



CHRIST

(DEEMED TO BE UNIVERSITY)

BANGALORE · INDIA

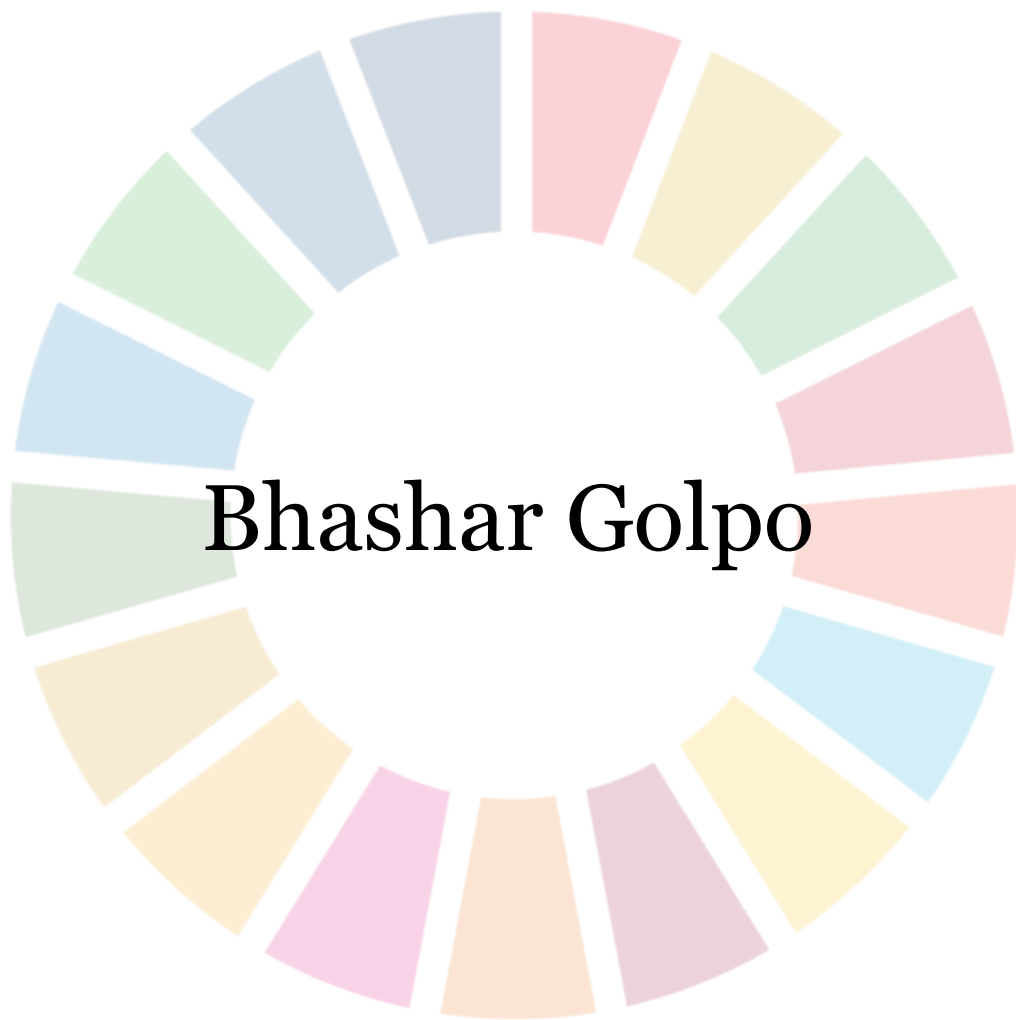
SDG 10 REDUCED INEQUALITIES ACTIVITY REPORT 2022



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SDG 10: Reduced Inequalities

Department of English and Cultural Studies, BGR

School of Arts and Humanities

CHRIST (Deemed to be University), Bangalore: 560076

Activity Report

General Information

Type of Activity	Taabiir Open Mic Session
Title of the Activity	<i>'Bhashar Golpo'</i> International Mother Language Day
Date/s	21 February 2023
Time	10:30 AM to 12:30 PM
Venue	Mini Auditorium
Collaboration/Sponsor (if any)	N.A.

Speaker/Guest/Presenter Details

Name	Participants of the Event
Title/Position	Students of the English and Cultural Studies Department
Organization	Ellipsis: English and Cultural Studies Association
Title of Presentation	<i>'Bhashar Golpo'</i> Open Mic Session

Participants' profile

Type of Participants	Students of B. A. English Honours and M. A. English and Cultural Studies.
No. of Participants	152

Synopsis of the Activity (Description)

Highlights of the Activity	● Dr Chandan Kumar's opening address on the questions of why we celebrate International Mother Language Day surrounding the themes of multilingualism by relating it to two poems in Magahi. ● A skit and presentation by two members of Taabiir in Punjabi. ● Followed by 14 open mic performances (poetry, short stories, songs and dances) in the participant's mother languages such as Bundeli, Malayalam, Bengali, Kannada, Odia and Gujarati. ● Allowing the audience to participate by providing them A4 sheets and requesting them to write two lines in their mother tongue.
Key Takeaways	● Celebrating India's linguistic diversity in current times where it is not uncommon to be conditioned to speak English in institutional spaces. ● Gaining insightful knowledge about the linguistic diversity in the student body. ● Understanding how language shapes the way we perceive the world.
Summary of the Activity	● Opened the event with a Maithili folk song. ● Dr Chandan Kumar presented the importance of Multilinguality, which was this year's theme for International Mother Language Day. ● Fifteen open mic performances on different languages and cultures. ● Screening the video where Taabiir members went around college asking students to talk about their mother tongue. ● Vote of Thanks.
Follow-up Plan, if any	None

Rapporteur

Name of the Rapporteur	Shaelly Singh Gulnaar Kaur
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Email and Contact No.	shaelly.singh@engh.christuniversity.in gulnaar.baath@engh.christuniversity.in

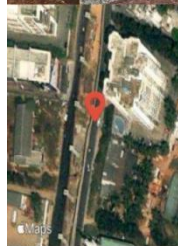
Description:

The event began with a Maithili folk song, which set the tone for the event's regional and mother tongue themes. The emcees introduced the audience to the event, which was followed by an opening speech by Dr Chandan Kumar, the faculty coordinator of Taabiir, on the importance of celebrating Mother Language Day. He ended his presentation by reciting a poem in his mother tongue, Magadhi. The event was then declared open for all the participants. The first participant was Darshanbir Singh from 6ENGH along with Anannyya from 2MAECS, both of whom performed a skit followed by a presentation in Punjabi. The second participant was Bilal Khan from 6ENGH, who did a lyrical translation of a song in Bundeli. The next participant was Oza Bandish Arman from 4ENGH, who recited a poem in Gujarati. Chris Hormis from 2ENGH and Utsab Banerjee from 2MAECS sang a song in their mother tongue. Adithi M. Kashyap and Sidharth A. M. from 6ENGH recited poetry, and Aarcha and Arunima Sengupta from 4ENGH narrated a short story and a poem, respectively, in their own languages. Lastly, Diya Roy and Mimansa Joshi from 2ENGH acquainted the audience with their first languages, while Sri Harsha K and Eshisha Java from 2ENGH recited poetry in Kannada and Gujarati, respectively.

The audience were also asked to express their feelings about their mother tongue by writing it on a sheet of paper and dropping it in a cardboard box on their way out. The event ended with a vote of thanks and appreciation for the participants, the department, and the present audience.

Photographs:





Bengaluru,KA,India

Bannerghatta Main Road, Hulimavu,
Bengaluru, 560076, KA, India

Lat 12.878981, Long 77.595627

02/21/2023 10:40 AM GMT+05:30

Note : Captured by GPS Map Camera



SDG 10: Reduced Inequalities

Department of English and Cultural Studies
CHRIST (Deemed to be University), Bannerghatta Road Campus,
Bangalore

Activity Report

SDG Goals	10
Type of Activity	Instagram Posts
Title of the Activity	Pride Month Awareness
Date/s	June 9, 2022- July 8, 2022
Platform	Instagram

Synopsis of the Activity (Description)

Highlights of the Activity	1) Recognizing and supporting gender expressions of all kinds. 2) Breaking gender stereotypes and progressing towards an all-inclusive space. 3) Educating individuals by raising awareness of the issues affecting the LGBTQIA+ community. 4) Building a safe space and responding to the opinions related to the queer community.
Key Takeaways	1) Gender expression is distinct from gender identity, and individuals must have the freedom to express themselves.

	2) Increased understanding of the LGBTQIA+ community. 3) Celebrating and honouring the leaders of the Stonewall Riots who gallantly fought for the rights of the queer community. 4) Legacy of the first Pride March.
Summary of the Activity	The chief objective of the activity was to celebrate and spread awareness about Pride Month and discuss its significance over the decades. To conclude the series of posts for the pride month, the forum responded to community-related questions and comments posted anonymously on the NGL platform a week prior, upon request, to expand awareness and create a safe space for everyone.

Rapporteur

Name of the Rapporteur	Jaanvi Thorat
Email and Contact No	Jaanvi.ajay@libarts.christuniversity.in 7089985080

Classification/Categorization of types of activity, to enable sorting for various reports:

5.1.3 Capacity development and Skill enhancement

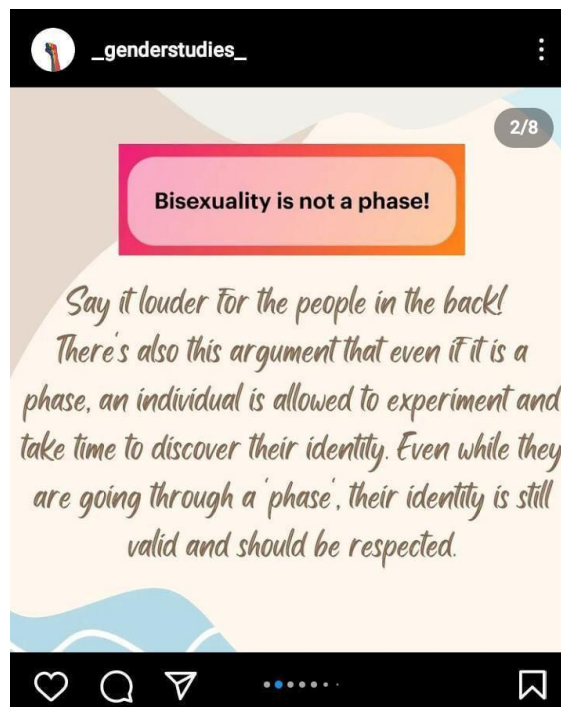
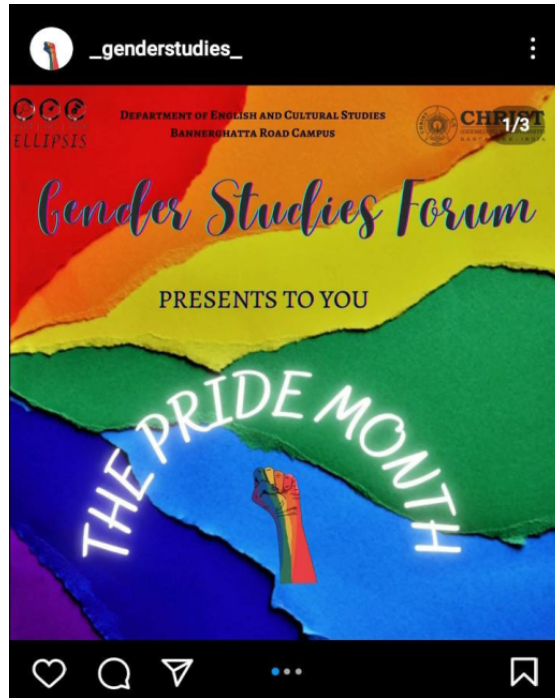
7.1.1 Promotion of gender equity

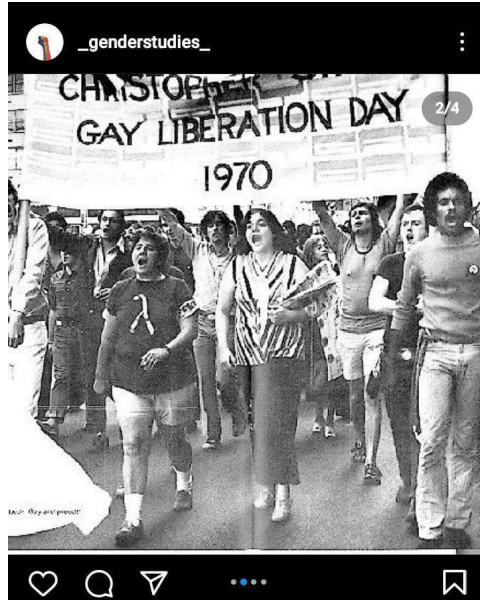
7.1.8 Inclusive environment

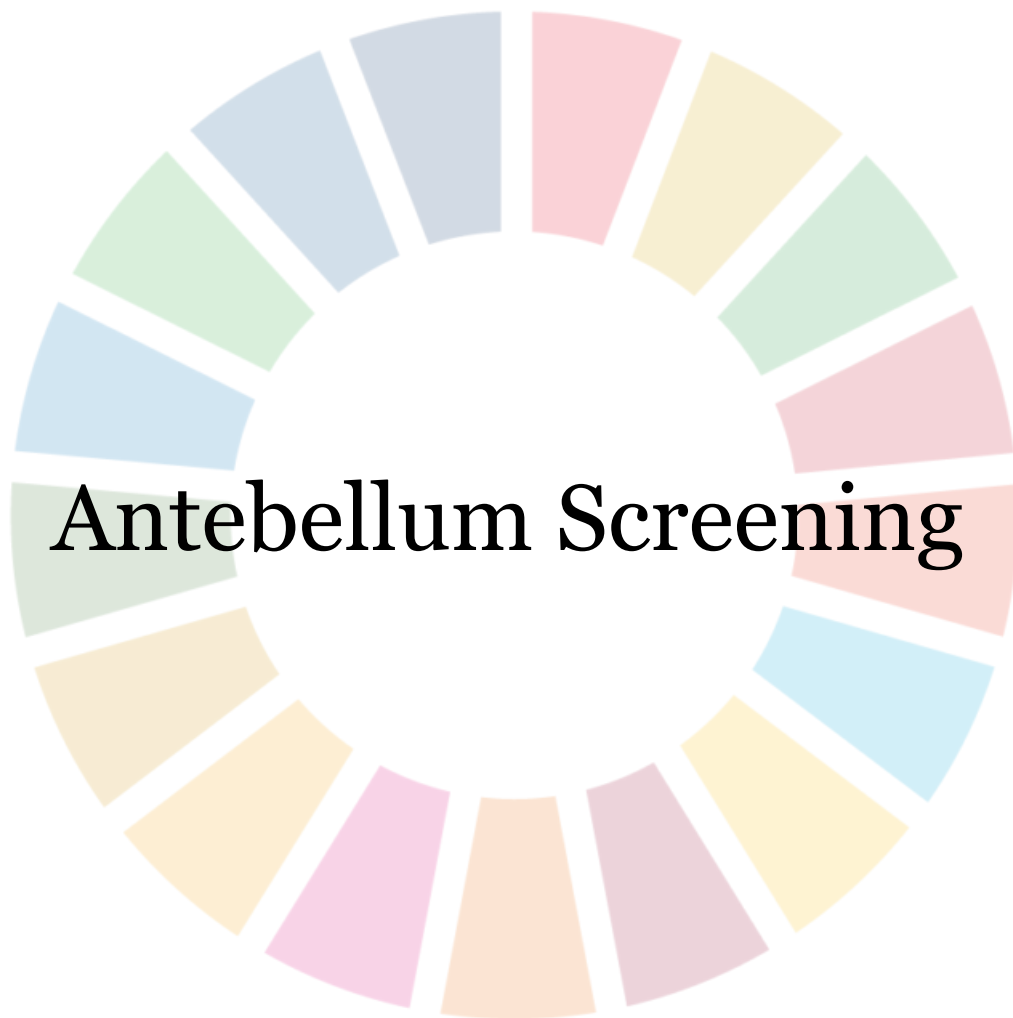
Descriptive report

Posts were put up on the Gender Studies Forum's Instagram page from June 9 to July 8, 2022, to celebrate Pride month and honour the Stonewall Riots' leaders, without whom the liberation of the community would not have been possible. Being authentic and loving oneself shouldn't be constrained to Pride Month. Every day should be a time to celebrate love, and individuals must be allowed to express themselves in every way. The posts built a passage to connect people with the event's roots. The Stonewall Riots, which led to the subsequent commencement of the first Pride march in 1970, were a turning point in the gay liberation movement. The forum addressed community-related queries and responded to opinion pieces posted by netizens anonymously on the NGL platform. The series of posts was an initiative by GSF to promote inclusivity. The goal was to use social media to connect with people worldwide and not just on campus.

Pictures







SDG 10: Reduced Inequalities

Department of English and Cultural Studies

CHRIST (Deemed to be University), Bannerghatta Road Campus, Bangalore

Activity Report

General Information

Type of Activity	Skill Development Session
Title of the Activity	Screening of Antebellum
Date/s	18th November 2022
Time	10:30 am to 12:30 pm
Venue	Room 605
Collaboration/Sponsor (if any)	

Speaker/Guest/Presenter Details

Name	Darshanbir Singh Narula
Title/Position	
Organization	Christ University, BGR Campus
Title of Presentation	Screening of Antebellum

(Add/repeat above rows if there is more than one Speaker)

Participants profile

Type of Participants	Students and members of the Gender Studies Forum
No. of Participants	20

Synopsis of the Activity (Description)

Highlights of the Activity	• It addresses the issue of black lives being put through violent institutions for white enjoyment. • This fictitious plantation is revealed to be an intense cosplay arena of white supremacists who fantasised about being Confederate soldiers and living in a time when slavery was still legal. • Women being tortured for not being obedient toward the soldier. • Women being objectified.
Key Takeaways	1. By casting white supremacists as the guilty party in its plot, so driven by their desire to be gratified by trauma against Black people, they reenact it. 2. It concludes with a fantastic revenge plot that allows for not only the reinstatement of freedom for its main characters, but also the demolition of inherently supremacist infrastructure, Civil War re-enactment, and the glorification of plantations.
Summary of the Activity	The movie establishes Veronica as a strong, wise leader with a variety of facets to her persona. Her personification of a successful feminist representation of Black women in cinema. It speaks directly to the problem of Black lives being subjected to abusive institutions for white amusement. Academic revolutionary Veronica Henley has written and delivered thoughtful lectures on a radical change in American society. She spends the weekend away from her family to give a presentation in New Orleans, Louisiana. She is kidnapped while there and wakes up on a plantation where she is made to keep quiet and carry out the tasks assigned to slaves. The intense cosplay playground of white nationalists who fantasised about being Confederate soldiers and existing in an era when slavery

	was still legal is revealed to be this mock plantation. In order to get out of there and exact revenge on the racists who imprisoned her and subjected her to rape and physical abuse, Veronica devises a plan.
Follow-up Plan, if any	A small discussion about the movie.

Rapporteur

Name of the Rapporteur	Rashi Bhandari (2133159)
Email and Contact No	rashi.bhandari@engh.christuniversity.in

Photos





SDG 10: Reduced Inequalities

Department of English and Cultural Studies, BGR

School of Arts and Humanities

CHRIST (Deemed to be University), Bangalore: 560076

Activity Report

General Information

Type of Activity	Skill Development Session
Title of the Activity	Book Of The Month: <i>El Deafo</i>
Date/s	2nd March 2023
Time	1:30 PM to 3:30 PM
Venue	Room no 602
Collaboration/Sponsor (if any)	N.A.

Speaker/Guest/Presenter Details

Name	Hargun Kaur, Java Eshisha Manoj and Shaelly Singh
Title/Position	Members of the club
Organization	Ellipsis
Title of Presentation	Book Of The Month: <i>El Deafo</i>

Participants' profile

Type of Participants	Members of Shared Shelf
No. of Participants	-

Synopsis of the Activity (Description)

Highlights of the Activity	● A documentary clipping by Apple TV titled ‘A Note From The Author - El Deafo’ was shown. ● The concept behind the illustrations were interpreted by the speakers. ● The metaphors brought out by the author in the graphic novel were analysed.
Key Takeaways	● Helped to understand what the world of a child with hearing loss would encompass. ● How beautifully graphic novels can portray emotion through the simplest of things, despite the use of lesser words.
Summary of the Activity	● The presentation begun with a documentary clipping screening. ● The speakers then elaborated on the summary, major themes, illustrative style and metaphors addressed in the book and wound up the presentation.
Follow-up Plan, if any	None

Rapporteur

Name of the Rapporteur	Nandita Pramod
Email and Contact No.	nandita.pramod@engh.christuniversity.in

Description:

The session began with the screening of a clipping from a documentary released by Apple TV titled ‘ A Note From The Author - El Deafo’ as part of the promotion for the release of cartoon adaptation of the narrative. This clipping focussed on the author Cece Bell’s explanation of the novel as a telling of her own life story. Cece was born with hearing and gradually lost her hearing, much like the character ‘Cece’ in the book. The speakers then moved on to give a brief summary of El Deafo as a graphic novel which goes through the journey of Cece, a young girl, as she grapples with her hearing loss throughout her school life

and navigates the many relationships in her life. The characters are anthropomorphic rabbits, which displays the irony of the situation as rabbits are known for their hearing.

The prominent ears also enlarge this aspect of hearing that the author wishes the audience to focus on. The illustration style was also discussed by the speakers at length. The blank speech bubbles and gibberish writing create massive impact in the story because it shows the helplessness of the author when she cannot comprehend those around her. The font sizes also vary widely to show the change in volume from one hearing aid to another. The metaphors given in the story, including the isolation bubble concept (displays her loneliness) and the fish hook metaphor (shows her suffocation in her friendship with Laura), are beautiful in their portrayal of emotion. The speakers ended the session with a quick summary of the above mentioned aspects.

Photographs:







SDG 10: Reduced Inequalities

Uri- Drishti Play

Event: Uri- Drishti play

Venue: LR Nagar, Someshwar nagar, Victoria hospital

Date: 31st July, 2022

Number of volunteers: 18

- **SDG 3: Good Health and Well-being:** This goal aims to ensure healthy lives and promote well-being for all ages. It directly applies to providing medical support and rehabilitation for burn victims, ensuring they have access to quality healthcare services.
- **SDG 4: Quality Education:** Education is crucial for the holistic development of burn victims. This goal focuses on providing inclusive and equitable quality education, which is essential for their recovery and social integration.
- **SDG 5: Gender Equality:** Ensuring equal opportunities for both male and female burn victims in accessing healthcare, education, and support services is vital. This goal promotes gender equality and empowerment for all.
- **SDG 10: Reduced Inequalities:** Burn victims often face social stigma and discrimination. This goal aims to reduce inequalities within and among countries, emphasizing social, economic, and political inclusion for all, regardless of their background or abilities.

Description and Objective: Drishti held its very first play of the semester in three different locations. The play was themed to impact the community and volunteers on burn victims. Drishti along with Aweksha a non-profit organisation that lends a helping hand to burn victims and supports their journey. The play consisted of the journey of victims before being burned until after they were affected and how drastically their lives were affected by this.

Impact on community:

1. The people of the communities commented on how they gained the confidence to bring this into a better light and would be open to helping their friends
2. Aweksha was known by more people and people realised who to approach when such an incident takes place
3. The communities were touched by the play and took motivation to empower their children

Photographs of the Event:



List of Volunteers:

Name	Registration Number
1. Arsh Kaur	2033246
2. Neha S Nair	2033468
3. Japjot Singh Malhotra	2133511
4.Sara Jomon	2123167
5. Anagha S	2028044
6. Spandana Rao	2133578
7. Aayushi Shah	2123640
8. Jain Archi Vikas	2123260
9. Nakulesh.V.V	2023626
10. Aparna Pisharody	2113040
11. Ashvita Biradar	2133411
12. Radha S Navada	2023066

13. Devangi Roy	2133422
14. SG Sushmitha	2023580
15. Srinavya S	2123173
16. Shīvanī Endait	2023677
17. C Lovlesh Kumar	2133308
18. Aida Elizebeth Saji	2123641



Tech4All: Enabling Persons with Disabilities for a Career in Finance, Accounting and Banking

SDG 10: Reduced Inequalities



CHRIST (Deemed to be University)

Department of Commerce,

Bengaluru

And

Cheshire Disability Trust (CDT),

Bengaluru

Tech4All:

**Enabling Persons with Disabilities for a
Career in Finance, Accounting and Banking**

Batch 1 Report

February-April 2022

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I. General Information about the Institution:

Institute's Name	CHRIST (Deemed to be University)
Registered Address(as per registration certificate)	CHRIST (Deemed to be University), Department of Commerce, Hosur Road, Bangalore – 560029 Karnataka
Correspondence Address	Department of Commerce, CHRIST (Deemed to be University), Hosur Road, Bangalore – 560029 Karnataka
Website	http://www.christuniversity.in
Programme Director	Dr. Theresa Nithila Vincent Professor & Head Department of Commerce nithila.vincent@christuniversity.in
Programme Coordinator & Contact person Mobile Number Email Address	Dr. Girish S Assistant Professor Department of Commerce +919845105030 girish.s@christuniversity.in

II. Programme Description:

The dynamic banking sector has paved the way to numerous jobs post the new reforms in the technical, customer, regulations. The main focus of the programme is to enable candidates to understand and acquire skills in the banking sector. The programme shall emphasize aspects of the banking structure in India and the international banking practices. This programme shall also impart the required training to take up the banking exams and build confidence to face the challenge in the highly competitive world. At the end of the programme candidates will be able to work in banks in roles such as a customer service executive, front office assistant, back-end operations, documentation processing, single-windows, Assistant Manager, Probationary officers, Cashier etc.

III. Programme Objectives:

1. To give an outline of the basics of the banking sector and financial knowledge.
2. To understand the banking operations involved in the national and international banking regulatory framework.
3. To explore the role of information and communication technology in banking operations.
4. To identify the latest trends and innovations in the banking sector.
5. To acquire basic knowledge of banking competitive examinations.

IV. Programme Outcome:

1. Acquire basic banking knowledge and operational skill.
2. Examine the regulatory framework in the banking industry both at the national and international levels.
3. Expertise in applying and using banking technology
4. Explain the contemporary practices in banking from the national and global perspectives.
5. Demonstrate a comprehensive understanding of facing the Banking Competitive Exams.

IV. Programme Content for Basic Level Training for diploma/non-graduation educational qualification (Group 1 category of candidates)

Group 1 candidates with plus 2/PUC/ class 12 qualification shall be eligible for clerical roles, customer service executives, front office assistants and other clerical posts in public, private and cooperative banks and corporate

Group 2 candidates graduates/postgraduate shall be eligible for posts of Analysts, probationary officers/ assistant manager /cashier etc., at public, private and cooperative banks and corporate.

V. Training Delivery:

The key training delivery for the program will be done by CHRIST (Deemed to be University) -Department of Commerce comprising of trainers.

- Provision of training through a blended model which includes self-learning, online training, and Face to Face (F2F)
- Training –Online video Google classroom, Instructor led the online class through Zoom, WebEx, Teams, Google meet
- Self-learning topics such as videos, assignments, and short assessments shall be uploaded in the Google Classroom along with e-learning materials by the various subject experts.
- Providing banking knowledge for the basic and advanced level of Banking training to PWDs through google classroom
- All e-modules and e-content of the banking training will be prepared, developed, and shared with CDT and the PWDs
- Soft skill training for the PWDs
- Pre and post-assessment of the candidates will be undertaken for the students through online-google classroom | online.
- Generate and share training reports and the progress of the candidates for each batch
- Ensure and guide candidates are exposed to online banking exams during their learning period, organize webinars and guest lecturers with the support of CDT

VI. The topics taught for the 2 levels (Basic & Advanced level- for PWDs):

A. Basic levels include:

- An overview of the Banking System in India and the regulatory framework
- Knowledge about fundamental banking instruments, products, types of accounts
- Financial Markets- money market and capital market
- E-Banking – digital payments, Core banking, etc.
- Preparation for banking exams for clerical posts
- Accounting concepts and basic understanding of balance sheet
- Preparation for Banking, Finance, and accounting areas for the banking and corporate sector.

B. Advance Level topics

- An overview of the Banking System in India and International banking

- International banking regulations
- Banking operations – international banking transactions
- Technological aspects in banking – e-banking – international transfers
- Preparation for banking exams for probationary officers
- Accounting concepts and basic understanding of balance sheet
- Preparation for Banking, Finance, and accounting areas for the banking and corporate sector

Pre-Assessment for the Candidates

- ❖ The first group of pre-assessment was conducted on 6 January 2022 for 41 candidates
- ❖ The second group of pre-assessment for 3 candidates on 10 January 2022 and
- ❖ The last group of pre-assessment for 4 candidates was on 6th February 2022.
- ❖ Covering topics like English, Numerical Ability, Logical Reasoning, Technology, and General Awareness.
- ❖ 50 marks and 2 hours duration

***Note:** This batch 1 was more focused on the basic Level Group which consists of 12/PUC/Diploma Holders/Degree and Master Degree holders.*

- From 8th February 2022, 80 hours of teaching sessions were conducted by the Department of Commerce, and faculty members till 4th March 2022.
- On all weekdays 3 PM to 5 PM using Zoom Platform.
- 1 exclusive session for 15 Hearing Impaired candidates (with the support of a sign language interpreter) and another exclusive session for 25 Locomotor Disability candidates (A total of 40) were conducted
- Separate Google classrooms were created for both the groups and all the reading materials, PPT content, Self-Learning Topics, and Asynchronous assignments were given

PROJECT INAUGURATION



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE - INDIA

SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY
DEPARTMENT OF COMMERCE
In Association With
CHESHIRE DISABILITY TRUST, BANGALORE
Proudly Announces
The Commencement of
Batch 1 Training Sessions of the Project

TECH4ALL
ENABLING PERSONS WITH DISABILITIES FOR A CAREER
IN FINANCE, ACCOUNTING AND BANKING

 **7TH FEBRUARY, 2022**

 **TIME: 3:00 PM**

Dr. Girish S
Project Coordinator
&
Trainer

Dr. Nithila Vincent
Project Director
&
Advisor

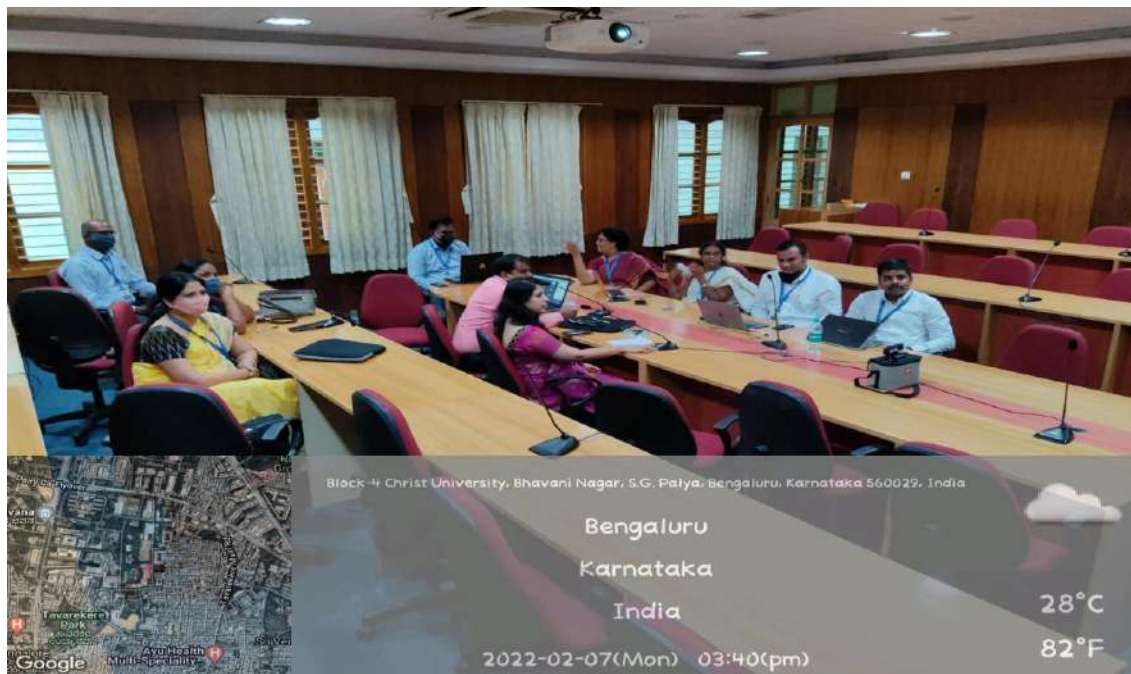
Tech4All Project:
Enabling Persons with Disabilities for a Career
in Finance, Accounting, and Banking
Inauguration Event Report

On 7th Feb 2022 (Monday), the Inauguration of “Tech4All: Enabling Persons with Disabilities for a Career in Finance, Accounting, and Banking” was conducted in a hybrid mode where the project Director, coordinator, and all the Trainers from the Department of Commerce were in Block 4, Room No. 119 of Christ University and the CDT members and trainees were online. The event was scheduled between 3 pm to 5 pm. The Inauguration was hosted by Dr Lakshmi B. Initially Dr. Theresa Nithila Vincent, Head of the Department and Project Director and Advisor gave a welcome address followed by Dr. Tomy K Kallarakal, Dean, School of Finance and Accountancy who made an Inaugural address. After the Inaugural address, Ms. Anuradha Patel, Manager, CDT wished everyone who is a part of the Tech4All project its success after which all the trainers of the project are Dr. Girish. S, Dr. Mynavat.hi L, Dr. Aruna P, Dr. Sunil M P, Dr. Raghunandan G, Prof Hareesh R, Dr. Natchimuthu N, Dr. Lakshmi B, Dr. Anusha Srinivasan Iyer and Prof Krishna Prasath introduced themselves to the CDT trainees after that Dr. Girish S, Assistant Professor and Project Coordinator gave an induction to all the trainees about the curriculum and teaching pedagogy which was followed by an orientation on navigating the Google Classroom by Dr. Raghunadan G. The orientation went on up to 5 pm and after which all the questions of trainees were addressed. Lastly, Dr .Lakshmi B gave a vote of thanks and wished for the success of the new project.

List of Participants from CDT

Sl. No	Names
1	Abhishek Pawar
2	Amrutha S
3	Ananya H.S
4	Annapoorna Hosur
5	Anuradha Patil
6	Asif Mohammed
7	Aswin Narayanas
8	Babasaheb K
9	Chintha jagadees
10	Devendra Singh
11	Divya Sri
12	Gade Nandini
13	Gururaj TV
14	Hamsa M
15	Keerthana Dr
16	Leena Nazareth
17	Mahadeva Nelwade
18	Mahesh Mali
19	Maradana Siva
20	Maruthi S
21	Nagaraj U
22	Rajalakshmi
23	Shanthakumara P. S
24	Shiyali Velliyur
25	Sopan Chitale
26	Suma Shastry
27	Sumit Santre
28	Sunil Kamble
29	Syed Nazarulla
30	Vijay P.
31	Yashwanth.R Yash

Geo Tagged Photos





TRAINING MODULES AND TOPICS

<u>Sl.No.</u>	<u>Subject/Unit</u>	<u>Topics Covered</u>	<u>Faculty Incharge</u>
1	English	Parts of speech, Rearranging sentences, Identification of errors and comprehension passage (Correct usage of Conjunctions, Prepositions and articles) (Adjectives and adverbs Antonyms, Synonyms, idioms and phrases, missing words and identification of errors Tenses- correct the spellings	Dr. Anusha Iyer
2	Banking System in India	Indian Banking System - Evolution; RBI and its role; Structure of Banks in India; commercial Banks; Co-operative Banking System; Development Banks; NBFCs; RBI Act 1934, Banking Regulation Act 1949, Role of RBI. Development of Central Banks in Developed and Developing countries.	Dr. Mynavathi
3	Basics of Accountancy	Introduction to Accounting, Meaning, Definition, Objectives, Functions, Merits and Demerits, Users of Accounting. Golden rules of Accounting, Passing journal entries, preparation of Ledger accounts, Differences between Journal entries and ledger accounts, Rules for the preparation of Trial Balance, Profit and Loss Accounts, and Balance sheets. Problems with journal entries, ledger accounts, Trial balance, and Final accounts.	Dr. Aruna P
4	Preparation for Banking Examinations - Verbal and Non-verbal Reasoning	Coding-Decoding, Puzzles, Seating Arrangements, Blood relations, Directions, Ranking and Position, Syllogism, Inequalities	Dr. Lakshmi B
5	Preparation for Banking Examinations - Computer and other topics as per the syllabus	Computer Hardware - Computer Software - Computer Memory - Operating System - Networking Internet - Microsoft Office - Keyboard Shortcuts.	Mr. Krishna
6	Indian Financial System	Financial Institutions - Regulatory, Intermediaries, Non-intermediaries; Financial Assets - T-Bills, Term money,	Mr Haresh R

		Notice money, Call money; Financial Services - Banking, Investment, Insurance, Foreign exchange; Financial Markets - Capital, Money, Foreign exchange and credit market.	
7	Preparation for Banking Examinations - Numerical Ability and Quantitative Aptitude	Tips for solving numerical ability and quantitative aptitude questions, problems on Arithmetic progression, Interest calculation, speed and distance calculation, problems on Averages, Age calculation, Profit and cost calculation.	Dr. Natchimuthu N
8	Preparation for Banking Examinations - General Banking awareness	General/ Banking/Financial Awareness/ Current Affairs and General Knowledge	Dr Girish S
9	Banking Innovations and Technology	Information Technology in Banking: Trends in information technology- Recent development in Banking- usage, and impact of IT in Banking; Digital Banking: Customer dimension, Regulatory dimension, channels of digital payment (ATM, Kiosk, Mobile Banking, etc.); Technological impact in Banking Operations - the advent of computerization - Core banking and Universal Banking. Inter-bank payment system - Electronic Fund Transfer - RTGS - Negotiated Dealing System & Securities Settlement Systems - Electronic Money - E Cheques. Contemporary Issues in Bank Technology - E-banking, UPI, IMPS, soft banks, payment banks, Fintech, Tech Fin, blockchain, and cryptocurrencies	Dr. Raghunandan
10	Banking Fundamentals	Types of accounts; Deposits & Customer Service; Cheques- Essentials of a valid cheque; Accounting entries; Retail Asset Products and other related services - Auto / Vehicle Loans, Personal Loans, Educational Loans; Securitization, Mortgage-backed Securities; Basics of Housing Finance; Introduction to Bank Cards; Banking abbreviations & terms, Factoring and Forfeiting, Merchant banking and Investment banking.	Dr Sunil M P

TRAINERS' PROFILE

NO	NAME	ROLE	PHOTO
1	Dr Theresa Nithila Vincent Professor and Head- Department of Commerce	Programme Director and Advisor	 Dr Nithila Vincent is a Professor and Head of the Department of Commerce. She has been associated with CHRIST since 1997. Under her leadership, the department has been consistently ranked among the top 10 Commerce colleges in India. She has travelled widely on professional visits and collaborated with international universities and professional institutions and achieved many recognitions at the national and global levels. She has always been an enthusiastic researcher and has many publications in national and international journals. She has published a patent and been granted two copyrights. She has also done projects for the Labour Department, the Government of Karnataka and the Association for People with Disability. She is an advisor for the Gnanasamanvaya project (to impart soft skills training programme for rural students of Government First Grade College, Koppa), and for Financial Literacy and Investment Planning programme for 200 women support staff at Christ University.
2	Dr Girish S Assistant Professor	Programme Coordinator and Trainer	 Dr Girish S, is an assistant professor of commerce and has teaching experience of more than 12 years at Christ

			University. He is specialized in Finance, Accounting and Banking subjects. He has more than a decade of experience in teaching Banking subjects to UG and PG programmes. He has reviewed and updated Banking Correspondence and Business Facilitator textbooks for NCERT Vocational education courses. He is an approved trainer from the Government of Karnataka to convert the single-entry system of bookkeeping to a double system for all ULB's, Municipalities and city corporations. He has also been a trainer for <u>Institute for Social and Economic Change(ISEC)</u> Bangalore. He has undertaken a few social based projects like Gnanasamanvaya (project to impart soft skills training programme for rural students of Government First Grade College), Financial Literacy and Investment Planning programme for 200 women support staff at Christ University.
3	Dr Mynavathi L Associate Professor	Trainer	 Dr.Mynavathi.L is an Associate Professor in the Department of Commerce , CHRIST(Deemed to be University). She has a PhD for Alagappa University in the area of Project Management, she also holds M.Phil on the topic ``Success of Women Entrepreneurs in Bangalore” amd MBA for Madurai Kamaraj University.She has completed her M.Com from Mount Carmel College Bangalore. She has an overall teaching experience of 27 years .She has been teaching Banking and Financial System for UG and PG programs She has been a trainer in Financial Accounting to the students as part of Snehagram Project.
4	Dr. Aruna P Assistant Professor,	Trainer	 Dr. Aruna P is an Assistant Professor in the School of Commerce, Finance and Accountancy, CHRIST (Deemed to be University), She has teaching experience for more than 15 years. She has completed her Ph.D in the year 2018 from

			Mysuru university. She is working for a Major Research project titled “Efficacy of Women Entrepreneurs’ Scheme in Karnataka and Tamil Nadu”, is on-going. She has presented many papers in various national and international seminars and conferences. Many regional, national and international seminars attended. Currently guiding three PhD Scholars from CHRIST (Deemed to be University). She has received honour and awards Gold Medal for securing first rank in M com, Kuvempu University – 2006, Secured First Rank in Mcom, Kuvempu University – 2006 and Secured First Rank in PG Diploma in Business Administration, Kuvempu University – 2008.
5	Dr Sunil M P Assistant Professor	Trainer	 Dr Sunil MP is an Assistant Professor at the Department of Commerce, Christ University, He has teaching experience of more than 7 years. He has a PhD from Kuvempu University in the area of Total Quality Management. Sunil is specialised in Quality Management, MS Office, Banking, Insurance and Entrepreneurship. He was also a CPT trainer at various institutions for PU and Degree level CA Aspirants of Shivamogga. He was also a part of a social outreach programme on Financial Literacy and Investment Planning for 200 non-teaching women staff at Christ University. Sunil has published various articles and book chapters in the areas of banking and insurance and also has a patent published in the area of Mobile Banking Technology. He has also taken part in more than 100 MOOCs, training, conferences and workshops in his specialised areas.
6	Dr Raghunandan G Assistant Professor	Trainer	 Dr Raghunandan G is an Assistant Professor at the Department of Commerce, CHRIST (Deemed to be University), he has a PhD from Bangalore University in the area of Management Information Systems, He also holds a Masters degree in Business Administration specialised in

			Finance and a Bachelor's degree in Chemical Engineering. He has an overall experience of 13 years both in corporate and academics. He has been a trainer at the Khadi Village Industries Commission, Bangalore under the Pradhan Mantri Employment Generation Programme. He has also been a trainer at the Bangalore University HRDC cell funded by the University Grants Commission. He has undertaken a few social based projects like Gnanasamanvaya (project to impart soft skills training programme for rural students of Government First Grade College), Financial Literacy and Investment Planning programme for 200 women support staff at Christ University.
7	Mr Haresh R Assistant Professor	Trainer	 Prof. Haresh R is an Assistant Professor with the Department of Commerce. He has experience of working with clients of KPMG during 2008-09 and has worked with TCS in the insurance domain during 2009-10 before moving into teaching and research. Currently, he is pursuing his PhD at CHRIST in the area of Adoption of Digital Financial Services. He has worked in a social outreach project of the department “SPANDAN” and taught NIOS syllabus to students and guided them in career planning and development. He has been part of the department placements team and has currently been coordinating placements at the university level since July 2021. He has also trained Fr, Brothers and Sisters of Don Bosco institutions on handling technology and handled sessions on the latest tools and developments in technology during 2015. He is always interested in supporting and handling students in their career development and higher education progression through constant mentoring and hand-holding. He handles papers in the areas of Banking and Insurance, International Finance, Risk Management, Insurance Regulations, Business Environment, Microsoft Excel and Business Analytics. He is also interested in keeping himself updated with the latest technology in teaching and research. He has closely worked with students during his tenure in the department as a faculty coordinator for CUCA (CHRIST University-Commerce Association), Snehagram and

			Placements. He has recently presented a paper at an international conference on the topic “Emerging Tech in Banking (Banking 4.0)” organised by Amity University.
8	Dr Natchimuthu N Assistant Professor,	Trainer	 Dr. Natchimuthu Comes with 15+ years of experience in Teaching and Research. Currently he is working as Assistant professor at Department of Commerce, CHRIST (Deemed to be University). Natchimuthu has a PhD from Bharathiar University, Coimbatore and has Master of Philosophy and Master of Commerce degrees from Madurai Kamaraj University. His research interest lies in the field of Financial Econometrics and particularly in the area of Volatility estimation and Machine Learning. Dr Natchimuthu has published research papers in Scopus indexed and other international Journals. His recent publications include “Volatility spill over among metals”, “Calendar anomalies in Indian stock market” and “Is gold price leveraged in India?”.
9	Dr Lakshmi B Assistant Professor	Trainer	 Dr Lakshmi B is an Assistant Professor at the Department of Commerce, CHRIST (Deemed to be University), she has a PhD from CHRIST (Deemed to be University) in the area of Employer Branding, She has an overall teaching experience of 7 years in the field of Accounting and Finance. She has cleared bank exam and NET, KSET, also one part of US CMA. She has been invited as resource person in several workshops, faculty development programmes to train faculty, scholars on research methodology tools and techniques. She has also been a trainer in the departmental NET coaching for MCOM students.

10	Dr Anusha Srinivasan Iyer Assistant Professor	Trainer	 Dr. Anusha Srinivasan Iyer is an Assistant Professor with the Department of Commerce. She holds an MBA in Finance and a Phd in Management. She is also a qualified Associate from the Insurance Institute of India. She has industry experience of 9 years and teaching experience of 8 years. In the past, she has transitioned and supervised the offshoring of Banking processes from Northern Trust Bank (London) to their Indian business process counterparts and subsequently to their own captive. She has trained employees on various banking and credit sanctioning processes at Infosys and at G.E Capital. She has also trained employees of the Regional Transport Office (RTO) on Computer literacy. She is a Lumina Qualified Practitioner and is trained for Voice and accent Neutralization (VANC) skills. She has also worked closely with the Department of Commerce's Kodlipet rural educational venture and the Department's APD project (Association for People with Disability). She has a working paper to her credit that discusses the issues faced by people and RBI with regard to soiled and mutilated currency notes.
11	Mr Krishna Prasath Assistant Professor	Trainer	 Prof. Krishna Prasath is an Assistant Professor at Department of Commerce, CHRIST University with 8 years of teaching experience. He has pursued his MCom and MBA (HRM) from Bharathiar University, Coimbatore. He holds NET in Commerce and Management streams. He is pursuing his PhD in Consumer Behaviour at CHRIST University. He has 9 years of association with Akashvani, Coimbatore and 3 years of industrial experience at ACC Cements. He is also serving as a content developer and content editor at Sreenarayanaguru Open University, Kollam.

TOPIC-WISE TRAINING SCHEDULE

BATCH 1 (LOCOMOTOR)				
Session No.	Date	Faculty	Unit No/Name	Unit Details
1	07/02/2022, Mon	Common Orientation	Common Orientation	
2	08/02/2022, Tue	Dr Anusha Iyer	5d	Preparation for Banking Examinations - English
3	09/02/2022, Wed	Dr Mynavathi L	1	Banking System in India
4	10/02/2022, Thu	Dr Lakshmi	5a	Preparation for Banking Examinations - Verbal and Non-verbal Reasoning
5	11/02/2022, Fri	Dr Aruna	Add On	Basics of Accounting
6	14/02/2022, Mon	Dr Lakshmi	5a	Preparation for Banking Examinations - Verbal and Non-verbal Reasoning
7	15/02/2022, Tue	Dr Mynavathi L	1	Banking System in India
8	16/02/2022, Wed	Dr Anusha Iyer	5d	Preparation for Banking Examinations - English
9	17/02/2022, Thu	Dr Aruna	Add On	Basics of Accounting
10	18/02/2022, Fri	Prof Krishna	5e	Preparation for Banking Examinations - Computer and other topics as per the syllabus
11	21/02/2022, Mon	Dr Lakshmi	5a	Preparation for Banking Examinations - Verbal and Non-verbal Reasoning
12	22/02/2022, Tue	Dr Mynavathi L	1	Banking System in India
13	23/02/2022, Wed	Dr Anusha Iyer	5d	Preparation for Banking Examinations - English
14	24/02/2022, Thu	Dr Aruna	Add On	Basics of Accounting
15	25/02/2022, Fri	Prof Krishna	5e	Preparation for Banking Examinations - Computer and other topics as per the syllabus
16	28/02/2022, Mon	Dr Lakshmi	5a	Preparation for Banking Examinations - Verbal and Non-verbal Reasoning
17	01/03/2022, Tue	Dr Mynavathi L	1	Banking System in India

18	02/03/2022, Wed	Dr Anusha Iyer	5d	Preparation for Banking Examinations - English
19	03/03/2022, Thu	Dr Aruna	Add On	Basics of Accounting
20	04/03/2022, Fri	Prof Krishna	5e	Preparation for Banking Examinations - Computer and other topics as per the syllabus
21	07/03/2022, Mon	Prof Haresh	3	Indian Financial System
22	08/03/2022, Tue	Dr. Sunil	2	Banking Fundamentals
23	09/03/2022, Wed	Dr Natchimuthu	5b	Preparation for Banking Examinations - Numerical Ability and Quantitative Aptitude
24	10/03/2022, Thu	Dr Girish S	5c	Preparation for Banking Examinations - General Banking awareness
25	11/03/2022, Fri	Prof Krishna	5e	Preparation for Banking Examinations - Computer and other topics as per the syllabus
26	14/03/2022, Mon	Prof Haresh	3	Indian Financial System
27	15/03/2022, Tue	Dr. Sunil	2	Banking Fundamentals
28	16/03/2022, Wed	Dr Natchimuthu	5b	Preparation for Banking Examinations - Numerical Ability and Quantitative Aptitude
29	17/03/2022, Thu	Dr Girish S	5c	Preparation for Banking Examinations - General Banking awareness
30	18/03/2022, Fri	Dr Raghunandan	4	Banking Innovations and Technology
31	21/03/2022, Mon	Prof Haresh	3	Indian Financial System
32	22/03/2022, Tue	Dr. Sunil	2	Banking Fundamentals
33	23/03/2022, Wed	Dr Natchimuthu	5b	Preparation for Banking Examinations - Numerical Ability and Quantitative Aptitude
34	24/03/2022, Thu	Dr Girish S	5c	Preparation for Banking Examinations - General Banking awareness
35	25/03/2022, Fri	Dr Raghunandan	4	Banking Innovations and Technology
36	28/03/2022, Mon	Prof Haresh	3	Indian Financial System

37	29/03/2022, Tue	Dr. Sunil	2	Banking Fundamentals
38	30/03/2022, Wed	Dr Natchimuthu	5b	Preparation for Banking Examinations - Numerical Ability and Quantitative Aptitude
39	31/03/2022, Thu	Dr Girish S	5c	Preparation for Banking Examinations - General Banking awareness
40	01/04/2022, Fri	Dr Raghunandan	4	Banking Innovations and Technology
41	04/04/2022, Mon	Dr Raghunandan	4	Banking Innovations and Technology

BATCH2(HEARING IMPAIRED)

Session No.	Date	Faculty	Unit No/Name	Unit Details
1	07/02/2022, Mon	Common Orientation		
2	08/02/2022, Tue	Dr Mynavathi L	1	Banking System in India
3	09/02/2022, Wed	Dr Anusha Iyer	5d	Preparation for Banking Examinations - English
4	10/02/2022, Thu	Dr Aruna	Add On	Basics of Accounting
5	11/02/2022, Fri	Dr Lakshmi	5a	Preparation for Banking Examinations - Verbal and Non-verbal Reasoning
6	14/02/2022, Mon	Dr Mynavathi L	1	Banking System in India
7	15/02/2022, Tue	Dr Anusha Iyer	5d	Preparation for Banking Examinations - English
8	16/02/2022, Wed	Prof Krishna	5e	Preparation for Banking Examinations - Computer and other topics as per the syllabus
9	17/02/2022, Thu	Dr Aruna	Add On	Basics of Accounting
10	18/02/2022, Fri	Dr Lakshmi	5a	Preparation for Banking Examinations - Verbal and Non-verbal Reasoning
11	21/02/2022, Mon	Dr Mynavathi L	1	Banking System in India

12	22/02/2022, Tue	Dr Anusha Iyer	5d	Preparation for Banking Examinations - English
13	23/02/2022, Wed	Prof Krishna	5e	Preparation for Banking Examinations - Computer and other topics as per the syllabus
14	24/02/2022, Thu	Dr Aruna	Add On	Basics of Accounting
15	25/02/2022, Fri	Dr Lakshmi	5a	Preparation for Banking Examinations - Verbal and Non-verbal Reasoning
16	28/02/2022, Mon	Dr Mynavathi L	1	Banking System in India
17	01/03/2022, Tue	Dr Anusha Iyer	5d	Preparation for Banking Examinations - English
18	02/03/2022, Wed	Prof Krishna	5e	Preparation for Banking Examinations - Computer and other topics as per the syllabus
19	03/03/2022, Thu	Dr Aruna	Add On	Basics of Accounting
20	04/03/2022, Fri	Dr Lakshmi	5a	Preparation for Banking Examinations - Verbal and Non-verbal Reasoning
21	07/03/2022, Mon	Dr Natchimuthu	5b	Preparation for Banking Examinations - Numerical Ability and Quantitative Aptitude
22	08/03/2022, Tue	Dr Girish	5c	
23	09/03/2022, Wed	Prof Krishna	5e	Preparation for Banking Examinations - Computer and other topics as per the syllabus
24	10/03/2022, Thu	Prof Haresh	3	Indian Financial System
25	11/03/2022, Fri	Dr. Sunil	2	Banking Fundamentals
26	14/03/2022, Mon	Dr Raghunandan	4	Banking Innovations and Technology
27	15/03/2022, Tue	Dr Natchimuthu	5b	Preparation for Banking Examinations - Numerical Ability and Quantitative Aptitude
28	16/03/2022, Wed	Dr Girish S	5c	
29	17/03/2022, Thu	Prof Haresh	3	Indian Financial System
30	18/03/2022, Fri	Dr. Sunil	2	Banking Fundamentals
31	21/03/2022, Mon	Dr Raghunandan	4	Banking Innovations and Technology
32	22/03/2022, Tue	Dr Natchimuthu	5b	Preparation for Banking Examinations - Numerical Ability and Quantitative Aptitude

33	23/03/2022, Wed	Dr Girish S	5c	
34	24/03/2022, Thu	Prof Haresh	3	Indian Financial System
35	25/03/2022, Fri	Dr. Sunil	2	Banking Fundamentals
36	28/03/2022, Mon	Dr Raghunandan	4	Banking Innovations and Technology
37	29/03/2022, Tue	Dr Natchimuthu	5b	Preparation for Banking Examinations - Numerical Ability and Quantitative Aptitude
38	30/03/2022, Wed	Dr Girish S	5c	Preparation for Banking Examinations - General Banking awareness
39	31/03/2022, Thu	Dr Raghunandan	4	Banking Innovations and Technology
40	01/04/2022, Fri	Dr. Sunil	2	Banking Fundamentals
41	04/04/2022, Mon	Prof Haresh	3	Indian Financial System

WEBINAR 1

 **CHRIST**
DEEMED TO BE UNIVERSITY
KANNUR, KERALA, INDIA

SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY
DEPARTMENT OF COMMERCE
Proudly Presents
Banking Webinar - 1
HOW TO PREPARE AND CLEAR IBPS EXAM?



Mallikarjuna M
Manager Scale I - , Punjab National Bank
Trade Finance Center at Chennai (Foreign Exchange Operations)
Qual: B.Com, PGDPM in Finance, CAIS

Saturday | **6 PM - 8 PM** | **19th March, 2022**

REPORT ON IBPS WEBINAR

CHRIST (Deemed to be University)
SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY
DEPARTMENT OF COMMERCE
HOSUR ROAD, BANGALORE - 560029

Event In-Charge: Dr. Girish S Date: 19/03/2022

Time: 6 PM – 8 PM

The CHRIST (Deemed to be University) well rationalized online webinar on “How to prepare and clear IBPS Exams” on 19th March 2022. This webinar was in consortium with Cheshire Disability Trust catering to the needs of the disabled candidates. Christ University in association with the CDT Trust directs through, classifying the webinars that support and educate the candidates to face the professional exams.

The Institute of Banking Personnel Selection (IBPS) is a government-owned personnel recruitment agency under the jurisdiction of the Ministry of Finance, Government of India that was initiated with an ambition to embolden and stimulate the recruitment and placement of young undergraduates, postgraduates, and doctorates government-owned in India. It offers posts like Probationary Officer, Specialist Officer, Clerk/ Associate Attendant/Security Guard and so on.

The resource person Mr. Mallikarjuna. M, Manager Scale II, Punjab National Bank, Trade Finance Centre at Chennai (Foreign Exchange Operations) with his profound knowledge and expertise channeled the candidates by elucidating the significant and noteworthy notions related to the banking domain. He explicated the career opportunities in banks and the job grades which evolve from the clerical, PO Scale 1, Manager, Senior Manager, Chief Manager, Asst. General Manager, Deputy General Manager, General Manager, Chief General Manager, Executive Director, and finally the topmost level of the ladder is CMD. He enlightened in detail each job grade's eligibility, Prelims, and Main. For example, the eligibility for the post of clerical job for the age group between 20 to 28 years has a relaxation of 10 years for PWD candidates. The subjects to be studied are reasoning, English, quantitative aptitude in prelims and reasoning ability, English, quantitative aptitude and general awareness in mains. The same holds good for the IBPS PO job except the age limit is up to 30 years at maximum.

The resource person also dispensed out some of the online and YouTube channels to uplift the knowledge on the concepts. He stated the specific topics of each subjects, the cut-offs for various categories like General, EWS, OBC, SC, ST, Hearing Impaired, Orthopedically challenged, Visually impaired and intellectually disabled persons. He illustrated the path for successfully clearing the exams as to what? Why and How? The candidates cleared their doubts on the concepts.

Comprehensively, we can say that this webinar fortified all the important aspects that are required to get through the IBPS exams successfully. At the end, the Director of the CDT project Dr. Theresa Nithila Vincent, HOD of Commerce Department expressed few words about the webinar followed by Dr . Girish.s, CDT Coordinator proposed the vote of thanks and the webinar ended efficaciously.

OBJECTIVES OF THE WEBINAR

The focal objectives of this webinar were:

- Launch operative professional growth for the disabled by supporting them to clear the IBPS exams successfully and professionally.
- Acquire comprehensive skills from the real expert.
- Familiarize with the concepts of banking and the assessment structure.
- Intensify the knowledge on IBPS exams.

PARTICIPANTS

- 1) The Director of the CDT project - Dr. Theresa Nithila Vincent, HOD of Commerce Department.
- 2) Prof. Girish, CDT Project Coordinator
- 3) Ms. Suma – the sign interpreter
- 4) **Disabled Candidates:** Nagaraju. U, SopanChitale, Ananya. S, Asif, Bhagya, Gayathri, Ismail. S, Mahadeva Nelwade, Mounika, Sama Divyasri, Seetha, Shantha, Shanthakumara. P.S. Srimathi Baskaran, SumitSantre, Varsha. S, Vishnu. S, Karpe Babasaheb.

CONCLUSION:

The webinar was a momentous and significant part of the CDT program as the resource person was an expert in the field of banking. This extended a boundless support and benefit for the disabled candidates who got the right direction from the right person.

Webinar 2



 **CHRIST**
(DREAMED TO BE UNIVERSE)
BANGALORE - INDIA

SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY
DEPARTMENT OF COMMERCE

In Association With
CHESHIRE DISABILITY TRUST, BANGALORE

Banking Webinar - 2
HOW TO PREPARE AND CLEAR SBI EXAM?

Ms Ganga Gayathri
Senior Associate,
State Bank of India (SME Branch)
Coimbatore

 **23 March 2022**
6 PM - 8 PM



The CHRIST (Deemed to be University) in association with Cheshire Disability Trust organized an online webinar on “How to prepare and clear SBI Exams?” on 23rd March, 2022. This webinar was conducted to cater the needs of the PWD candidates. This workshop enables the students to face the professional exams.

State Bank of India (SBI) is a Public Sector Banking and Financial services statutory body headquartered in Mumbai. The rich heritage and legacy of over 200 years, accredits SBI as the most trusted Bank by Indians through generations. SBI, the largest Indian Bank with 1/4th market share, serves over 45 crore customers through its vast network of over 22,000 branches, 62617 ATMs/ADWMs, 71,968 BC outlets, with an undeterred focus on innovation, and customer centricity, which stems from the core values of the Bank - Service, Transparency, Ethics, Politeness and Sustainability. The Bank has successfully diversified businesses through its various subsidiaries i.e., SBI General Insurance, SBI Life Insurance, SBI Mutual Fund, SBI Card, etc. It has spread its presence globally and operates across time zones through 229 offices in 31 foreign countries.

SBI Exams are conducted by the State Bank of India to hire eligible candidates for various posts like SBI Probationary Officer (PO), SBI Clerk (Junior Associates) and SBI Specialist Cadre Officer (SCO/ SO). Growing with times, SBI continues to redefine banking in India, as it aims to offer responsible and sustainable Banking solutions

The resource person Ms. Ganga Gayathri, Senior Associate, State Bank of India (SME Branch), Coimbatore with her vast knowledge and experience spoke to the candidates by elucidating the significant and noteworthy notions related to the banking domain. In simple terms she explained the basic concepts of banks from stating the meaning of banks, functions of Indian banks, the history of banking in India, in detail explanation about RBI, types of banks, scheduled and non-scheduled banks, types of payments, types of accounts and many other basic concepts of banking industry. The later session was discussed on SBI Exams covering the SBI clerk Exam pattern for mains, important topics on English language, numerical ability, reasoning ability, SBI Clerk syllabus and topics in Mains Exam, SBI PO Mains exam patterns, how to prepare and write the exams and many other tricks and tips were discussed. The various career opportunities in banks and the job grades were explained. A detail on the eligibility, Prelims and Mains were given.

Comprehensively, we can say that this webinar fortified all the important aspects that are required to get through the SBI exams successfully. In the end, Prof. Girish, CDT Coordinator, proposed the vote of thanks and the webinar ended efficaciously

CONSOLIDATED ATTENDANCE REPORT

Loco Motor Disability/Ortho Group1

Sl. No	Student Name	Attended Sessions	Absent Sessions	Total Classes Held (Classes of 2 Hours Per Session)	Attendance Percent %
1	Abhishek Pawar	4	36	40	10
2	Asif	36	4	40	90
3	Devendra Singh	11	29	40	27.5
4	Gururaj T V	38	2	40	95
5	Maruthi S	18	22	40	45
6	Ravi kumar M. K	9	31	40	22.5
7	Shanthamma	16	24	40	40
8	Sharva Velliyur	38	2	40	95
9	Ujjinappagari Nagaraju	29	11	40	72.5
10	Yashwanth R	16	24	40	40
11	Monika	29	9	40	72.5
12	Arshiya sidiqaa	31	6	40	77.5
13	Gangothri	29	8	40	72.5
14	Sridevi	10	26	40	25
15	Sujatha	3	33	40	7.5
16	Seetha	24	12	40	60
17	Ismail	24	11	40	60
18	Suma TN	5	31	40	12.5
19	Jagadeeswari	22	14	40	55
20	Vishnu S	27	6	40	67.5
21	Gayathri	23	7	40	57.5
22	Raju G	3	27	40	7.5
23	Nagaraj C D	3	17	40	7.5
24	Pulliah Medikurthy	10	26	40	25
25	Vijay TN	3	17	40	7.5

CONSOLIDATED ATTENDANCE REPORT

Hearing Impaired Group 2

Sl. No	Student Name	Attended Sessions	Absent Sessions	Total Classes Held (Classes of 2 Hours Per Session)	Attendance Percent %
1	Amrutha.S	36	1	40	90
2	Avinash R	18	18	40	45
3	Bhagya.C.Hosur	34	2	40	85
4	Divya Sri	27	9	40	67.5
5	Kamble Sunil Machindra	35	1	40	87.5
6	Mahadeva	29	7	40	72.5
7	Maradana Siva	16	20	40	40
8	Ranjitha G	33	3	40	82.5
9	Shanthakumara P S	25	11	40	62.5
10	Sopan Chitale	32	4	40	80
11	Sumit Santre	32	4	40	80
12	Karpe Babasaheb	32	2	40	80
13	Varsha S	26	4	40	65
14	Vrinda	25	3	40	62.5
15	Srimathi	20	8	40	50

Placements/On Job Training Interview on 26 March 2022

- Totally 20 Locomotor Disabled candidates attended the interview with Concentrix Ltd, Bangalore for different roles in Private Banks.
- 18 got selected for next round with operations team for OJT
- 01 selected and awaiting offer letter
- 01 candidate is on hold due to his regular academics.

List of students Participated

Sl No	Name	Remarks
1	Maruthi S	On Hold
2	Ravi Kumar	Awaiting Ops round
3	Pullaiah Medikurthy	Review for internship
4	Arshiya Sidiqaa	Awaiting Ops round
5	Vishnu S	Review for internship
6	Mounika	Awaiting Ops round
7	Ismail S	Review for internship
8	Gangothri P	Awaiting client round
9	Raju G	Awaiting Ops round
10	Seethamma	Review for internship
11	Abhishek	Review for internship
12	Gayathri	Review for internship
13	Nagaraj C D	Review for internship
14	Yashwanth R	Awaiting Ops round
15	Jagadeeshwari	Review for internship
16	Gururaj T V	Review for internship
17	Devendra Singh	Review for internship
18	Asif	Review for internship
19	Sharva	Awaiting offer letter
20	Ujjinappagari Nagaraju	Review for internship

Note: 15 Hearing Impaired candidates gave interview on 23 April 2022 and 11 candidates were selected for next round.

MOCK EXAMINATION PATTERN AND TIME-TABLE

Date	Time	Event	Pattern	Platform	Syllabus Coverage
05-Apr-22 (Tuesday)	4 PM to 5 PM	Online Mock Assessment 1 (MCQ)	100 questions - 60 minutes - Each question carries 1 mark	Google form	1.Reasoning 2.Quantitative Aptitude 3.English Language
07-Apr-22 (Thursday)	4 PM to 5 PM	Online Mock Assessment 2 (MCQ)	100 question 60 minutes each question carries 1 mark	Google form	1.Basics of Accounting 2.Banking and Banking Technology 3. Indian Financial System 4. Computer Aptitude 5. General Awareness
08-Apr-22 (Friday)	4 PM to 5:30 PM	Online Mock Assessment 3 (Descriptive Exam)	50 marks 5 questions(out of 7) 10 marks each 90 minutes	Candidates shall write the answer on the sheets and upload the scanned docs in the Google classroom	1.Banking System in India 2. Banking Fundamentals 3 .Indian Financial System 4. Banking Innovation Technology.

A. FINAL EXAMINATION PATTERN AND TIME-TABLE

Date	Time	Event	Pattern	Platform	Syllabus Coverage
11 April 2022 (Monday)	4 PM to 5 PM	Final Assessment 1 (MCQ)	100 questions - 60 minutes - Each question carries 1 mark	Google form (Christ University Computer Lab)	1.Reasoning 2.Quantitative Aptitude 3.English Language
12 April 2022 (Tuesday)	4 PM to 5 PM	Final Assessment 2 (MCQ)	100 questions - 60 minutes - Each question carries 1 mark	Google form (Christ University Computer Lab)	1.Basics of Accounting 2.Banking and Banking Technology 3. Indian Financial System 4. Computer Aptitude 5. General Awareness
12 April 2022 (Tuesday)	2PM to 3:30 PM	Final Assessment 3 (Descriptive exam)	5 questions (out of 7) - 90 minutes - 50 marks - 10 marks each	At Christ University campus (paper and pen)	1.Banking System in India 2. Banking Fundamentals 3 .Indian Financial System 4. Banking Innovation Technology

B. OTHER INSTRUCTIONS

1. Mock examination will be conducted online and the candidates can attend from their respective places using mobile phone/laptop/desktop.
2. Final assessment will be conducted at Christ University Campus, Bangalore.
3. Calculators are not allowed
4. Paper and pen shall be used for rough work.
5. Scribes can be used in case of severe disability, with prior approval from programme coordinator (Dr Girish. S Mobile No 9845105030, CHRIST University).
6. Candidates shall prepare for the exams as per the syllabus coverage.
7. Malpractices or unfair means shall be dealt, very seriously.
8. Candidates shall score 50% in all the final assessments to get the certificate.
9. Absenteeism for mock and final exams will not be encouraged.
10. Requests for change in mock and final exam dates will not be considered.
11. No break shall be provided during the exam.
12. Stationeries shall be provided for descriptive paper for an on campus examination.
13. Separate boys and girls accommodation shall be provide at CHRIST University Campus for all the registered participating outstation candidates. To avail this facilities candidate has to give their details to Mr Vijay Peter (CDT contact person) Mobile No 9945071256.
14. To and fro travel facilities shall be provided outstation candidates from 11-13 April 2022.
15. Successful candidates will be certified on 13 April 2022 during valedictory ceremony.
16. During the three days workshop Lunch and Refreshment shall be provided for all the participants. For outstation candidates morning breakfast and night dinner shall be provided at CHRIST University Campus.
17. For descriptive exam candidates can use calculator.

THREE DAYS ON CAMPUS TRAINING PROGRAMME

Out Station Students Arrived at CHRIST Campus on 10 April 2022





CHRIST
UNIVERSITY
WISDOM BEGETS FAITH

SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY

DEPARTMENT OF COMMERCE

In Association With

CHESHIRE DISABILITY TRUST, BANGALORE

Proudly Announces

TECH4ALL

**Enabling Persons with Disabilities for a Career in
Finance, Accounting and Banking**

3 DAYS ON-CAMPUS WORKSHOP



**CHRIST University CDT Tech4All Classroom
First Floor, R&D Block**



11, 12 AND 13 APRIL 2022

9.30 AM TO 5 PM

TECH4ALL: Enabling Persons with Disabilities for a Career in Finance, Accounting and Banking
Department of Commerce
CHRIST (Deemed to be University), Bangalore 560029
In association with
Cheshire Disability Trust, Bangalore
Programme Schedule
11 April 2022 - 13 April 2022

Date	Time	Event	Resource Person	Venue
11-Apr-22	09.30 AM	Inaugural and Orientation		CU-CDT Tech4All Classroom First Floor, R&D Block
	10.00AM	<i>Guest Lecture on "The Growth and Opportunities at Nationalized Banks for PWD candidates"</i>	Mr.Prabhu Puneet, Manager, State Bank of India, Kumta	CU-CDT Tech4All Classroom First Floor, R&D Block
	11.30 AM	Tea Break		
	11.45 AM	Guest Lecture on "Future of Banking Industry in India"	Mr D Basker General Manager, IDBI Bank Central Processing Unit Navi Mumbai	CU-CDT Tech4All Classroom First Floor, R&D Block
	1.00 PM	Lunch Break		Gourmet Extension, Central Block
	2.00 PM	Resume Building Session (Soft skills session)	Dr. Anusha Iyer &Dr. Aruna. P, Assistant Professor, CHRIST University	CU-CDT Tech4All Classroom First Floor, R&D Block
	3.30 PM	Tea Break		
	4.00 PM - 5.00 PM	Final Assessment 1 (MCQ Exam @ Lab)		OOTE Lab Second Floor Block II
12-Apr-22	9.30 AM	<i>Guest Lecture on "The Growth and Opportunities in companies for PWD candidates"</i>	Mr. Suresh Shekar Dy. Manager-HR, Concentrix, Bangalore	CU-CDT Tech4All Classroom

				First Floor, R&D Block
	11.00 AM	Tea Break		
	11.15 AM	Orientation on Exam Portals	Dr. Lakshmi B & Mr. Krishna Prasath S, Assistant Professor, CHRIST University	CU-CDT Tech4All Classroom First Floor, R&D Block
	1.00 PM	Lunch Break		Gourmet Extension, Central Block
	2.00 PM	Final Assessment 2 (Descriptive Exam)	Dr. Mynavathy. L & Dr. Natchimuthu. N, Faculty Members, CHRIST University	CU-CDT Tech4All Classroom First Floor, R&D Block
	3.30 PM	Tea Break		
	4.00 PM - 5.30 PM	Final Assessment 3 (MCQ Exam @ Lab)		OOTE Lab Second Floor Block II
13-Apr-22	9.30 AM	Facing Interviews and Group Discussion - Tips and Tactics	Dr. Raghunandan G & Dr. Sunil M P, Assistant Professor, CHRIST University	CU-CDT Tech4All Classroom First Floor, R&D Block
	11.00 AM	Tea Break		
	11.15 AM	<i>Guest Lecture on "The Growth and Opportunities at Private Banks for PWD candidates"</i>	Mr. Austin Gonsalves Sr. Regional Manager ICICI Bank Bangalore	CU-CDT Tech4All Classroom First Floor, R&D Block
	1.00 PM	Lunch Break		Gourmet Extension, Central Block

	2.30 PM	Certification Ceremony & Cultural Programme by the students of the Department of Commerce		Room No 911, 10 th Floor Central Block
	4:00PM	High Tea		
	4.15 PM	Disbursement		

Facts and Figures of Candidates Participated in 3 Days workshop and Certified.

- ❖ Totally 40 candidates enrolled for Batch 1 out of 48 candidates
- ❖ 15 Hearing Impaired Candidates
- ❖ 25 Loco motor Disability Candidates
- ❖ Totally 22 candidates attended the 3 days on campus workshop and taken the final assessment
- ❖ Female: 10 (HI-08, LM-02)
- ❖ Male: 12 (HI-09, LM-03)

Sl No	Full Name	Gender
1	Abhishek Pawar	MALE
2	Amrutha.S	FEMALE
3	Asif	MALE
4	Babasahebkacharukarpe	MALE
5	Chekka Pullaiah	MALE
6	Divyasri	FEMALE
7	Gangothri.p	FEMALE
8	Jagadeeswari	FEMALE
9	Mahadeva	MALE
10	Maradanasiva	MALE
11	Ravikumar	MALE
12	Shanthakumara P S	MALE
13	Shanthamma	FEMALE
14	Sharva	MALE
15	Sopanchitale	MALE
16	Srimathi	FEMALE
17	Suma N	FEMALE
18	Sumitsantre	MALE
19	Sunil Kamble	MALE
20	Varsha.s	FEMALE

21	Vrinda	FEMALE
22	Ranjitha	FEMALE

Department of Commerce
CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	Workshop
Title of the Activity	Session 1: Guest Lecture on “The Growth and Opportunities at Nationalized Banks for PWD candidates” Session2: Guest Lecture on “Future of Banking Industry in India” Session 3: Resume Building Session
Date/s	11-Apr-22
Time	Session 1: 10:00 AM to 11:30 AM Session 2: 11:45 AM to 12:45 PM Session 3: 2:00 PM to 3:30 PM
Venue	CU-CDT Tech4All Classroom First Floor, R&D Block, Christ (Deemed to be University)
Collaboration/Sponsor (if any)	Cheshire Disability Trust
Meeting held	On Campus workshop

Speaker/Guest/Presenter Details

Name	Mr.Prabhu Puneet
Title/Position	Manager
Organization	State Bank of India, Kumta
Title of Presentation	The Growth and Opportunities at Nationalized Banks for PWD candidates

Name	Mr. D. Basker
Title/Position	General Manager
Organization	IDBI Bank, Central Processing Unit, Navi Mumbai
Title of Presentation	Future of Banking Industry in India

Name	Dr. Anusha Iyer & Dr.Aruna. P
Title/Position	Assistant Professor
Organization	CHRIST (Deemed to be University)
Title of Presentation	Resume Building Session

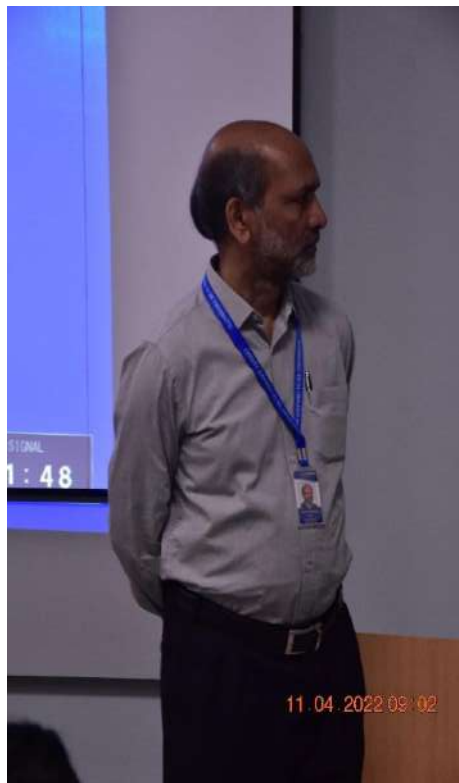
Participants profile

Type of Participants	Hearing Impaired and Orthopaedically challenged.
No. of Participants	34

Synopsis of the Activity (Description)

Highlights of the Activity	1. The Inaugural function started at 9:00 AM with a welcome address given by project assistant Ms. Reynal Lavita Fernandes for the first guest speaker, Mr. Prabhu Puneet, Manager, State Bank of India, Kumta, and the other dignitaries—Dr. Tomy Kalarikal, Dean of Department of Commerce, Dr. Nithila Vincent, Head of Department of Commerce, Dr. Girish. S, Programme Coordinator, and the training faculties of the Tech4All. 2. Mr. Prabhu Punnet is also physically challenged person who could easily set his own example and motivate the candidates of Tech4All. He spoke on the various opportunities the disabled candidates have in banks, the types of exams to be passed, methods of preparation, websites for references and posting and kind of jobs at banks. He gave insights on how a disabled candidate can contribute in performing backend jobs. 4. Mr D Basker, General Manager, IDBI Bank, Central Processing Unit, Navi Mumbai spoke on the cybercrime and how to safeguard ourselves from such Through his vast experience he was able to provide useful and extremely valuable insights to help students protect their data and amount. He also spoke on the opportunities for the disabled candidates in banks. 5. The inauguration concluded with the Vote of Thanks and presenting the memento to the resource persons. 6. Vegetarian lunch organised by the CDT team was arranged at Gourmet Extension, Central Block. An electric vehicle was arranged for the students to move between the blocks during lunch. Every disabled candidate was accompanied by the CHRIST University student as volunteers to assist the disabled candidates to move around. 7. Post lunch, Dr. Anusha Iyer & Dr. Aruna. P, Assistant Professor, CHRIST (Deemed to be University) provided a guide to build their resume. The important aspects to be mentioned in the resume. The format and the framework of preparing a professional resume was provided. The structure of the resume was discussed by showing few samples of the resumes. The order of mentioning the educational and work experience was discussed. The required personal information to be included in the resume was explained. This session was
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	conducted for 1.5 hours starting from 2:00 PM to 3:30 PM. at CU-CDT Tech4All Classroom First Floor, R&D Block, 8. Tea break for 15 mins at 3:30 PM. 9.The session was closed after conducting the third final assessment (MCQs) at OOTE Lab, Second Floor, Block II, Christ (Deemed to be University) for an hour between 4:00 PM to 5:00 PM.
Key Takeaways	1.Students were provided with and all-round information through the presentations. 2. The speakers offered valuable insights based on personal experiences to students and also answered all the queries raised by the candidates.
Summary of the Activity	The day 1 of the Tech4All workshop was very informative especially catering to the needs of the disabled candidates. The candidates were given complete information on how to prepare and face the nationalised banking exams. Along with this, an awareness on cybercrimes was given. Professional resume building was taught through setting the sample resumes. The students were much benefitted and were clear on all the concepts through the Q&A sessions. Students were provided with two tea breaks for refreshing themselves. The tea break in the morning session was at 11.30 AM and the tea break in the afternoon session was at 3.30 PM. An hour of lunch break at Gourmet Extension, Central Block was given. An electric vehicle was arranged for the students to move between the blocks during lunch. Every disabled candidate was accompanied by the CHRIST University student as volunteers to assist the disabled candidates to move around. The students were given the accommodation within the campus. The complete workshop was from 9:30 AM to 5:00 PM.



Department of Commerce
CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	Workshop
Title of the Activity	Session 1: Guest Lecture on “The Growth and Opportunities in companies for PWD candidates” Session2: Orientation on Exam Portals
Date/s	12-Apr-22
Time	Session 1: 9:30 AM to 11:00 AM Session 2: 11:15 AM to 1:00 PM
Venue	CU-CDT Tech4All Classroom First Floor, R&D Block, Christ (Deemed to be University)
Collaboration/Sponsor (if any)	Cheshire Disability Trust
Meeting recording link	On Campus workshop
Event recording password	NA

Speaker/Guest/Presenter Details

Name	Mr.Suresh Shekar
Title/Position	Dy. Manager-HR
Organization	Concentrix, Bangalore
Title of Presentation	The Growth and Opportunities in companies for PWD candidates

Name	Dr. Lakshmi B & Mr. Krishna Prasath S.
Title/Position	Assistant Professor,
Organization	CHRIST (Deemed to be University)
Title of Presentation	Orientation on Exam Portals

Participants profile

Type of Participants	Hearing Impaired and Orthopaedically challenged.
No. of Participants	34

Synopsis of the Activity (Description)

Highlights of the Activity	1. The day 2 workshop started with a welcome address given by project assistant Ms. Reynal Lavita Fernandes for the first guest speaker, Mr.Suresh Shekar, Dy. Manager-HR, Concentrix, Bangalore and the other dignitaries - Dr Tomy Kalarikal, Dean of Department of Commerce, Dr Nithila Vincent, Head of Department of Commerce, Dr. Girish. S,
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	Programme Coordinator, and the training faculties of the Tech4All. 2.Mr. Suresh Shekar from Concentrix company explained the candidates the various job opportunities at the corporate level. He spoke on the special facilities provided to the disabled candidates at corporate level. 4.Dr. Lakshmi B & Mr. Krishna Prasath S, Assistant professors, CHRIST University, oriented the students on the exam portals. An in-depth orientation on the portals like ICICI, IBPS, Government of India Disability Portal, Government of Karnataka Disability Portal and many other important portals related to the disability category was detailed. They explained on how to login and check for the notifications, the various aspects of the portal, the method of answering the MCQs and descriptive, the various colours and highlights for answered questions, missed questions etc, to move between the sections and finally for submitting the response. This session went upto 1:00 PM. 5. Vegetarian lunch organised by the CDT team was arranged at Gourmet Extension, Central Block. An electric vehicle was arranged for the students to move between the blocks during lunch. Every disabled candidate was accompanied by the CHRIST University student as volunteers to assist the disabled candidates to move around. 6. Post lunch final descriptive exam was conducted by Dr.Mynavathy. L & Dr.Natchimuthu. N, Faculty Members, CHRIST University at CU-CDT Tech4All Classroom First Floor, R&D Block for 1.5 hours starting from 2:00 PM to 3:30 PM. 7. Tea break for 15 mins at 3:30 PM. 8. The session was closed after conducting the first final assessment (MCQs) at OOTE Lab, Second Floor, Block II, Christ (Deemed to be University) for an hour between 4:00 PM to 5:00 PM.
Key Takeaways	1.Students were provided with and all-round information through the presentations. 2. The speakers offered valuable insights based on personal experiences to students and also answered all the queries raised by the candidates.
Summary of the Activity	The day 2 of the Tech4All workshop was very knowledgeable specifically with respect to the requirements of the disabled candidates. The candidates were provided with information on how to get jobs at corporate levels, the special facilities provided in the campus of workplace and how to get the promotions, so on. The students were also oriented on exam

	portals in order to make them more confident in attaining the exam. The students were given the descriptive exams and the MCQs mock exams as a practice session for the actual exams. The students were much benefitted and were clear on all the concepts through the Q&A sessions. Students were provided with two tea breaks for refreshing themselves. The tea break in the morning session was at 11.30 AM and the tea break in the afternoon session was at 3.30 PM. An hour of lunch break at Gourmet Extension, Central Block was given. An electric vehicle was arranged for the students to move between the blocks during lunch. Every disabled candidate was accompanied by the CHRIST University student as volunteers to assist the disabled candidates to move around. The students were given accommodation within the campus. The complete workshop was from 9:30 AM to 5:00 PM.
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Profile of the Resource Person:

Mr. Suresh Shekar is a deputy manager of Human Resource Department. He is with concentric from 14 years. He has the functional expertise in L&D of HR Department, Training and Quality, Recruitment and Operations. He has handled projects of PAN India and a member of Global Staff Resource Group of PAN India. He is also an ambassador of PWD candidates hiring and PWD employee wellness.

Department of Commerce
CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	Workshop
Title of the Activity	Session 1: Facing Interviews and Group Discussion - Tips and Tactics Session 2: Guest Lecture on “The Growth and Opportunities at Private Banks for PWD candidates”
Date/s	13-Apr-22
Time	Session 1: 9:30 AM to 11:00 AM Session 2: 11:15 AM to 1:00 PM
Venue	CU-CDT Tech4All Classroom First Floor, R&D Block, Christ (Deemed to be University)
Collaboration/Sponsor (if any)	Cheshire Disability Trust
Meeting recording link	On Campus workshop
Event recording password	NA

Speaker/Guest/Presenter Details

Name	Dr.Raghunandan G &Dr. Sunil M P
Title/Position	Assistant Professor,
Organization	CHRIST (Deemed to be University)
Title of Presentation	Facing Interviews and Group Discussion - Tips and Tactics

Name	Mr.Austin Gonsalves
Title/Position	Sr. Regional Manager
Organization	ICICI Bank, Bangalore
Title of Presentation	The Growth and Opportunities at Private Banks for PWD candidates

Participants profile

Type of Participants	Hearing Impaired and Orthopaedically challenged.
No. of Participants	34

Synopsis of the Activity (Description)

Highlights of the Activity	1. The day 3 workshop started with a welcome address given by project assistant Ms. Reynal Lavita Fernandes for the faculties of Christ University Dr.Raghunandan G &Dr. Sunil M Pfirst guest speakers for the day followed by other dignitaries -, Dr Nithila Vincent, Head of Department of Commerce, Dr Tomy Kalarikal, Dean of Department of Commerce Dr. Girish. S, Programme Coordinator, and the training faculties of the Tech4All. 2.Dr.Raghunandan G & Dr. Sunil M P, faculties of CHRIST University spoke on the tips and tactics of facing interviews and the Group discussion. The session was exclusively dedicated and was explained in depth the way of dressing, greeting the interviewers, submission of resumes, dress code, answering the questions confidently, thanking and then following up on the results through email, acceptance of offers if selected and so on. The session also conducted the practical mock interviews and Group Discussions as a practice session and to increase the confidence among the candidates. The session was for 1.5 hours between 9:30 AM to 11:00 AM. 4. Tea break for 15 minutes from 11:00 AM 5.Post tea break the session was conducted by Mr. Austin Gonsalves, Sr. Regional Manager, ICICI Bank, Bangalore on various Growth and Opportunities at Private Banks for PWD candidates. He explained the various job opportunities in ICICI and other private banks. He described how PWD candidates will be placed, their job roles and responsibilities, career advancement, transportation facilities and all the relevant information on getting the jobs in private banks. He also projected the statistics of the growth of ICICI bank since its origin, the number of employees and their growth rate, the number of PWD candidates and their growth rates and so on. Th session was for 1.5 hours between 11:15 AM to 1:00 PM in CU-CDT Tech4All Classroom First Floor, R&D Block. 6. Vegetarian lunch organised by CHRIST (Deemed to be University) was arranged at Gourmet Extension, Central Block. An electric vehicle was arranged for the students to move between the blocks during lunch. Every disabled candidate was accompanied by the CHRIST University student as volunteers to assist the disabled candidates to move around. 6. Post lunch valedictory programme was conducted in Room No 911, 10th floor Central Block, CHRIST University,
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	Central Block, Hosur Road, near Dairy Circle, Bangalore. Dr. Lakshmi. B was the Master of Ceremony. The dignitaries like Dr Nithila Vincent, Professor and Head-Department of Commerce and Tech4All Project Director, gave the welcome note. Other dignitaries like Mr Modayil Philip, FounderTrustee, Cheshire Disability Trust, Ms Anuradha Patil, Manager CDT, Ms Bhavani, Cognizant Foundation, Dr Anil Joseph Pinto, Registrar, CHRIST University, Dr Tomy Kalarikal, Dean of Department of Commerce, Dr. Girish. S, Programme Coordinator, and the training faculties of the Tech4All were part of the valedictory programme. Adding to this the candidates and B. Com Students were the audience. Cultural programmes were performed by the students of Department of Commerce, CHRIST University followed by certificate distribution. The valedictory programmes closed with the vote of thanks from CDT officials and then a high tea.
Key Takeaways	1.Students were provided with and all-round information through the presentations. 2. The speakers offered valuable insights based on personal experiences to students and also answered all the queries raised by the candidates.
Summary of the Activity	The day 3 workshop started with a welcome address given by project assistant Ms. Reynal Lavita Fernandes for the faculties of Christ University Dr.Raghunandan G &Dr. Sunil M P first guest speakers for the day followed by other dignitaries - Dr Nithila Vincent, Head of Department of Commerce, Dr Tomy Kalarikal, Dean of Department of Commerce Dr. Girish. S, Programme Coordinator, and the training faculties of the Tech4All. The first session was taken by Dr.Raghunandan G &Dr. Sunil M P, faculties of CHRIST University on the tips and tactics of facing interviews and the Group discussion. They explained in depth all the tricks and tactics of facing interviews. Mock session was conducted to give better understanding. The session was for 1.5 hours between 9:30 AM to 11:00 AM. This was then followed by tea break for 15 minutes from 11:00 AM. Post tea break, the session was conducted by Mr. Austin Gonsalves, Sr. Regional Manager, ICICI Bank, Bangalore on various Growth and Opportunities at Private Banks for PWD candidates. He explained the various job opportunities in ICICI and other private banks. This session was for 1.5 hours between 11:15 AM to 1:00 PM in CU-CDT Tech4All Classroom First Floor, R&D Block after which a break for lunch was given at 1:00

PM. Vegetarian lunch organised by CHRIST (Deemed to be University) was arranged at Gourmet Extension, Central Block. An electric vehicle was arranged for the students to move between the blocks during lunch. Every disabled candidate was accompanied by the CHRIST University student as volunteers to assist the disabled candidates to move around. Post lunch valedictory programme was conducted in Room No 911, 10th floor Central Block, CHRIST University, Central Block, Hosur Road, near Dairy Circle, Bangalore. Dr. Lakshmi. B was the Master of Ceremony. The dignitaries like Dr Nithila Vincent, Professor and Head-Department of Commerce and Tech4All Project Director, gave the welcome note. Other dignitaries like Mr Modayil Philip, Founder Trustee, Cheshire Disability Trust, Ms Anuradha Patil, Manager CDT, Ms Bhavani, Cognizant Foundation, Dr Anil Joseph Pinto, Registrar, CHRIST University, Dr Tomy Kalarikal, Dean of Department of Commerce, Dr. Girish. S, Programme Coordinator, and the training faculties of the Tech4All were part of the valedictory programme. Adding to this the candidates and B. Com Students were the audience. Cultural programmes were performed by the students of Department of Commerce, CHRIST University followed by certificate distribution. The valedictory programmes closed with the vote of thanks from CDT officials and then a high tea.









Profile of the Resource Person

Austin Manohar Gonsalves is a Senior Regional Manager of ICICI Bank Ltd. He handles business loan for the state of Karnataka, Kerela and Tamil Nadu. He has an educational background in Bachelor of Hotel Management and Masters in Business Administration. The work experience in hotel industry is 5.5 years and a total of 17 years of experience in Banking Sector. However, work experience in ICICI Ltd is 15 years. He has been awarded as “Best Manager in ICICI Bank” from PAN India in the year 2020 and was felicitated in Cochin Conclave. He has also received best performance awards for the years 2016, 2017, 2019 and 2021.

Certification Programme

Tech4All – Enabling Persons with Disabilities for a career in Finance, Accounting and Banking

Schedule

2.15 pm-2.25 pm	Lighting of lamp by Guests- MC:Dr Lakshmi B, Asst Prof, Dept of Commerce Welcome note- DrNithila Vincent, Professor and Head-Department of Commerce and Tech4All Project Director, CHRIST University.
2.25pm- 2.30 pm	CDT's vision and its partnerships -MrModayil Philip, Founder Trustee, Cheshire Disability Trust
2.30 pm- 2.40 pm	Creating scope for equal opportunities for PwDs and exploring- MsAnuradhaPatil, Manager CDT
2.40pm – 2.50 pm	Purpose and the Journey so far- Dr Girish S, Tech4All Project Coordinator and Trainer, Department of Commerce, CHRIST University
2.50pm- 2.55 PM	Brief Talk by: Dr Anil Joseph Pinto, Registrar, CHRIST University
2.55pm- 3.00pm	Future progress and vision- MsBhavani,Cognizant Foundation
3.00 pm- 3.05 pm	1. Beneficiary talk
3.05pm - 3.10 pm	2. Beneficiary parent talk
3.15pm- 3.45 pm	Certification Distribution- CDT CU Research Dept. CU CF
3.45 pm-4.00 pm 4.00pm -4.05pm 4.05pm onwards...	Cultural Programme Vote of Thanks by CDT officials High Tea

Venue: Room No 911,9th floor Central Block, CHRIST University, Central Block, Hosur Road, near Dairy Circle, Bangalore

Speakers from CDT:

Profile of speakers

1.Mr Modayil Philip

Founder Trustee -Cheshire Disability Trust

Education qualifications:

- B.A. Economic Honours at St Stephens College Delhi,
- MBA, C.E.I. Geneva

Experience:

- Dy. Managing Director Indian Aluminium Co.Ltd Calcutta.
- Chairman, Indal Electronics,
- CEO of Munanoor Oman ASSOCHAM Committee,
- Chairman of Cheshire Homes Bangalore and Cheshire Homes India National Council
- Founder Trustee of Cheshire Disability Trust.

Guest:

Air Marshal Philip Rajkumar (Retd.)

Vice Chairman

Education qualifications:

- B.Sc (Physics and Mathematics), University of Mysore;
- M.Sc (Defence Studies), University of Chennai

Experience:

Served in the Indian Air Force as a Commissioned Officer in the Flying Branch from 10 Nov 1962 to 31 Aug 2001. Appointed by the Ministry of Defence as Director, Aeronautical Development Agency from 01 Sep 2001 to 31 Aug 2003.

2. Speaker CDT

Ms Anuradha Patil: Manager- CDT, since a decade. Ms Anuradha has served in the field of disability for over 25 years. She is one of the early and very few technical sign language interpreters we have in India today. She has through her programs created a widespread reach out on disability sensitization and livelihoods for PwDs pan India.

Cognizant Representative Profile

Bhavani Munamarty

Senior Manager – Technology & Programs

Cognizant Foundation

Bhavani has diverse experience across non-profits and commercial organizations ranging from small foundations to large Fortune 10 organizations. In commercial enterprises, she has over 16 years of IT experience in various roles. In addition, she has about a decade of volunteer experience with various non-profits in the US, and Singapore in different roles such as board member, Community Impact Manager, IT Specialist, Advisor, Author/ Illustrator, and Mentor.

Cognizant Foundation's focus is to promote inclusion, scaling impact by leveraging digital technology as an enabler. Since its inception, Cognizant Foundation has supported over 500 projects in partnership with over 300 non-profit organizations impacting the lives of millions of underserved people from disadvantaged backgrounds.

She leads the Livelihood sector for the Foundation and supports the technology integration across all flagship programs. Her current responsibilities include working on the technology curriculum & design for the livelihood flagship program.

After living in the US for 20 years and in Singapore for 4 years, she had moved to Hyderabad with her family a year back. She loves reading, traveling, painting and volunteering in her spare time. She is also a certified yoga therapist and an instructor.

Dr Anil Joseph Pinto, Registrar, CHRIST University was an Associate Professor for, The Department of English and Cultural Studies, Christ University from 2005 to 2012 and later was the Registrar from 2012 to present and from the Department of performing arts, theatre studies and music, school of arts and humanities at Bangalore central campus. He possesses MA, MPhil, PhD (Gandhigram Rural Institute). He has attended many conferences and seminars. He was a keynote speaker in a conference held at St Claret College, Bengaluru. St Claret College, Bengaluru for the title "Recent Trends in Literary Theory and Praxis". He was a moderator, panelist, presenter, participant in numerous conferences and seminars. He had been invited for talks at CHRIST (Deemed to be University) Pune Lavasa Campus and also Department of English, Bangalore University. He has supervised many scholarly students efficiently. He has attended several workshops and FDPs. He has been awarded as "Library Fellow" from Centre for the Study of Culture and Society during 2007 and as "United Board Fellow" by United Board for Christian Higher Education in Asia on 03 February 2014. He has his blog on higher education





Training PwDs in Advanced technology

Trained 1300 candidates on advanced technology courses

It has a long lasting impact on PwDs career



Venkatesh Babu with MCA background was trained on Java. Started his career in 2013 at Accenture with 3L per annum and he continues to work as senior software Engineer and his present salary is 8.4L.



Ashwini Ramesh, severe Locomotor disability, with BCom back ground was trained on advanced excel. Started her career with IBM in 2011 with a salary package of 1.4Lakhs, then Accenture and at present works in Dell for more than three years with a salary package of 4.2L.



Swarna Gowri Hard of hearing with BE background was trained on C and C++. Started her career with Wipro in 2015 with 2.4L and her present salary is 4.2L.

13.04.2022 14:56



































Summary of on Campus workshop Participated Candidates Feedback

The training program conducted by CDT and Christ College was excellent, and we learned a lot from this training, and it was a great experience and good learning for all participants. Our knowledge was limited, and it was a bit confusing. Still, when we attend the training, we learn how to study what to study how much to learn on concept wise, each and everything they explained very well and keep practicing the things and how to maintain personality grooming on an interview, so on. We had added so much confusion about applying for exams and what to study everything. Still, this workshop helped clear our doubts, and the workshop was connected excellent entirely with all the facilities. We have happy to come offline to the Christ university campus. We enjoyed it, and we had a good experience as well. And because of this, I have improved myself and am preparing for exams. Because conducting tests during the workshop helped us know what is study well, we are now and where and all I have to improve our self. This three-day workshop helped us a lot because of knowing bank job opportunities and the salary we may get in the future. And guests and the teachers taught us how to make a resume and how it helps us face the interview. They correctly taught us simple words. And the certificate provided by the Christ university made us happy. Christ College hospitality was excellent, and the volunteers; help was tremendous. Without their support, we cannot attend training on time and peacefully. I am always grateful to Cheshire disability trust, Christ College, the funder of this program, lecturers, and last but not most minor volunteers. Thank you all for this beautiful opportunity.

CHRIST University volunteering student's feedback

We never thought of working for impaired candidates in our life, and once we did, it helped us find our inner selves and develop a sense of humanity and kindness towards them. Moreover, it's not just about social service but understanding how difficult it is for them to survive on this planet. On the first day, when we saw the students from Cheshire disability trust, we could see their eagerness to live everyday life like others by coming from faraway places and achieving something in their life. We were blessed to have them on our campus. We could help them for three days in their classes and other needs. 1st day went right. They had lessons and assessments, and we volunteers had a fantastic time with them after the classes. We went for a campus tour. We could show some of the astounding activities Christ University does, like recycling waste and other things. 2nd day we had new lecturers and new experiences. After 4 pm, volunteers could spend special time with the students by playing games, like cricket, throw ball, Uno, chess, etc. The students were happy to play freely on the campus. The 3rd day started well; it was both a joyful and sad day since it was the last day we get a chance to work and enjoy with them. The days went

fast, and volunteering for such amazing souls ended. Although there was a communication gap between us since some of them were hearing impaired, by the last day, we could learn little sign language and talk something to them directly instead of an interpreter. Overall we had a great time, and we feel blessed to volunteer for such and unique event. Volunteering for the event enhanced and developed new skills in us. It taught us several life lessons that won't just be beneficial in our professional lives but will stay with us forever.

Our amazing volunteers are

Gagan Deep B V	Parthiv Mitra
Vikas Gowda	Deeksha Kolahal
Aleena P A	Lovy Garg
Sai Deep K A	Anoushka Ajay Murthy
Druti Br	Shashank C Y
Kavya Shree V	Glemin Joy I
Chandana H V	Geethanjali T
Abhinand S Kumar	Sparshitha J
Chris Nelson	Vaishnabi Sahoo
Aprameyan Sabarish	



SDG 10: Reduced Inequalities

CHRIST (Deemed to be University)
Bangalore Central Campus

SCHOOL OF COMMERCE, FINANCE & ACCOUNTANCY

DEPARTMENT OF COMMERCE

DAKSH 2022 EDUCATION FAIR DOCUMENTATION

DAKSH is an annual Education and Career Guidance Fair hosted by Student Council CHRIST (Deemed to be University). It focuses on the various opportunities available to pre-university, undergraduate, and postgraduate students. DAKSH is here to guide students to acquire knowledge and make informed choices regarding their higher education and careers.

Daksh event provides a platform for all the students to explore the various career options available to them at CHRIST (Deemed to be University). Each department across the campus set up stalls displaying the multiple programs their department has to offer. Various career dialogues by eminent personalities are conducted during this two-day event to give students an in-depth understanding of how multiple careers look in real life. Experts in multiple fields deliver these career dialogues.

DAKSH 2022 took place from 25 - 27 March 2022 in hybrid mode where online stalls were organized along with offline stalls. Through active participation in the stalls, dialogues with eminent speakers from various disciplines, and personalized career counseling sessions, and information regarding programmes like Tech for India , gandhi Fellowship and more , students learned about multiple vocations and fields of study they could pursue.

During the academic year 2018-19, the Student Council also developed an app called "Accord" to make Daksh registrations easier and more paperless, as well as to track the interests of various persons who would visit many stalls to gain a better knowledge of where students' interests lie. The Student Body also established a website for Daksh for the academic year 2021-22, which made it easier to navigate between information and allowed viewers to attend the speakers' online sessions.

The Department of Commerce was very successful this year, with approximately 200+ visitors at the stall both online and offline. The students and parents were made aware of the courses' contents thoroughly, including the subjects, the difference between the courses, the fees

organized by department, placement opportunities, the admission process etc. The DOC Student Council put up the stalls, displaying posters with details of the courses, showing true professionalism. This further attracted more visitors interested in joining the course and helped them clarify any doubts they had regarding the same. A few of the posters are as follows:

STALL POSTERS


CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE - INDIA

School of Commerce, Finance & Accountancy
Department of Commerce

The Certified Management Accountant (CMA), US
Program by IMA

What is IMA?

- The Institute of Management Accountants (IMA) is one of the **largest and most respected** associations focused exclusively on advancing the management **accounting profession**.
- The institution offers the globally recognized **CMA (Certified Management Accountant)** Program.

BCom (Strategic Finance Honours) Students - CMA Clearance Rate			
	2021 Batch	2022 Batch	2023 Batch
CMA Part 1	70%	40%	90% (till Jan Window)
CMA Part 2	81%	56.25%	

Know the CMA Syllabus:

CMA PART I: Financial Planning, Performance & Analytics

- Technology & Analytics
- Internal Controls
- Cost Management
- Performance Management
- Planning, Budgeting, Forecasting
- External Financial Reporting Decisions

CMA PART II: Strategic Financial Management

- Financial Statement Analysis
- Corporate Finance
- Decision Analysis
- Risk Management
- Investment Decisions
- Professional Ethics

Know more about CMA US!

The CMA US Course is an international professional qualification in Management Accounting and Financial Management. On average, the students take from 6 to 7 months in order to qualify the exam.

Career Prospects of CMA US: Major job profiles that can be opted by the CMA Professionals are:

- Financial Accounting
- Financial Risk Management
- Management Consulting & Performance Management
- Financial Analysis
- Venture Capital

- Financial Planning
- Internal Auditing
- Corporate Finance (M&A, IPO, Share & Debt Issues)
- Corporate Governance
- Information Technology (especially as applied to accounting)

The companies where CMA professionals can find employment are: Multinational Companies, Financial Consulting, Financial Services, US Based Firms and organizations (initiation of your foreign job career)


CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE - INDIA

School of Commerce, Finance & Accountancy
Department of Commerce

IMA CHRIST (DEEMED TO BE UNIVERSITY)
STUDENT CHAPTER

The IMA CHRIST (Deemed to be University) Student Chapter was formed as a result of the dedicated efforts by the coordinators of BCom (Strategic Finance Honours) programme, the first batch of the programme and the Department of Commerce of CHRIST (Deemed to be University). This Chapter was formed for the sole purpose to bring forth the advantages and opportunities to the student community undergoing the CMA Certification at CHRIST (Deemed to be University) by the way of enriching their experience at the campus through various career upskilling workshops, events and competitions. Through this, the students get to volunteer, participate, learn and most importantly gain higher order skills like leadership, networking and professionalism.

STUDENT CHAPTER ACTIVITIES

(2021-2022)

BUSINESS TRANSFORMATIONS WEBINAR

CHIEF GUEST: MR. J. STEPHEN McNALLY, CHAIR, IMA GLOBAL BOARD OF DIRECTORS

Mr. McNally discussed the realities of business transformations, emphasizing how transformations are all about attempting to change the way we do business.

INAUGURATION 2021-2022

CHIEF GUESTS: MR. VARADHARAJU, VICE PRESIDENT - DR. PUPKART
MR. PSENU VADAKKEN, RELATIONSHIP DEVELOPMENT MANAGER AND COUNTRY HEAD IMA INDIA
DR. MADHAVI LOKHANDE, PRESIDENT, IMA BANGALORE CHAPTER

Students were facilitated with the Student Chapter, its vision, mission and activities. Mr. Poul & Dr. Madhavji shared their words for the students and congratulated on the inauguration. Mr. Varadharaaj offered important bits of knowledge to students on characteristics expected in the corporate and shared growth pointers regarding attitude to foster for professional and personal growth.

CMA TALK SHOW

SPEAKER: MR. ADITYA SHELAR, PGF - IBM LUCKNOW, EX-DEUTSCHE BANK

The session was aimed at addressing the students pursuing CMA up what is it like to be one. The speaker answered questions regarding his choices in the field of finance and why and what led him there. He likewise gave guidance on what expertise sets one ought to have and what courses would assist them with achieving them.

CASE STUDY WORKSHOP

SPEAKERS: MR. HARESH RATNAGRAHI, FOUNDER - HI-INVESTCARE
MR. ANAYUSH SHAH, DIRECTOR, IMA PUNE CHAPTER
MR. JAYWADHAN SETHUVAL, NW LEADER - CORPORATE FINANCIAL ACCOUNTING, HPE

The workshop was aimed at developing the ability to solve case studies especially the annual IMA Case Study Competition. The first session hosted Mr. Hareesh who explained how to analyse the case. In the second session, Mr. Anayush who talked about the importance of the competitive and making between the lines. In the third session, Mr. Jay enlightened students on presenting the case in PPT as well as in person to the judges.

BULLETPROOF START-UP JOURNEY WITH BUSINESS MODEL CANVAS

STEAKERS: DR. GANESARAMAN K, VICE PRESIDENT AND HEAD OF GLOBAL INTERNAL AUDIT, DHT-IL

Dr. Ganesaraman gave a closer and detailed look into the seven sources of innovation, followed by the entrepreneurial ecosystem model. The model was explained with a diagram representing the different cycles and stages. There was a thorough discussion on the challenges that a start-up faces and the lifecycle was interpreted through various examples followed by the reason to present a start-up failure.

The Student Chapter also conducts stress-buster activity hours for the students to pair-up seniors and juniors for team building exercises, every Saturday.




CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE - INDIA

School of Commerce, Finance & Accountancy
Department of Commerce

BCom (Strategic Finance Honours) Placement Statistics
STUDENTS PLACED (AS ON DATE)

BCom (STRATEGIC FINANCE HONOURS)

BATCH OF 2018-2021		
COMPANY	PACKAGE	NUMBER OF STUDENTS
Kristal AI	7 LPA	1
Goldman Sachs	5.8 LPA	4
Deloitte USI Audit	5.5 LPA	6
Deutsche Bank	4.7 LPA	3
Deloitte TAX	4.67 LPA	1
Accenture	4.6 LPA	1
Trevelata	4.2 LPA	1
Diageo	4 LPA	1
PWC	4 LPA	1
Mckinsey & CO	3.8 LPA	1
EY GDS	3.3 LPA	1
HSBC	2.88 LPA	1

Average Package: 4.51 LPA

68%

Percentage of students placed among those registered: 68 %

BCom (STRATEGIC FINANCE HONOURS)

BATCH OF 2019-2022		
COMPANY	PACKAGE	NUMBER OF STUDENTS
AB InBev	14.97 LPA	2
Bain & Co.	10 LPA	1
Rippling benefits	8 LPA	1
Goldman Sachs	7.4 LPA	2
Deloitte, USI	6.05 LPA	7
JP Morgan	5.3 LPA	1
MGN Group	5.3 LPA	2
Topfire	5.3 LPA	1
Walmart	5 LPA	1
Deutsche Bank	4.73 LPA	2
EY, India	4.5 LPA	1
Capgemini	4 LPA	1
BDO	3.75 LPA	1
EY, GDS	3.8 LPA	4
Genpact	3.5 LPA	3
NetWest	3.25 LPA	2

Average Package: 5.94 LPA

60%

Percentage of students placed among those registered: 60 % (as on date)


CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE - INDIA

School of Commerce, Finance and Accountancy
Department of Commerce

BCom (Strategic Finance Honours) Course Structure

SEMESTER-1

Financial Accounting (4 credits)
Business Law (4 credits)
Business Environment (4 credits)
Business: Economics I (4 credits)
Language (3 credits)
English (3 credits)
HED (1 credits)

SEMESTER-3

Corporate Accounting II (4 credits)
Computer Applications in Business (4 credits)
External Financial Reporting (4 credits)
Financial Decision Making -I (4 credits)
Financial Systems & Services (4 credits)
NGO Project (2 credits)
Introduction to Public Policy (4 credits)
Graphic Designing (Submission Course) (4 credits)
Basics of Law (4 credits)
HED (1 credits)

SEMESTER-5

Research Methodology (4 credits)
Taxation Laws-I (4 credits)
Summer Internship Project (3 Months) (6 credits)
ELECTIVE: GROUP 1: FINANCE & INVESTMENT
Financial Securities and Derivatives (4 credits)
Financial Services and Alternatives Investments (4 credits)
Strategic Financial Management (4 credits)
ELECTIVE: GROUP 2: ACCOUNTING AND AUDITING
Advanced Financial Accounting (4 credits)
Ind AS and IFRS - II (4 credits)
Auditing and Corporate Governance (4 credits)

SEMESTER-2

Environmental Studies (2 credits)
Corporate Accounting-I (4 credits)
Financial Planning and Performance Management (4 credits)
Cost Management and Control (4 credits)
Business Economics II (4 credits)
Language (3 credits)
English (3 credits)
HED (1 credits)

SEMESTER-4

Financial Decision Making - II (4 credits)
Digital Marketing and HRM (4 credits)
Practices of Banking and Insurance (4 credits)
Auditing as per GAAS (6 credits)
Business Statistics and Mathematics (4 credits)
Entrepreneurship (Submission Course) (2 credits)
Stress Management (4 credits)
Web Designing (Submission Course) (4 credits)
Communication in Business (4 credits)
HED (1 credits)

SEMESTER-6

Business Analytics (4 credits)
Corporate Laws (4 credits)
Taxation Laws-II (4 credits)
ELECTIVE: GROUP 1: FINANCE & INVESTMENT
International Finance (4 credits)
Financial Modeling (4 credits)
Investment Analysis and Portfolio Management (4 credits)
ELECTIVE: GROUP 2: ACCOUNTING AND AUDITING
Ind AS and IFRS - II (4 credits)
Accounting Analytics (4 credits)
Forensic Audit (4 credits)

DEPARTMENT OF COMMERCE



CHRIST
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BCom (HONOURS) - PROGRAMME STRUCTURE

Highlights of the Programme:

- Innovative Teaching Methodology
- Summer Internships & NGO Projects
- Current Affair Sessions
- 70+ Open Elective Programmes
- Research Projects
- Guest Lectures
- Industrial Visits
- 152 Credits

Professional Affiliations:



ELECTIVES: FINANCE & INVESTMENT | BANKING & INSURANCE

Semester 1

- Financial Accounting
- Business Law
- Business Environment
- Business Economics-I
- Language
- English
- HED

Semester 2

- Environmental Studies
- Corporate Accounting-I
- Corporate Laws
- Business Statistics
- Business Economics-II
- Language
- English
- HED

Semester 3

- Corporate Accounting-II
- Computer Applications in Business
- Cost Accounting
- Principles and Practice of Management
- Financial Systems and Services
- NGO Project
- Introduction to Public Policy
- Graphic Designing (Submission Course)
- Basics of Law
- HED

Semester 4

- Financial Management
- Principles of Marketing Management
- Practices of Banking and Insurance
- Auditing and Corporate Governance
- Business Mathematics
- Entrepreneurship (Submission Course)
- Stress Management
- Web Designing (Submission Course)
- Communication in Business
- HED

Semester 5

- Research Methodology
- Management Accounting
- Taxation Laws-I
- Summer Internship Project
- ELECTIVE GROUP 1: FINANCE AND INVESTMENT**
 - Risk in Financial Services
 - Financial Services and Alternative Investments
 - Strategic Financial Management
- ELECTIVE GROUP 2: BANKING AND INSURANCE**
 - Principles of Insurance
 - Practices of Life Insurance and General Insurance
 - Regulations of Insurance Business

Semester 6

- Business Analytics
- Accounting Standards and Financial Reporting
- Taxation Laws-II
- Research Work
- Indian Constitution
- ELECTIVE GROUP 1: FINANCE AND INVESTMENT**
 - International Finance
 - Financial Securities and Derivatives
 - Investment Analysis and Portfolio Management
- ELECTIVE GROUP 2: BANKING AND INSURANCE**
 - Banking Law and Operations
 - Banking and Insurance Company Accounts
 - International Banking

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CHRIST
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BANGALORE · INDIA

TOP RECRUITERS

BIG FOUR



FINANCE & INVESTMENT



HR & MARKETING



BANKING & INSURANCE



EXCELLENCE AND SERVICE



VISION

To nurture commerce professionals who possess a high level of knowledge and competence to effectively contribute to society with commitment and integrity.

MISSION

To be a centre of excellence in the realm of Commerce and Management, developing and nurturing global competencies in students through quality education, research and continuous innovation.

PROGRAMMES OFFERED

Bachelor of Commerce

Bachelor of Commerce
(Honours)

Bachelor of Commerce
[Morning]

Bachelor of Commerce
(Strategic Finance Honours)

Master of Commerce

PhD in Commerce

DEPARTMENT OF COMMERCE

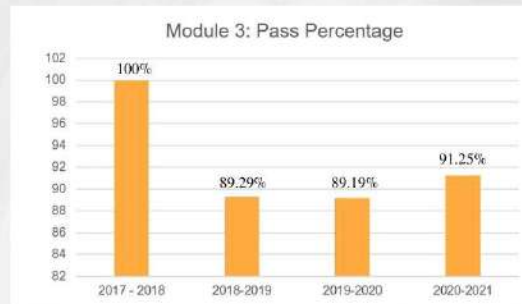
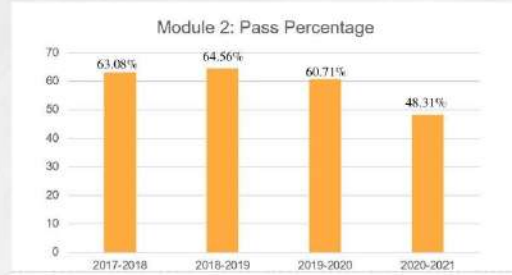
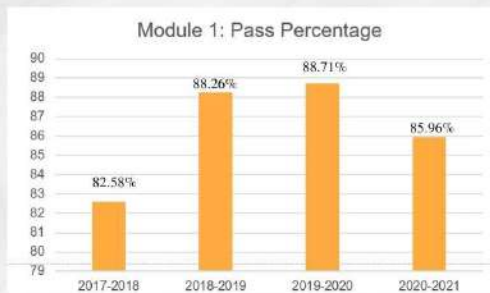


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BANGALORE • INDIA



(Chartered Institute for Securities & Investments, UK)

The University is awarded with the CISI 'Centre of Excellence' accreditation, this recognizes the excellence of the University in the provision of higher education in the fields of financial services.



YEAR: 2021
Mr Pranav Murthy has secured a merit rank and topped both levels of CISI examinations.



YEAR: 2019
Ms Sanjana Sanjay has scored the highest mark in the Risk in Financial Services (Module 3) exam.

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BANGALORE • INDIA

CLUBS & ASSOCIATIONS



**CHRIST UNIVERSITY
COMMERCE
ASSOCIATION**



DOC MUN



**LAST MINUTE
PRODUCTIONS**



**COMMERCE
CULTURAL CLUB**



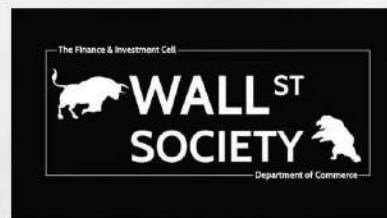
**MERCURIUS
THE MARKETING CLUB**



UDAAN E-CELL



**SUYUKTI
THE ORATORY CLUB**



**WALL STREET SOCIETY
FINANCE & INVESTMENT
CELL**

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DISTINGUISHING FEATURES

BASIS	BCOM	BCOM Honours
Specialization	- Accounting & Finance - Marketing and HR - Banking & Insurance	- Finance and Investment - Banking and Insurance (Indepth/Advanced Level)
Selection Process	- Entrance Test - Personal Interview - Micro Presentation	- Entrance Test - Personal Interview - Micro Presentation
Project	- Micro Project - NGO - Summer Internship	- Research Project - NGO - Summer Internship
No. of Credits	140	152
Professional Certification	Optional: - CISI - CMA - III (if specialization in Banking & Insurance) - MOODY'S ANALYTICS (in association with EDUEdge PRO)	Mandatory: - CMA or CISI (Completion of 1st module for specialization in Finance) - III (if specialization in Banking & Insurance) - MOODY'S ANALYTICS (in association with EDUEdge PRO)
Assessment Pattern	Descriptive, Analytical	Case Study Based, Descriptive & Analytical
Generic Electives	5th and 6th Semester	3rd and 4th Semester
Syllabus Pattern Followed	CBCS	CBCS

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FACULTY PROFILE



DEAN
Dr Tomy K Kallarakal
MCom, MPhil, PhD
PROFESSOR



DIRECTOR
Biju Toms
MHRM, PGDTA
PROFESSOR



HEAD OF DEPARTMENT
Dr Theresa Nithila Vincent
MCom, MPhil, PhD
PROFESSOR

FACULTY COORDINATORS



Dr LAKSHMI B
MCom, MBA, PhD
Assistant Professor



**Dr ANAND
SHANKAR RAJA M**
MCom, MBA,
PGDIB, PhD
Assistant Professor



**DR KARTHIGAI
PRAKASAM C**
MCom, MBA,
MHRHM,
MPhil, PhD
Associate Professor



ANSON K J
MCom, MPhil
Assistant
Professor



Dr RAGHUNANDAN G
BE, MBA, PhD
Assistant Professor

EXCELLENCE AND SERVICE



FORMATIVE ASSESSMENT

Moodle based
Objective type test,
Crossword, Quiz, Posters,
Open book test

CIAs help to assess
students' academic
potential and also help in
mentoring and nurturing
talent.



- CIA 1 (10%)
- Clarity of Concepts
- Creative Thinking

Mid-Semester
Exam



Self Learning
Module
Group Projects &
Presentations

- CIA 2 (25%)
- Academic Writing Skills
- Logical Reasoning & Analytical Skills
- Problem Solving Skills through Case Analysis

- CIA 3 (10%)
- Verbal Skills
- Research Skills
- Presentation Skills
- Team Building Skills

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BANGALORE · INDIA

INSURANCE INSTITUTE OF INDIA



भारतीय बीमा संस्थान
INSURANCE INSTITUTE OF INDIA

Since 1955

I.I.I. is the only professional insurance institute in India and is a Chartered member in the Institute of Global Insurance Education IGIE

THE INSTITUTE FOR
GLOBAL INSURANCE EDUCATION

Qualification : LICENTIATE, ASSOCIATE AND FELLOWSHIP LEVEL

Licentiate 60 CREDIT POINTS EXEMPTION (Integerated in BCOM & BCOM HONS)

Associateship 150 CREDIT POINTS EXEMPTION (Integerated in MCOM curriculam)

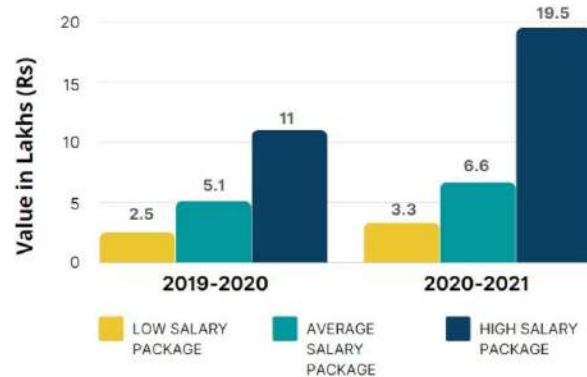
**RECOGNIZED BY GOVERNMENT OF INDIA AND ALL
GENERAL AND LIFE INSURANCE COMPANIES & REINSURANCE
COMPANIES IN INDIA & GLOBALLY**

EXCELLENCE AND SERVICE

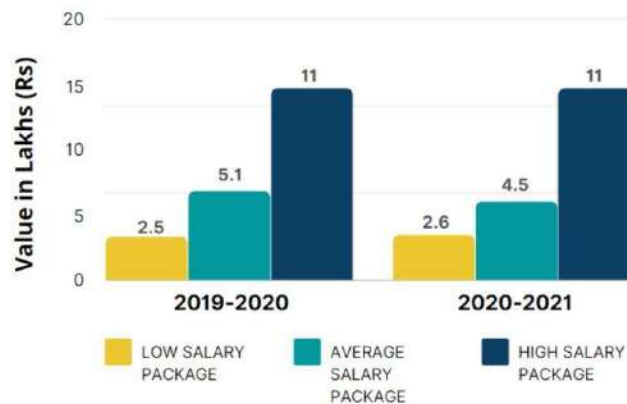


PLACEMENT DETAILS

PACKAGE DETAILS - BCOM HONS



PACKAGE DETAILS - BCOM



DEPARTMENT OF COMMERCE



CHRIST
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BANGALORE • INDIA

STUDENT EXCHANGE COLLABERATIONS



IESEG School of Management
(France)



IQS School of Management
(Spain)



Baldwin Wallace
University (USA)



Arnhem Business School - HAN
University (Netherlands)



Asper School of Business
(Canada)

EXCELLENCE AND SERVICE

DEPARTMENT OF COMMERCE



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BANGALORE • INDIA

TAX COMPLIANCE & ADVISORY CELL

The Department of Commerce Tax Compliance and Advisory Cell (TCAC), the cell has held its signature event "File and Smile". The flagship event File and Smile gives students from the Department of Commerce the opportunity to advise and assist university faculty members with their income tax returns and tax planning and, in short, to make their lives easier.



EXCELLENCE AND SERVICE

**DEPARTMENT
OF
COMMERCE**



CHRIST
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BANGALORE · INDIA

ADMISSION PROCESS

**ONLINE APPLICATION
(DECEMBER ONWARDS)**

ENTRANCE TEST

PERSONAL INTERVIEW

MICRO PRESENTATION

EXCELLENCE AND SERVICE

DEPARTMENT OF COMMERCE



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE · INDIA

BLOSSOMS

Blossoms provides an opportunity on a bigger scale with varying categories of activities like literary, art, performing arts like music, dance and theatre. The fest witnesses a remarkable display of flair and brilliance among all the students.

Rangoli | Triology | Cartooning | Pot Painting Collage | Flower arrangement | Short story/essay/poetry Extempore | Debate | Potpourri | Dumb Charade | Jam | Quiz | Indian Music | Western music- electric Western music- acoustic | Indian dance | Mime | Street Theater & Proscenium Theater



EXCELLENCE AND SERVICE

DEPARTMENT OF COMMERCE



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE · INDIA

CAREER PROSPECTS

- Investment Banking
- Fund Manager
- Corporate Finance
- Public Accounting
- Portfolio Management
- Financial Planning
- Stock Broking
- Risk analyst Credit
- Analyst Risk underwriting
- Risk Management
- Tax advisory
- Private Equity
- Venture Capital

EXCELLENCE AND SERVICE

DEPARTMENT OF COMMERCE



CHRIST
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BANGALORE · INDIA

EXTRA CURRICULAR ACTIVITIES



THE LEADER

HEADS OF EVENTS, CREATOR OF ROUNDS SUCH AS B-PLAN COMPETITION, BEST MANAGER, CORE COMMITTEE MEMBER & PRESIDENTS OF CLUBS SUCH AS CUCA, SUYUKTI, UDAAN



THE IDEATOR

INCIO, START UP SHOW CASE, IDEA BOOT CAMP



THE ARTY

STUDENT DISPLAYING HIS PAINTING IN THE EXHIBITION, CREATING HAND MADE CALENDARS



THE INTROVERTS - THE THINKERS

DEBATE - INTELLECTUAL PEER DISCUSSIONS - MUN- MUDRA - RESEARCH PAPER PRESENTATIONS



THE CHANGE MAKERS

MINDTREE-I GOT GARBAGE PROJECT, SAMVADA - THE AUTO PROJECT, PROJECT PRAGATI - THE TRANSGENDERS PROJECT (LIP BALM MAKING)



THE ORGANIZERS

BUSINESS TREASURE HUNT, MAKING TEAMS, VENUE MANAGEMENT, LOGISTICS FOR ALL EVENTS



THE WIZZERS

CASE ANALYSIS, MOCK STOCK, STOCK MARKET SIMULATION GAMES, TAX FILING, B-PLAN ANALYSIS



THE TEACHER

PROJECT EKTA - IMPARTING SKILLS - GROUP TEACHING

EXCELLENCE AND SERVICE

DEPARTMENT OF COMMERCE



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BANGALORE · INDIA

MITIGE

Mitige is the annual inter-class competition for the students of the Department of Commerce. Over a period of 2 weeks, various on and off stage (Commerce and Literary) events are conducted. The class with the maximum points will emerge as the winner and will be awarded with a rolling trophy.



Group Dance
Best Manager
Mad Ads
Product Re-launch
Photography
Talent Show
Do it Yourself
Fireless Cooking
JAM & Turn Coat
Business Quiz



EXCELLENCE AND SERVICE

DEPARTMENT OF COMMERCE



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PRARAMBH

Prarambh is a business fest conducted by the Department of Commerce exclusively for the first-year students. The winners from every event get to work as a sub-event head for PRAYAS alongside second and third years. This gives them a flavour of different events so that the students can find their interest.



These events serve as a platform for the first-year students to showcase their talents in various fields and also identify students who have the potential to become great festers in the future.

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PRAYAS

The Department of Commerce organizes PRAYAS – an Inter-Collegiate Business and Management fest every year. It aims to create a platform for the brightest minds of the country to showcase their skills through variety of events that are uniquely challenging as well as highly entertaining.



EVENTS

BEST MANAGER | MARKETING | ENTREPRENEURSHIP DEVELOPMENT | BUSINESS QUIZ
PUBLIC RELATIONS | HUMAN RELATIONS | CORPORATE STRATEGY | MOCK STOCK |
FINANCE | MARKETING

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EXCELLENCE AND SERVICE

DEPARTMENT OF COMMERCE



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PROMINENT ALUMNI



Anand Rajamani
Director, PWC



Puneet Kothapa
ED, Naraina Group of
Educational Institutions



Ajay Bothra
Founder, Moshi Moshi



Megna Jain
Founder, Dream a Dream



Ayush Malayil
Founder, Just Shawarma



Mary Linet
Tax Manager, E&Y



Anto Phillip
Founder, Big Band Theory



Shankar Padmanabhan
Content Writer

EXCELLENCE AND SERVICE



PLACEMENT DETAILS

BCOM(2021)

Companies	CTC PA (in Rs)	Companies	CTC PA (in Rs)
Deloitte USI Audit	5.5 Lakhs	UnSchool	3 Lakhs
KPMG Audit	3.3 Lakhs	Wipro	2.5 Lakhs
Deloitte Tax	4.67 Lakhs	Robert Bosch	3.4 Lakhs
Accenture	4.6 Lakhs	Thomson Reuters	3.5 Lakhs
EY GDS	3.3 Lakhs	Deloitte India	3.9 Lakhs
ICICI Bank	6.5 Lakhs	DreamGain Financials	2.4 Lakhs
Kristal AI	7 Lakhs	Hudson's Bay	2.85 Lakhs
Walmart Labs	4.42 Lakhs	UpGrad	3 Lakhs
Deutsche Bank	4.7 Lakhs	SieBrains	1.8 Lakhs
Tresvista	4.2 Lakhs	FinancePeer	3 Lakhs
EY India	3.3 Lakhs	EY GDS	3.3 Lakhs
Lowe's	3.85 Lakhs	HSBC	2.88 Lakhs
DXC Technology	2.6 Lakhs	CapGemini	3 Lakhs
Zwayam	3 Lakhs	South Indian Bank	4.63 Lakhs
Deutsche Bank	4.7 Lakhs	Furlenco	2.76 Lakhs
Deloitte Consulting	5.5 Lakhs	Allegis Group	3 Lakhs
Address Advisors	4.28 Lakhs	CapGemini	3.8 Lakhs
Deloitte India	3.9 Lakhs	HSBC	2.88 Lakhs
Intellipaat	5.3 Lakhs	CapGemini	3 Lakhs



PLACEMENT DETAILS

BCOM HONOURS(2021)

Companies	CTC PA (in Rs)
Deloitte Tax	4.67 Lakhs
EY GDS	3.3 Lakhs
Deutsche Bank	4.7 Lakhs
Verity Knowledge Solutions	7.52 Lakhs
MGH Group	5 Lakhs
Deutsche Bank	4.7 Lakhs
HP Inc	3 Lakhs
Deloitte Consulting	5.5 Lakhs
Tresvista	5 Lakhs
Deloitte India	3.9 Lakhs
Aurigin	3.5 Lakhs
DXC Technology	2.6 Lakhs
UnSchool	3 Lakhs
Thomson Reuters	3.5 Lakhs
Deloitte India	3.9 Lakhs
HSBC	2.88 Lakhs
CapGemini	3 Lakhs
Global Automation	3.6 Lakhs
South Indian Bank	4.63 Lakhs
Korman Capital	3.5 Lakhs
HSBC	2.88 Lakhs
CapGemini	3 Lakhs
Goldman Sachs	5.8 Lakhs
Deloitte USI Audit	5.5 Lakhs
KPMG India	4.2 Lakhs
AB InBev	14.97 Lakhs

Companies	CTC PA (in Rs)
Axxela Advisory Services	7.2 Lakhs
KPMG Audit	3.3 Lakhs
Tresvista	6.4 Lakhs
Wells Fargo	4.2 Lakhs
Deloitte Tax	4.67 Lakhs
Accenture	4.6 Lakhs
EY GDS	3.3 Lakhs
ICICI Bank	6.5 Lakhs
Praxis Global Alliance	6.5 Lakhs
Walmart Labs	4.42 Lakhs
JP Morgan Chase	6.25 Lakhs
Deutsche Bank	4.7 Lakhs
Wipro	2.5 Lakhs
EY India	3.3 Lakhs
Verity Knowledge Solutions	7.52 Lakhs
Lowe's	3.85 Lakhs
Kristal AI	7 Lakhs
CapGemini	3.8 Lakhs
Goldman Sachs	5.8 Lakhs
Northern Trust	4 Lakhs
MGH Group	5 Lakhs
Zwayam	3 Lakhs
DeltaX	3.5 Lakhs
Zomato	10 Lakhs
Address Advisors	4.28 Lakhs
TCS	3.8 Lakhs
CapGemini	3 Lakhs

DEPARTMENT OF COMMERCE



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Goldman Sachs	5.8 Lakhs
Northern Trust	4 Lakhs
MGH Group	5 Lakhs
Zwayam	3 Lakhs
DeltaX	3.5 Lakhs
Zomato	10 Lakhs
Address Advisors	4.28 Lakhs
TCS	3.8 Lakhs
CapGemini	3 Lakhs

EXCELLENCE AND SERVICE

STALL PHOTOS



DOCUMENTATION TEMPLATE - OFFLINE STALL

DAY 1: Friday, 25-03-2022

TIMINGS	STALL ACTIVITY (Questions asked, Briefing given to parents)	No. of Student s Visited	Parents Accompanied ? (Yes/No)	School Accomp anied? (Yes/no)	Feedback/ Scope for improvement
10 am - 11 am	An overview was given about the course, internship details, what is CMA, the difference between CMA and CPA were, CMA part 1 - part 2, explained the integrated course, salary hikes, opportunities after CMA	4	no	no	The students were satisfied with the interaction
11 am - 12 pm	Alot of the students who came were BCom and BCom honours students who wanted to know more about CMA and job prospects after CMA	15	no	no	Their doubts were cleared.
12 pm - 1 pm	Students wanted to know placement details, about cma, integrated course and information regarding the Jimmy smith leadership competition.	7	No	No	The students liked the stall decoration and were happy

					with the interaction
1 pm- 2 pm	Doubts regarding Why should one choose CMA, how many total student chapters in India, any specific placements, future prospects and any salary differences were settled.	6-7	no	no	The students were satisfied with their visit as their doubts were rightly addressed.
2 pm - 3 pm	A basic overview of the course was given to the students.	1-2	no	no	The students liked how everything was presented .
3 pm - 4 pm	CJC students who applied for bcom strategic finance honours and bcom honours wanted to know more about the courses.	4-5	no	No	The students had a nice interactive conversation.
4 pm - 5 pm	- Masters of psychology Syllabus, course structure, placements data - Faculty from DPS Basic inquiry about SF Hons. - A student from Bannerghatta campus CMA related doubts, how is SF different from Bcom hons	3	No	No	They liked the stall decoration

DOCUMENTATION TEMPLATE - OFFLINE STALL

DAY 2: Saturday, 26-03-2022

TIMINGS	STALL ACTIVITY (Questions asked, Briefing given to parents)	No. of Students Visited	Parents Accompanied? (Yes/No)	School Accomp anied? (Yes/no)	Feedback / Scope for improvm ent
10 am - 11 am	Students wanted to know differences between CMA and CISI, which one is easier. An overview of the course was given and details about placements procedures were given.	18	No	No	Students felt that the interaction was very informative.
11 am - 12 pm	Parents wanted to know what exactly strategic finance is and wanted to know benefits of CMA certification. Information regarding Ima student chapters and its activities was given.	5	Yes	No	Parents liked how everything was represented and their doubts were cleared
12 pm - 1 pm	Students asked if this course is being taught in other colleges and needed more details about the course structure incorporating CMA. Differences between BCom SF and BCom Honours were explained. Students asked which course should they apply for? Students inquired about attendance structure and other opportunities in Christ regarding sports and extracurriculars.	9	Yes	No	Students and parents were happy with the interaction
1 pm- 2 pm	Students who are about to join Christ wanted to know details of Accommodations in Christ. A basic overview of the course was given. Details of associations with IMA and Miles were given. Students wanted to know about placement opportunities and asked if there are any differential opportunities for SF students. Details of CMA	13	Yes	No	Parents felt that they got to know a lot more details about

	exams were given, it's structure and passing percentage.				what the course exactly is.
2 pm - 3 pm	Parents accompanies the students who wanted to know about differences between BCom honours and BCom SFH. Students wanted to know about the course structure and how CMA training is given in college. What is meant by 'integrated course' was the explanation. Parents wanted to know what all companies come for placements.	18	Yes	No	Parents were happy with the interaction and got a clear idea about what their children will be doing in the future.
3 pm - 4 pm	Students who got selected in the BCom Strategic Finance course and are planning to apply for the course needed more details of the course. They were confused about what exactly strategic finance is and was given more details about CMA certification. Different opportunities from IMA like the leadership experience and T-shirt designing competition were explained.	7	Yes	No	Students got a clear idea about what they will be doing in the future.

DOCUMENTATION TEMPLATE - ONLINE STALL

(The online stall was common for BCOM SFH and BCom, BCom Hons)

DAY 1: Friday, 25-03-2022

TIMINGS	STALL ACTIVITY (Questions asked, Briefing given to parents)	No. of Students Visited	Parents Accompanied? (Yes/No)	School Accompanied? (Yes/no)	Feedback/ Scope for improvement
5 pm - 6 pm	The students were oriented about the different courses and activities of the commerce department. They had doubts concerning professional courses and BCom and Bcom Honours course. The students also enquired about job opportunities.	24	No	No	They felt that they had gain descriptive information about the course
6 pm - 7 pm	The parents and students had enquired about the difference among courses and its specified details. The students also enquired about the courses offered and other facilities in the Yeshwantpur campus.	7	Yes	No	They students and parents felt that the course details and orientation was very informative
7 pm - 8 pm	The programme structure was explained in brief to the students. They had specific doubts regarding the professional certification in the courses. The students were also briefed about the credit system followed by the department. The students also had doubts regarding doubts regarding subjects in BCom Honours.	5	No	No	They felt that all their doubts were cleared. The students felt that the entire orientation was very informative for their course choices.

DOCUMENTATION TEMPLATE - ONLINE STALL

(The online stall was common for BCOM SFH and BCom, BCom Hons)

DAY 2: Saturday, 26-03-2022

TIMINGS	STALL ACTIVITY (Questions asked, Briefing given to parents)	No. of Students Visited	Parents Accompanied? (Yes/No)	School Accompanied? (Yes/no)	Feedback/ Scope for improvement
11 am - 12 pm	The students had doubts regarding the difference between Bcom honours and Bcom strategic finance honours.	5	No	No	They got clear differentiation among courses.
12 pm - 1 pm	No one joined the google meet.	-	-	-	-
5 pm - 6 pm	The students had doubts about the difference between BCom and BCom Hons and were interested to know more about strategic finance honours. One of the school graduate students wanted more information on ACCA and Bcom professionals, who were advised to approach the DPS for more relevant information	8	No	No	The information provided was to the point and cleared all the doubts

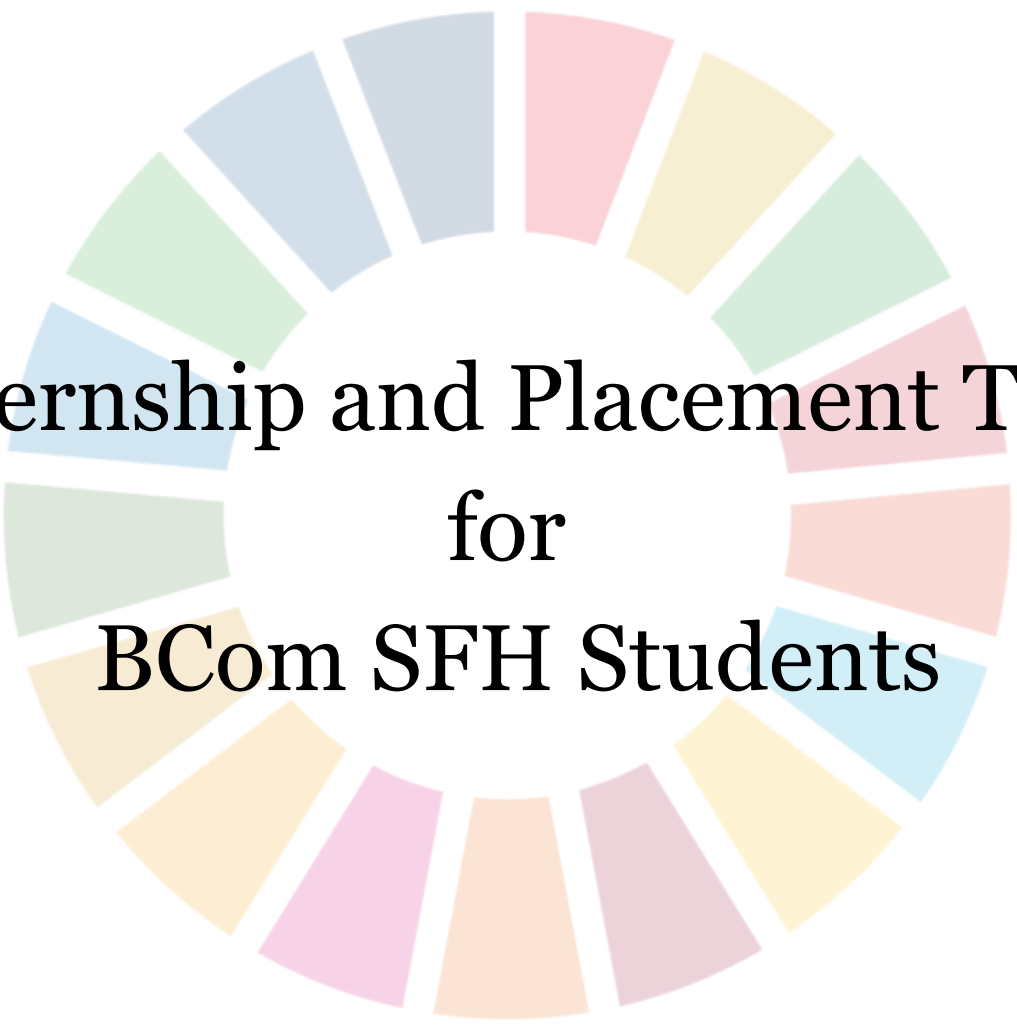
6 pm - 7 pm	A student asked for information on courses to take up along with CA. One of the CJC students inquired about the Internships and placements in commerce courses and the packages for the same. A parent of one of the students asked for details regarding the payment of fees.	6	Yes, 1	No	It was suggested to answer the questions raised by the students first and then further elaborate on the courses offered by DOC
7 pm - 8 pm	The students wished to know more about the career opportunities that one can pursue with the courses offered by the DOC. Further, more information on strategic finance honors was asked.	3	No	No	The feedback form was provided in the chat box

DOCUMENTATION TEMPLATE - ONLINE STALL

(The online stall was common for BCOM SFH and BCom, BCom Hons)

DAY 3: Sunday, 27-03-2022

TIMINGS	STALL ACTIVITY (Questions asked, Briefing given to parents)	No. of Students Visited	Parents Accompanied? (Yes/No)	School Accompanied? (Yes/no)	Feedback/ Scope for improvement
11 am - 12 pm	The student wanted to know about integrated courses if available in the department of commerce. An overview about the commerce department was given	4	No	No	The students felt that all the questions
12 pm - 1 pm	Grade 12 students were oriented about the department's course structure and other clubs and associations	1	No	No	The students gained information about the department
5 pm - 6 pm	The student had queries regarding the difference between Bcom honors and Bcom SFH, their timings and fee's structure.	1	No	No	All the doubts were cleared in detailed
6 pm - 7 pm	The student had queries about the application process and the interview process	1	No	No	The feedback form was provided
7 pm - 8 pm	No one joined the meet	-	-	-	-



Internship and Placement Talk for BCom SFH Students

SDG 10: Reduced Inequalities

CHRIST (Deemed to be University), Bangalore
SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY
Department of Commerce

Activity Report

General Information

Type of Activity	<i>Activity Hour Seminar</i>
Title of the Activity	Internship and Placement Talk for BCom SFH Students
Date/s	27th August, 2022 (Saturday)
Time	11am - 12pm
Venue	Panel Room, 2nd Floor, Block 2
Collaboration/Sponsor (if any)	-

Speaker/Guest/Presenter Details

Name	Mr Gaurang Asopa
Title/Position	Risk Analyst
Organization	Goldman Sachs
Name	Ms Shristi Chaudhary
Title/Position	Operations Analyst
Organization	Deutsch Bank
Name	Mr Philip Koshy
Title/Position	Tax Associate
Organization	MMJS Consulting
Title of Presentation	Internship and Placement Talk

Participants profile

Type of Participants	3 & 5 BCom SFH Students
No. of Participants	107

Synopsis of the Activity (Description)

Highlights of the Activity	1. It was a highly interactive session between the 2 nd and 3 rd year students and the alumni of the BCom SFH course. 2. The event concluded with a Q&A session where several pertinent questions were answered.
Key Takeaways	1. Students obtained valuable information about how to prepare for internships which involves creating a CV, aptitude tests, interviews, etc. 2. They were also advised that 'learning' should be their main focus while applying for a particular job role/company in order to create value.
Summary of the Activity	Students from the first graduating batch of BCom SFH were invited to answer various questions related to internship opportunities and placements that the students pursuing the course might have, and speak about their personal experiences regarding the same.
Follow-up Plan, if any	-

Rapporteur

Name of the Rapporteur	Antara V
Email and Contact No	antara.v@bcomsf.christuniversity.in 9148571610

INTERNSHIP AND PLACEMENT TALK

Students from the first graduating batch of BCom Strategic Finance Honours, Christ University – Gaurang Asopa, Shristi Chaudhary and Philip Koshy, were invited to address the students currently pursuing the course about their experience with internships and placements. Each speaker had a unique job profile and provided useful insights on life in the corporate world and how to upskill oneself to be job ready. After an elaborate discussion about the selection process, the alumni spoke about how to build a CV, what resources to use to prepare for aptitude tests, how to ideally answer common interview questions, the different types of job roles a CMA can get, and how much CMA is valued by companies. The interactive discussion was followed by a Q&A session, where second and third-year students had their queries addressed.

Photos of the Activity:

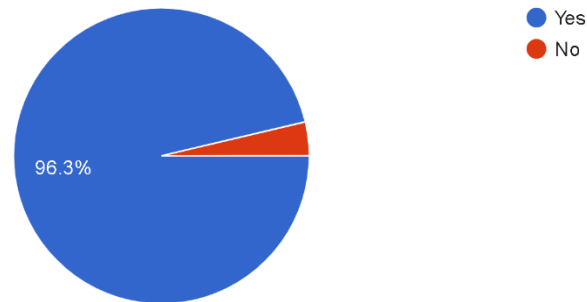


Feedback Data:

1)

Did you have fun during the activity hour?

27 responses

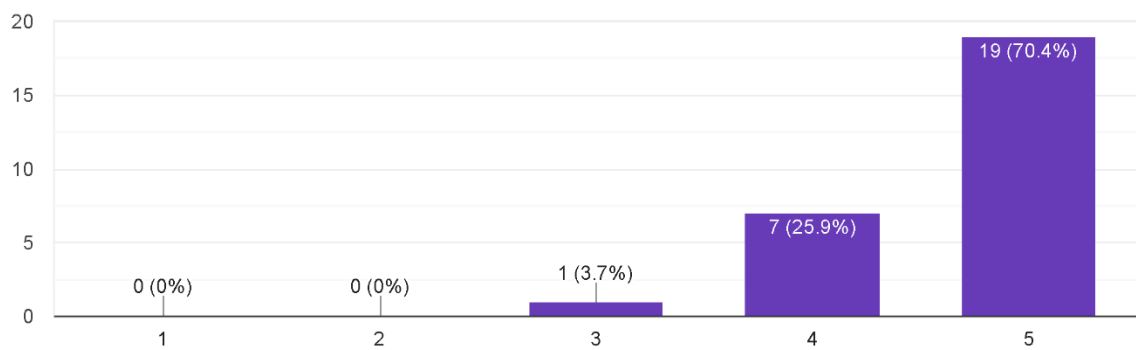


96.3% of the respondents enjoyed the session.

2)

Rate the session (5 being very good, 1 being poor)

27 responses

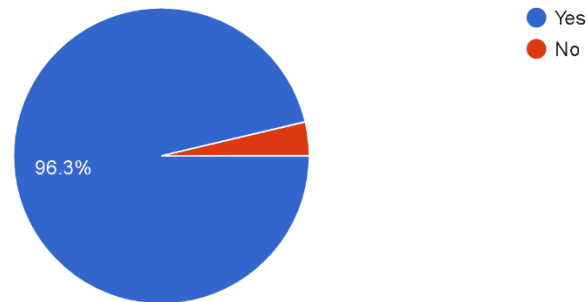


95% of the respondents rated the session a 4 and above.

3)

Would you like to have more of such sessions?

27 responses



96.3% of the respondents would like to have more of such sessions.

4) Any feedback or suggestions for upcoming sessions?

- More time for Q&A.
- Some knowledge-based sessions might be great.

5) What kind of events would you like to see the IMA Student Chapter come up with?

- Course on investment from opening demat accounts to investing in stocks/MFs.
- Industry expertise.
- More alumni meets.
- Insightful sessions in terms of college and life after college.

Annexure:

1. Attendance Sheets
2. Feedback Forms
3. Poster

Annexure 1

Attendance Sheets:

CHRIST (DEEMED TO BE UNIVERSITY), BENGALURU - 29				
DEPARTMENT OF COMMERCE				
5 SEM BCOM SFH STUDENT LIST - ODD SEM 2022				
DATE: 27 th August 2022 TIME: 11am - 12pm VENUE: Panel Room, 2 nd Floor, Block 2				
EVENT: INTERNSHIP & PLACEMENT TALK				
Sl No	REG NO	Student Name	Signature	Signature
1	2010801	AAYUSH SURANA	ABSENT	
2	2010802	ABHAY AGGARWAL	ABSENT	
3	2010803	ABHIRAM VARMA P K	ABSENT	
4	2010804	ABHIVANSH SRIVASTAVA	ABSENT	
5	2010805	ADITYA S CHINCHEWADI	ABSENT	
6	2010806	AKSHAR CHOUDHARY	ABSENT	
7	2010807	AKSHAY V	ABSENT	
8	2010808	ANANT JAIN	ABSENT	
9	2010809	ANUBHAV BERI	ABSENT	
10	2010810	CHRIS NELSON	ABSENT	
11	2010813	HARSHITH KUMAR SINGH COVID	ABSENT	
12	2010814	ISHAAN KUKREJA	ABSENT	
13	2010815	ISSAC ANTONY PULIKKATHARA	ABSENT	
14	2010816	JASH NANAVATI	ABSENT	
15	2010817	JITESH P	ABSENT	
16	2010819	KARTIK KALA	ABSENT	
17	2010820	KETHAN AJITH KUMAR	ABSENT	
18	2010821	KRISHI AGRAWAL	ABSENT	
19	2010823	NATHAN SHAW	ABSENT	
20	2010824	PARTHIV MITRA	ABSENT	
21	2010825	PRANAV R IYER COVID	ABSENT	
22	2010826	PRIKSHIT OHLAN	ABSENT	
23	2010827	RUSHIL DANI	ABSENT	
24	2010829	SHOURYA BARDIA	ABSENT	
25	2010830	SHREY AGARWAL	ABSENT	
26	2010831	SHRINKHAL WALANI	ABSENT	
27	2010832	SHRIYANS MUVVA	ABSENT	
28	2010833	SIBIP PRASAD S	ABSENT	
29	2010834	SIDDHARTH ARORA COVID	ABSENT	
30	2010835	SRIMOYA PATTNAIK	ABSENT	
31	2010836	SYED ABYAN	ABSENT	
32	2010837	TANISH MAGON	ABSENT	
33	2010838	TANMAY SETH	ABSENT	
34	2010839	V T ATHISH RAJ	ABSENT	
35	2010841	YOHAAN MARKOSE MATHEW	ABSENT	
36	2010842	AAGYA PANTA	ABSENT	
37	2010843	AMBIKA SHARMA	ABSENT	
38	2010844	APARNA SIVARAMAKRISHNAN	ABSENT	
39	2010845	ARYA SUNIL SUDA	ABSENT	
40	2010846	CHRISTINE KURUVILLA	ABSENT	
41	2010847	DEEKSHA K	ABSENT	
42	2010848	DHRITI JAVRIA	ABSENT	
43	2010849	FEBA MAHIAM KOSHY	ABSENT	
44	2010850	FIONA FRANCIS FIGREDO	ABSENT	

45	2010851	JAHANVI ARORA	ABSENT	
46	2010853	KHUSHI JAIN	ABSENT	
47	2010854	LOVY GARG	ABSENT	
48	2010855	MANASVI KADABI	ABSENT	
49	2010856	MERLIN MARIAM REJI	ABSENT	
50	2010857	MIRAL MANOJ RAYSONI	ABSENT	
51	2010858	NAITICTAA SAHU First Year	ABSENT	
52	2010859	NIKITA SASI	ABSENT	
53	2010861	PRAKSHI RATHORE	ABSENT	
54	2010862	PRISHA First Year	ABSENT	
55	2010864	PUNEET KAU ANAND First Year	ABSENT	
56	2010865	RHEE R MALLYA M	ABSENT	
57	2010866	SANJU SAINI	ABSENT	
58	2010867	SANYA SINGH	ABSENT	
59	2010868	SHIVANGI GARG	ABSENT	
60	2010869	SHIVIDYARRTHI SENTHILKUMAR	ABSENT	
61	2010871	SHREYA SARAWGI First Year	ABSENT	
62	2010872	SHUBHANGI JAIKISHAN KHEMNANI	ABSENT	
63	2010873	SNEHIL VERMA	ABSENT	
64	2010875	TAMANNA GARG	ABSENT	
65	2010876	TANYA TRIVEDI	ABSENT	
66	2010878	VASUDHARINI T	ABSENT	
67	2010880	RITHEK RAGGAV P C	ABSENT	
68	2010882	AMEYA A KUMAR	ABSENT	
69	2010883	ANOUSHKAAJAY MURTHY	ABSENT	
70	2010884	RAKSITHAA S	ABSENT	
71	2010885	RAHUL SRIDHAR	ABSENT	
72	2010886	PARINITA RAVI	ABSENT	
73	2010887	KAUSHIKI PAUL	ABSENT	
74	2010888	KUNAL BOKARIA COVID	ABSENT	

Total strength: 74

Total Present: 46

Total Absent: 28

CHRIST (DEEMED TO BE UNIVERSITY), BENGALURU - 29			
DEPARTMENT OF COMMERCE			
3 SEM BCOM 5TH STUDENT LIST - ODD SEM 2022			
DATE: 23 rd AUGUST 2022 TIME: 11am - 12pm VENUE: PUNEL ROOM, 2 nd FLOOR, BLOCK 2.			
EVENT: INTERVIEW / PLACEMENT TALK			
Sl No	REG NO	Student Name	Signature 11-12pm
1	2110802	ABISHEK R K	ABSENT
2	2110803	AKSHAT PRASHANT SINGH	ABSENT
3	2110804	ARJUN SARASAN ARUN	ABSENT
4	2110805	GANEV SINGH KOHLI	ABSENT
5	2110807	M B MACHAIAH	ABSENT
6	2110808	MILAN THENGUVILAYIL JUU	ABSENT
7	2110809	MOHAMMED UZAIR MEHKRI	ABSENT
8	2110811	PRANAV MANISHANKAR	ABSENT
9	2110812	SANJAY CHAKRAWARTY	ABSENT
10	2110813	VANSSH JAIN	ABSENT
11	2110814	ADRIJA BASU	ABSENT
12	2110815	ANTARA V	ABSENT
13	2110816	ARYA JAIN	ABSENT
14	2110817	AVANTHIKA PRASAD	ABSENT
15	2110818	LAKSHMI SUNILKUMAR	ABSENT
16	2110819	NIMISHA MERIN JOHN	ABSENT
17	2110820	RAICHEL STANLEY	ABSENT
18	2110821	SANDRA DENNIS PULICKAL	ABSENT
19	2110823	SARAH ELIZABETH GEEVARGHESE	ABSENT
20	2110824	SREYA SUSAN REJI	ABSENT
21	2110825	SUDHA HARI NARAYANA	ABSENT
22	2110826	UDYUTHA MENON	ABSENT
23	2110828	VARSHINI RAMASUBRAMANIAN	ABSENT
24	2110829	YASHIKA NITIN PACHISIA	ABSENT
25	2110830	D S ACHYUTHA	ABSENT
26	2110831	K R SAMPREETH	ABSENT
27	2110832	VARUN PILLAI	ABSENT
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31	2110836	VIMALA SHRUTI BELLAMKONDA	ABSENT
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34	2110840	ADITYA NAIR	ABSENT
35	2110841	AKSHAT WADHWA	ABSENT
36	2110842	ALANKRIT BHARDWAJ	ABSENT
37	2110843	ANUJ SHARMA	ABSENT
38	2110844	BISHAL SHARMA	ABSENT
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43	2110849	KAUSHIK B V S	ABSENT
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52	2110858	VAKAMULLA YATINDRA	ABSENT
53	2110859	VANSH GOYAL	ABSENT
54	2110860	AARUSHI TIWARI	ABSENT
55	2110861	ANUTTHAMA G	ABSENT
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59	2110867	HIYA BISWAS	ABSENT
60	2110868	JOAN MARY THOMAS	ABSENT
61	2110870	NISHITHA BUDHANI	ABSENT
62	2110871	SAANA VIKRAM	ABSENT
63	2110872	SARAH RACHEL BOBBY	ABSENT
64	2110875	TANVI MISRA	ABSENT
65	2110876	NISHITH P SRINIVASAN	ABSENT
66	2110877	SHASHANK G P	ABSENT
67	2110878	ADITHYA MANVI	ABSENT
68	2110879	LAVINA KAMATH	ABSENT
69	2110880	POORVI N	ABSENT
70	2110881	NIKUN	ABSENT
71	2110882	SHRADDHA ARVIND	ABSENT
72	2110884	DEEPTHI MOHAN	ABSENT
73	2110885	DRISHTI JAIN	ABSENT
74	2110886	JIBIN MATHEW ABRAHAM	ABSENT

11:00 - 12:00

Total Strength: 74

Total Present: 61

Total Absent: 13

12:00 - 1:00 (PEER MENTORING)

Total Strength: 74

Total Present: 60

Total Absent: 14

Annexure 2

Feedback Forms:

Feedback Form

* Required

1. Name *

Mival Raysoni

2. Register Number *

2010857

3. Class *

5Bcom SFH

4. Did you have fun during the activity hour? *

Mark only one oval.

☒ Yes
☐ No

5. Rate the session (5 being very good, 1 being poor) *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☐ ☒ Very Good

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes
☐ No

7. Any feedback or suggestions for upcoming sessions? *

It would be better if we have the knowledge about the upcoming sessions beforehand so that we can come prepared.

8. What kind of events would you like to see the IMA Student Chapter come up with? *

Events which are value adding in the practical corporate world such as simulations, guestimates, consultancy and risk management related activities.

This content is neither created nor endorsed by Google.

Google Forms

Feedback Form

* Required

1. Name *

5Bcom Feba Mariam Koshy

2. Register Number *

2010801- 2010888

3. Class *

5 BCom SFH

4. Did you have fun during the activity hour? *

Mark only one oval.

☒ Yes
☐ No

5. Rate the session (5 being very good, 1 being poor) *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☒ Very Good

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes
☐ No

7. Any feedback or suggestions for upcoming sessions? *

- Making sure that the time frame is followed as set.

8. What kind of events would you like to see the IMA Student Chapter come up with? *

- Competitions
- Sports

This content is neither created nor endorsed by Google.

Google Forms

Feedback Form

* Required

1. Name *

Nishtha Budhani

2. Register Number *

2110870

3. Class *

3 BCOM SFH

4. Did you have fun during the activity hour? *

Mark only one oval.

☒ Yes
☐ No

5. Rate the session (5 being very good, 1 being poor) *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☒ ☐ Very Good

6. Would you like to have more of such sessions? *

Mark only one oval.

☐ Yes
☒ No

7. Any feedback or suggestions for upcoming sessions? *

The session was useful & informative but more of such sessions will be repetitive & monotonous.

8. What kind of events would you like to see the IMA Student Chapter come up with? *

Something in which everyone's involved.

This content is neither created nor endorsed by Google.

Google Forms

Feedback Form

* Required

1. Name *

Gayathri Nayanore

2. Register Number *

2110866

3. Class *

3 BCOM SFH

4. Did you have fun during the activity hour? *

Mark only one oval.

☒ Yes
☐ No

5. Rate the session (5 being very good, 1 being poor) *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☒ ☐ Very Good

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes
☐ No

7. Any feedback or suggestions for upcoming sessions? *

It is great to have people come in and provide us with a lot of knowledge, but it would be great to have a session where each and every student would get to participate. Since it would mean growth of ~~another~~ everyone.

8. What kind of events would you like to see the IMA Student Chapter come up with? *

As students we are very curious about the life after college. It would be great to have simulations of interviews, stress interviews and also simulations of work-life.

This content is neither created nor endorsed by Google.

Google Forms

Feedback Form

* Required

1. Name *

Poonvi N

2. Register Number *

2110880

3. Class *

3B Com SFH

4. Did you have fun during the activity hour? *

Mark only one oval.

☒ Yes
☐ No

5. Rate the session (5 being very good, 1 being poor) *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☐ ☒ Very Good

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes
☐ No

7. Any feedback or suggestions for upcoming sessions? *

8. What kind of events would you like to see the IMA Student Chapter come up with? *

Events which will help us give more
clarity about our life after christ

This content is neither created nor endorsed by Google.

Google Forms

Annexure 3

Poster:

		 The Association of Accountants and Financial Professionals in Business CHRIST (DEEMED TO BE UNIVERSITY) STUDENT CHAPTER	
IMA CHRIST STUDENT CHAPTER presents Internship and Placement Talk			
An orientation session by Super Seniors - Philip Koshy, Gaurang Asopa and Shristy Chaudhary (left to right) to help the students with valuable information about how to prepare for internships, CV, Aptitude tests, Interviews, etc.			
	27th August, Saturday		
	Panel Room, 2nd Floor Block 2		11:00 AM - 12:00 PM
<u>Contact</u>			
Ms. Shreya Sarawgi Student Co-ordinator (7047603414)		Dr. Lakshmi B Faculty Co-ordinator (lakshmi.b@christuniversity.in)	



SDG 10: Reduced Inequalities

CHRIST (Deemed to be University), Bangalore

SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY

Department of Commerce

Activity Report

General Information

Type of Activity	<i>Mentoring Session</i>
Title of the Event	Peer Mentoring
Date	27th August, 2022 (Saturday)
Time	12 PM - 1 PM
Venue	Panel Room, 2nd Floor, Block 2

Speaker Details

Title	Senior Chapter Peer Mentors
Organization	CHRIST (Deemed to be University)

Participants profile

Type of Participants	Senior (Batch of 2021) and Final Year (Batch of 2020) Chapter Members
No. of Participants	107

Synopsis of the Event

Highlights of the Event	1. Interaction among senior and junior chapter members 2. Insight into US CMA preparation and exam 3. Coming up with a timeline for preparation
Key Takeaways	1. Exam style of US CMA 2. Head start for preparation for the exam 3. Tips and tricks from senior chapter mentors who cleared the exams 4. Rough planning outline for preparation
Summary of the Event	The activity hour was all about Senior chapter mentors interacting with Junior SF mentees. The mentors and mentees interacted for the first time and discussed how they would go about the entire peer mentoring program and how to make the best out of it.

Rapporteur

Name of the Rapporteur	Ms Dheeksha Buddharaju
Email and Contact No	buddharaju.dheeksha@bcomsf.christuniversity.in 9505044222

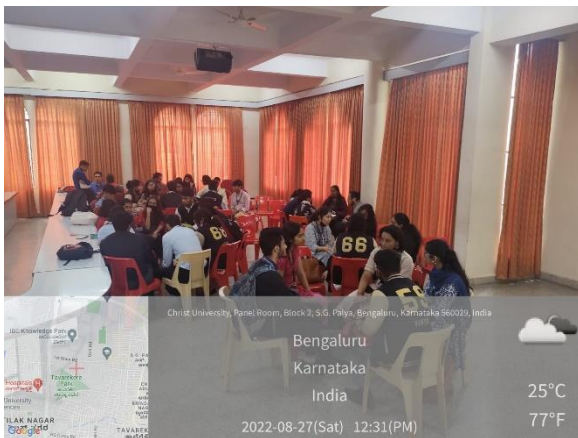
PEER MENTORING

A group of five-six mentees (second year chapter members) were allotted to the mentors (final year chapter members) for the peer mentoring program based on the mentees' preference and availability of the mentors. The mentees and mentors had come together for the first time since allotment. The mentors went on to talk about their experience with the exam preparation and giving the exam. They discussed with the mentees about their objectives, goals and ideas for the test and its preparation. Tips and tricks that made the whole process easy were told. A plan for weekly and monthly progress checks with the mentees was made by all the mentors and their respective groups. All queries regarding the exam were cleared and provided a clear head start for test prep to all the mentees taking up the exam.

The peer mentoring meetings are conducted every month in order to ensure that the chapter members are ready to give the US CMA with full confidence. Regular feedbacks are taken from the mentee chapter members regarding the amount of help they receive from the mentor chapter members.

Photos of the event:



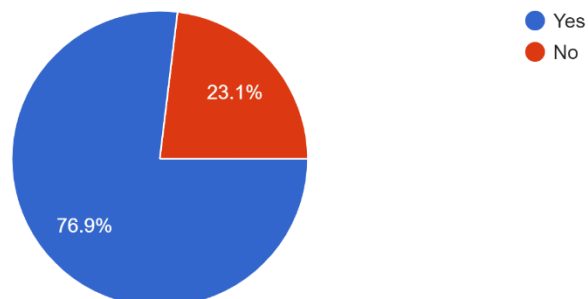


Feedback Data

1)

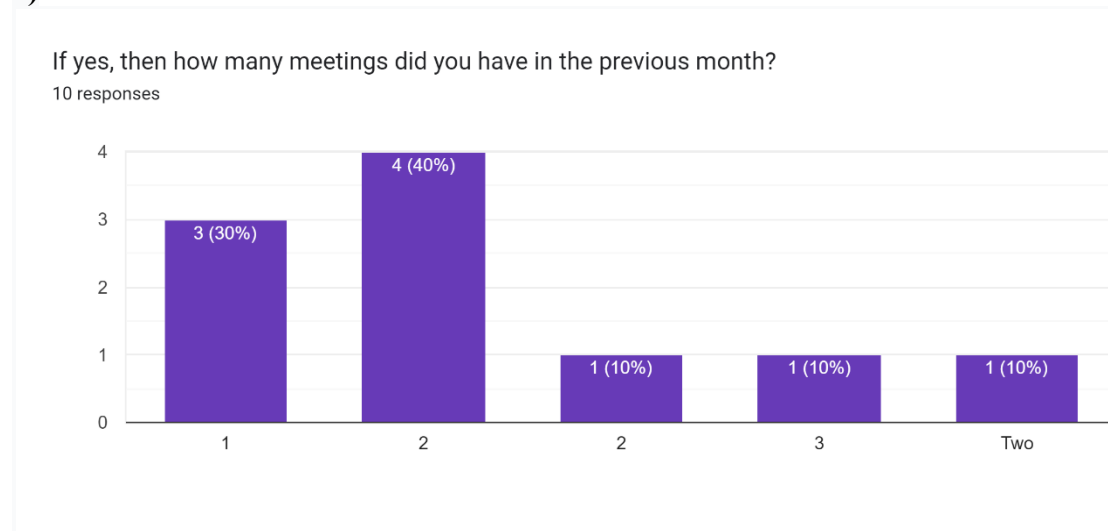
Does your mentor have regular review meetings?

13 responses



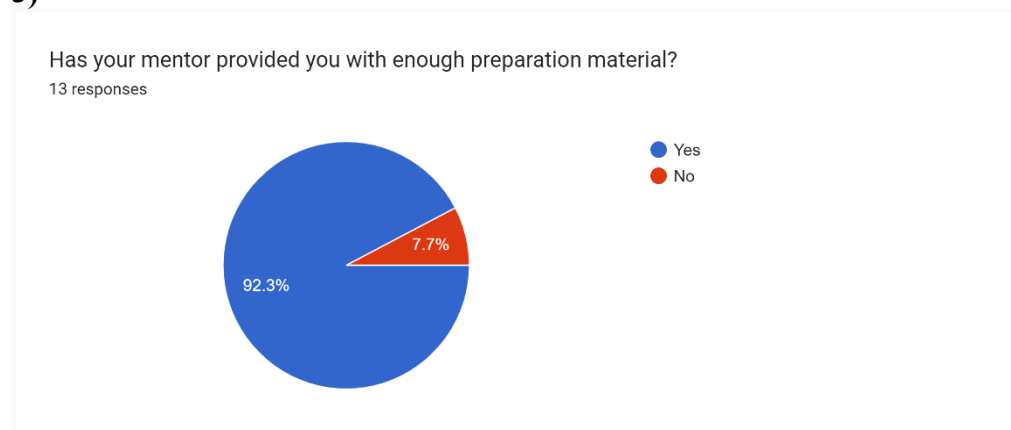
Most of the mentors have been conducting regular meetings to review their mentees' progress.

2)



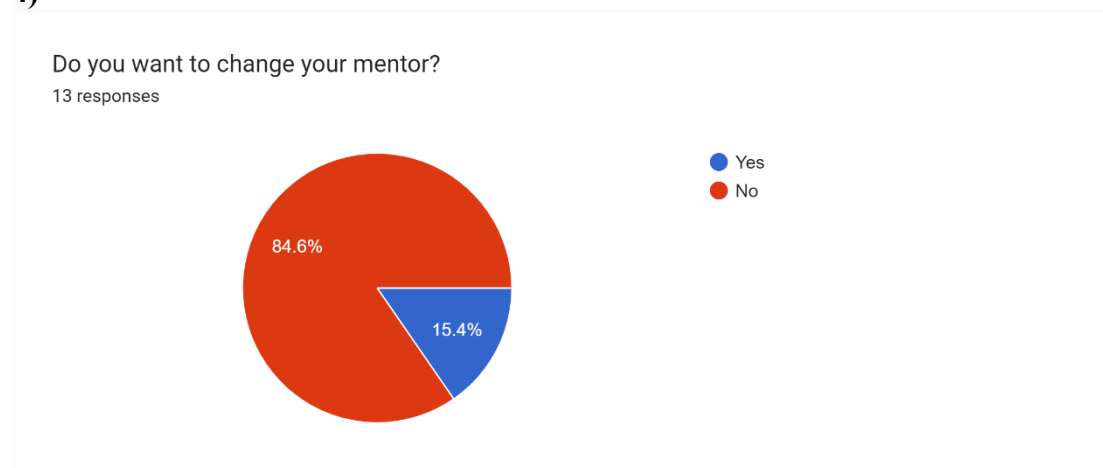
In a month, most of the teams meet at least twice to review their work.

3)



Nearly all the mentors have provided their mentees with preparation material to help.

4)



A couple of the mentees expressed their want to change their mentors.

5) If yes, then give a suitable reason.

- I would like my mentor to motivate me to study as I am someone who requires the extra push.

- I need someone who is less strict but also checks up.

6) Any suggestions

- Personally, to give reasonable deadlines and not go with a mindset of aim for the stars, at least you'll get to the moon.
- Maybe doing a couple of review meetings once in a week would be great, wherein we get more insights from the mentor so as to help us get better prepared, for the upcoming CMA subjects for mid sems, as well as post mid semester prep for the Jan-Feb CMA part 1 exam.

More checking up with the mentors would be done as well so as to ensure that they are fulfilling their respective duties and to ensure that the mentees are getting the best of the program they signed up for.

Annexure:

1. Attendance sheet

Annexure

1) Attendance sheet

3 BCom (SFH)

Sl No	REG NO	Student Name	Signature 11-12PM	Signature
1	2110802	ABISHEK R K	ABSENT	ABSENT
2	2110803	AKSHAT PRASHANT SINGH	ABSENT	ABSENT
3	2110804	ARJUN SARASAN ARUN	ABSENT	CLAIM
4	2110805	GANEV SINGH KOHLI	ABSENT	ABSENT
5	2110807	M B MACHIAH	ABSENT	ABSENT
6	2110808	MILAN THENGUVILAYIL JUJ	ABSENT	ABSENT
7	2110809	MOHAMMED UZAIR MEHKRI	ABSENT	ABSENT
8	2110811	PRANAV MANISHANKAR	ABSENT	ABSENT
9	2110812	SANJAY CHAKRAWARTY	ABSENT	ABSENT
10	2110813	VANSSH JAIN	ABSENT	ABSENT
11	2110814	ADRIJA BASU	ABSENT	ABSENT
12	2110815	ANTARA V	ABSENT	ABSENT
13	2110816	ARYA JAIN	ABSENT	ABSENT
14	2110817	AVANTHIKA PRASAD	ABSENT	ABSENT
15	2110818	LAKSHMI SUNILKUMAR	ABSENT	ABSENT
16	2110819	NIMISHA MERIN JOHN	ABSENT	ABSENT
17	2110820	RAICHEL STANLEY	ABSENT	ABSENT
18	2110821	SANDRA DENNIS PULICKAL	ABSENT	ABSENT
19	2110823	SARAH ELIZABETH GEEVARGHESE	ABSENT	ABSENT
20	2110824	SREYA SUSAN REJI	ABSENT	ABSENT
21	2110825	SUDHA HARI NARAYANA	ABSENT	ABSENT
22	2110826	UDYUTHA MENON	ABSENT	ABSENT
23	2110828	VARSHINI RAMASUBRAMANIAN	ABSENT	ABSENT
24	2110829	YASHIKA NITIN PACHISIA	ABSENT	ABSENT
25	2110830	D S ACHYUTHA	ABSENT	ABSENT
26	2110831	K R SAMPREETH	ABSENT	ABSENT
27	2110832	VARUN PILLAI	ABSENT	ABSENT
28	2110833	FARHAAN JAMAL SAFIULLA	ABSENT	CLAIM
29	2110834	RYAN VARGHESE	ABSENT	ABSENT
30	2110835	HAAMED ABDULLAH HUMAYUN KABEER	ABSENT	ABSENT
31	2110836	VIMALA SHRUTI BELLAMKONDA	ABSENT	ABSENT
32	2110837	NAMRATHA PRINCE	ABSENT	CLAIM
33	2110838	JOSHITHA V RAJU	ABSENT	ABSENT
34	2110840	ADITYA NAIR	ABSENT	ABSENT
35	2110841	AKSHAT WADHWA	ABSENT	ABSENT
36	2110842	ALANKRIT BHARDWAJ	ABSENT	ABSENT
37	2110843	ANUJ SHARMA	ABSENT	ABSENT
38	2110844	BISHAL SHARMA	ABSENT	ABSENT
39	2110845	JAKE WILLIAM TAURO	ABSENT	ABSENT
40	2110846	JAY HITENDRA GORADIA	ABSENT	ABSENT
41	2110847	JODH PAL SINGH	ABSENT	ABSENT
42	2110848	JOSEPH SUNOJ ANJILVELIL	ABSENT	CLAIM
43	2110849	KAUSHIK D V S	ABSENT	ABSENT
44	2110850	KEERTHAN PUTHANVEED	ABSENT	ABSENT

45	2110851	NARAHARIKRIPA MEHTA	ABSENT	ABSENT
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49	2110855	SHUBHAM AGRAWAL	ABSENT	ABSENT
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51	2110857	TARUN JAIN	ABSENT	ABSENT
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54	2110860	AARUSHI TIWARI	ABSENT	ABSENT
55	2110861	ANUTTHAMA G	ABSENT	ABSENT
56	2110864	BHAVYA BHUWAL	ABSENT	ABSENT
57	2110865	BUDDHARAJU DHEEKSHA	ABSENT	ABSENT
58	2110866	GAYATHRI NAYANORE	ABSENT	ABSENT
59	2110867	HITA BISWAS	ABSENT	ABSENT
60	2110868	JOAN MARY THOMAS	ABSENT	ABSENT
61	2110870	NISHITHA BUDHANI	ABSENT	ABSENT
62	2110871	SAANA VIKRAM	ABSENT	ABSENT
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69	2110880	POORVI N	ABSENT	ABSENT
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71	2110882	SHRADDHA ARVIND	ABSENT	ABSENT
72	2110884	DEEPTHI MOHAN	ABSENT	ABSENT
73	2110885	DRISHTI JAIN	ABSENT	ABSENT
74	2110886	JIBIN MATHEW ABRAHAM	ABSENT	CLAIM

11:00 - 12:00
Total Strength : 74
Total Present : 61
Total Absent : 12

12:00 - 1:00 (PEER MENTORING)
Total Strength : 74
Total Present : 60
Total Absent : 14

Sl No	REG NO	Student Name	Signature	Signature
1	2010801	AAYUSH SURANA	ABSENT	
2	2010802	ABHAY AGGARWAL	ABSENT	
3	2010803	ABHIRAM VARMA P K	ABSENT	
4	2010804	ABHIVANSH SRIVASTAVA	ABSENT	
5	2010805	ADITYA S CHINCHAWADI	ABSENT	
6	2010806	AKSHAR CHOUDHARY	ABSENT	
7	2010807	AKSHAY V	ABSENT	
8	2010808	ANANT JAIN	ABSENT	
9	2010809	ANUBHAV BERI	ABSENT	
10	2010810	CHRIS NELSON	ABSENT	
11	2010813	HARSHITH KUMAR SINGH COVID	ABSENT	
12	2010814	ISHAAN KUKREJA	ABSENT	
13	2010815	ISSAC ANTONY PULIKKATHARA	ABSENT	
14	2010816	JASH NANAVATI	ABSENT	
15	2010817	JITESH P	ABSENT	
16	2010819	KARTIK KALA	ABSENT	
17	2010820	KETHAN AJITH KUMAR	ABSENT	
18	2010821	KRISHI AGRAWAL	ABSENT	
19	2010823	NATHAN SHAW	ABSENT	
20	2010824	PARTHIV MITRA	ABSENT	
21	2010825	PRANAV R IYER COVID	ABSENT	
22	2010826	PRIKSHIT OHLAN	ABSENT	
23	2010827	RUSHIL DANI	ABSENT	
24	2010829	SHOURYA BARDIA	ABSENT	
25	2010830	SHREY AGARWAL	ABSENT	
26	2010831	SHRINKHAL WALANI	ABSENT	
27	2010832	SHRIYANS MUVVA	ABSENT	
28	2010833	SIBIP PRASAD S	ABSENT	
29	2010834	SIDDHARTH ARORA COVID	ABSENT	
30	2010835	SRIMOYA PATTNAIK	ABSENT	
31	2010836	SYED ABYAN	ABSENT	
32	2010837	TANISH MAGON	ABSENT	
33	2010838	TANMAY SETH	ABSENT	
34	2010839	V T ATHISH RAJ	ABSENT	
35	2010841	YOHAAN MARKOSE MATHEW	ABSENT	
36	2010842	AAGYA PANTA	ABSENT	
37	2010843	AMBIKA SHARMA	ABSENT	
38	2010844	APARNA SIVARAMAKRISHNAN	ABSENT	
39	2010845	ARYA SUNIL SUDA	ABSENT	
40	2010846	CHRISTINE KURUVILLA	ABSENT	
41	2010847	DEEKSHA K	ABSENT	
42	2010848	DHIRTI JAVRIA	ABSENT	
43	2010849	FEBA MAHAM KOSHY	ABSENT	
44	2010850	FIONA FRANCIS FIGREDO	ABSENT	

45	2010851	JAHANVI ARORA	ABSENT	
46	2010853	KHUSHI JAIN	ABSENT	
47	2010854	LOVY GARG	ABSENT	
48	2010855	MANASVI KADABI	ABSENT	
49	2010856	MERLIN MARIAM REJI	ABSENT	
50	2010857	MIRAL MANOJ RAYSONI	ABSENT	
51	2010858	NAITICTAA SAHU First Year	ABSENT	
52	2010859	NIKITA SASI	ABSENT	
53	2010861	PRAKSHI RATHORE	ABSENT	
54	2010862	PRISHA First Year	ABSENT	
55	2010864	PUNEET KAUR ANAND First Year	ABSENT	
56	2010865	RHEA R MALLYA M	ABSENT	
57	2010866	SANJU SAINI	ABSENT	
58	2010867	SANYA SINGH	ABSENT	
59	2010868	SHIVANGI GARG	ABSENT	
60	2010869	SHIVIDYARRTHI SENTHILKUMAR	ABSENT	
61	2010871	SHREYA SARAWGI First Year	ABSENT	
62	2010872	SHUBHANGI JAIKISHAN KHEMNANI	ABSENT	
63	2010873	SNEHIL VERMA	ABSENT	
64	2010875	TAMANNA GARG	ABSENT	
65	2010876	TANYA TRIVEDI	ABSENT	
66	2010878	VASUDHARINI T	ABSENT	
67	2010880	RITHEK RAGGAV P C	ABSENT	
68	2010882	AMEYA A KUMAR	ABSENT	
69	2010883	ANUSHKAJAY MURTHY	ABSENT	
70	2010884	RAKSITHAA S	ABSENT	
71	2010885	RAHUL SRIDHAR	ABSENT	
72	2010886	PARINITA RAVI	ABSENT	
73	2010887	KAUSHIKI PAUL	ABSENT	
74	2010888	KUNAL BOKARIA COVID	ABSENT	

Total strength : 74

Total present : 46

Total Absent : 28



SDG 10: Reduced Inequalities

School of Commerce, Finance & Accountancy
Department of Commerce
CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	Workshop (Orientation)
Title of the Activity	Wall St Society Bootcamp 2022
Dates	19, 20, 21 September 2022
Time	4:00 p.m. – 5:00 p.m.
Venue	Sky View, Bangalore Central Campus
Collaboration/ Sponsor	-

Speaker's Details

Name	Aarushi Rai
Position	Vice President, Publications Division
Organization	Wall St Society
Title of Presentation	-

Name	Khushi Bharti
Position	Vice President, Marketing Division
Organization	Wall St Society
Title of Presentation	-

Name	Shivangi Garg
Position	Vice President, Fundamental Research Division
Organization	Wall St Society
Title of Presentation	-

Name	Hrithik Chowdhury
Position	Vice President, Valuations Division
Organization	Wall St Society
Title of Presentation	-

Name	Aayush Surana
Position	Vice President, Derivatives Division
Organization	Wall St Society
Title of Presentation	-

Participants' Profile

Type of Participants	Students
No. of Participants	350 (Approximately)

Synopsis of the Activity (Description)

Highlights of the Activity	- The Wall St Society Bootcamps are a series of sessions which work on familiarizing interested students with the functions of the various divisions of Wall St Society. The bootcamps were open for all three years. - The boot camp was conducted on 19, 20, 21st September 2022 in Sky View of Bangalore Central Campus. During the boot camp, the interested students were introduced to the intricacies of the finance world and the functions carried out by Wall St Society throughout the academic year. - In each half an hour session the students were briefed about the various divisions of Wall St Society so that the students could make an informed decision when joining the training sessions and selection processes - The Vice-Presidents of each division made use of Power Point Presentations to intimate the attendees about the work that they do in their division.
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	• They also conducted interactive activities to pique the interests of the attendees. • At the end of each bootcamp, a Q&A session was held to address the queries of all the attendees.
Key Takeaways	• The boot camp resulted in the attendees learning about the various divisions and its functions of the Finance and Investment Cell. • The attendees realized that Wall St Society aims at real time analysis and review of the financial data and other parameters judgement available in the world of finance. • The target audience of the boot camp understood their area of interest which helped them pick a particular division for the training sessions to be held in the future.
Summary of the Activity	The Wall St Society Bootcamps are a series of sessions which work on familiarizing interested students with the functions of the various divisions of Wall St Society. The bootcamps are open for all three years. The Boot camp for the various divisions under Wall St Society was conducted on 3 days, 19th, 20th and 21st of September 2022. The bootcamp session on 19th was conducted by Publications and Marketing Division followed by Fundamental Research and Valuations Division on 20th and then finally by Derivatives and Technical Research Division on the 21st. Publications Division The bootcamp for Publications Division was presented by the Vice President Aarushi Rai. The division's team members began by emphasizing on what it does, that is, write articles and other pieces for the Wall St Society website and Instagram page, monthly magazine and external websites. The division's topics of conversation (Geopolitics, Markets, World, Personal Finance, Business Finance, Economic Affairs) were also explained in detail. A concise talk was also given about the technical and creative process of writing an article with the hurdles one may

face. Following this, the attendees were briefed on the uniqueness of the unit, and specific hierarchy.

Marketing Division

The session on Marketing was organized by the Vice President of the Marketing Division Khushi Bharti. Initially, the attendees were introduced to the entire marketing division of Wall St Society. The Content Writers and Content Designers then took over the presentation and gave a detailed orientation on the importance of content writing, designing as well as ideation in Wall St Society. The attendees were also asked to follow the Instagram page and check out the website to familiarize them with the work of the marketing division. Attendees were shown a number of posts that were designed by them to inform them about what to do and what not to do. The session also had an interactive session where the participants were asked to come up with a caption for an Instagram post. The session was followed by a Q&A Session.

Fundamental Research Division

The bootcamp session for finance was organized by the Vice President Shivangi Garg. The session began by highlighting the need for and importance of fundamental research of a company. This was followed by introducing the attendees to the various ways to go about researching, understanding, and analyzing a company and the economy. The bootcamp helped the attendees to get an overall idea as to what the division does.

Valuations Division

The bootcamp session for Valuations Division was organized by the Vice President Hrithik Chowdhury. The VP was assisted by Associate Palak Sharma. The session was started by explaining the basic meaning of valuation with an emphasis on its practical essence. This was followed by a detailed introduction into some

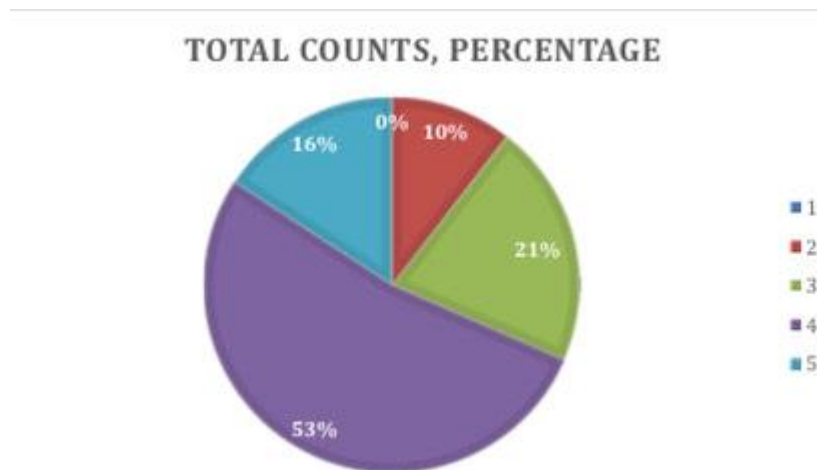
	of the preliminary concepts of valuation, such as value vs price, determinants of value, as well as the application of the valuation craft in the business world. The audience was given a detailed introduction into what we do, how we do it, as well as what it takes to be part of the division. Derivatives & Technical Research Division The bootcamp session for Derivatives and Technical Research Division was conducted by the Derivatives Vice President, Aayush Surana. The session started off by the Vice President orienting the attendees as to how the division works and operates. The attendees were briefed on the purpose of the technical research and derivatives divisions. The attendees were also informed about the fundamental tasks that the members of the team perform. They were also informed of the team's expectations for creating strategies and composing articles, among other things.
Follow-up Plan if any	A Google form was circulated among all the participants and were requested to fill it out. The purpose of getting these feedback forms filled was to collect responses of the participants and analyze all responses to know the utility of the event for the participants.

Rapporteur

Name of the Rapporteur	Khushi Bharti
Email and Contact No:	khushi.bharti@commerce.christuniversity.in (+91 77830 96839)

Participants feedback

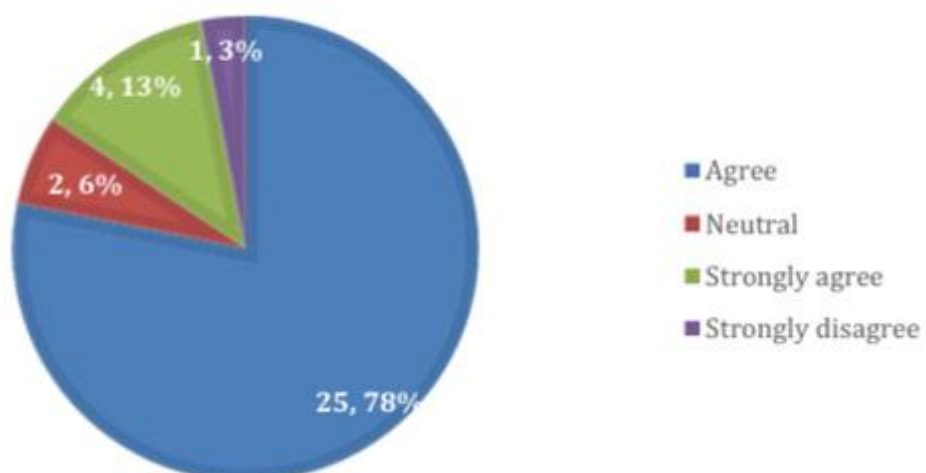
How well do you rate the workshop?



The idea of the workshop was viewed positively by the organizers. Most of the organizers chose 4 or 5 (53% chose 4, and 21% chose 5), on the same increasing scale, to represent their rating for the idea of the workshop.

Did the delivered content meet the purpose of the event?

TOTAL COUNTS, PERCENTAGE



78% of the respondents *agreed*, and 13% of the respondents *strongly agreed*.

Written feedback/suggestions:

The participants who attended the workshop had a positive response. They appreciated the proper structure and planning of the workshops. Some of the responses received were:

“Honestly, all the training sessions were really well planned, and the content delivered was pretty insightful for feasting. Everything from the range of topics to the quality of the presentations was quite good.”

“I found the workshop to be very informative. The workshop provided us with specific hands-on skills.”

Some of the participants also had complaints with respect to the time allotted for the explanation of relevant topics and suggested that the workshop would be better if it was scenario (case study) based.

“The sessions conducted were really well. However, some scenario-based case studies could have been included with respect to the particular event to make it more interactive.”

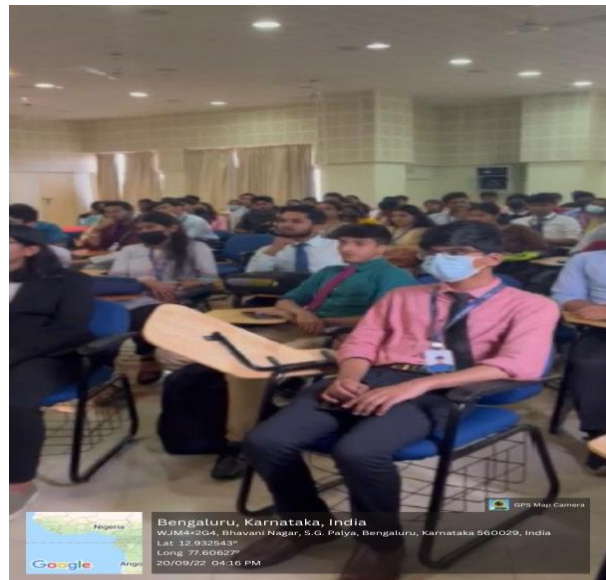
Response to feedback

All the responses are taken into consideration and will be reviewed properly for the planning of the next event.

Brief Summary

The Wall St Society Bootcamps are a series of sessions which work on familiarizing interested students with the functions of the various divisions of Wall St Society. The bootcamps were open for all three years. The Bootcamp for the various divisions under Wall St Society was conducted on 3 days, 19th, 20th and 21st of September 2022 at Sky View of the Bangalore Central Campus. The bootcamp session on 19th was conducted by Publications and Marketing division followed by Fundamental Research and Valuations Division on 20th and then finally by Derivatives and Technical Research Division on the 21st. The sessions were conducted by the respective Vice Presidents of each division along with the help of their team members. Each bootcamp was concluded by a Q&A session to clear all doubts and queries.

Pictures and Recordings:







SDG 10: Reduced Inequalities

CHRIST (Deemed to be University), Bangalore
SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY

Department of Commerce

Activity Report:

General Information

Type of Activity	<i>Activity Hour Session</i>
Title of the Activity	Internship Talk
Date	24th September, 2022 (Saturday)
Time	11am to 1pm
Venue	Room No. 412, 4th Floor, Block 4
Collaboration/Sponsor (if any)	-

Speaker Details

Name	Ms. Shividhyarrthi Senthilkumar, Ms. Snehil Verma, Ms. Rhea Mallya, Mr. Tanmay Seth
Title/Position	5 BCom (SFH) Students
Organization	CHRIST (Deemed to be University)
Title of Presentation	Internship Talk

Participants Profile

Type of Participants	3 BCom (SFH) Students
No. of Participants	61

Synopsis of the Activity (Description)

Highlights of the Activity	1. Sample resumes along with key content it should consist 2. Resume development 3. Sections of aptitude test 4. Key to a successful interview
Key Takeaways	1. Resume writing and its importance being explained 2. How to improve your resume 3. Difference between CV and Resume 4. LinkedIn 5. Aptitude test prep
Summary of the Activity	The speakers conducted the session in the structure of an internship application to interview format. Starting with building a resume, followed by cracking the aptitude test to the final round of interview were talked about.
Follow-up Plan, if any	-

Rapporteur

Name of the Rapporteur	Dheeksha Buddharaju
Email and Contact No	buddharaju.dheeksha@bcomsf.christuniversity.in 9505044222

Internship Talk

The session began with discussion about how to improve one's resume and its importance to get through any screening processes. Examples of resumes were shown along with key contents that need to be included in an ideal resume. Ways to work on achievements and finding more activities to do were discussed about. Platforms to take up certifications, develop skills, gaining work experience and even resume building tools were introduced to help the participants work on their experiences. Following this, tips to crack the aptitude test were given along with the sections of the test. 5 crucial measures to ensure a successful interview were spoken about. Commonly asked questions during an interview and the right or wrong ways to answer them were told. The internship talk was very engaging throughout as the students kept asking queries and each of them were addressed.

Photos of the Activity:

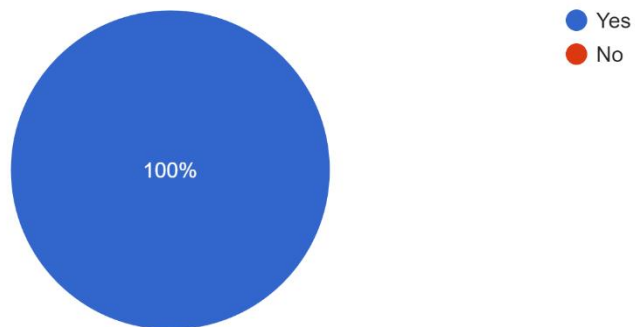


Feedback Data:

1)

Did you find the speakers' inputs valuable?

19 responses

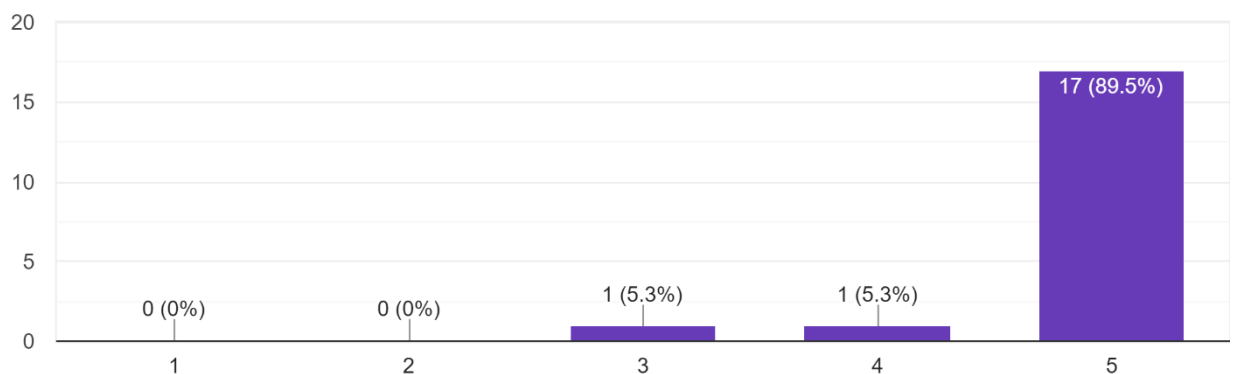


The inputs given by the speakers were found valuable by all the responders. The engagement level of these speakers was very high even due to the topic being spoken about.

2)

Rate the session(5 being very informative, 1 being not very informative)

19 responses



All the participants found the session informative as it was a need of the hour discussion for the second year students to have had with the internship placements coming nearby.

3) Any additional comments regarding the session or overall agenda?

- It was a really good session, the seniors explained each and every point which was very valuable.
- Similar events that help in personality development.
- More sessions with the 1st years.

4) What kind of events would you like to see IMA student chapter come up with?

- FDM preparation sessions
- Career enhancing sessions/activities
- Sessions with juniors and seniority we can interact with them

More such activities with regards to placements, building and shaping career from people who have been through the same phase would be organized. More CMA preparation related sessions will be organized.

Annexure:

1. Attendance Sheet
2. Feedback Forms
3. Poster

Annexure

1. Attendance Sheet:

CHRIST (DEEMED TO BE UNIVERSITY), BENGALURU - 57				
DEPARTMENT OF COMMERCE				
3 SEM BCOM SFH STUDENT LIST - ODD SEM 2022				
DATE: 24th Sept		TIME: 11:00am-1pm		
EVENT: Internship talk		VENUE: Room 412, 4th floor, Block 4		
Sl No	REG NO	Student Name	Signature	Signature
1	2110802	ABISHEK R K		
2	2110803	AKSHAT PRASHANT SINGH		
3	2110804	ARJUN SARASAN ARUN		
4	2110805	GANEV SINGH KOHLI	ABSENT	ABSENT
5	2110807	M B MACHAIAH		
6	2110808	MILAN THENGUVILAYIL JUJU		
7	2110809	MOHAMMED UZAIR MEHKRI		
8	2110811	PRANAV MANISHANKAR		
9	2110812	SANJAY CHAKRAWARTY		
10	2110813	VANSSH JAIN		
11	2110814	ADRIJA BASU		
12	2110815	ANTARA V		
13	2110816	ARYA JAIN		
14	2110817	AVANTHIKA PRASAD		
15	2110818	LAKSHMI SUNILKUMAR		
16	2110819	NIMISHA MERIN JOHN		
17	2110820	RAICHEL STANLEY		
18	2110821	SANDRA DENNIS PULICKAL		
19	2110823	SARAH ELIZABETH GEEVARGHESE		
20	2110824	SREYA SUSAN REJI	CLAIM	CLAIM
21	2110825	SUDHA HARI NARAYANA		
22	2110826	UDYUTHA MENON		
23	2110828	VARSHINI RAMASUBRAMANIAN		
24	2110829	YASHIKA NITIN PACHISIA		
25	2110830	D S ACHYUTHA		
26	2110831	K R SAMPREETH		
27	2110832	VARUN PILLAI	ABSENT	ABSENT
28	2110833	FARHAAN JAMAL SAFIULLA		
29	2110834	RYAN VARGHESE		
30	2110835	HAAMED ABDULLAH HUMAYUN KABEER		
31	2110836	VIMALA SHRUTI BELLAMKONDA		
32	2110837	NAMRATHA PRINCE		
33	2110838	JOSHITHA V RAJU	ABSENT	ABSENT
34	2110840	ADITYA NAIR		
35	2110841	AKSHAT WADHWA		
36	2110842	ALANKRIT BHARDWAJ		
37	2110843	ANUJ SHARMA	CLAIM	CLAIM
38	2110844	BISHAL SHARMA		
39	2110845	JAKE WILLIAM TAURO		
40	2110846	JAY HITENDRA GORADIA		
41	2110847	JODH PAL SINGH		
42	2110848	JOSEPH SUNOJ ANJILIVELIL	NGO VIVA	
43	2110849	KAUSHIK B V S	NGO VIVA	
44	2110850	KEERTHAN PUTHANVEED	NGO VIVA	ABSENT

45	2110851	NARAHARIKRIPA MEHTA	NGO VIVA	ABSENT
46	2110852	RENZ TOMY	ABSENT	ABSENT
47	2110853	S G ASWIN KUMAR	ABSENT	ABSENT
48	2110854	SHAURYA BARA		
49	2110855	SHUBHAM AGRAWAL		
50	2110856	SUBRAMANIAN SANKAR		
51	2110857	TARUN JAIN		
52	2110858	VAKAMULLA YATINDRA		
53	2110859	VANSH GOYAL		
54	2110860	AARUSHI TIWARI	CLAIM	CLAIM
55	2110861	ANUTTHAMA G		
56	2110864	BHAVYA BHUWAL		
57	2110865	BUDDHARAJU DHEEKSHA		
58	2110866	GAYATHRI NAYANORE	ABSENT	ABSENT
59	2110867	HIYA BISWAS		
60	2110868	JOAN MARY THOMAS		
61	2110870	NISHITHA BUDHANI		
62	2110871	SAANA VIKRAM		
63	2110872	SARAH RACHEL BOBBY		
64	2110875	TANVI MISRA		
65	2110876	NISHITH P SRINIVASAN		
66	2110877	SHASHANK G P		
67	2110878	ADITHYA MANVI	CLAIM	CLAIM
68	2110879	LAVINA KAMATH		
69	2110880	POORVI N		
70	2110881	NIKUN		
71	2110882	SHRADDHA ARVIND		
72	2110884	DEEPTHI MOHAN		
73	2110885	DRISHTI JAIN		
74	2110886	JIBIN MATHEW ABRAHAM	ABSENT	ABSENT

Annexure

2.

Feedback Form

* Required

1. Name *

Bishal Sharma

2. Register Number *

2110844

3. Class *

3BCOM SFH

4. Did you have fun during the activity hour? *

Mark only one oval.

☒ Yes
☐ No

5. Rate the session (5 being very good, 1 being poor) *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☐ ☒ Very Good

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes
☐ No

7. Any feedback or suggestions for upcoming sessions? *

This session was very informative and focused on a very important part of college life. Would love to see and be a part of such more activities.

8. What kind of events would you like to see the IMA Student Chapter come up with? *

→ Soft skill enhancement session
→ quizzes and small competition
→ Debating sessions.

Feedback Form

* Required

1. Name *

TARUN JAIN

2. Register Number *

2110857

3. Class *

3BCOM SFH

4. Did you have fun during the activity hour? *

Mark only one oval.

☒ Yes
☐ No

5. Rate the session (5 being very good, 1 being poor) *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☐ ☒ Very Good

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes
☐ No

7. Any feedback or suggestions for upcoming sessions? *

Today's session was one of the best as majority were focused throughout the session. Seeing like there were no students who had been interested & stake should be held more often.

8. What kind of events would you like to see the IMA Student Chapter come up with? *

Simulation events, like real-life simulation where we're given a task to solve and learn.

Stock market related.

This content is neither created nor endorsed by Google.

Google Forms

Feedback Form

* Required

1. Name *

Tanvi Missa

2. Register Number *

2110875

3. Class *

3BComSFH

4. Did you have fun during the activity hour? *

Mark only one oval.

☒ Yes

☐ No

5. Rate the session (5 being very good, 1 being poor) *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☐ ☒ Very Good

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes

☐ No

7. Any feedback or suggestions for upcoming sessions? *

More informative as well as ice breaking sessions are encouraged.

8. What kind of events would you like to see the IMA Student Chapter come up with? *

Orientations, informative sessions as well as creative, fun-filled sessions.

This content is neither created nor endorsed by Google.

Google Forms

Feedback Form

* Required

1. Name *

Milon Jij

2. Register Number *

2110808

3. Class *

3BComH SF

4. Did you have fun during the activity hour? *

Mark only one oval.

☒ Yes

☐ No

5. Rate the session (5 being very good, 1 being poor) *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☒ Very Good

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes

☐ No

7. Any feedback or suggestions for upcoming sessions? *

Suggestion -> Mock Interview sessions through which we can get feedback.

Feedback - Very long session could be short

8. What kind of events would you like to see the IMA Student Chapter come up with? *

Mock Interview Sessions, Educational Sessions, CMA Peh Time to do self study for CMA

This content is neither created nor endorsed by Google.

Google Forms

Feedback Form

* Required

1. Name *

Namatha Prince

2. Register Number *

2110837

3. Class *

3BCOM SFH

4. Did you have fun during the activity hour? *

Mark only one oval.

☒ Yes
☐ No

5. Rate the session (5 being very good, 1 being poor) *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☐ ☒ Very Good

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes
☐ No

7. Any feedback or suggestions for upcoming sessions? *

- It's very helpful to have such sessions where personal experiences are relayed. More of such sessions should be included where we can improve our soft/hard skills.

8. What kind of events would you like to see the IMA Student Chapter come up with? *

- Along with informative sessions to help us prep for our future, more sessions where we get to interact with people, improve our interpersonal skills & quick thinking skills etc. should be ideated to allow for a wider range of helpful & interactive sessions

This content is neither created nor endorsed by Google.

Google Forms

Annexure

3. Poster



The Association of
Accountants and
Financial Professionals
in Business

CHRIST (DEEMED TO BE UNIVERSITY)
STUDENT CHAPTER



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE · INDIA

IMA CHRIST STUDENT CHAPTER presents INTERNSHIP TALK

A session for the second year students to enlighten them on the upcoming task of applying for internships through college. The session will be engaged by third year students Snehil, Rhea, Shivya and Tanmay.



24th September, Saturday



Block 4, Room - 4412



11:00 AM - 1:00 PM

Contact

Ms. Shreya Sarawgi Student Co-ordinator (7047603414)	Dr Sunil MP Academic Co-ordinator (sunil.mp@christuniversity.in)
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Snehil Verma
5 BCOM SFH



Rhea Mallya
5 BCOM SFH



Sividyarrthi S
5 BCOM SFH



Tanmay Seth
5 BCOM SFH



Wall St Society Inauguration: Opening Bell 3.0

SDG 10: Reduced Inequalities

**School of Commerce, Finance &
Accountancy Department of Commerce**
CHRIST (Deemed to be University),
Bangalore

Activity Report

General Information

Type of Activity	Event
Title of the Activity	Wall St Society Inauguration: Opening Bell 3.0
Date/s	28 September 2022
Time	2:00 P.M. – 3:00 P.M.
Venue	Main Auditorium, Bangalore Central Campus
Collaboration/Sponsor	-

Speaker's Details

Name	Dr. Saravankrishnan V
Position	Faculty Coordinator, Wall St Society
Organization	Christ University
Title of Presentation	Welcome Address

Name	Dr Karthigai Prakasam C
Position	Head, Department of Commerce
Organization	Christ University
Title of Presentation	Address by the HOD

Name	Mr. Amit Kapadia
Position	VP, Product Management
Organization	LC Adroit Vantage
Title of Presentation	Address by the Chief Guest

Name	Mr. Sriram Kannan
Position	Director, Cloud SMART
Organization	HCL Technologies
Title of Presentation	Address by Guest of Honor

Name	Mr. Jasneet Bindra
Position	Country Head
Organization	CISI India

Name	Dr Sudheesh K
Position	Faculty Coordinator, Wall St Society
Organization	Christ University
Title of Presentation	Vote of Thanks

Participants' Profile

Type of Participants	Student and Faculty
No. of Participants	1500 (Approximately)

Synopsis of the Activity (Description)

Highlights of the Activity	- The Opening Bell 3.0 for the year 2022- 23 was conducted by the members of the Wall St Society Executive Committee. - Dignitaries were requested to light the lamp, along with the President. - The gathering was addressed by the wise words of Dr.
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	Karthigai Prakasam, Head, Department of Commerce, followed by Mr. Amit Kapadia, VP, Product Management, LC Adroit Vantage then by Mr. Sriram Kannan, Director, CloudSMART, HCL Technologies and finally by Mr. Jasneet Bindra, Country Head, CISI India. • A mellifluous band performance was given by the Team Sangeet of CUCA. • A Promo Video made by the Wall St Society Marketing team showing a glimpse of the divisions of Wall St Society was presented • A detailed introduction about each division was given by the Vice Presidents of the respective divisions.
Key Takeaways	• The event served as a platform to familiarize the students about the various functions of the finance and investment cell. • The chief guest, guest of honor and the guest speaker enlightened the audience with the knowledge they possess about their respective domains • The students were made to realize the importance of finance and investment and its merger with technology. • The Executive Committee presented the Annual Report consisting of the work performed by the cell in 2021-22 • Overall, the event turned out to be a great success, whereby the students were both motivated and inspired to work for Wall St Society in the future.
Summary of the Activity	The Opening Bell for the academic year 2022-2023 was a successful event, conducted on 28th September at the main auditorium, it filled the students of the Department of Commerce with a ray of excitement. Mr. Likhith and Ms. Udyutha emceed the ceremony, and they ensured that the

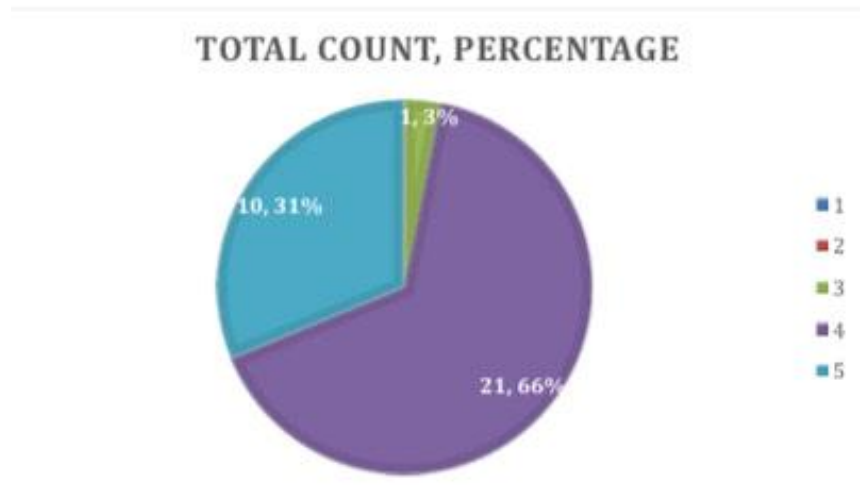
	audience were engaged until the end of the event. The event started off with a melodious invocation song by Team Sangeeth of the Department of Commerce. The commencement of the cell's year was marked by the lighting of the lamp ceremony by the dignitaries. The attendees also had the opportunity to listen to speakers and get inspired by their stories. The Executive Committee members presented the annual report for the year 2021-22. The event also had a captivating band performance by Team Sangeet of the Department of Commerce. A video prepared by the marketing division was also presented to the attendees to showcase the different divisions of the cell. The ceremony ended with the vote of thanks and the hiring announcement for the year 2022-23. The students left the auditorium filled with energy and enthusiasm after the official Christ Anthem.
Follow-up Plan, if any	Google form was circulated among all the participants and were requested to fill it out. The purpose of getting these feedback forms filled was to collect responses of the participants and analyze all responses to know the utility of the event for the participants.

Rapporteur

Name of the Rapporteur	Khushi Bharti
Email and Contact No	khushi.bharti@commerce.christuniversity.in (+91 7783096839)

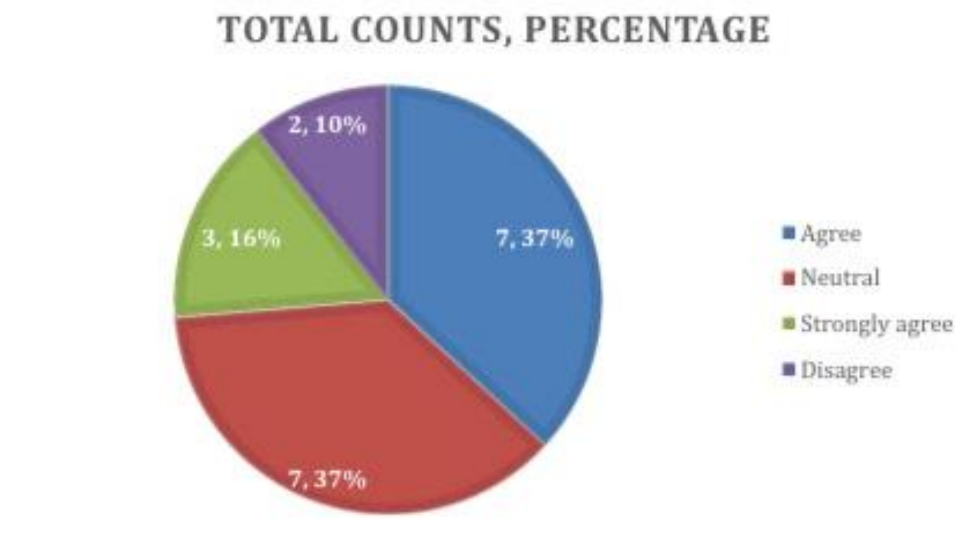
Feedback and analysis

How was the event conducted overall?



The workshop conducted was viewed positively by the participants. Most of the participants chose 4 or 5 (31% chose 5, and 66% chose 4), on the same increasing scale, to represent their satisfaction in the conduction of the event.

Do you think that the idea of this session was helpful for the association?



37% of the respondents *agreed*, and 37% of the respondents had a *neutral* response.

Written feedback/suggestions

The organizers were very enthusiastic in briefing the attendees about the committee. It was quoted as

“A great initiative, well organized, the experience was good, and everything was set properly. There could be series of other events included in it to make it more interesting and interactive.”

The common feedback given was that the workshops missed the factor of interaction.

Many of the organizers believed that the timetable of the events could have been streamlined considering the hectic schedules, event clashes, and they were not provided with sufficient time to prepare for the content.

The session was very well conducted, and it was very informative.”

The participants who attended the session were generally happy to hear the experiences shared to them by the event heads.

Response to feedback

In order to inculcate informal interaction among the organizers and participants, workshops will be planned with proper interactive sessions.

Brief Summary:

The Opening Bell for the academic year 2022-2023 was conducted on 28th September in the main auditorium of Christ University Central Campus. The primary objective of the event was to mark the commencement of the cell activities for the academic year 2022-23. The event was graced by the presence of Dr. Karthigai Prakasam, Head, Department of Commerce, followed by Mr Amit Kapadia, VP, Product Management, LC Adroit Vantage then by Mr. Sriram Kannan, Director, CloudSMART, HCL Technologies and finally by Mr Jasneet Bindra, Country Head, CISI India. The Executive Committee members presented the annual report for the year 2021-22. The event also had a captivating band performance by Team Sangeet of the Department of Commerce. The video prepared by the marketing division was also presented to the attendees to showcase the different divisions of the cell. The ceremony ended with the vote of thanks and the hiring announcement for the year 2022-23. The students left the auditorium filled with energy after the official Christ Anthem.

Pictures and Recordings:





SDG 10: Reduced Inequalities

School of Commerce, Finance & Accountancy

Department of Commerce

CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	Event
Title of the Activity	Kala Tattva – Open Mic
Date/s	30 th September 2022
Time	1:00 P.M. – 2:00 P.M.
Venue	Block 1 entrance, Central Campus
Collaboration/Sponsor	-

Speaker/Guest/Presenter Details

Name	-
Title/Position	-
Organization	-
Title of Presentation	-

Participants profile

Type of Participants	Student/Faculty/Research Scholar
No. of Participants	14

Synopsis of the Activity (Description)

Highlights of the Activity	• The Kala Tattva- open mic, took place on 30th September in Central Campus. • This event encouraged participants showcase their talents and skills. • Each and every performance was extraordinary and engaged the crowd.
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	• Participants were enthusiastic and displayed various talents such as a Magic Show, Beat Boxing, Rap Song, Dance and Songs, all these performances made the afternoon much more brighter. • The participants were also encouraged by the crowd gathered which made the event a huge success.
Key Takeaways	• The talent across the university is immense and the platform to showcase that randomly in front of a gathering gives them a boost of confidence. • Also, the event helped to get a range of talent and to know how many students would really engage. • This event helped the participants embrace their skills. • It also helped them network with people with similar interests and hobbies.
Summary of the Activity	Kala tattva, is an open mic space organized for all the budding talents across all departments in the University, who want a platform to showcase their skills and talents to the community at large. This space is not confined to students but also to the teachers and everyone, who possess other great talents within themselves. Participant Profile - • Music • Poetry • Dance • Writing • Painting and anyone else who wants to perform is welcomed.
Follow-up Plan	A Google form was circulated among all the participants and were requested to fill it out. The purpose of getting these feedback forms filled was to collect responses of the participants and

	analyze all responses to know the utility of the event for the participants.
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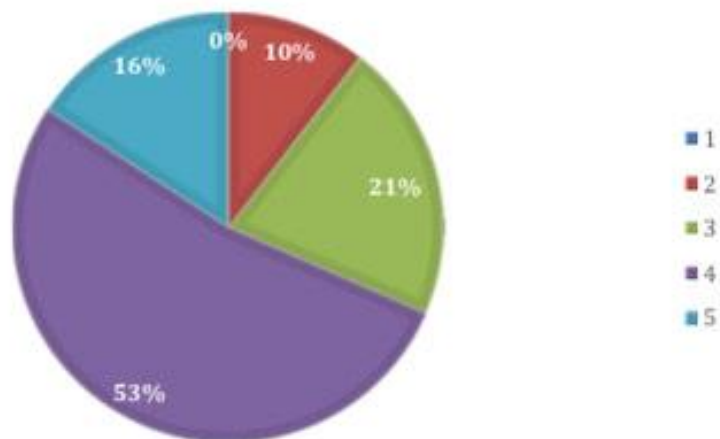
Rapporteur

Name of the Rapporteur	Khushi Jain Rushil Dani
Email and Contact No:	khushijain@commerce.christuniversity.in rushil.dani@commerce.christuniversity.in

Participants feedback

How well do you rate the event?

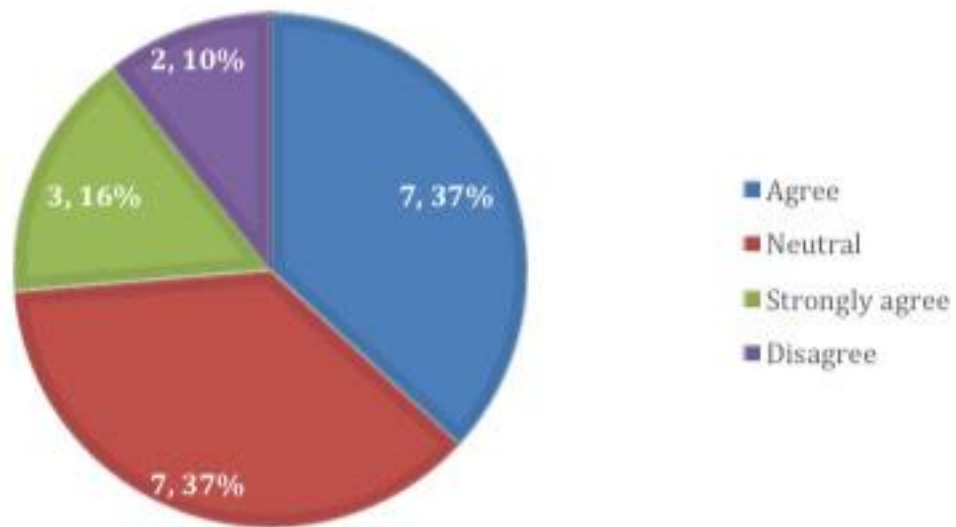
TOTAL COUNTS, PERCENTAGE



The idea of the open mic was viewed positively by the participants. Most of the participants chose 4 or 5 (53% chose 4, and 21% chose 5), on the same increasing scale, to represent their rating for the idea of an open mic.

Should Kala Tattva take place every month?

TOTAL COUNTS, PERCENTAGE



37% of the respondents *agreed*, and 37% of the respondents had a *neutral* response.

Written feedback/suggestions

The organizers and the participants were very enthusiastic. It was quoted as

“A great initiative, well organized, the experience was good, and everything was set properly. There could be series of other events included in it to make it more interesting and interactive.”

Many of the organizers believed that the timetable of the events could have been streamlined considering the hectic schedules, event clashes, and they were not provided with sufficient time to prepare for the event.

“The event was very well conducted, and it was very inspiring..”

The participants who attended the event were generally happy. They appreciated the proper structure and planning of the workshops.

Response to feedback

Conducting Kala Tattva on a montly basis for providing a platform to the budding talent across the university.

List of Participants and Slots

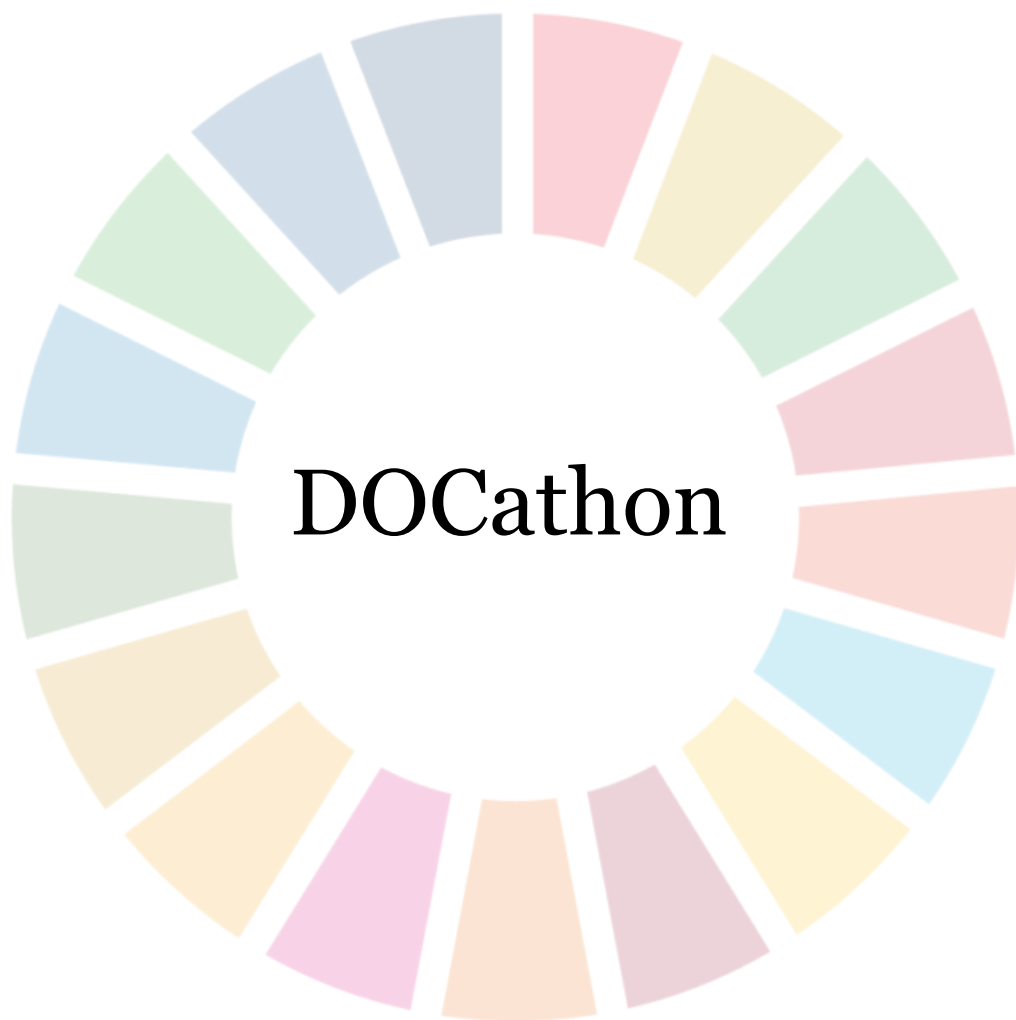
Slot No.	Name	Register Number	Form of Performance
1	Jems Minj	2010141	Singing
2	Yogitha R Rajpurohit	2012265	Hindi poetry/Shayari
3	Bhavya Bhawnani	2211205	Stand up Comedy
4	Dev Gambhir	2140105	Singing
5	Deepak K	2012373	Dance
6	Shreela Baroi	2011262	Singing
7	Aprameyan Sabarish	2010104	Magic and mentalism
8	Govind Kishore	2210135	Beatboxing
9	Dev Mahajan	2211304	Poetry
10	Hruthik.N	2210163	Dancing
11	Divy Agrawal	2112383	Hindi Rap
12	Jasmeet Kaur	2211229	Singing
13	Aparna S	2110487	Singing

Brief Summary

Kala Tattva was a successful open mic event. The event was successfully carried out thanks to the coordination of the organisers of the event. This event aimed at providing a platform to the budding talent across the university. Through this platform many people got the opportunity to embrace their talents and at the same time network with people with similar hobbies and interests. This event helped the participants gain confidence and improve their public speaking skills. Lastly, the participants gave good feedback demonstrating that the event was beneficial to them.

Pictures and Recordings





SDG 10: Reduced Inequalities

School/Department of Commerce
CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	<i>Events</i>
Title of the Activity	DOCathon – Sports
Date/s	12 th – 22 nd November 2022
Time	6-7Am / 1-2Pm
Venue	University Ground and dharmaram Ground
Collaboration/Sponsor (if any)	-

Speaker/Guest/Presenter Details

Name	-
Title/Position	-
Organization	-
Title of Presentation	-

(Add/repeat above rows if there is more than one Speaker)

Participants profile

Type of Participants	Student/Faculty
No. of Participants	1324

Synopsis of the Activity (Description)

Highlights of the Activity	1. DOCATHON Sports took place from 12th – 22nd November in Central Campus. 2. This event encouraged participants showcase their Physical and mental health 3. Each and every performance was Engertic and players used there startegies to win matches 4.Participants were enthusiastic and displayed various talents In sport's such as Football, Cricket, Volleyball, Throwball and Kho-Kho 5. Basketball mixed matches were conducted which had both girls and boys in the team 6.The faculties March was highly encouraged by the crowd gathered which made the event a huge success.
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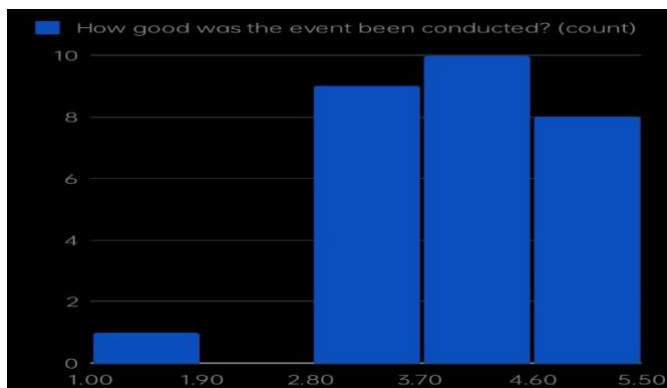
Key Takeaways	1.The talent at the university is enormous, and the opportunity to showcase that talent at a gathering gives them confidence 2.Also, the event assisted in gathering a variety of talent and determining how many students would truly participate. 3. This event assisted participants in embracing their skills. 4. It also assisted them in networking with people who shared similar interests and hobbies. 5. Helped students to showcase there talents in Sports and there decision making skills while playing
Summary of the Activity	DOCathon is a sports event organised for all budding talents across all classes in the University's department of commerce who want a platform to showcase their physical abilities and talents to the community at large. This area is not only restricted to students, but also to the teachers, who are endowed with other extraordinary abilities. Participant Profile: *Kho Kho *Football *Cricket *Throwball *Volleyball
Follow-up Plan, if any	A Google form was distributed to all participants, who were asked to fill it out. The goal of filling out these feedback forms was to collect responses from participants and analyze all responses to know the utility of the event for the Participants.

Rapporteur

Name of the Rapporteur	PAVITHRA B AYUSH JAIN
Email and Contact No	Pavithra.b@bcom.christuniversity.in Ayush.jain@bcom.christuniversity.in

Participants feedback

How good was the event been conducted?

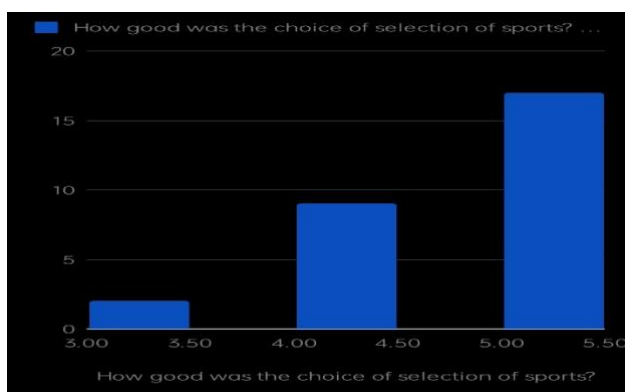


TOTAL RESPONSES 27

AVERAGE 3.9 (ON SCALE OF 5)

In view point of knowing how good the overall event was conducted this feedback question was asked among the participants we received a overall good response with a High rating of 3.9 for 5

How good was the choice of selection of sports?



Total responses 27

AVERAGE 4.5 (ON SCALE OF 5)

As we have mentioned DOcathon was a sports event we had critically worked on choosing the sports and we have received a very good scoring of 4.5 for 5

Written feedback/suggestions

The organizers and the participants were very enthusiastic. It was quoted as

“A great initiative, well organized, the experience was good, and everything was set properly.

There could be series of other events included in it to make it more interesting and interactive.”

Many of the organizers believed that the timetable of the events could have been streamlined

Considering the hectic schedules, event clashes, and they were not provided with sufficient time

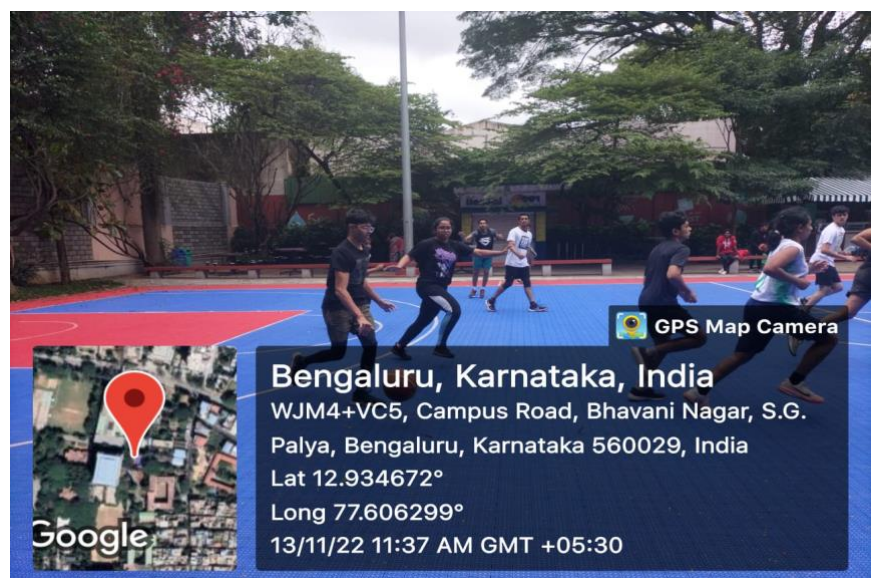
To prepare for the event.

“The event was very well conducted, and it was very inspiring..”

The participants who attended the event were generally happy. They appreciated the proper

Structure and planning of the workshops.

To be uploaded /enclosed





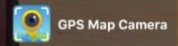
Bengaluru, Karnataka, India

Bengaluru, WJM4+6GP, Bhavani Nagar, S.G. Palya, Bengaluru, Karnataka 560029, India

Lat 12.933168°

Long 77.606147°

13/11/22 03:46 PM GMT +05:30





SDG 10: Reduced Inequalities

School of Commerce, Finance & Accountancy
CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	<i>Events</i>
Title of the Activity	KalaTattva 2.0
Date	18th November 2022
Time	1 PM- 2 PM
Venue	Island, Infront of Block 1
Collaboration/Sponsor (if any)	N/A

Participants profile

Type of Participants	Students
No. of Participants	14

Synopsis of the Activity (Description)

Highlights of the Activity	1. Band Performances 2. Beat Boxing 3. Music
Key Takeaways	1. Student interaction with audience pan university giving them exposure and a platform to perform. 2. Finding the hidden gems across departments who possess various talents
Summary of the Activity	Kala tattva, is an open mic space organized for all the budding talents across all departments in the University, who want a platform to showcase their skills and talents to the community at large. This space is not confined to students but also to the teachers and everyone, who possess other great talents within themselves. Participant Profile - • Music • Poetry • Dance • Writing • Painting and anyone else who wants to perform is welcomed.
Follow-up Plan, if any	Conducting 2 Open Mics in the month of January. 1. Exclusive Battle of Bands. 2. Normal Open Forum Open Mic.

Rapporteur

Name of the Rapporteur	Khushi Jain, Rushil Dani
Email and Contact No	khushijain@commerce.christuniversity.in , rushil.dani@commerce.chrsituniversity.in .

Annexures –

1. List of Participants –

Slot	Name	Art	Class
1	Thashin Thammaiah J J	Dancing/ Stunts	1Bcom F&A C
2	Deekshitha M	Singing	3 Bcom B
3	THUSAR MUTHA	Rap	1BCOMA
4	Ajo Varghese Samuel	Singing	1 BCOMH A
5	Rushil Dani	Poetry	5BCOMSFH
6	Joel Koshy	Singing	3 BCom A
7	Govind Kishore	Beatboxing	1BCOMA
8	Rahat Sethi	Poetry	1BcomC
9	Shreya	Singing	1Bcomh c
10	Bhavya Rajpal	Singing	1 bcom h A
11	Deborah S	MonoActing	1 BCOM D
12	Gagan Hatwar	Singing	5Bcom F
13	Aditya Kowtha	Singing	5BCOM H B

2. Pictures of the Event –





Mock Interviews: Personal, HR and Technical

SDG 10: Reduced Inequalities

CHRIST (Deemed to be University), Bangalore
SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY

Department of Commerce

Activity Report

General Information

Type of Activity	<i>Activity Hour Session</i>
Title of the Activity	Mock Interviews – Personal, HR and Technical
Date/s	19th November 2022 (Saturday)
Time	11 am – 1 pm
Venue	Room No. 412, 4th Floor, Block 4
Collaboration/Sponsor	-

Interviewer Details

Name	Mr Chris Nelson Ms Naitictaa Sahu Ms Rhea Mallya Ms Shividyarrthi Senthilkumar Ms Snehil Verma Mr Tanmay Seth
Title/Position	5 BCom (SFH) Students
Organization	CHRIST (Deemed to be University)
Title of Session	Mock Interview

Participants profile

Type of Participants	3 BCom (SFH) Students
No. of Participants	Interviewees (6) – Mr Tarun Jain, Ms Joshitha V Raju, Ms Namratha Prince, Mr Milan Jiju, Ms Arya Jain, Ms Anutthama G Audience (32)

Synopsis of the Activity (Description)

Highlight of the Activity	The students enjoyed the session as it gave them much-needed practice for their upcoming internship interviews. Many showed enthusiasm to participate in more such sessions in the future and also requested a group discussion round on similar lines.
Key Takeaways	1) Candidates were interviewed and given feedback on their performance after a self-evaluation. They were appreciated for the things they did well and were told how they could improve. The audience also pitched in with their opinions. 2) The interviewers provided valuable tips at the end of the session such as having good body language, taking pauses while speaking, using simple words, having concise points, being enthusiastic, not showing frustration under

	pressure, and having questions prepared to ask the interviewer at the end.
Summary of the Activity	Mock interviews replicating the corporate setting were conducted for 2 nd year BCom (SFH) students. Three rounds of interviews (Technical, HR and Personal) tested their knowledge and ability to focus under pressure. Candidates were provided with valuable feedback and constructive criticism of their performance.
Follow-up Plan, if any	-

Rapporteur

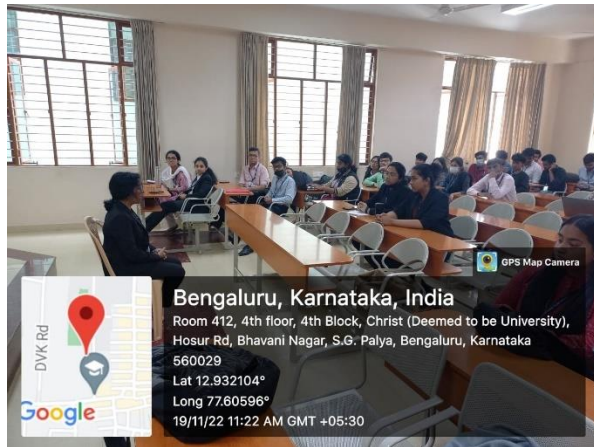
Name of the Rapporteur	Antara V
Email and Contact No	antara.v@bcomsf.christuniversity.in 9148571610

MOCK INTERVIEW SESSION

Following the Placement Talk for 2nd year BCom (SFH) students, a mock interview session replicating an actual corporate setting was organised by Senior IMA Student Chapter members. Students interested in being interviewed were asked to submit their resumes applying for a role in a particular company, for example, a Tax Analyst, Audit Assistant or Management Consultant in companies like Goldman Sachs, Delloite, Mckinsey & Company, etc. Three rounds of interviews were conducted - Technical, HR and Personal, out of which each of the six candidates had to participate in two rounds. The technical rounds were taken by Ms Naitictaa Sahu and Mr Chris Nelson wherein students were questioned about their interest in the particular role applied for and technical questions related to tax, audit and consulting. Ms Rhea Mallya and Ms Shividyarrthi Senthilkumar took the HR interviews. Candidates were asked about conflict management, overcoming challenges, dealing with criticism, etc. In the personal interview conducted by Ms Snehil Verma and Mr Tanmay Seth, students were asked to describe themselves in a few words, talk about their strengths and weaknesses, where they see themselves in 5 years, and so on. After each round, candidates assessed their own performance. Following this, the interviewers provided feedback on what went well and what could be improved. The audience was allowed to pitch in their individual inputs as well. The session concluded with the Chapter members offering useful tips to ace interviews.

Photos of the Session:



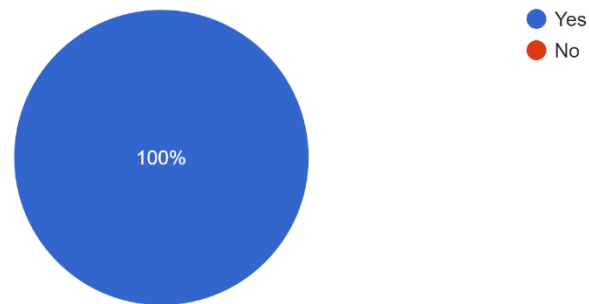


Feedback Data

1)

Did you learn something of value during today's session?

9 responses

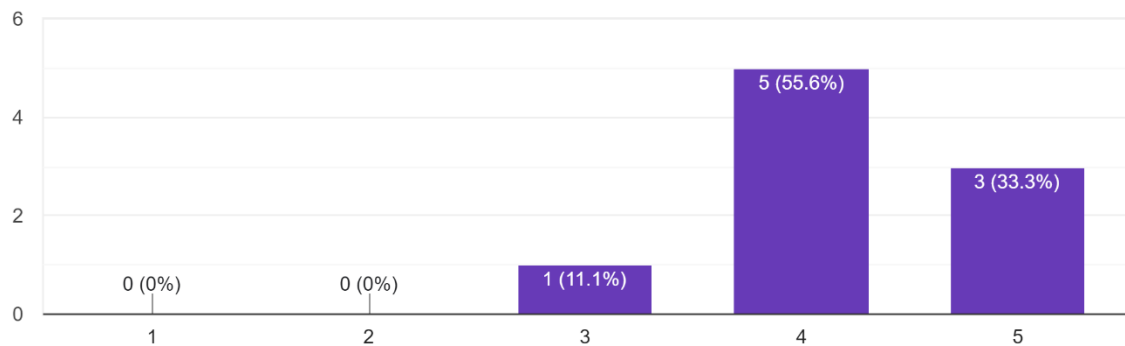


All the participants found the session informative and helpful.

2)

How interactive was the session?

9 responses

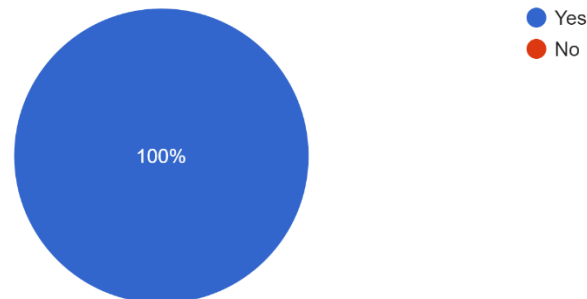


88% of the participants felt that the session was interactive and engaging.

3)

Would you like to have more of such sessions?

9 responses



All participants requested more sessions like this one to practice getting interviewed and becoming more confident to face them in real life.

4) Any feedback or suggestions for upcoming IMA Student Chapter events?

- Today's session was very informative and insightful. Would like to participate in such further events.
- Absolutely amazing session, with much useful insight from the lovely seniors. Genuinely need more such sessions for interviews and group discussions :) Great job!
- More such sessions would be helpful!
- It was very helpful.
- Would like more skill development sessions.

All students showed great enthusiasm to participate in more mock interview sessions. Some students requested for group discussions to be conducted in the same format.

Annexure

- 1) Attendance Sheet
- 2) Feedback Forms
- 3) Poster

Annexure

1) Attendance Sheet

CHRIST (DEEMED TO BE UNIVERSITY), BENGALURU - 29				
DEPARTMENT OF COMMERCE				
3 SEM BCOM SFH STUDENT LIST - ODD SEM 2022				
DATE: 19 th November 2022 TIME: 11 am - 1 pm VENUE: Room 412, Block 4, 4 th Floor, Christ University				
EVENT: MOCK INTERVIEW SESSION				
Sl No	REG NO	Student Name	Signature	Signature
1	2110802	ABISHEK R K	ABSENT	ABSENT
2	2110803	AKSHAT PRASHANT SINGH		
3	2110804	ARJUN SARASAN ARUN		
4	2110805	GANEV SINGH KOHLI	ABSENT	ABSENT
5	2110807	M B MACHAIAH		
6	2110808	MILAN THENGUVILAYIL JUJU		
7	2110809	MOHAMMED UZAIR MEHKRI	ABSENT	ABSENT
8	2110811	PRANAV MANISHANKAR	ABSENT	ABSENT
9	2110812	SANJAY CHAKRAWARTY	ABSENT	ABSENT
10	2110813	VANSSH JAIN		
11	2110814	ADRIJA BASU		
12	2110815	ANTARA V		
13	2110816	ARYA JAIN		
14	2110817	AVANTHIKA PRASAD	ABSENT	ABSENT
15	2110818	LAKSHMI SUNILKUMAR	ABSENT	ABSENT
16	2110819	NIMISHA MERIN JOHN		
17	2110820	RAICHEL STANLEY	ABSENT	ABSENT
18	2110821	SANDRA DENNIS PULICKAL		
19	2110823	SARAH ELIZABETH GEEVARGHESE		
20	2110824	SREYA SUSAN REJI		
21	2110825	SUDHA HARI NARAYANA		
22	2110826	UDYUTHA MENON		
23	2110828	VARSHINI RAMASUBRAMANIAN	ABSENT	ABSENT
24	2110829	YASHIKA NITIN PACHISIA	ABSENT	ABSENT
25	2110830	D S ACHYUTHA		
26	2110831	K R SAMPREETH		
27	2110832	VARUN PILLAI	ABSENT	ABSENT
28	2110833	FARHAAN JAMAL SAFIULLA	ABSENT	ABSENT
29	2110834	RYAN VARGHESE	ABSENT	ABSENT
30	2110835	HAAMED ABDULLAH HUMAYUN KABEER	ABSENT	ABSENT
31	2110836	VIMALA SHRUTI BELLAMKONDA		
32	2110837	NAMRATHA PRINCE		
33	2110838	JOSHITHA V RAJU		
34	2110840	ADITYA NAIR	ABSENT	ABSENT
35	2110841	AKSHAT WADHWA	ABSENT	ABSENT
36	2110842	ALANKRIT BHARDWAJ	ABSENT	ABSENT
37	2110843	ANUJ SHARMA		
38	2110844	BISHAL SHARMA	ABSENT	ABSENT
39	2110845	JAKE WILLIAM TAURO	ABSENT	ABSENT
40	2110846	JAY HITENDRA GORADIA	ABSENT	ABSENT
41	2110847	JODH PAL SINGH		
42	2110848	JOSEPH SUNOJ ANJILIVELIL		
43	2110849	KAUSHIK B V S	ABSENT	ABSENT
44	2110850	KEERTHAN PUTHANVEED	ABSENT	ABSENT

45	2110851	NARAHARIKRIPA MEHTA	ABSENT	ABSENT
46	2110852	RENZ TOMY	ABSENT	ABSENT
47	2110853	S G ASWIN KUMAR	<i>S G Aswin</i>	<i>S G Aswin</i>
48	2110854	SHAURYA BARA	<i>Shaurya Bara</i>	<i>Shaurya Bara</i>
49	2110855	SHUBHAM AGRAWAL	<i>Shubham</i>	<i>Shubham</i>
50	2110856	SUBRAMANIAN SANKAR	ABSENT	ABSENT
51	2110857	TARUN JAIN	<i>Tarun Jain</i>	<i>Tarun Jain</i>
52	2110858	VAKAMULLA YATINDRA	ABSENT	ABSENT
53	2110859	VANSH GOYAL	ABSENT	ABSENT
54	2110860	AARUSHI TIWARI	<i>Aarushi</i>	<i>Aarushi</i>
55	2110861	ANUTTHAMA G	<i>Anutthama</i>	<i>Anutthama</i>
56	2110864	BHAVYA BHUWAL	ABSENT	ABSENT
57	2110865	BUDDHARAJU DHEEKSHA	<i>Buddharaju</i>	<i>Buddharaju</i>
58	2110866	GAYATHRI NAYANORE	<i>Gayathri</i>	<i>Gayathri</i>
59	2110867	HIYA BISWAS	ABSENT	ABSENT
60	2110868	JOAN MARY THOMAS	ABSENT	ABSENT
61	2110870	NISHTHA BUDHANI	<i>Nishtha</i>	<i>Nishtha</i>
62	2110871	SAANA VIKRAM	<i>Saana Vikram</i>	<i>Saana Vikram</i>
63	2110872	SARAH RACHEL BOBBY	ABSENT	ABSENT
64	2110875	TANVI MISRA	<i>Tanvi</i>	<i>Tanvi</i>
65	2110876	NISHITH P SRINIVASAN	<i>Nishith</i>	<i>Nishith</i>
66	2110877	SHASHANK G P	<i>Shashank</i>	<i>Shashank</i>
67	2110878	ADITHYA MANVI	<i>Adithya</i>	<i>Adithya</i>
68	2110879	LAVINA KAMATH	<i>Lavina</i>	<i>Lavina</i>
69	2110880	POORVI N	ABSENT	ABSENT
70	2110881	NIKUN	CLAIM ABSENT	CLAIM ABSENT
71	2110882	SHRADDHA ARVIND	ABSENT	ABSENT
72	2110884	DEEPTHI MOHAN	ABSENT	ABSENT
73	2110885	DRISHTI JAIN	ABSENT	ABSENT
74	2110886	JIBIN MATHEW ABRAHAM	ABSENT	ABSENT

Total strength: 74

Total Present: 38

Total Absent: 36

2) Feedback Forms

Feedback Form

* Required

1. Name *
Akya Jain

2. Register Number *
2110816

3. Class * 3 BCom SPH

4. Did you learn something of value during today's session? *
Mark only one oval.
☒ Yes
☐ No

5. How interactive was the session? *
Mark only one oval.
1 2 3 4 5
Poor ☐ ☐ ☐ ☒ Very Interactive

6. Would you like to have more of such sessions? *
Mark only one oval.
☒ Yes
☐ No

7. Any feedback or suggestions for upcoming IMA Student Chapter events? *
Guide for upskilling and personal development of individuals.

This content is neither created nor endorsed by Google.

Google Forms

Feedback Form

* Required

1. Name *
Tharun Jain

2. Register Number *
210257

3. Class * 3 BCom SPH

4. Did you learn something of value during today's session? *
Mark only one oval.
☒ Yes
☐ No

5. How interactive was the session? *
Mark only one oval.
1 2 3 4 5
Poor ☐ ☐ ☐ ☒ Very Interactive

6. Would you like to have more of such sessions? *
Mark only one oval.
☒ Yes
☐ No

7. Any feedback or suggestions for upcoming IMA Student Chapter events? *
This was one of the most informative & development. Helped in many aspects that are essential. Very well conducted.

This content is neither created nor endorsed by Google.

Google Forms

Feedback Form

* Required

1. Name *

Nametha Prince

2. Register Number *

2110837

3. Class *

3B COM SFH

4. Did you learn something of value during today's session? *

Mark only one oval.

☒ Yes

☐ No

5. How interactive was the session? *

Mark only one oval.

1 2 3 4 5
Poor ☒ Very Interactive

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes

☐ No

7. Any feedback or suggestions for upcoming IMA Student Chapter events? *

- Events of these sort that help students improve their soft skills are very much necessary. The feasibility of such events can be worked on though. Not everyone will get a chance to actively work on their soft skills, and events where such can happen should be initiated. Educational sessions need to be developed thoroughly keeping in mind the number of students it has to reach. I personally think, the point of such sessions are lost if the majority don't get the benefit.

This content is neither created nor endorsed by Google.
Google Forms

Feedback Form

* Required

1. Name *

Milon Tjia

2. Register Number *

2110908

3. Class *

3B COM H SF

4. Did you learn something of value during today's session? *

Mark only one oval.

☒ Yes

☐ No

5. How interactive was the session? *

Mark only one oval.

1 2 3 4 5
Poor ☐ ☐ ☐ ☒ Very Interactive

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes

☐ No

7. Any feedback or suggestions for upcoming IMA Student Chapter events? *

The event could be a little more interactive given everyone a chance.
More of such sessions could be held as this would help us develop skills which would help us in the future.

This content is neither created nor endorsed by Google.

Google Forms

Feedback Form

* Required

1. Name *

Tammi Miska

2. Register Number *

2110875

3. Class *

3BComSFH

4. Did you learn something of value during today's session? *

Mark only one oval.

☒ Yes

☐ No

5. How interactive was the session? *

Mark only one oval.

1 2 3 4 5

Poor



Very Interactive

6. Would you like to have more of such sessions? *

Mark only one oval.

☒ Yes

☐ No

7. Any feedback or suggestions for upcoming IMA Student Chapter events? *

A very informative and helpful session! learnt a lot about the way to work through and answer the different questions put forward to us in an interview. Definitely looking forward to more such sessions.

This content is neither created nor endorsed by Google

Google Forms

3) Poster



The Association of
Accountants and
Financial Professionals
in Business

CHRIST (DEEMED TO BE UNIVERSITY)
STUDENT CHAPTER



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE · INDIA

IMA CHRIST STUDENT CHAPTER presents **MOCK INTERVIEW**



A soft skill training session for the second year students conducted in the form of a mock interview by the third year seniors.

the session aims at preparing the students and giving them an insight into the corporate interviews that they may be a part of in the future

 19th November, Saturday

 Block 4, Room No - 4412,  11:00 AM - 1:00 PM

Contact

Ms Shreya Sarawgi Student Co-ordinator (7047603414)	Dr Lakshmi B Faculty Co-ordinator (lakshmi.b@christuniversity.in)
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SDG 10: Reduced Inequalities

CHRIST (Deemed to be University), Bangalore
SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY

Department of Commerce

Orientation Report

General Information

Type of Activity	<i>Orientation Session Report</i>
Title of the Activity	Events and Scholarships
Date/s	2nd December 2022 (Friday)
Time	11am-1pm
Venue	Room 412 and 413, 4th Floor, 4th Block
Collaboration/Sponsor	-

Organizer Details

Name and Position	Ms Naitictaa Sahu Ms Shreya Sarawgi Ms Puneet Kaur
Organization	CHRIST (Deemed to be) University
Title of Session	Events and Scholarships

Participants profile

Type of Participants	2 & 4 BCom (SFH) Students
No. of Participants	120

Synopsis of the Activity (Description)

Highlights of the Activity	- Scholarships awarded to the students by IMA - About the scholarship - Eligibility for application - Requirements for scholarship - Awards/Benefits of scholarship
Key Takeaways	- Submission process - How IMA selects award winners - Post acceptance requirements - IMA student case and manuscript competition - Jimmie Smith student leadership experience
Summary of the Activity	The Core of the IMA CHRIST Student Chapter conducted an orientation session about the

	different Competitions and Scholarships offered by IMA to the first- and second-year students of BCom (SFH).
Follow-up Plan, if any	-

Rapporteur

Name of the Rapporteur	Dheeksha Buddharaju
Email and Contact No	buddharaju.dheeksha@bcomsf.christuniversity.in 9505044222

Guest Lecture on Wealth Management

The Core of the IMA CHRIST Student Chapter which includes the President, the Secretary and the Treasurer conducted an orientation session about the different Competitions and Scholarships offered by IMA. It was an introduction to the first and second years about the Competitions and Scholarships offered by IMA. The orientation covered the following scholarships:

1. CMA Scholarship
2. IMA MEF and SCMS Scholarship
3. IMA Century Scholarship

The different aspects about the scholarship, eligibility criteria for applying for these scholarships, what the participant is required to do, what they will get, submission process, post acceptance requirements. The students were encouraged to apply for these scholarships. The later part of the orientation covered the Events organized by IMA. The following events were covered:

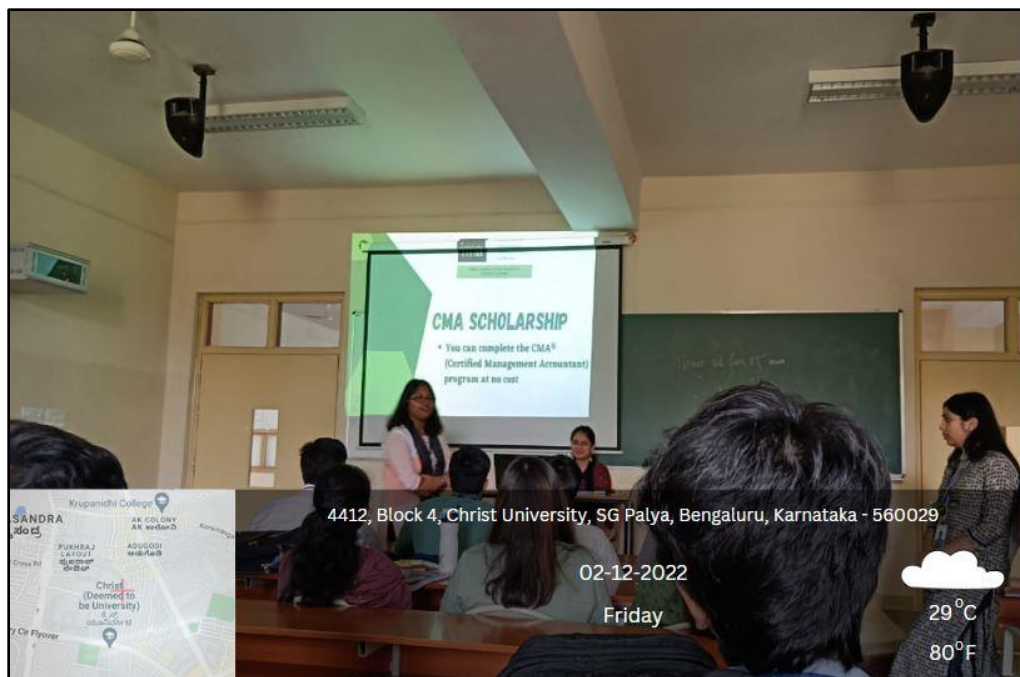
1. IMA Student Case Competition
2. IMA Student Manuscript Competition
3. IMA Jimme Smith Student Leadership Experience Program

The different aspects about the events were covered which included:

1. What is the competition about?
2. What is the process?
3. What is the prize
4. Eligibility Criteria
5. Submission Process

To conclude the session, a Q&A session took place to clarify the students' doubts regarding the scholarships, competitions, and opportunities offered by the IMA that cater to the students.

Photos of the session:





4412, Block 4, Christ University, SG Palya, Bengaluru, Karnataka - 560029

02-12-2022

Friday

29°C

80°F



SDG 10: Reduced Inequalities

Department of English and Cultural Studies

CHRIST (Deemed to be a University) Bannerghatta Road Campus, Bangalore

Activity Report

General Information

Type of Course	Value Added Course
Title of the Course	Disability: Awareness and Inclusion
Duration	30 hours, 15 days
Time	1:30 pm to 3:30 pm (Thursday)
Venue	Room No 605/ Quadrangle/ Campus surroundings
Collaboration/Sponsor (if any)	Ekansh Trust

Judge/ Guest/ Speaker Details

Name	Anita Iyer Narayan
Title/ position	Founder and Director of Ekansh Trust
Organization	Ekansh Trust
Title of Presentation	Disability: Awareness and Inclusion

Name	Dr Santosh Kumar
Title/ position	Professor/ Facilitator of the course
Organization	Christ (Deemed to be) University, BGR Campus

Renu K. Chakraborty
Head
Department of English and Cultural Studies
School of Arts and Humanities
Bannerghatta Road Campus
CHRIST (Deemed to be University)
Bangalore - 560 076

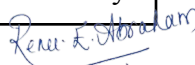
Title of Presentation	Disability: Awareness and Inclusion
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Participants Profile

Type of Participants	Students of 5 ENGH and 5 EPH
No. of Participants	56

Synopsis of the Course (Description)

Objectives of the Course	● To develop awareness about the different kinds of disabilities among students. ● To foster an open minded approach towards comprehending the nuances surrounding disabilities and persons with disabilities. ● To relay the right information about myths and truths about disabilities. ● To sensitise students about the societal barriers imposed on persons with disabilities and the solutions to the same. ● To educate students of the possible measures that can be taken in one's professional endeavours to make our society more inclusive.
Outcomes of the Course	● To increase awareness about the Disability Community to make the students more inclusive and understanding ● To sensitise the students about the various types of disabilities and the kind of language they should use/avoid while talking to/about persons with disability ● To make the students learn about the different ways of making the world accessible for persons with disability


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	● To compare and draw parallels between the representation of disability in literature and the lived experience of persons with disabilities. ● To gain a hands-on approach towards analysing accessibility and facilities provided to persons with disabilities in college campuses, slums and public spaces.
Summary of the Course	Disability: Inclusivity and Awareness was a Value Added Course that was offered to the final year students of English Honors. The course was aimed at making the students aware about the different types of disabilities, and the ways in which they can work to make the world accessible. The course included both theory and practical sessions which helped the students gain a comprehensive understanding about the community.

Rapporteur

Name of the Rapporteur	Aashi Singh and Ananya K
Email and Contact No.	aashi.singh@arts.christuniversity.in (8699151295) ananya.k@arts.christuniversity.in (7400073147)

Description:

Check List

- **DESCRIPTIVE REPORT**


 Head
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Disability: Inclusivity and Awareness was a 30 hour course which aimed at sensitising the students about the Disability Community. Its main aim was to make the students aware about the specific conditions and requirements of people with disabilities. The course also aimed at highlighting the different ways in which society still remains inaccessible to persons with disabilities.

Students were given both theoretical and practical knowledge about the subject. The course began with a class dedicated to learning about the twenty-one disabilities that are recognised by the government. Students were also taught basic Sign Language in one of the classes. To get practical experience, the students were given tasks which required them to inspect their University campus and assess how accessible it is to persons with disabilities. The students were also given the task of conducting surveys in public places such as hospitals, schools, malls, and parks, as well as slums. The students created presentations based on their surveys and reported that the majority of these spaces are inaccessible.

During the classes, the students also had the opportunity to interact with persons with disabilities and learn about their experiences via Google Meet sessions. These sessions helped the students learn about the day-to-day experiences of persons with disabilities while living in a world that continues to be largely inaccessible. The students were also made aware about the correct terminology that should be used while communicating with/to persons with disabilities.

The students were also educated about the representation of disabilities in literary works and the significance of reading and writing these narratives. It is integral to sensitise oneself to texts that open up avenues for engaging with disabilities and educate


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mass audiences about the nuances and intricacies of the different kinds of disabilities and people's experiences with the same.

The course concluded with a written examination that tested the students' knowledge and understanding of the information and insightful interventions relayed during the span of the course. Students were tested on objective and subjective questions alike that tested their awareness of essential facts surrounding disabilities while also seeking their opinions and voice based on their learnings and takeaways from the course.

Throughout the course, the course instructor motivated the students to find ways in which they can be more inclusive and understanding towards the needs of persons with disabilities. The students were encouraged to come up with innovative ways of making the world accessible. Moreover, the course instructor facilitated the students to think from a long term perspective by analysing the measures that each student can initiate and adopt in their professional fields to make the employment and professional sector an accessible and inclusive space for all.

- **PHOTOS**

Accessibility Surveys conducted in slums:

1. Access Audit of Urban slum: Poor conditions of roads and residential areas

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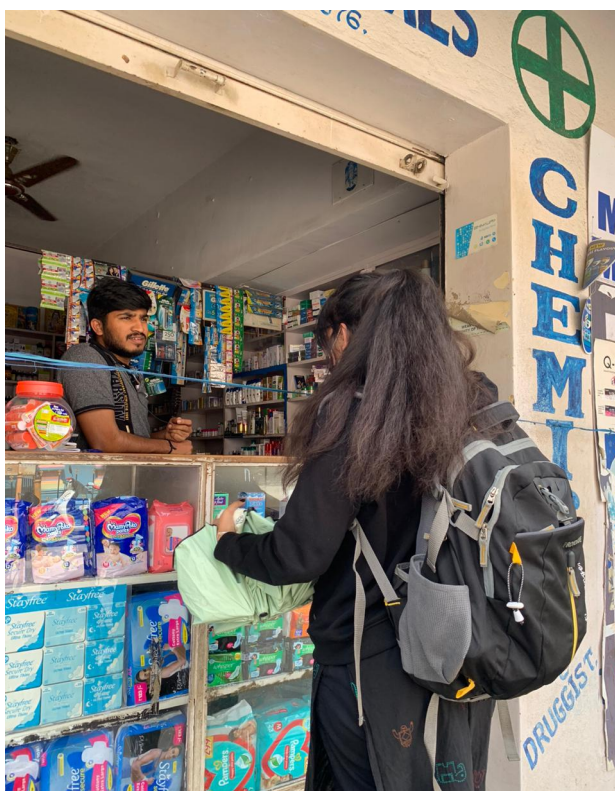


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2. Conducting inquiries about the medical provisions available for persons with disabilities



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3. Inaccessible house entrances and roads



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Christ University BGR Campus
Ekansh
01.09.2022 14:48
12.87799, 77.5964
1, Bannerghatta Main Rd, Pai Layout, Hulimavu, Bengaluru,
Karnataka 560076

4. Stimulation activities

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5. Stimulation Activities

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Bengaluru - 560 076

	Course Code	VENG511			
	Course Title	Disability: Awareness and Inclusion			
	Programme	BA (English Honours)			
	Semester	5th/Odd (August to November 2022)			
	Department	English and Cultural Studies			
	Campus	Bannnerghatta Road Campus			
		Statement of Marks			
SI No	Register No	Name of the Student	MSE 20	ESE 30	Total 50
1	2033101	ABHINEET DHARMENDRA AGAR	17	25	42
2	2033102	ALENT EDWIN E	16	23	39
3	2033103	ALWIN JOE VARGHESE	14	28	42
4	2033106	AVISHEK SARKAR	17	23	40
5	2033107	BIBHUDATTA BISWAL	17	21	38
6	2033108	BILAL KHAN	14	23	37
7	2033109	CEPHA K ANTONY	16	17	33
8	2033110	DARSHANBIR SINGH NARULA	15	23	38
9	2033111	GAUTHAM VINAY	16	18	34
10	2033112	GURGO DHONDUP	17	15	32
11	2033113	JAIRAJ SINGH SIHRA	15	25	40
12	2033115	KARTIK TAKYAR	16	29	45
13	2033116	PAUL JOSEPH	17	13	30
14	2033117	PIYUSH RAJ	17	14	31
15	2033122	ROHITH DURAI GANDHIRAJ	17	29	46
16	2033125	SHIVAM PRAKASH	17	15	32
17	2033126	SIDHARTH A M	14	26	40
18	2033127	SOUVIK NANDI	16	19	35
19	2033128	STEVEN SIMON	17	17	34
20	2033130	VEDANTH MOHIT	16	19	35
21	2033131	VIJAYAKUMAR M	17	14	31
22	2033132	VISHNU NAMBOOTHIRI C P	17	25	42
23	2033133	AASHI SINGH	15	26	41
24	2033134	ADITHI M KASHYAP	15	29	44
25	2033135	ADITI GHOSH	16	15	31
26	2033137	ADITI MAZUMDER	16	23	39
27	2033139	AKANSHYA DUTTA	18	28	46
28	2033140	ANANYA K	15	28	43
29	2033141	ANOUSHKA GUPTA	18	25	43
30	2033142	ANUSHREE BISWAS	18	14	32
31	2033144	ARPITA PAL	15	26	41
32	2033145	ARSHIA RAHMAN	16	28	44
33	2033147	ASMITA BHATTACHARYYA	16	29	45
34	2033148	AYSHA NADA ABDULGAFOOR	16	19	35
35	2033150	DIVYASHA PANDA	16	26	40
36	2033151	GOURVI SUREN	17	21	38

37	2033153	GRACE SHALOM M	17	23	40
38	2033155	KHUSHI SHARMA	16	23	39
39	2033158	MAISHA MALIHA MAZUMDER	14	17	31
40	2033160	MEGHA RATH	16	22	38
41	2033161	MEGHNA MANOJ	18	27	45
42	2033162	MERIN SUSAN JOHN	16	23	39
43	2033163	NAMITHA DEV	16	16	32
44	2033165	NEEDHI SINGH	16	25	41
45	2033166	NIRMITA BHATTACHARYA	18	29	47
46	2033168	PAYOSHI BISHT	17	16	33
47	2033171	RHEA V ABRAHAM	16	18	34
48	2033175	SHAMATMIKA RATHORE	15	28	43
49	2033179	SIMRAN CHHETRY	14	29	43
50	2033183	SWASTIKA ROY	14	26	40
51	2033184	TEENA VERMA	15	29	44
52	2033185	TESS MARIAM JOSE	18	24	42
53	2033186	ZAINAB IQBAL	16	18	34
54	2033188	SHASHWAT SINGH	16	28	44

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Course Code	VENG511				
Course Title	Disability: Awareness and Inclusion				
Programme	BA English, Political Science and History				
Semester	5th/Odd (August to November 2022)				
Department	English and Cultural Studies				
Campus	Bannnerghatta Road Campus				
	Statement of Marks				
SI No	Register No	Name of the Stu	MSE 20	ESE 30	Total 50
1	2034032	Anna Mariya Joh	16	30	46
2	2034076	Simiya Naseer	16	26	40


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SDG 10: Reduced Inequalities

CHRIST (Deemed to be University)

Bengaluru, India

School of Commerce, Finance and Accountancy

Project Suraksha Chakra

Title:

Suraksha Chakra, the Last Mile Journey, and the Last Mile Delivery for Rural India.

Abstract:

Suraksha Chakra is a national level project by the School of Commerce, Finance and Accountancy, CHRIST (Deemed to be University), aimed at providing Social Security through Insurance and Growth with Equity through Environmental, Social and Governance (ESG) principles in rural India.

The project encompasses two major milestones namely, the spread of Insurance Literacy and complete Insurance Coverage by enhancing the last mile journey and last mile delivery of the Govt. of India's insurance schemes.

The first phase of the project aims at conducting a thorough survey to assess the socio-economic conditions of the target community by well-trained students. The second phase aims at enhancing insurance coverage by offering comprehensive insurance protection.

The project also aims at ensuring access to essential healthcare, thus aligning to UN's **SDG 3 (Good Health and Well-being)** and to **SDG 10 (Reduce inequality within and among countries)** by reducing inequality with the promotion of financial inclusivity and access to financial services.

The successful pilot of Suraksha Chakra in Chakkittappara gram panchayat, the third largest in Kerala with three villages, provided promising results. The eight-month long project found that out of total population of 21,083, 11,963 were not insured. In the 1st phase, an insurance coverage of 10,197 individuals were achieved. The insurance coverage for the remaining 1766 individuals was completed in the second phase by 1st week of May 2023.

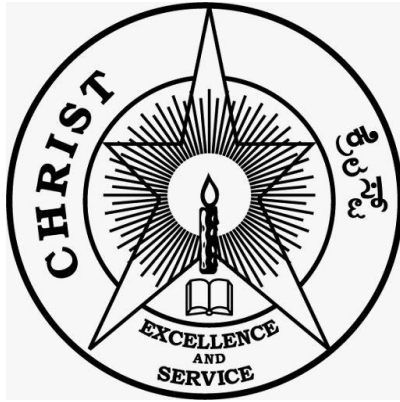
The successful pilot of Suraksha Chakra in the Gram panchayat of Chakkittappara constituting three villages, in the state of Kerala has provided insightful results. Complete project documentation and key insights from data analytics were submitted to the Collector of Kozhikode District on 22 May 2023 to declare the Gram panchayat as the first in India to be completely insured.

Ingrained in the principles of Insurance and ESG, Suraksha Chakra aspires to create a more resilient, inclusive, and sustainable future for the 6 lac villages of India by 2030. Through concerted efforts,

data driven governance and strategic partnerships, Suraksha Chakra stands as a beacon of hope, driving transformative change in the life's of those who need the most.

Link to the Website:

<https://www.beyondcampus.org/>



CHRIST
(DEEMED TO BE UNIVERSITY)
B A N G A L O R E • I N D I A

Department of Political Science and History

Bachelor of Arts (Political Science Honors) 2023-2024

Bachelor of Arts (Economics, Media Studies and Political Science) 2023-2024

Bachelor of Arts (English, Political Science and History) 2023-2024

School of Arts and Humanities, Bannerghatta Road Campus, Bangalore

Metric : 5:3:3

The institution conducts/ organizes the following activities

1. Sports competitions/ events
2. Cultural competitions/ events
3. Technical fest/ academic fests
4. Any other events through active clubs and forums

Academic event

CHRIST (Deemed to be University), Bangalore

Bannerghatta Road Campus

Department of Political Science and History

Activity Report

General information:

Type of activity	Guest Lecture and Investiture ceremony
Title of Activity	‘Identities’ : Religion and Caste in South Asian Politics and History
Date	7th August 2023
Time	02:00 PM - 04:00 PM
Venue	Main Auditorium
Collaboration/ Sponsor (if any)	None

Guest Profile:

Name	Professor Divya Cherian
Title/Position	Professor at Princeton University
Organization	Princeton University
Title of Presentation	‘Identities’ : Religion and Caste in South Asian Politics and History

Participants profile:

Type of participants	Students of EMP, EPH, POLH and from the departments of English and journalism.
No. of participants	250+

Synopsis of the Activity (Description):

Highlights of the Activity	• Welcome address by Dr Anna Varghese (faculty coordinator) • Lecture by Professor Divya Cherian. This was followed up by Q and A session. • Investiture ceremony of the team of AGORA 2023-24 • Band performance by Parindey • Logo reveal for the upcoming fest - Aarambh • Vote of thanks by Dr Chaitanya Preed (faculty coordinator)
Key Takeaways	❖ In regards with the aim of AGORA - discussion, deliberation and study of political science and history, we were educated upon the deep rootedness of the caste system ❖ Through the speeches of Dr Venkatnarayana S and Professor Divya Cherian, the importance of identities was highlighted ❖ Throughout the lecture, ma'am mainly focused on the caste system in the medieval context and explained how rigid the definition of untouchables has been since then. ❖ We learnt the importance and the value that referencing adds to academic books and papers.
Summary of the Activity	Following the energetic introductory address by the emcee, the event began with lighting of the lamp. It was followed by the welcome

address by Dr Anna Verghese, faculty coordinator for AGORA. Here ma'am talked about topics such as philosophy of social sciences, importance of academic inquiry and research. Ma'am also stated the aim of AGORA, which is to ensure equality and transparency while promoting study, discussion and celebration on political science and history. Towards the end of her speech ma'am thanked the previous faculty coordinators and the previous student body for their contributions made so far.

Following this was an address by Dr Venkatnarayanan S, the Head of the department of Political science and History. In his speech, sir gave us a brief idea on the importance of identities and how all the recent controversies have been about restoring the right to people of an identity and negotiation of groups from various identities throughout ages to form a sort of neutral ground and later on to sustain democracy. In reference to the guest, sir highlighted her quality of being an active researcher.

After an enthusiastic introduction by the emcees and the presentation of token of appreciation to the guest, Professor Divya Cherin started. Ma'am highlighted how most of the scholars focus on caste in terms of the ancient or colonial time but, in her book "Merchants of Virtue", ma'am explores the caste system in the medieval times. By the examples of various regional texts found in the area of Malwa and the bhakti poetry, ma'am defies the belief of those who say that the caste system in the medieval times wasn't as rigid. Under the caste system, she in particular talks about the treatment towards the untouchables or 'achheps' and how it has been discriminatory since always. Under the category of untouchables she particularly touches upon the treatment of women and how, they were considered too worse off to even be slaves. Moreover, by using the

references of manuscripts she showed how, this discrimination and idea of caste in the medieval times was not just an abstract idea but a ritual followed religiously even then. She highlighted how, through them, she got insights on the Rathore records to show how caste systems were incorporated and implemented through the administration in that time period. To end her lecture, ma'am talked about how her book provides us a deeper knowledge with great stretches of background and proofs on the same topic.

This was followed by an insightful question and answer session which not only clarified a few existing doubts of the audience but also gave us more insight in Professor's book.

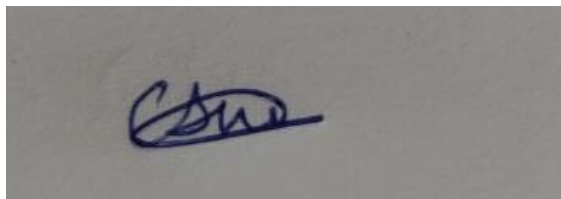
With the end of the lecture by the question and answer session we started with the inauguration of the student body of AGORA for the academic year 2023-24. The ceremony began with the induction of the club heads followed by the DCC (Deputy Core Committee) and lastly the CC (Core Committee). To follow the high spirits of the new student body, the ceremony was followed by a performance by the band Parinde.

Following this was a breathtaking moment for all as we revealed the logo for the upcoming cultural fest Aarambh.

To end the event on a high note, Dr Chaitnya Pradeep, faculty coordinator for AGORA was called upon to deliver the vote of thanks. Apart from expressing his gratitude towards the fellow faculties and the institution, sir also highlighted the importance of references in regards with the book of Professor Divya. He also implored how caste is a reality and to deal with it we first need to accept the reality. Quoting his own work, sir talked about how an age is called dark not because the light failed but because the people failed to see it. With a note of gratitude from sir, the event

	ended on a positive note.
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Report prepared by:

Name of the organizers	Chitrangda Singh (2234132)
Designation/Title	Deputy Core Committee, AGORA
Signature	

Feedback:

Reg. No.	CHRIST mail ID	Classes	Rate the event out of 5	Structure	Plot	Set-up	Comments	Do you want this to continue?	Did you take part in any event?
2134051	gayatri.nair@ep h.christu niversity .in	5 EPH	5	satisfactor y	good	good	Dr. Divya's talk was educatin g.	yes	yes
2134023	preetha m.rishna @ep h.c	5 EPH	4	good	satisf actor y	good	Dr. Divya had a	yes	yes

	hristuni iversity.i n						strong grasp on her talk and it was really enlighte ning to me.		
22341 35	ishetha. vishwan ath@em p.christu niversity .in	3 EMP	4	good	excel lent	good	Very well planned and coordina ted	yes	No
22341 15	sharma. divyam @emp.c hristuni iversity.i n	3 EMP	5	excellent	good	excel lent	Very well impleme nted and educatin g.	yes	not as such

Images of the event :



February 12th, 2022

Report

“Disability, Identity and Challenges” - A Panel discussion organized by the Inclusivity Cell in collaboration with the Dept of English and Cultural Studies, Central Campus with the Javed Abidi Foundation. The Javed Abidi Foundation is a think tank dedicated to the advocacy of disability rights.

This would be the first of the workshops to be held across 4 sessions, and the opening panellists included Ms Hema Sain and Ms O.Aishwarya, both PHD scholars. They shared insights from living their lives as disabled people of the community, the challenges of low morale, medical complications, marginalisation, and the general misconception of impaired people being meek and yielding.

The talk emphasised the need of understanding that disabled people share the same zest for life as other people, and their lives do not revolve around curing themselves to 'fit in' or live the perfect life. They acknowledge their shortcomings just like anyone else, and it does not form a basis on which their voices should be cut out. Their voice and words connect deeper with others like them, and it underlines that their presence forms a representation in social strata that is necessary for ensuring no one is left behind.

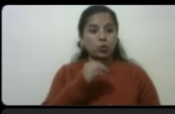
Pertinent issues such as labels and ideas of barriers, impairment and intersectionality were brought forth for discussion with the audience, and an important point was the unsolicited help offered, which ideally should work like any other request; with consent.

Their portrayal in popular media is decisive towards showing the helplessness, which needs to be amended, with the simple expedient of consulting or recruiting from the concerned section of society for an accurate representation, or to quote "nothing about us without us".

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Speaking: hema sain

ABILASH CHANDRAN R	hema sain		aishwarya	preeti ISL Interpreter
	2137304 Hrishikesh S	2137310 Sourav Karthikeyan	2137311 Sumanth.S	2137312 Vignesh G
2137313 Ackshaya S	2137314 Aleena Joshy	2137315 Alina Alex	2137316 Amrita Chandrashek...	2137317 Anju Maritta Jolly
2137318 Ankita Chatterjee	2137319 Ann Arathy B Winston	2137320 Anna Yeldhos	2137322 Anusha Hegde	2137323 Anusri Mandal
2137325 Lavanya Appana	2137326 Bindu Nair	2137329 Dedeepya	2137331 Eleena Mathiew	2137332 Esther Sumaniam Wil...

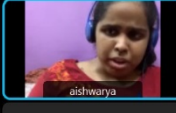
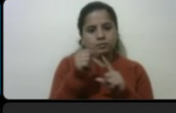
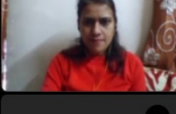
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Webex Meeting Info Hide Menu Bar 01:15:26

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Speaking: aishwarya

2137349 Parvathi Warriar Cohort	hema sain	SUSHMA V MURTHY Host		
		2037340- Nithilaa U	2137304 Hrishikesh S	2137306 P A Muhammed Asif
2137310 Sourav Karthikeyan	2137311 Sumanth.S	2137312 Vignesh G	2137313 Ackshaya S	2137314 Aleena Joshy
2137316 Amrita Chandrashek...	2137317 Anju Maritta Jolly	2137318 Ankita Chatterjee	2137319 Ann Arathy B Winston	2137320 Anna Yeldhos
2137322 Anusha Hegde	2137323 Anusri Mandal	2137325 Lavanya Appana	2137326 Bindu Nair	2137329 Dedeepya

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Webex

Meeting Info

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File

Edit

Share

View

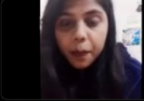
Audio & Video

Participant

Meeting

Help

Layout

				
		2137304 Hrishikesh S	2137306 P A Muhammed Asif	2137310 Sourav Karthikeyan
< 2137311 Sumanth.S	2137312 Vignesh G	2137313 Ackhaya S	2137314 Aleena Joshy	2137315 Alina Alex >
2137316 Amrita Chandrashek...	2137316 Amrita Chandrashek...	2137317 Anju Maritta Jolly	2137318 Ankita Chatterjee	2137319 Ann Arathy B Winston
2137320 Anna Yeldhos	2137323 Anusri Mandal	2137326 Bindu Nair	2137328 Blessy Varghese	2137330 Drishti Singhai

Unmute

Start video

Share

Participants

Chat

96%

ENG

13:59:26

Webex Meeting Info Hide Menu Bar 35:23

File Edit Share View Audio & Video Participant Meeting Help

Speaking: Sheeba Abidi

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2137316 Amrita Chandrashek...	2137318 Ankita Chatterjee	2137326 Bindu Nair	2137328 Blessy Varghese	2137332 Esther Sumanam Wil...
2137341 Veeksha Dechamma	2137344 Merin Mary Chacko	2137345 Nada Sulaiman	2137347 Naithika	2137348 Neha Anna Cherian
2137349 Parvathi Warriar	2137351 Raima Bhaumik	2137356 Shivangi Lahiri	2137358 Sneha Mary	2137361 Suraksha Poojari

Unmute Start video Share Participants Chat

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Speaking: Shameer Rishad JAF

Layout

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		2137310 Sourav Karthikeyan	2137312 Vignesh G	2137313 Adishaya S
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2137323 Anusri Mandal	2137326 Bindu Nair	2137332 Esther Sumanam Wil...	2137333 Janice Ferro	2137336 Jane Mary Jojan
2137337 Junia Daphne Shalom	2137341 Veeksha Dechamma	2137344 Merin Mary Chacko	2137346 Grishma Nair	2137347 Naithika

Unmute Start video Share Participants Chat

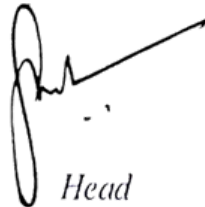
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Title: The Role of Media and The Politics of Representation of Minorities

Date: 21/01/2022

Speaker: Pratyush Dayal

The Scholars' Forum session held on January 21, 2022, featuring Mr. Pratyush Dayal as the speaker, dealt with the topic, 'The Role of Media and The Politics of Representation of Minorities'. The one and half hour session consisted of the varied sides of relevance regarding the Canadian minorities and their representation in media platforms. Through presentation, videos and actual narratives, the speaker was able to convey a solid narrative on the topic. By starting out with media and how media is supposed to impart facts, Mr. Dayal, navigated the topic towards the central theme, that is, the representation of minorities in Canadian Media. Through examples from the institution that he is employed in, MR. Dhayal was able to give out a structured image on the subject. Through videos, examples and other materials, the speaker was able to give a solid perspective on the 'indigenous' citizens of Canada and the need to address them under the same title. The speaker was also able to touch upon the evolution of representation of the minorities in Canada by giant media houses. Through three of the videos, the speaker gave out a solid framework of how the system of representation regarding the minorities work in Canada. The session which was thoroughly informative and thought provoking lasted for one and half hours.



Head
Department of English and Cultural Studies
School of Arts and Humanities
Bangalore Central Campus
CHRIST (Deemed to be University)
Bengaluru - 560 029



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE · INDIA

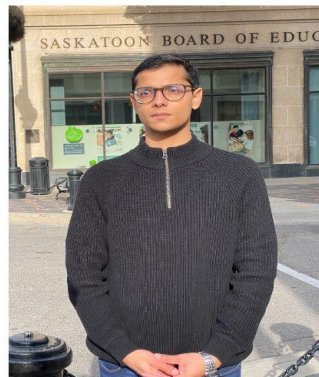
INCLUSIVITY CELL AND SCHOLARS' FORUM

Department of English and Cultural Studies,
Central Campus

Invites you to a talk on the topic



THE ROLE OF MEDIA AND THE POLITICS OF REPRESENTATION OF MINORITIES



SPEAKER

Mr. PRATYUSH DAYAL

Multimedia journalist with Canadian
Broadcasting Corporation (CBC),
Canada's public broadcaster, in
Saskatchewan.

DATE: FRIDAY, JAN 21

TIME: 2pm - 3:30pm

Scan here
to join



<https://christuniversity.webex.com/christuniversity/j.php?MTID=m53bdd8f1eebaba84f57dc72f98b1352e>

*Head
Department of English and Cultural Studies
School of Arts and Humanities
Bangalore Central Campus
CHRIST (Deemed to be University)
Bengaluru - 560 029*

School of Sciences
CHRIST (Deemed to be University), Delhi NCR

Activity Report

General Information

Type of Activity	Department Social Action Cell
Title of the Activity	Sharing is Caring
Date/s	23-25 February 2022, 14 March 2022
Time	8:30 AM-9:30 AM, 3.00PM-3.30 PM (23-25 February 2022), 1.30PM-2.30 PM (14 March 2022)
Venue	Entrance A Block, NGO at Bombay Colony, Nandgram

Participant's profile

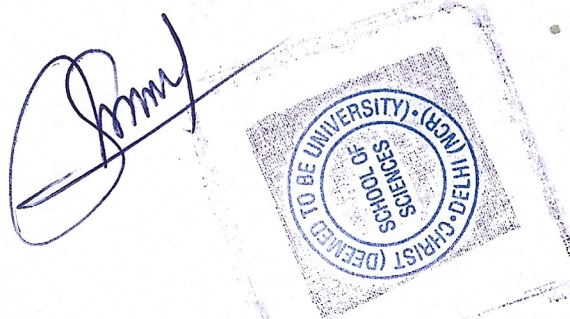
Type of Participants	Students, Faculty & Staff
No. of Participants	All

Synopsis of the Activity (Description)

Highlights of the Activity	Donation and distribution of Clothes, Toys and Stationery for underprivileged kids.
Key Takeaways	1. Team Work 2. Working for the community.
Summary of the Activity	A three-day donation drive "Sharing is Caring" was arranged by the School of Sciences. Many items were collected from the Staff, Faculty, and students which includes stationary, toys and clothes. After this the same was distributed in an NGO located at Bombay Colony (under CSA).

Rapporteur

Name of the Rapporteur	Dr. Shilpa Srivastava & Dr. Varuna Gupta
Email and Contact No	Shilpa.srivastava@christuniversity.in, 9718589036, Varuna.gupta@christuniversity.in, 8826009098



School of Sciences

CHRIST (Deemed to be University), Delhi NCR

“Sharing is Caring”

Descriptive Report

A three-day donation drive “Sharing is Caring” was arranged by the Department Social Action Cell, School of Sciences from 23rd February 2022 to 25th February 2022. Many items were collected from the Staff, Faculty, and students which includes stationary, toys and clothes. After this the same was distributed in an NGO located at Bombay Colony (under CSA). The students of Department of Social Action Cell, School of Sciences participated actively in arranging the drive. This activity was arranged to imbibe the ethical values among the students. It helps an individual to work in groups and communities for providing assistance to improve the general well-being of all.



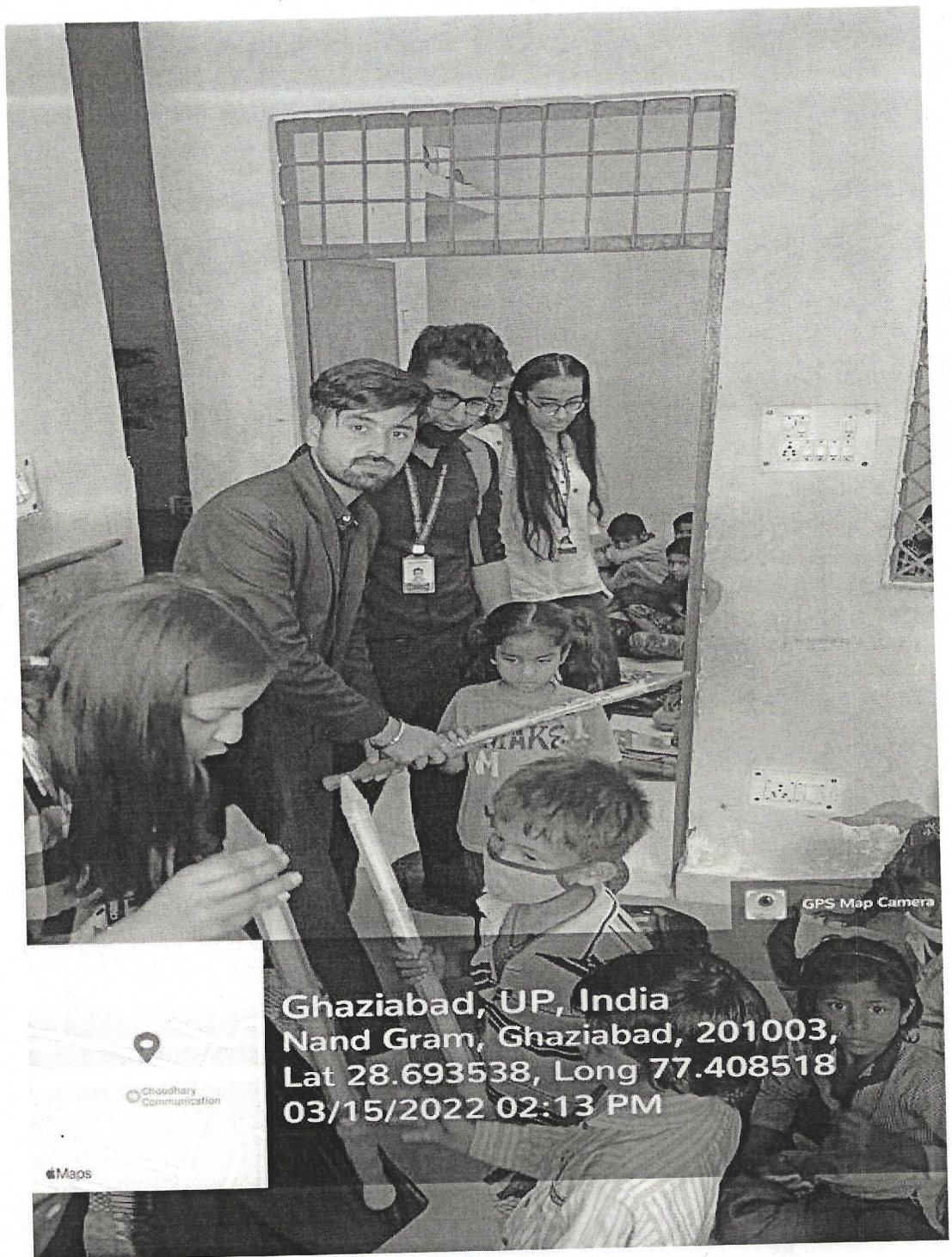
A handwritten signature in blue ink, consisting of a stylized 'S' followed by a horizontal line.

School of Sciences
CHRIST (Deemed to be University), Delhi NCR

“Sharing is Caring”

Photographs





School of Sciences
CHRIST (Deemed to be University), Delhi NCR

“Sharing is Caring”

Department Social Action Cell

1. Dr. Shilpa Srivastava(Faculty In charge)
2. Dr. Varuna Gupta(Faculty In charge)
3. Vedansh Jain(4BCA)
4. Shreya Srivastava(4EMS)
5. Mimansa Suri(4EMS)
6. Poorvi(2BCA)
7. Aseem Sharma(2BCA)
8. Cyril T Johnson(2BCA)
9. Hardik(2EMS)
10. Rajat Sharma(2BCA)
11. Ronit(2BCA)
12. Nimisha(2BDA)



School of Sciences
CHRIST (Deemed to be University), Delhi NCR

"Sharing is Caring"
POSTER



CHRIST

DELHI NCR - INDIA

School Of Sciences
Present

SHARING IS CARING

DEPARTMENT SOCIAL ACTION CELL
IS LOOKING FOR CHARITY CONTRIBUTION OF
CLOTHES, TOYS, STATIONARY AND DAILY
USABLE ITEMS.

Date: 23 February 2022 - 25 February 2022

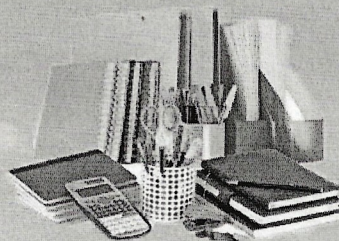
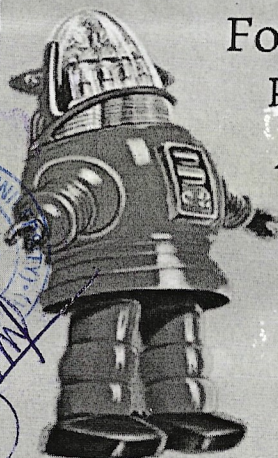
Time: 8:30 a.m. - 9:30 a.m and 3:00pm -4:00pm

Venue - Block A entrance

For more information contact:-

Poorvi Agarwal +91 7982134244

Aseem Sharma +919650885345



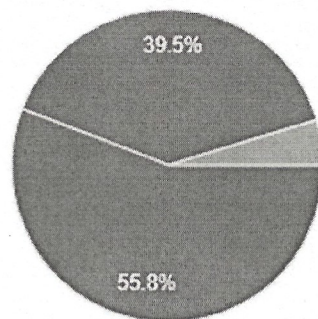
School of Sciences
CHRIST (Deemed to be University), Delhi NCR

“Sharing is Caring”
Feedback

How would you rate the overall activity?

 Copy

43 responses

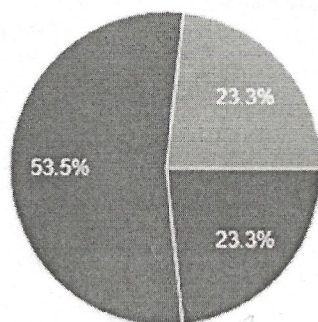


- Excellent
- Good
- Average
- Below Average

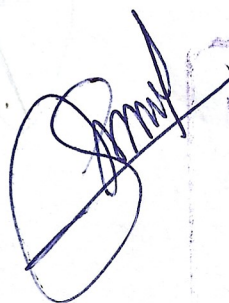
Which activity you enjoyed the most?

 Copy

43 responses



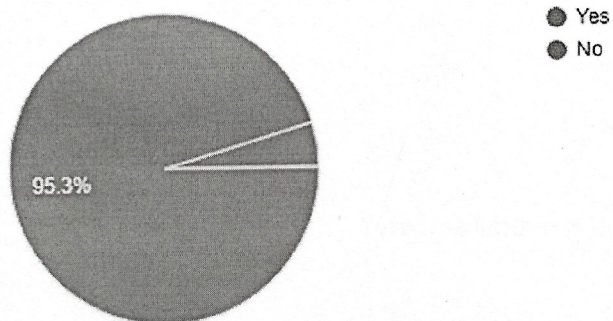
- Preparation
- Donation of items
- Distribution of items



The time duration for this activity was sufficient.

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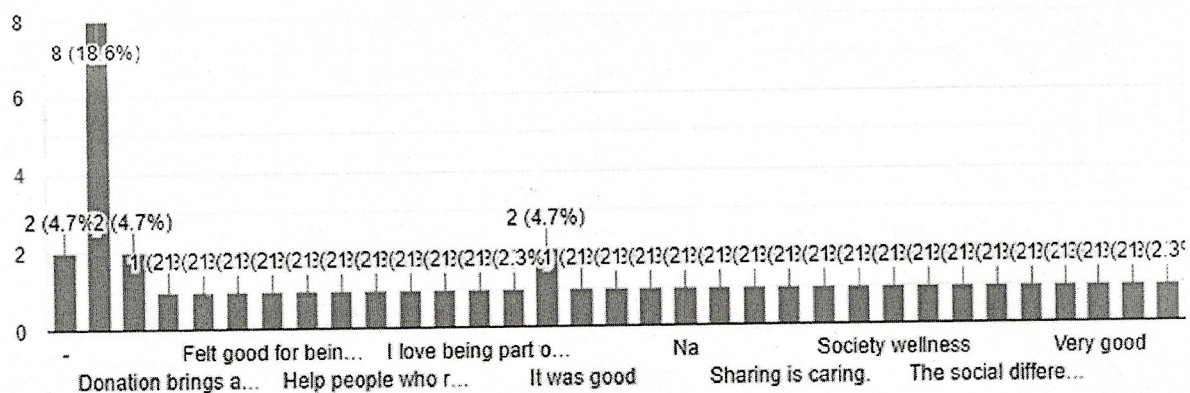
43 responses



What are your take aways from this social activity

 Copy

43 responses

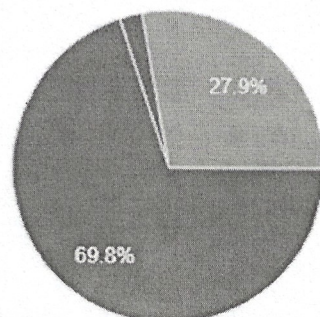




Would you like to participate in this kind of future events?

☐ Copy

43 responses



- Yes
- No
- Maybe

Any other comments, that you would like to share with us for the further improvement

43 responses

N/A

None

For next time we should focus on how to get more donations

Good and Well

...



Shit B

Academic Coordinator

Name & Signature

Dr. Shelpa

[Signature]

HOD

Name & Signature

School of Commerce, Finance and Accountancy
Department of Commerce

CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	Event
Title of the Activity	Click Bait, Cancel Culture and The Rhetoric – A panel discussion
Date/s	September 6, 2022
Time	11: 00 A.M. – 12: 00 P.M.
Venue	Main Audi, Bangalore Central Campus
Collaboration/Sponsor	-

Speaker/Guest/Presenter Details

Name	Tresa Sherin Morera
Title/Position	Editor in Charge
Organization	Reuters

Name	Nivedita Niranjankumar
Title/Position	News Editor
Organization	Boomlive

Participants profile

Type of Participants	Students and faculty
No. of Participants	1200

Synopsis of the Activity

Highlights of the Activity	Click Bait, Cancel Culture and The Rhetoric – A panel discussion was conducted by Suyukti, the oratory club of Department of Commerce. The event was conducted on October 6th at Bangalore Central Campus.
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	• The event started off with an energetic dance performance by Team Taal of the cultural club of the department. • This was followed by the main discussion. The event was attended by two eminent personalities from the media world: Tresa Sherin Morera and Nivedita Niranjana Kumar. The discussion lasted for more than an hour and was concluded by a live interaction session with the viewers. • The discussion saw various issues put to the limelight including the cancel culture, the impact of clickbait, government interference in media reporting etc. • The event in general was a success. The participants were actively involved in the proceeding and were keen to put forward their queries.
Key Takeaways	• Click Bait, Cancel Culture and The Rhetoric - A panel discussion, helped the participants of the event to get some ideas as to various relevant topics in today's media world. • The event discussed some key topics related to media such as: cancel culture, the impact of clickbait, government interference in media reporting etc. This helped the audience to understand the importance of relying on multiple information channels. • Since most of the news reported by media platforms today, provide a skewed opinion to the viewer, the panellists talked about the importance of having a neutral perspective while gaining information. • The attendees of the event were also provided with insights as to how they can take up journalism as a profession. The panellists also talked about the future scope of the same.

	• The participants were also informed about the various challenges that a media professional could face while performing their role. • The event in general helped the participants to gain knowledge in the field of media and mass communication.
Summary of the Activity	Click Bait, Cancel Culture and The Rhetoric – A panel discussion was organized on October 6th by Suyukti, the oratory club of Department of Commerce. The event was attended by prominent personalities from the media world: Tresa Sherin Morera from Reuters and Nivedita Niranjana Kumar from Boomlive. The event started with an energetic dance performance by Team Taal of Department of Commerce. This was followed by the main discussion. The panellists discussed various topics of importance such as cancel culture, impact of clickbait, government interference in media reporting etc. The discussion also talked about the role that a media professional plays in the society. The participants were also given an idea as to how media as a profession would change in future. The panel discussion was emceed by Ms. Shreya S.P. and Ms. Vaishnavi Nayak. The panel discussion was followed by a live interactive session with the audience. The event concluded with a vote of thanks by Professor Rishikesh K.B, the faculty coordinator of Suyukti.
Follow-up Plan, if any	A google feedback form was circulated among the participants to evaluate the success of the event.

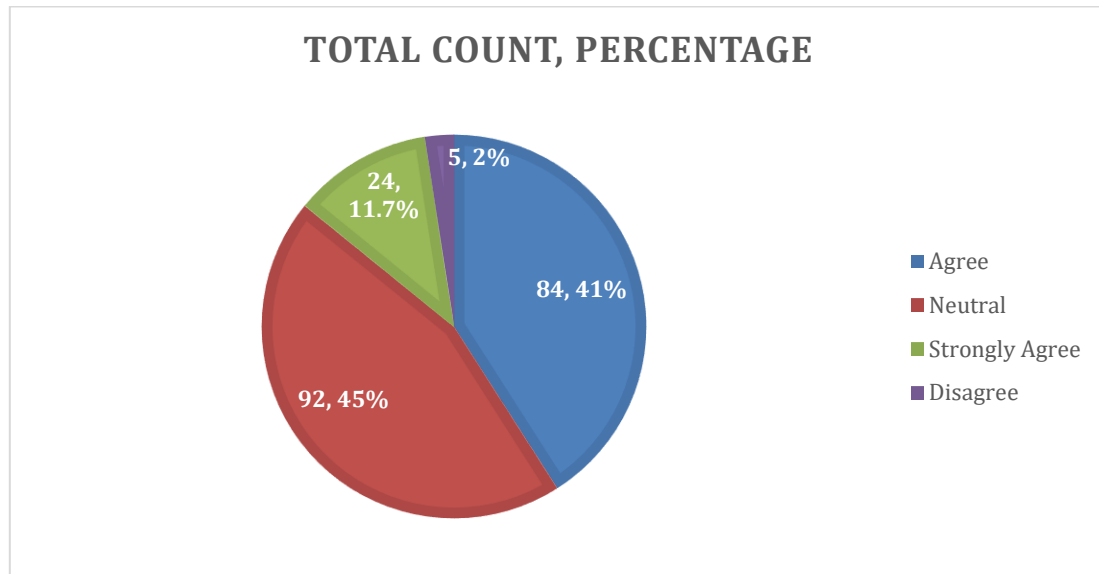
Rapporteur

Name of the Rapporteur	Suyukti – the oratory club
Email and Contact No	jay.sharma@commerce.christuniversity.in (+91 9473245586) sohail.moideen@commerce.christuniversity.in (+91 9746299157)

FEEDBACK DATA AND ANALYSIS:

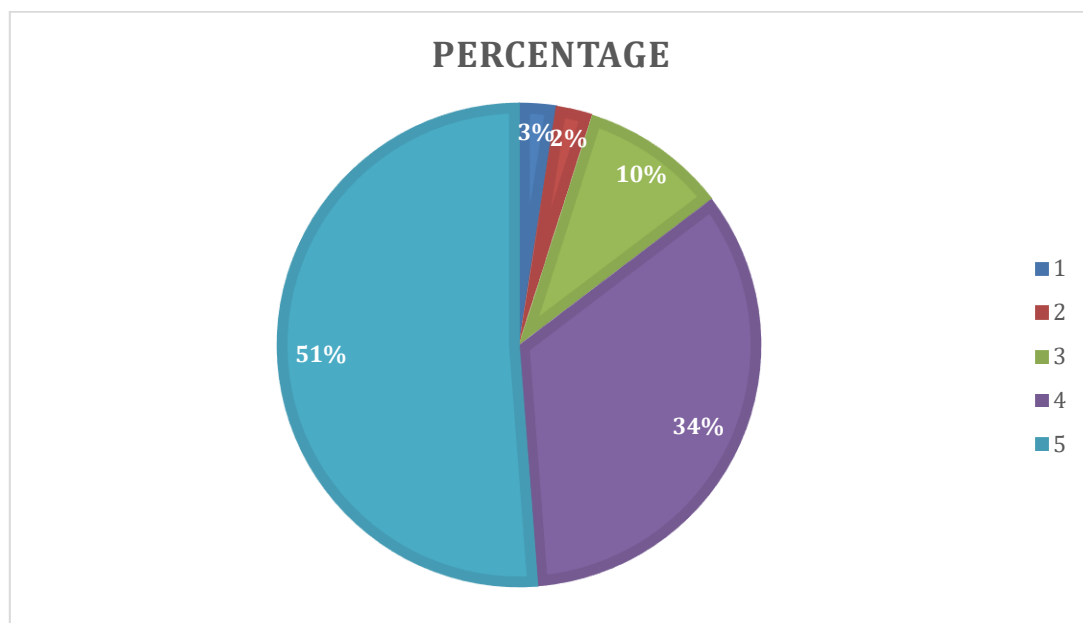
Participant's feedback:

Was the topics discussed in the event informative and useful?



41% of the respondents “*agreed*”, and 45% of the respondents had a “*neutral*” response.

Did the event turn out to be beneficial for you?



The beneficiality of the event was rated high by most of the participants. Most of the participants chose 4 or 5 (34% chose 4 and 51% chose 5), on the same increasing level of satisfaction.

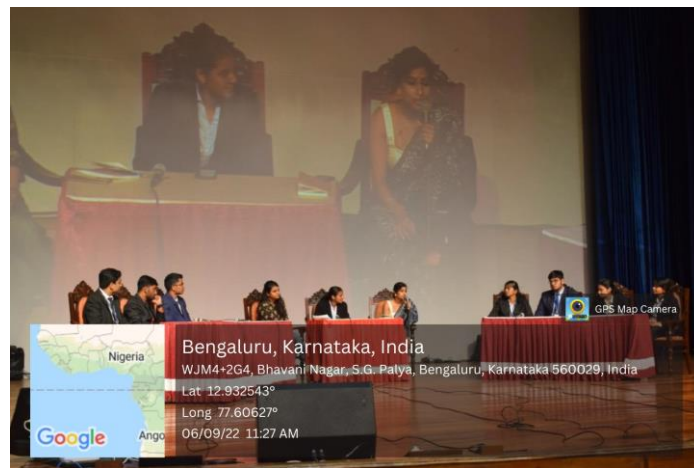
Response to feedback:

The responses received by the attendees will be taken into consideration by the organizing committee. This will help them conduct future events much more effectively.

Brief Summary:

Click Bait, Cancel Culture and The Rhetoric – A panel discussion was organized on October 6th by Suyukti, the oratory club of Department of Commerce. The event was attended by prominent personalities from the media world: Tresa Sherin Morera from Reuters and Nivedita Niranjana Kumar from Boomlive. The event started with an energetic dance performance by Team Taal of Department of Commerce. This was followed by the main discussion. The panellists discussed various topics of importance such as cancel culture, impact of clickbait, government interference in media reporting etc. The discussion also talked about the role that a media professional plays in the society. The participants were also given an idea as to how media as a profession would change in future. The panel discussion was emceed by Ms. Shreya S.P. and Ms. Vaishnavi Nayak. The panel discussion was followed by a live interactive session with the audience. The event concluded with a vote of thanks by Professor Rishikesh K.B, the faculty coordinator of Suyukti.

Pictures and Recordings:





Events at a Glance

FREE SKILL DEVELOPMENT TRAINING FOR DIFFERENTLY ABLED

Oct
08
2022

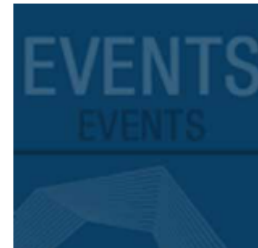
FREE SKILL DEVELOPMENT TRAINING FOR DIFFERENTLY ABLED

FREE SKILL DEVELOPMENT TRAINING FOR DIFFERENTLY ABLED organised by Nodal Office, CHRIST (Deemed to be University) Thiruvananthapuram on 08 October 2022 at 09:00 AM.

Thiruvananthapuram



[VIEW MORE](#)



Mezzaterra: Conversations Sans Borders (online erudite lecture series)

Nov
10
2022

Mezzaterra: Conversations Sans Borders (online erudite lecture series)

This 'open online erudite lecture series' aims to set up a common meeting ground not just for people of common interests but for ideas in the creative flux- to be reimagined, reshaped, and redeployed at the face of the changing realities that are emerging, and will continue to emerge. This monthly erudite lecture series is not limited by constraints of theme and space; a common belief in the need for open conversation weaves the talks together across disciplinary boundaries.



dhanesh.m@christuniversity.in



REGISTER

VIEW MORE



Outreach Programme 2022 - Joy of Giving - Because We Care

Sep
15
2022

Outreach Programme 2022 - Joy of Giving - Because We Care

Outreach Programme "Joy of Giving - Because We Care" organised by School of Business and Management in association with RISE - Extension and Outreach Wing from 15-24 September 2022 in Bangalore Central Campus.

 Bangalore Central Campus



[VIEW MORE](#)

Re-presenting 1949 : Nation and Language

Sep
14
2022

Re-presenting 1949 : Nation and Language

📍 MINI AUDITORIUM BANNERGHATTA ROAD CAMPUS

✉ nivea.thomas@christuniversity.in



[VIEW MORE](#)



A Play titled EVEN TODAY - Samvidhan Diwas

Nov
26
2022

A Play titled EVEN TODAY - Samvidhan Diwas

Every year on November 26th, Our Nation commemorates the Samvidhan Diwas or the Constitution Day to mark the enactment of the Constitution of India.

This year on November 26th, 2022, we the students of the Department of Sociology and Social Work are enacting a play titled 'EVEN TODAY' to display the prevalent inequality in the society and our persistent movement towards the rights enshrined in the Constitution of India.

Check out our promo video by clicking here: <https://youtu.be/Mu9bUbAiFeM>

Book your seats for the same, tickets cost only ₹30/- per person. The money collected via selling tickets will be donated towards the Child Sponsorship Program by Centre for Social Action, CHRIST (Deemed to be University).

Venue : Main Auditorium, CHRIST (Deemed to be University), Central Campus

Date : 26 November, 2022

Time : 12:00 PM-1:00 PM

Come and witness the movement towards rights!

 Bangalore Central Campus



MindShift & Inclusivity Week -2022

Nov
14
2022

Prav:Mental Health Awareness Week

Mental Health Awareness Week is an annual event organized by the Department of Psychology, Bannerghatta Road Campus to focus on achieving good mental health among the students from the other departments in the campus. Each year we continue to set the theme, organise and host the week. The event has grown to become one of the biggest awareness weeks in the university.



 yogesh.kanna@christuniversity.in



[VIEW MORE](#)



CENTRE FOR SOCIAL ACTION
ANNUAL REPORT 2022

PREFACE

The past year has been a waking up year for CSA, it has been very eventful and productive. COVID overshadowed the daily life of every individual, groups, organizations, businesses, educational institutions etc., In these divisive times Centre for Social has remained committed to sustaining its vision, mission, projects and opened platforms for all the students to contribute to the society. We as a Centre are always welcome to diversity of ideas and worked relentlessly to bridge the differences in the society. CHRIST (Deemed to be University) has overpowered and broke through every endeavor triumphantly. Centre for Social Action has stood strong through the COVID years and post COVID years. CSA involved in emergency responses to the needs of the people during these tough times.

CSA hosted a biannual event MILAN in the University gathering many children from the project areas to have a carnival, cultural and sports events for the children. The Centre collaborated with various agencies and NGOs to conduct programs in the project areas, we had exposure programs for the international students and faculties, increased the number of volunteers and changed the strategy for active participation of volunteers. We have not only strengthened the existing bonds but build new ones.

CSA has emerged out loud and strong in the last academic year. We are working towards embracing the new and preserving the old. This Centre will continue to be the bridge builder between the students and community and enforcing social action. We are working in new avenues to enrich the experience and develop the society we live in, positively.

Vice Chancellor's Message

I am delighted to witness the remarkable Social engagement activities undertaken by CHRIST (Deemed to be University). Our institution remains dedicated to the vision of "Excellence and Service," focusing our efforts on cultivating socially responsible citizens through sensitisation programs for students and community development projects for marginalised communities. The Centre for Social Action, our University's Social Sensitisation and Development wing, has been at the forefront of serving the less privileged sections of society for the past two decades.

The initiatives encompass providing mid-day meals to approximately 200 children, supporting over 4500 children through our Activity Centre, empowering 2500 women via Self Help Groups, and involving more than 400 students in volunteering activities annually. Our impact extends well beyond the campus boundaries, as we have reached out to 10,000+ families in 134 rural and five urban slums, significantly improving their lives. Additionally, we have raised awareness among 18,000 students regarding environmental issues, fostering a profound sense of responsibility and care for our planet.

I am delighted to announce the publication of our Annual Report on Social Engagement for 2022-23. This report showcases the remarkable progress made by our various departments and units dedicated to serving the community. The content of this report will inspire our readers and encourage more individuals to join us in our noble endeavours.

Warm Regards
Dr Fr Joseph C C
Vice Chancellor

VISION, MISSION & STATEMENT OF COMMITMENT

Vision

CHRIST (Deemed to be University): Excellence and Service

Centre for Social Action: A Better Society through Sustainable Action and Social Transformation

Mission

CHRIST (Deemed to be University): CHRIST (Deemed to be University) is a nurturing ground for an individual's holistic development to make an effective contribution to the society in a dynamic environment.

Centre for Social Action: Enabling students to become socially responsible citizens through developmental initiatives.

Statement of Commitment

CHRIST (Deemed to be University):

Centre for Social Action: 'Learners to Leaders' – Empowering individuals and communities through education and sustainable actions.

CENTRE FOR SOCIAL ACTION

ANNUAL REPORT 2022-23

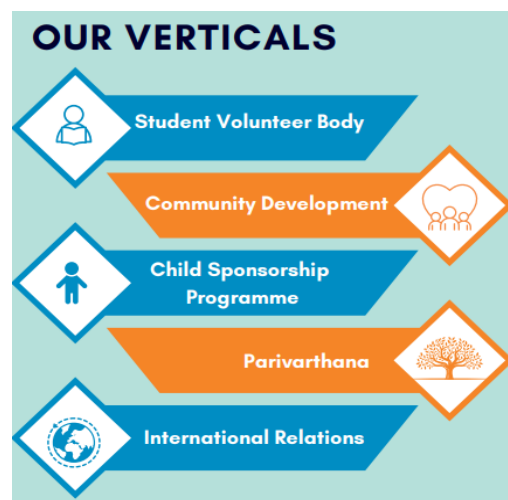
1. OVERVIEW OF CENTRE FOR SOCIAL ACTION

Centre for Social Action (CSA), is a creative platform for students' action/service for establishing a better society through sustainable action and social transformation where student communities are sensitized on various issues affecting the poor and the marginalized sections of society. The centre was set up in 1999 by the Management, faculty and students of CHRIST (Deemed to be University) (then Christ College). The intention was to enable students to imbibe values of social responsibility, as envisaged in the vision and mission of CU.

The core strategy is to facilitate students to internalize socio-economic-cultural issues faced by the disadvantaged sections of society and contribute to sustainable changes in their lives. This they can do even after graduating from the University. Thus, CSA believes in the strength of student communities to bring about positive changes among the marginalized sections of the society. All the programmes and activities of CSA derive their strength from its vision and mission. They form the framework and the basis for the programme/activity implementation of CSA.

Started in a miniscule way, where students sponsored 47 children way back in 1999, today, Centre for Social Action (CSA) is a well-established and a proven model of student initiative which addresses social issues. Currently with a student volunteer base of around 180 and staff strength (development professionals) of 57, CSA is focusing on integrated and impactful development interventions in campuses and communities.

CSA employs the twin strategy of empowering communities and sensitizing newer generations about realities. It reaches out to more than 16,000 students belonging to CHRIST (Deemed to be University) and other international universities and the general public through strategy. CSA's primary stakeholders are children, women, and student communities. They belong to urban slums, and tribal areas and educational institutions including international universities. CSA channelizes its developmental initiatives through five verticals i) Child Sponsorship, ii) Student Volunteerism, iii) Community Development Projects, iv) Parivarthana and v) International Students Exchange Programme.



social
this
youth
rural

2. CSA DURING 2022-23

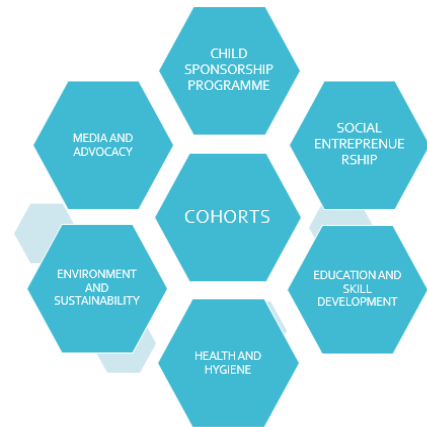
Consolidated data for CSA. (Excel sheet)

2.1. STUDENT VOLUNTARY BODY

CSA's Student Voluntary Body is driven by six cohorts. Each of them is led by two cohort representatives and guided by a mentor. Every cohort is further divided into five programmes and multiple teams, to ensure its smooth functioning. The volunteers, who are part of the cohorts' plan, undertake the activities, in alignment with the focus areas of the government and the institution.

Cohort 1 - Child Sponsorship Programme (Educate. Empower. Elevate.)

The Educate a Child Sponsorship Programme is a flagship initiative of CHRIST (Deemed to be University), which aims to inculcate the values of social responsibility. Christites are encouraged to sponsor the education of underprivileged children in the project areas. Annually, the Centre supports the education of 800+ students through the efforts of the management, faculty and students. The Child Sponsorship Programme cohort aims to transform the United Nations Sustainable Development Goal 4 of Quality Education into a reality.



Cohort 2 - Education and Skill Development (Learn. Ignite. Discover.)

The Education and Skill Development cohort under CSA aims to incentivise education for all through the volunteers' body and resources. It aligns with the values of Right to Education and NILP (New India Literacy Program) government policy and focuses on education and development of children in the adopted project areas of the Centre and also on skill development for dropouts. It involves several training and workshop programmes to incentivise soft and hard skills, equipping the learner to bag jobs and choose a suitable career efficiently. It engages volunteers with daily teaching sessions and events, with a focus on education and skill development sensitivity. This cohort aims to fulfil the United Nations Sustainable Development Goal 4 of Quality Education into a practice.

Cohort 3 - Environment and Sustainability (Revive. Resurge. Restore.)

The primary objective of the Environment and Sustainability Cohort is to foster awareness and understanding of environmental issues and sustainability, while aligning with the Sustainable Development Goals (SDGs) 7, 13 and 15. It aims to promote and instil practices of environmental sustainability by implementing a range of initiatives that are designed to engage individuals and communities in taking proactive steps towards creating a sustainable future. By raising awareness and educating on environmental challenges, the cohort empowers participants to make informed decisions and take meaningful action.

Cohort 4 - Health, Hygiene, and Well-Being (Care. Nurture. Support.)

This cohort aims for development and accessibility of healthcare across communities, to sensitise communities on health education and promote clean habits. Its activities are

aligned to the Ayushman Bharat Initiative of the Government of India and the United Nations Sustainable Development Goals -1 No poverty, 2 Zero Hunger, 3 Good health & Well-being and 11 Sustainable Cities & Community. It will majorly strive to improve overall health, well-being and contribute to a sustainable lifestyle, imparting knowledge for the well-being of society.

Cohort 5 - Media and Advocacy (Create. Express. Reform.)

The Media and Advocacy cohort of CSA will be taking care of the overall media, documentation and communication needs of the organisation. The cohort will also take up activities and initiatives relating to sensitisation through various digital, theatrical and non-theatrical modes.

Cohort 6 - Social Entrepreneurship (Initiate. Innovate. Inculcate)

The Social Entrepreneurship cohort seeks to promote sustainable and inclusive economic growth by fostering business skills and innovation through a multi-dimensional approach, equipping students and alumni with the abilities and resources to manage social enterprises. It will also provide support to such entrepreneurs to expand their businesses and take marketing opportunities, working closely with them to develop a greater number of Self-Help Groups and empower locals. The programme is aligned with the United Nations Sustainable Development Goals (SDGs) related to promoting decent work and economic growth (SDG 8), fostering innovation and partnerships for sustainable development (SDG 17).

University Student Council Representatives will enhance the overall graduate experience at CHRIST (Deemed to be University) by promoting the general welfare of the student body. They will create new programmes and initiatives to provide opportunities for growth and interaction and communicate with the administration and faculty on behalf of students. The representatives also conduct inter-campus collaboration and coordinate the functioning and activities of the Centre across the six campuses of India, facilitating smooth communication and coordination among the campuses.

Campus Ambassador

The Campus Ambassador will ensure smooth communication between and within campuses. From organising rural exposure camps to general meetings, the Campus Ambassador supports all the stakeholders in the organisation. Given the vast potential of the CSA, it is the responsibility of the Campus Ambassador to communicate and implement new initiatives, acting as a bridge between the faculty and volunteers. They are also responsible for inter-campus collaboration and contacting other Campus Ambassadors

2.2. CHILD SPONSORSHIP PROGRAMME

The Child Sponsorship Programme (CSP) was the first initiative of CSA, a flagship programme of CSA since 1999. CSP is an initiative taken up by the students of CHRIST (Deemed to be University), in order to enable underprivileged children to grow in a community that ensures **quality education**,

health services, adequate nutrition, and opportunities for future employment and income, aimed at their holistic development.

Started way back in 1999 by supporting 52 children, today CSA is able to cater to the educational needs of the marginalized children.

Christites, students and staff are rendering **monetary and student-mentoring services for vulnerable children** from marginalized communities of **urban slums and rural villages**. The sponsored children are provided with required educational materials like notebooks, stationeries, bags, shoes, school fees, and hygienic nutrition kits. During 2022-23, through the Christites contribution, this program has enabled over 800 children to move closer to their educational goals.

Financial mobilization for CSP is also facilitated through Parivarthana, a unit that works on recycling the wastes from the university into materials such as notebooks, frames, exam pads, pen holders, bags, and bottles among other things.

Children up to 14 years of age are sponsored to ensure that the children complete their education until 8th grade and the children up to 16 years of age are supported to ensure that they complete their education till 10th grade. Under this programme, the developmental needs of a child can be covered with a contribution of Rs. 4500 for a year.

Children Activity Centre is an intricate system of CSP providing value education to underprivileged children. It works to improve the academic /non-academic performance of the adopted children through **informal academic sessions, extracurricular activities, personality development camps, picnic cum study exposure, and sports events**. Student Volunteers conduct activity-based sessions and tutoring classes for the sponsored children so as to improve their **critical life skills, soft skills, and personality development**.

Impact:

- CSAs this initiative covers SDG 4 Quality Education, SDG 3 Good Health and Well-being, and SDG 11 Sustainable Cities and Communities.
- The children who benefit from the CSP are likely to get closer to their educational aspirations owing to the collective efforts of the CSA.
- The student community is provided with an opportunity to acknowledge and play their role in the betterment of society through the fulfilment of CSP objectives.
- The students are provided with the opportunity to articulate the causes that the CSA stands for to the general public thereby enabling them to be the torchbearers of change in the community.
- By working closely with the recycled products, the student community gain an understanding on a personal level about the impact of individual and collective environment-conscious action thereby embracing the CSA motto "WE CARE".

2.3. COMMUNITY DEVELOPMENT

2.3.1. Urban Projects

2.3.1.1. Project 3D (Desirable Dynamic Development and Empowerment Project)

Janaki ram layout is a slum in Bangalore. The slum is relatively unhygienic. The slum is spread across 6 kilometres with around 3500 households. 85% of the people generally are below poverty line. The majority of the people are working as daily wage earners. Some are working as rag pickers and few women are working in garment factories. Drinking water problem is acute leading to physical

ailment. There are only 2 Govt Schools and 3 private schools in this area, which is inadequate to cover all the school aged children in the slum. On an average there are 3 to 6 children in each family, so the family size is large in general. The Programme strives towards mainstreaming children into formal educational setups (Schools). Thereby children are provided with financial and educational support through direct and in-direct support. The direct support includes Tuition classes, Note Books, School bags, shoes, stationary materials and other educational aids. Under the child sponsorship Programme (CSP). Women are organized into Self Help Groups (SHG's) for promoting socio-economic stability through management of finance, savings and by addressing family and societal issues through weekly meetings. There are 11 SHGs with 180 members doing well in terms of savings, lending money to its members (micro finance) and addressing various family and domestic issues through sharing ideas and mutual support.

Duration - On going

Objectives of the Project

- Social and Economic growth
- Improvement of Health and Nutrition Status
- To improve the access and quality of Education
- To organize the target community and goal is to improve the quality of Life of Marginalized children and their community.
- Target population Economically below poverty line from A & B Block Janaki ram Layout

Major input: Community development empowers community members and creates stronger and more connected communities.

Impact created: Economic growth and causes people to seek working and investment opportunities in urban areas. Because they have limited financial resources and the cost of food is higher in cities, the urban poor lack nutritious diets and this leads to illness, which contributes to loss of appetite and poor absorption of nutrients among those affected

Coverage:

Slums	SHG	CLA	Federation	Families	Children	Women	Youth
02	11	-	-	350	200	350	25

Major Achievement: Networking with the Ngo's and other partners working in the project area, Formation of Self-Help Groups and involvement of women.

Benefit to Volunteers: Volunteers build self-confidence, self-esteem and life satisfaction. As they work with underprivileged children and marginalized communities, they get a sense of accomplishment, pride and identity.

Benefit to Community: Improve quality of life of marginalized children and community.

Future Plan:

- Academic support for the needy children (Assistance for education, supply of educational and nutrition kits).

- Special days of observations
- Personality development training to the Adolescent children
- Talent's day celebration for children
- Sports Day Celebration
- Children Carnival in the community
- Awareness Rally (Jaata) in the community
- Tracking of graduated children & Alumni meet
- Formation of more SHGs in the community
- Capacity building trainings for the staff
- Formation and capacity building of new SHGs
- Homemade food stall (Mane Thindi) for the SHG women.
- Women's Day celebration
- Community Habba – Fair
- Exhibition
- Street Play by the CSP Children
- Training on mental Health Programmes
- Monthly and review meetings
- To conduct community programmes in collaboration with all the stake holders
- Educational exposure visit
- Mental Health sessions and Sexual education for the children in the community
- Medical Health and Dental Health Programmes
- Identification of new places for the activity centres.
- Awareness on Sex Education and Moral Values
- Capacity Building Training for the staff

Activity Details: Refer Annexure		
	Educational Material Distribution	Environment Day Celebration
		

Milan	Bosch Program	Women Empowerment Panel Discussion
		
Milan	Women's Day	Awareness Session
		
School Adoption Programme	Exposure to 3D project area	SHG Orientation

2.3.1.2. Project Vriddhi

Background:

The Vriddhi project focuses mainly on two Slum areas in Bangalore; LR Nagar and Rajendra Nagar in Koramangala and Madiwala in Siddhartha colony. The Child Sponsorship Programme (CSP) focuses on holistic child development by supporting tuition class, basic computer skills and encouraging reading books through the library centre. It is an inspiring initiative by CSA with the contribution of the student community of CHRIST (Deemed to be University). CSP supports around 275 children from the slum with regard to their education and enables them in continuing it hence reducing the school dropout rate. There are two Activity centres, a computer centre and a children's library are being managed in helping the children with their academics. The children are provided with stationery items, bags, and books. Regular medical check-ups and strict monitoring of their diets are taken care of through nutritious kits that are provided to the children. Value education classes are provided to children on a monthly basis. Medical camps, community engagement events etc. are conducted along with regular SHG meetings as well. There are 16 fully functioning SHGs for women and they were linked with various free subsidy bank loans this year as well. A fixed amount is allocated as a revolving fund from the government in collaboration with BBMP. Each group has around a savings of ₹3.00 lakhs.

Coverage:

Slums	SHG	CLA	Federation	Families	Children	Women	Youth
3	16	NIL	NIL	210	275	210	80

Major Achievement:

The performance of the SHGs over the years has been progressing. All the groups have been regularly meeting and continuing their savings, and credit activities. They meet every month to discuss and finalize the inter loaning for promoting income generation and livelihood activities. During 2022-23 CSA have given new opportunities like celebrating women's day in both sites. The nutritious kits were given more in number as compared to the year before. More community members availed the services like the health check-ups that were conducted by the Vriddhi Project. The SHG women were given skill building sessions with regard to the making of paper bags which will enhance their skills.

275 children are taken care of under the CSP wing of Vriddhi project. 200 of them are distributed among the 2 activity centres in L.R. Nagar and the rest 75 are from Madiwala. The older children avail the computer centre services provided in L.R Nagar on a weekly basis. Stationery and nutrition kits are provided to these children this year as well. Health check-ups were conducted with the children as the main focus. They were provided with multi vitamins and calcium tablets to enhance their growth and development. Midday meals are also provided to the children in two government adopted schools as part of the Vriddhi Project.

Some of the events conducted this year were Teacher's Day program, Children's Day program, International Literacy Day, Women's Day, etc. Awareness sessions on financial management, substance abuse, child rights etc., were also conducted. Nasha Mukta Bharat Abhiyan (NMBA) conducted awareness sessions on substance abuse and how to deal with family members abusing substances. The student volunteers have conducted gully cricket matches which involved active participation from the youth from the community.

Benefit to Volunteers:

Interacting with children the student volunteers are more confident to conduct sessions more effectively. Consciousness of the student volunteers about child rights has been on the rise as they are practicing and ensuring child rights. It is an opportunity for them to make good contact and connect with children and be aware of the problem that the slum children experience. The students understood the point of views that were voiced by the women too. Through organizing and planning the events associated with children and women, their critical thinking and fast action to take the responsibility and help the less privileged community has instilled a sense of social responsibility. Students also developed the ideas to do the community-based programs and experimented the same. It was an eye opener to the volunteers about the life of the children from lower economic sections of the society. Volunteers did get an opportunity to network with many other organizations and professionals.

Benefit to Community:

Children and their families were glad for the support we have given to them, especially about the medical check-up they came to know the health condition of the children, children with under-nourishment, vision problems and other learning disabilities. Appropriate referrals to hospitals were also made for the needy. The health status of 70 children were assessed and medicines were provided to them as well. The importance of checking their health regularly was also understood by the community. Helping children and families for progressing in education, working for improved health conditions, providing economical support to the parents of the CSP children motivates them and drives towards independence.

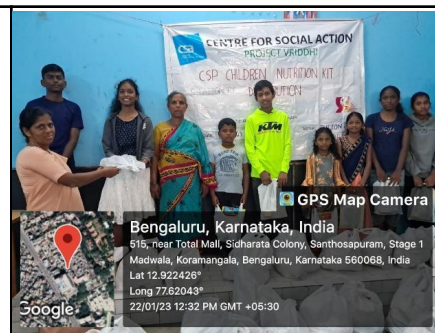
Future Plan:

The events that were conducted this year were successful and exhibited full cooperation and participation from the community members. It is to be hoped that the next year will also bring forth the opportunities to conduct these events and many more.

More skill building sessions can be conducted in order for increased self-employment opportunities for the SHG women. More meetings other than the monthly ones can be conducted that will provide these women a space to interact and communicate with each other informally. Cultural programs can also be conducted during these times.

The children can be taken out for more one day programs which will provide them with an exposure to atmospheres other than their own community. They can be provided with educational sessions, cultural and physical activities like sports competitions which will nurture their group learning and interaction process.

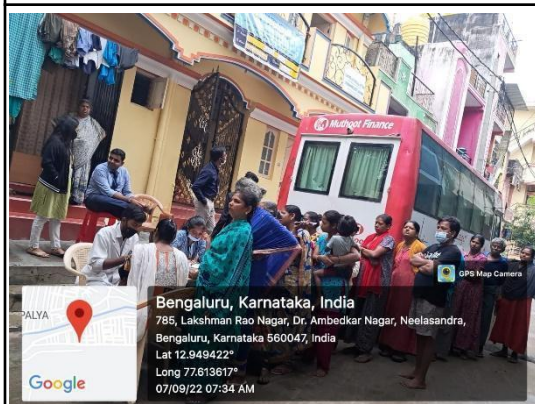
ACTIVITIES DETAILS: Refer Annexure



Madiwala Nutritious Kit Distribution to CSP children



Children's Parents Meeting



Medical camps for SHG women

Mid day meal distribution

	
International Literacy Day	Children's Day Celebration
	
Darsan One Day Camp	

2.3.2. Rural Projects

2.3.2.1. Bastar Community Development Project

Background: Since 1999, CSA has been implementing development projects across Chhattisgarh. CSA started to partner with KNH in 2002 and implemented various developmental projects for the community with sustainability as its main focus. Initially CSA implemented CFCD projects and now is implementing SHA projects in Chhattisgarh. In all the localities the marginalized women are doing well, and the development is visible with women, their family and in the community. Livelihood is given much priority in the sustained projects. Education to children is given more importance as the parents understand the importance of education and they send their children to school regularly. Sanitation level is improved, 80% of the beneficiaries across the project area have constructed toilets and are using it.

Location	:	34 villages, Koilbeda block
Start Date	:	1/10/2015 (Pre-phase) 1/01/2017 (Main Phase) 1/10/2022 (Extension Phase)
Project Period	:	1+5+5 years
Total number of Households	:	1709
Total number of Permanent staff	:	13

Objectives:

- Children should have Nutritious food.

- Primary Education for all Children.
- Primary Health Care for all Children.
- Sufficient Income.
- Government schemes should be availed by all.

Target population – SC and ST

Coverage:

Villages	SHG	CLA	Federation	Families	Children	Women	Youth
34	60	6	0	817	701	1540	45

Major Achievement:

A) ECONOMIC EMPOWERMENT:

- 60 self-help groups have mobilized ₹5,21,4371 through SHG fund and using the fund for livelihood activities. Sometimes they use it for emergency health care or children's education.
- SHG mobilized ₹1.65 lakhs through NRLM fund for the SHG strengthening and ₹6.60 lakhs to start income generation activities.
- 3 SHGs received a sum of ₹4.00 lakhs as loan from a local bank to start income generation activities.
- Through the Bastar project two CLAs were supported with ₹2.00 lakhs each for livelihood promotion.
- 35 young girls are trained in tailoring through skill development initiatives, of which, 5 girls have established their own tailoring centre.
- SHGs have started group business through the financial and technical support; 3 SHG are making Detergent powder, Phenyl, Toilet cleaner, 2 SHGs are making candles, 1 SHG is making Agarbathi (Incense sticks), 2 SHGs have started Fishery and 2 SHG are selling forest products. 383 families have started individual businesses.
- The SHG members took loans from SHG, CLA and started the businesses like Fishery, Piggery, goat rearing, Poultry, aromatic rice cultivation, petty shop, vegetable vendor and small hotels.

B) SOCIAL EMPOWERMENT

- SHG women are empowered to take the leadership; they were able to organize International Women's Day with 650 women. SHG members took complete responsibility for the program and made it successful.
- 18 school dropout children were re-enrolled in schools, 12 youth got readmission in distance education courses and 7 SHG women who discontinued their studies long back again get admission privately to continue their academic career.
- 78 women underwent the Blood Pressure and Haemoglobin check up by collaboration with Govt. Primary Health Centre.
- Project staff promoted COVID booster dose vaccination in all 34 villages.
- Members of 8 SHG had conducted village cleaning drives in 5 villages; they cleaned the drain, school and Anganwadi campus.
- Project staff supported the health department staff in spreading awareness on Malaria and Typhoid in 14 villages.
- SHG members raised their voices against domestic violence and brought peace in 7 families as the alcoholic husbands exploited their wives.

C) POLITICAL EMPOWERMENT

- One member of Muskan SHG won the bi-election of Bethiya panchayat and became the sarpanch.
- Two SHG women are elected as district panchayat member.
- This year SHG members and their family received following government schemes by the project's intervention:
 - i. 33 families dug small ponds through NREGS for fishery.
 - ii. 60 Acres of land of 15 families was levelled with the support of the panchayat.
 - iii. 142 families were linked with e-shram cards so that they will get benefits.
 - iv. 30 families are getting direct benefit through Kishan Nidhi Yojana from 2022-23.
 - v. 46 new members are added in the ration card.
 - vi. 52 families received job cards, 185 families linked with Ayushman health scheme.
 - vii. 55 families constructed houses through PM Awas Yojana.
 - viii. 32 families received a solar (water) pump set for agriculture.
 - ix. Pakka roads were constructed in 2 villages and Concrete roads constructed in 3 villages.
 - x. Safe Drinking facilities through high raised water tanks were set up in 3 villages.

Future Plan:

Social Empowerments

- Strengthening 6 CLAs and formation of 1 new CLA.
- Formation of a project level Federation and build their capacity to take over the project.
- Mobilizing land for building Federation office
- Financial literacy training for CLA/Federation.
- Digital literacy training to CLA/Federation
- Children's day/ SHA day with children
- Summer personality development camp for children
- Awareness on climate change and eco concern, orange the world
- Child Rights awareness program & women rights awareness program
- Linking 20 excluded households to government schemes and services like availing Aadhar cards, Pan card, Kishan Nidhi Yojna and health insurance.
- Form and strengthen 10 Adolescents groups.

Political Empowerment

- Networking with government offices for availing schemes
- Network meeting with CLA business supporters
- Child Protection Committee (CPC) quarterly planning and review.
- SHA day with women/ Women's day celebration
- Awareness on participation of women in gram sabha
- Stakeholders meeting

Economic Empowerment

- Initiate 4 major group businesses in four clusters
- Support initiating individual business for 10 families and group business for 5 SHG.
- Linking 10 SHGs and 1 CLAs with government departments, Banks, and NRLM for accessing various welfare schemes and services.
- Exposure visit for SHG/CLA/Federation members to successful livelihood initiatives by other organizations.

- Livelihood Promotion & income generation program
- Market linkages training to SHG, CLA and Federation business

Staff capacity building training

- Database training for Staff
- Agricultural and livelihood training for staff and beneficiaries
- Federation formation training to staff
- Staff exposure

Other future plans aimed at Children

- 10 Children groups (CGs) will be formed and strengthened.
- Children groups and cluster level association will be linked with panchayat level Child Protection Committees
- 12 Child Protection Committees will be formed at Panchayat level and strengthened.

Impact Created by the Bastar Project

During this reporting period the project has impacted the lives of children, women, adolescents, and communities in the area of social, political, economic and ecological environmental especially in the context of child rights.

Impact contributes for Social Empowerment:

- The Lives of around 1700 families in 34 villages are improving.
- 60 SHGs are effectively bringing women together to plan, implement and monitor social development programmes.
- More than 600 families benefited from government assistance for setting up fisheries ponds (19), e-labour cards (133), Sukanya Yojana (361), solar pump set (23) and Pradhan Mantri Jeevan Jyoti Bima Yojana (24), besides Ration cards, Job card, Pradhan Mantri Awas Yojana, Pradhan Mantri Life insurance, Gas cylinder connection and Ayushman cards.
- People's participation is on the increase through the involvement of SHGs in cleaning of village roads, networking with panchayat for construction of 3.5kms long village roads, constructed from village Sitagaon to Jalbahi, in Dotometa 150 meters' concrete road was laid by panchayat
- Social commitment of the villagers is increasing. Few examples are: i) Boundary fencing construction for Anganwadi premises in Bhurbushi village, ii) closing down the liquor shop advocating with the government, iii) advocating for replacing the damaged transformer Pushkar village, etc.
- Organic farming practices among small farmers.

Impact contributes for Political Empowerment:

- Capacity of people's institutions, leaders of PRI, village elders are built through training and meetings and networking with the panchayats and government departments.
- The villagers, especially women, are visiting and sharing their issues with government stakeholders like Panchayats, WC&D, Health & Education departments, Janpad panchayats, Zilla Panchayats, etc.
- They have networked with Panchayats and other government stakeholders and availed job cards to get the daily wage employment.
- Women are getting elected as sarpanch and village panchayat presidents.

Impact contributes for Economic Empowerment:

- 60 SHGs are linked with Chhattisgarh Rajya Gramin Bank (CRGB), State Bank of India (SBI) and NRLM banks. Mobilization of ₹32.00 lakhs from NRLM, nationalized banks, Chhattisgarh Gramin Bank for income generation activities for supporting 142 individual businesses and 5 group businesses.
- Increase in the household income of these families and they are able to provide basic needs to their children, including food, shelter, cloth, good health and education.
- Career guidance training has impacted a lot in the lives of their children, adolescents and women.
- Families availed ration cards and received houses through PMAY.
- Families practice kitchen gardens contributing towards no malnourishment among children, pregnant women and adolescent girls.

ACTIVITIES DETAILS: Refer Annexure



Individual Goal Setting Training



Exposure visits of CLA members to Livelihood organization



CLA Review Meetings



Health Camps for CLA Members on health & hygiene.



Vocational Skills Training



Awareness Rallies



Entrepreneurship Training to SHG



Children's Day Celebration



Entrepreneurship Training to SHG



Training organized for Adolescents



Health Awareness Program



Training for Farmers

Training organized for Adolescents

2.3.2.2. Chethana Project

Background:

Chethana Child Focused Community Development Project (CFCD) continues to extend its support to the community in 11 of its target villages. The main activity which is happening at the moment in the project is building the capacity of the SHG women and taking efforts to sustain the project. Federation is formed and registered under Karnataka Societies Act 1960. Federation members are involving themselves in all the project related activities and helping the project team in implementing it effectively. At present 53 Self Help Groups (SHGs) are functioning in all target villages. 3 CLAs are formed to continue to support SHGs for their effective functioning. Project team along with Federation members and SHG women are monitoring and maintaining all the activities like running supplementary education centres, monitoring Anganwadi, coordinating with health and ICDS departments, etc. Women are empowered socially and economically. Once the women become a member of SHG their financial needs are met through the group support and it helps them to improve their living conditions and thus the families are able to provide good education to their children. Awareness programmes are being conducted in the villages in association with health, education departments and students from CHRIST (Deemed to be University).

Coverage:

Villages	SHG	CLA	Federation	Credit Cooperative Society	Families	Children	Women	Youth
11	53	5	1	1	1179	452	520	251

Major Achievement:

- Early Childhood Care
- Strengthening Children's Education
- Community Health and Hygiene
- Community Based Organisations (CBOs).
- Livelihood Promotions

Early Childhood Care (ECC):

In collaboration with ICDS, the community created the model ECC centre in target villages and extending technical support to run it effectively. ECC has helped in reducing the malnutrition among 0-6 years' age children and to creating awareness among the ANC/PNC mothers on child care, nutrition and timely immunization. There are 23 ECCs in 21 villages with 156 children. This number of boys and girls has been changing every year due to demographic and socio-economic changes. These Anganwadi are more child-friendly teaching involving songs and plays in some of the centres. The educational interventions of the Chethana project, through the government Anganwadi, have helped to create increased awareness and motivation among the parents about the education of their children.

Strengthening Children's Education:

School going children are supported to grow in a community that ensures quality education through life skill development programs. Village level Supplementary Education Centres caters 297 children

in nine villages. Children are helped to prepare for their exams and homework and also get an opportunity to improve on their life skills.

Village level Children Parliament are functioning in 11 villages and the meeting of ministers have been taking place discussing about school academic examinations, feedback of celebration of Children's Day, national festivals, etc. Children parliament ministers are guided to take up responsibilities from their young age, and they use their free time productively by way of discussing matters which develop themselves as well as the community where they live in. 35 students were taken to CHRIST (Deemed to be University) to participate in the 'Milan' event organised by CSA during Feb. 2023.

Community Health and Hygiene:

The community were sensitized on their personnel health and hygiene, good environment and global warming. Network meeting with Primary Health Centre (PHC) conducted along with ASHA volunteers. One health check-up camp was conducted in the project area involving PHC team and R.L. Jalappa Medical College & Hospital team. Seethanayakanahalli and Enjanahalli village was provided with a water filter each for ensuring safe water to the children in particular.

Community Based Organizations:

It is believed that the sustainable village development is possible through building community institutions like SHGs, CLAs, Federation, youth groups. Fifty-three SHGs, 5 CLAs, one Federation and one Credit Cooperative Bank managed by women is vibrantly continuing their journey. During 2022-23 the project had witnessed one capacity building training at project level participated by 63 CLA members. They were trained in sustainability, resource mobilization, government schemes, ownership, rapport with stakeholders, network and linkages and etc. CLAs also taking responsibility in the continued effective functioning of the project. Organized capacity building training for Federation members they are also aware on sustainability of the project, network and linkages with government and other departments. The credit cooperative society begun with shareholding amount of ₹30 lakhs about five years have now grown with a net worth capital of ₹3.00 crores and with the membership of 900 women.

Livelihood Promotions:

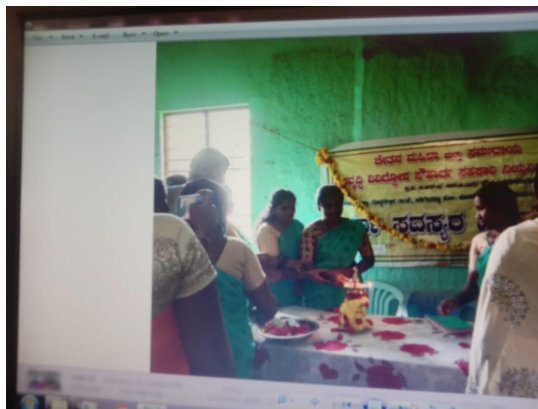
Women are supported to explore livelihood opportunities for generating additional income, secure their families and build community". They access loan from the credit cooperative society and engage in various livelihood activities.

Chethana project had been the learning platform for students and faculties, both from domestic and international universities. A total of 580 students from different department of CHRIST (Deemed to be University) and around 70 students and faculties from international universities (from Western Michigan, VIVES, HAN, Katho, Nord, etc.) have learnt the village life, people, source of income, livelihood activities, role of community institutions in empowerment process and sustainability.

Future Plan:

- a) Facilitate the rural exposure camps for students and faculties.
- b) Monitor and strengthen SHGs/CLAs/Federation.
- c) Organise Health Camps.
- d) Facilitate annual auditing of SHGs/CLAs/Federation.

Activity Details: Refer Annexure



2.3.2.3. Pragathi Child Focused Community Development Project Kolar

Pragathi Child Focused Community Development Project Kolar continues to extend its support to the community in 22 of its target villages. The main activity which is happening at the moment in the project is building the capacity of the SHG women and taking efforts to sustain the project. Federation is formed and registered under Karnataka Societies Act 1960. Federation members are involving themselves in all the project related activities and helping the project team in implementing it effectively. At present 42 Self Help Groups (SHGs) are functioning in all target villages. 3 Cluster Level Associations are formed to maintain and support SHGs for their effective functioning. Project team along with Federation members and SHG women are monitoring and maintaining all the activities like running supplementary education centre, monitoring Anganwadi, coordinating with health and ICDS departments. Women are empowered socially and economically. Once the women become a member of SHG their financial needs are met and it helps them to improve their living condition and is able to give good education to their children. Awareness programmes are being conducted in the villages in association with health, education departments and students from CHRIST (Deemed to be University).

Coverage:

Villages	SHG	CLA	Federation	Families	Children	Women	Youth
22	42	3	1	1500	1477	802	302

Major Achievement:

- Early Childhood Care
- Strengthening Children's Education
- Community Health and Hygiene
- Community Based Organisations (CBOs).
- Livelihood Promotions

Early Childhood Care:

The erstwhile Early Childhood Care centres established by the project is now maintained as Anganwadi centres by the government through ICDS in 22 villages with the continued support and guidance from the community. 221 children between the age of 2 to 6 are attending in these 22 centres. The centres focus on engaging the children with action songs, individual and group games, and ensure more child friendly environment and care. They are also provided with nutritious noon meal contributing to strengthen their health. Pregnant and lactating mothers are also provided with supplementary food, besides sensitizing them on child care, nutrition, timely immunization, etc. Over the years there are no children reported as anaemic.

Strengthening Children's Education:

School going children in target villages are supported for having a positive learning environment, where in quality education is assured for preventing school dropout, enhancing academic performance and promoting higher education. Besides focusing on the academic requirement, the children are also guided to develop appropriate life skills. Volunteers, who are the siblings of 256 school going children from the villages are supported through 22 supplementary education centres. Few of the children those who are not attending the project run supplementary education centres are said to be accessing private tuitions by paying a fee.

Children Parliament is functioning in 21 villages with the 105 ministers. Ensuring child rights and child protection, preventing child labour and undertaking rallies to create awareness on health, hygiene and environment are the areas that are discussed and formulate appropriate actions in children parliament. They also discuss about children's academic examinations, feedback on the Children's Day observation, National festivals. Children parliament ministers are guided in a right direction, they are learning to take up responsibilities from their young age, and they use their free time productively by way of discussing matters which develop themselves as well as the community where they live in.

This year around 35 children from the target villages had an opportunity to take part in the Milan 2023, the biennial event conducted at CHRIST (Deemed to be University) by CSA. This was a three-day event participated by 250 marginalised children from CSA's project villages and city slums dwellings. Children were engaged with different games, stalls focussing on educating and stimulating the children, colouring activities, sports and cultural shows marked the first two days of the event. Best performing children were provided with prizes and awards. It was an enriching experience of learning from other children belong to different region and student volunteers of CHRIST. The programme also set a stage to demonstrate their skills in various sports, art, culture, and also promoted leadership among the children.

Community Health and Hygiene:

The project continues to network with PHCs in villages and ASHA volunteers to sensitize the community on personnel health and hygiene. This year there are four medical camps were organized in collaboration with R.L. Jalappa Medical College & Hospital, local PHC team and ASHA volunteers.

Community Based Organizations:

Over the years Pragathi project had mobilized people under various Community Based Organizations including Self Help Group, Village Development Committees, Youth groups, Children Parliament, Child Protection Committees, etc. SHGs are formed by women to work towards making the women independent, financially capable and take up leadership roles in the community leading to women empowerment and sustainability. As of now there are 42 SHGs functioning effectively with the membership of 520 women. These groups are federated in to 3 Cluster Level Associations (CLA) and further formed in to Federation. Federation (Pragathi Mahila Samsthe) was registered and is planning to establish Credit Cooperative Society. As a registered body, the Federation got a free land from the Government to construct the Federation Office.

Meetings of SHGs takes place every week to decide on the group functioning, livelihood promotion, capacity building programmes, etc., while there are monthly review and planning meetings of CLA and quarter meetings of Federation takes place. As part of the sustainability of the project, SHGs/CLAs/Federation are sanitised on resource mobilization, accessing government schemes, facilitating ownership, stakeholders' participation, network and linkages etc. CLA and Federation are also taking responsibility of facilitating children's day, women's day observations and other days of national and international importance.

Livelihood Promotions:

The SHGs are the primary unit that facilitate promotion of livelihood through micro lending from their savings in the target villages. As of now there are no individual member who had not taken loan for venturing in to income generating activities bringing additional income to the family. Loans are

usually obtained for investing in to farming activities, animal husbandry, setting up micro enterprises, and meeting the expenditure relating to educating the children, addressing health and medical needs, meeting emergencies, maintaining the household and houses. The loaning sources is just not limited to SHGs' own savings alone, but there is also a revolving fund being provided by CLA to SHGs.

Future Plan:

1. Capacity building training to SHGs/CLAs/Federation on strengthening the organizations and work towards forming Credit Cooperative Society in Yeldur.
2. Mobilise an additional land space for Federation Office from the Government.
3. Review, monitor and handhold the existing SHGs/CLAs/Federation.
4. Organize health camps collaborating with government PHC.
5. Facilitate conducting annual statutory auditing of SHGs/CLAs
6. Preparation of Agriculture Business to Federation Member's.

Activity Details: Refer Annexure



2.3.2.4. Unnathi SHA-CFCD Project # Jamkandi

Since 1999, CSA has been implementing developmental projects across Karnataka, Telangana, Maharashtra Kerala and Chhattisgarh. CSA started to partner with KNH since 2002 and implementing various developmental projects for the community with sustainability as its main focus. Initially CSA implemented CFCD projects and now implementing SHA project in Karnataka and Chhattisgarh. All together there are six projects implemented in partnership with KNH. 4 CFCD project were phased out and sustained, they are managed by the registered federations in the respective areas. In all the localities the women are doing well, and the development is visible with women, their family and in the community. Livelihood is given much priority in the sustained projects. One of the sustained projects in Karnataka has started a co-operative bank in their impact village which helps the women to get good accessibility towards the banking and its services. Education to children is given more importance as the parents understand the importance of education and they send their children to school regularly. Sanitation level is improved, 80% of the beneficiaries across the project area have constructed toilets and using it.

Location	:	11 villages, Jamkhandi Taluk
Start Date	:	01/10/2014 (Pre-phase) 01/10/2015 (Phase I) 01/04/2020 (Phase II) 01/04/2023 (Extn. phase)
Project Period	:	5+3+2 years
Total number of Households	:	1340
Total number of Permanent staff	:	7+3

Objective –

- Sustainable improvements in quality of life and wellbeing of marginalized communities (SC and ST) and their children.
- Improved quality of life of Devadasi women and their children
- To abolish the practice of Devadasi system and many associated discriminations especially among girl children and women.

Target population – SC, ST and Devadasi's

Coverage:

Villages	SHG	CLA	Federation	Families	Children	Women	Youth
11	52	05	01	5,884	4,336	13,911	1,449

Major Achievements:

- Built community institutions - formed and strengthened 52 SHGs with the membership of 652 women, 5 CLAs and a Federation.
- Availability ₹50.00 lakhs as total capital net worth of with 52 SHGs.
- Goal setting and goal re-assessment – for 792 individual members and SHGs
- Observance of International Women's Day involving 650 women.

- Capacity building training for 100 women of CLAs/Federation on sustainability, project management and networking.
- Capacity building training for women on CLA/Federation strengthening (200), gender concerns (44), health awareness (526), awareness on climate change and eco concern, orange the world day (428), network meeting with Government officials for availing entitlements (40), training to SHG & CLA on availing various Government schemes (100), and training on marketing for CLA Members (91).
- Monthly review and planning meetings of 5 CLAs and Federation.
- Entrepreneurship Training to SHG & CLA members on animal husbandry (235), garments stitching (193), and food products (171).
- Livelihood promotion through financial assistance for income generation activities for 151 women.
- Exposure visits for CLA/Federation members to successful federation promoted by other organization and to successful livelihood organization (150)
- Statutory auditing of 5 CLAs.
- Promotion of Child Protection Committee (CPC) at project level by children and quarterly review and planning meeting.
- Promotion of 13 Child Parliament at village level.
- Capacity building training for children on Child Rights (118), awareness on climate change and eco concern, orange the world day (297).
- Summer personality development camp for 268 children.
- Observance of Children's Day involving 250 children.
- Functional literacy training to 57 PRI members.
- CLAs have celebrated the Annual Gathering with the support of the community contribution.
- Contributions also came from MLA (5 Cupboard), son of Ex MLA (5 Air Cooler) and private Digital shop owner (5 large Banners).

Impact created

- No child is given in to marriages during 2022-23. Prevented 23 child marriages by the joint action of SHG members and CPC children over the years.
- 100% school retention in the target villages. 25 children have returned to school over the past.
- 75% of SHG members have got job card and got their employment guaranteed.
- 3 villages got the public toilets constructed advocating with PRI.
- 525 SHG members have started an individual businesses like buffalo/cow/goat rearing, petty shop, bangle business and roti business.
- 85% SHG members are successfully reached their individual goals through CLA livelihood loan.
- Group business were started by Kittur Rani Chennamma and Oneke Obhavva CLA on Garments and Hotel Business respectively. This has been a motivation for replication by other CLAs.
- Prabhavathi SHG got support from Jancy Rani CLA started Agarbathi Business.

Future Plan:

Social Empowerments-

- Federation Goal Setting training and re assessment
- Capacity building training for CLA/ federation on sustainability, project management and networking
- Financial literacy training for CLA/ federation book keeping

- Federation strengthening training
- Digital literacy training to CLA/ federation
- Children's day/ SHA day with children
- Auditing of CLA/ federation
- Summer personality development camp for children
- Awareness on climate change and eco concern, orange the world
- CLA/Federation Review meeting
- Health awareness programme
- Child Rights awareness program to children
- Women rights awareness program to women

Political Empowerment-

- Networking with government offices for availing schemes
- Network meeting with CLA business supporters
- CPC quarterly review meeting
- SHA day with women/ Women's Day celebration
- Awareness on participation of women in gram sabha
- Stakeholder's meeting

Economic Empowerments-

- Exposure visits to successful livelihood by other organization to SHG/CLA/Federation members
- Federation office construction
- Livelihood income generation program
- Federation strengthening training to staff
- Market linkages training to SHG, CLA and federation business

Staff capacity building training-

- Data base training for Staff
- Agricultural and livelihood training for staff and beneficiaries
- Federation formation training to staff
- Staff exposure
- Project staff review meeting monthly
- Project steering committee meeting- quarterly
- Staff capacity building training by CSA

Other future plans-

- Completion of federation registration
- Sustainable of project
- Sustainable of federation
- Start group business in all 11 villages

Activities Details: Refer Annexure



Goal Setting and reassessment



SHA day/Children's Day



Personality development camp



CLA Annual Gathering



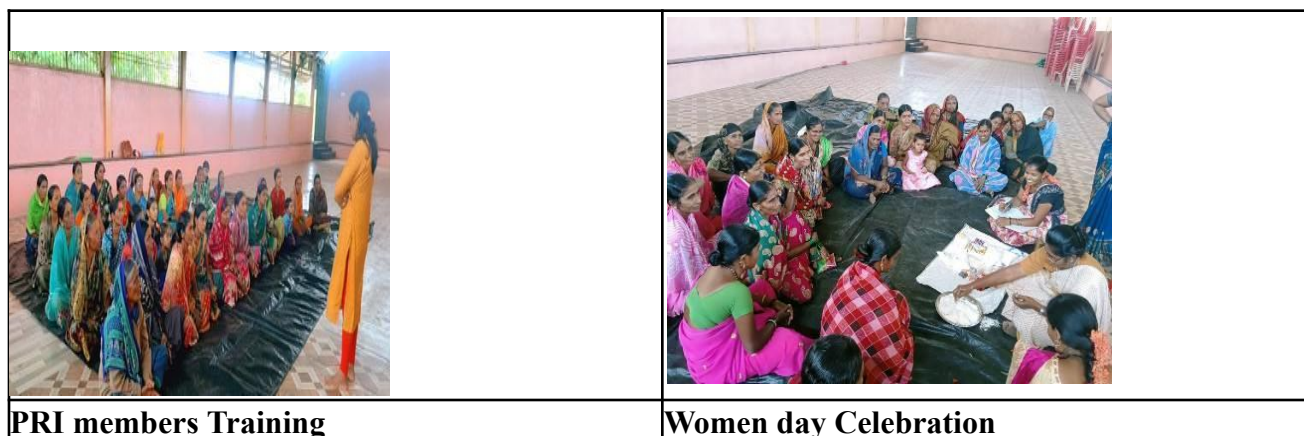
Gender Training



EDP Training



CLA/Federation Review meeting



Exposure Visits

2.4. PARIVARTHANA

Parivarthana is a zero waste management project organized to create an eco-friendly environment by implementing solid waste management practices advocating 3Rs – Reduce, Reuse, Recycle. Born out of CSA’s “Trash to Treasure” project Parivarthana unit came into being in May 2008 with a view to improving waste collection, recycling and livelihood promotion. Beginning to serve the slum community in Rajendra Nagar and Ambedkar Nagar, Parivarthana has been serving and the University for 15 long years commissioning focusing on i) Collection and Segregation of waste, ii) Recycling paper and producing handmade paper, iii) Producing Compost, iv) Producing Bio-gas, and v) Treating & recycling water. Since 2008, it has been creating both a social as well as an ecological impact through organized efforts to ensure proper waste management practices with the relenting help of the women working in the unit and the students in the campus.

Waste Collection and Segregation

Bangalore Central Campus of the University during 2022-23 generated over 2.27 lakhs kg of wastes, which comprises of wet waste (70%), dry waste (27%) and reject waste (3%). Wet waste is further segregated for producing bio-gas and producing compost/manure. During 2022-23, 61,601kgs of dry waste generated by the campus was sold and brought a revenue of ₹4.22 lakhs. Parivarthana has been providing the learning platform for the student community and general public to get sensitized, trained and involved in different waste management processes including segregation of waste, manufacturing of handmade papers, producing compost, generating biogas and treating waste water and thus building the future community environmentally responsible.

Type of Waste	Quantity in kg.
Dry Waste	61,601
Wet Waste (used Biogas)	1,44,480
Wet Waste (use for Compost)	14,215
Reject Waste	7,201
TOTAL	2,27,497

Compost Unit

After segregating the wet waste like kitchen waste, fruit/vegetable waste and other bio-mass are converted in to organic manure through a treatment process of composting for a period of 45 days. The contents of the composting tank become a homogenous mixture generating revenue to Parivarthana. The input waste of 14,215kgs is processed and converted in to 4,524 kg compost/manure during 2022-23 generating a revenue of ₹1.3 lakh. The compost is sold to outside institutions and individuals besides feeding the lush garden being maintained inside the University campus throughout the year.

Water Treatment Plant

The water treatment plant at Parivarthana involves an elaborate process to ensure that the recycled water is safe for vegetation and gardening. On an average 1.5 lakhs litres of water is re-cycled on every working day. During 2022-23, 19,387kld of grey water is treated and used for vegetation and gardening in Bangalore central campus. Similarly, grey water is being treated, re-cycled and used for vegetation and gardening in Kengeri Campus as well.

Bio-gas

The wet waste generated in the University campus, food waste in particular amounting to 1,44,480kg is processed during 2022-23, which had generated bio-gas equivalent to 6,556kgs of LPG worth of ₹5,52,240 in terms of revenue. The slurry rich in nutrients generated is used for vegetation.

Paper Recycling Unit

Parivarthana make best use of waste scrap paper generated by the University and recycle it by producing handmade paper and manufacture paper products of varied kinds, thus contributing towards a 'zero waste campus'. These products are supplied to the students, various departments of the University, besides other institutions like St. Joseph's University, Bangalore for seminars, workshops and conferences. This year Parivarthana had generated a revenue of ₹4.82 lakhs.

Hand Made Paper Products

Black Sheet Folder
Bottle holder
Bottled Plant
Business Card Box
Diary
Envelop Covers
Examination pads
Greetings Card
Hard Board Folder
Jewellery Box
Paper Bags
Pen Stands
Photo Frames
Plain Sheets
Scrap Books
STD Folder
Zig Zag Album

Student volunteers of CSA undertake awareness campaigns on E-waste management and has ensured a systematic way of e-waste collection which is then sold in the scrap market to generate revenue for the Parivarthana.

Few Extra Mileage for Parivarthana

- Parivarthana works in collaboration with local government Bruhat Bengaluru Mahanagara Palike (BBMP) and many other civil society organizations, corporate bodies, academic institutions and slum communities.
- Reject waste is controlled and it is only 3% within the campus, whereas 10 to 15 % is permissible according to BBMP rule.
- The waste management practices of the University are recognized and has received awards from the Department of Horticulture, Karnataka, consecutively for the past 10 years, in recognition for its clean and green concept.

- Through these practices, the University is attempting to spread the idea of environment protection and promotion to student communities, general public, corporates and different stakeholders.
- CSA volunteers are enabled to join hands with other practitioners and organizations involved in the process of mitigating climate change effects including global warming.

Learning visits to Parivarthana Unit – 2022-23

- CHRIST (Deemed to be University) faculties: 996 & students: 10,362
- International visitors: 332
- Service Learning students: 173
- Internship students: 43
- Pre-University students for one-day product making training: 220
- Commerce graduate students for one-day product making training: 9
- CU-BOSCH Bridge programme – Skill Development trainees for greeting cards making using the handmade paper: 52

CSA is envisioning Parivarthana units in all CHRIST' campuses.

graduate

MANAGE WASTE FROM YOUR HOME AND OFFICE!

2.5. INTERNATIONAL STUDENTS EXCHANGE (write up by Catherine)

CSA has tie-ups with 8 international universities, as part of bilateral cooperation on the community development program and student exchange through a Memorandum of Understanding. Students from partner universities abroad visit CHRIST (Deemed to be University), Bangalore for outreach programmes and service-learning projects. These projects last for a minimum of 3 weeks to a maximum of 6 months. Some students have taken up a year-long course as part of their academic curriculum.

Student exchange is an opportunity where international students explore problems faced by underprivileged sections in India and understand the Indian perspective of social work. The students were placed in slum development projects of CSA in Janakiram Layout and LR Nagar, Bangalore and in Non-Governmental Organizations (NGOs) based on the student's motivation and interest. In the last academic year, we had 15 students coming from Nord, VID, NTNU and HAN Universities for social outreach programme as a part of their Social Work Practicum.

This outreach programme contributes to their professional, personal development, and career. Apart from this, the students also learn through cultural exchange, gain social and service knowledge to bring about sustainable and meaningful developmental change. It brings together people from international universities with diverse backgrounds and communities to organize service activities develop leadership and professional skills with able academic instructions.

3. CSA CAMPUS SPECIFIC ACHIEVEMENTS 2022-23

Bangalore Central Campus

Events Details: Refer Annexure

BGR Campus

Centre for Social Action in CHRIST (Deemed to be University), Bannerghatta Road campus has begun its journey towards realizing the vision of the University ‘Excellence and Service’ during 2016. Following the footsteps of CSA, the parental unit, Bannerghatta Road campus too implement the student voluntary initiatives through five verticals. During 2022-23, around 150 student volunteers of the campus spearheaded all the activities. This annual report encapsulates the impact created in the past year, and reflecting on the same. The initiatives taken up during 2022-23 by Bannerghatta Road campus is benefitting 40 families and 100 children.

Major Achievements:

- **Mukti Bike Challenge:** This is a week-long event organized by the NGO Oasis-India from October 29 to November 4, 2022. The objective of the challenge was to raise awareness about human trafficking and its various forms. Drishti, collaborated with Oasis-India and performed street plays in 13 different locations across India, starting from Bangalore and ending in Miraj, Maharashtra. The event had a significant impact on the community as it sensitized people about the issue of human trafficking, including child labour and sexual abuse. Street plays were performed in government schools and colleges, raising awareness among students about the risks of kidnapping. The widespread performances allowed Drishti to reach a larger audience across the country. The volunteers involved in the event gained valuable experiences and learnings. They were exposed to challenging and unpredictable situations, enabling them to better understand and navigate crisis scenarios. The event also provided the volunteers with a deeper understanding of the severity of human trafficking and enhanced their theatre skills through street plays. The experience sparked a sense of concern and motivation among the volunteers to actively contribute to the cause. The Mukti Bike Challenge gathered media attention through news articles and videos, which further amplified its impact.

- **MILAN 2023:** CRISHT Bangalore Central Campus hosted a remarkable biennial event organized by the Centre for Social Action. Over three days, it brought together children from different project areas, providing them with an array of activities and learning experiences. The event commenced with an opening ceremony featuring introductions, highlighting the project areas and initiatives, setting the stage for a memorable occasion. The first day featured a march past, games, and a lively carnival with stalls, and entertainment for children and volunteers alike. On the second day, non-stage events stimulated the children's creativity, with colouring activities and a "best from waste" competition promoting recycling. The closing ceremony included a captivating flash mob and surprises, followed by prize distribution and an after-movie capturing the event's highlights. The community was united, and children from the Bagalkot project area enjoyed a Bangalore Darshan, exploring famous landmarks. Milan 2023 had a profound impact, fostering camaraderie, sportsmanship, and talent expression among the children. Student Volunteers gained valuable skills, witnessing the positive influence they had on the children's lives, fostering empathy and understanding.
- **Ground to Glory:** Ground to Glory was held at the Decathlon Bannerghatta Flagship store from 5th to 9th March 2023, with the objective of promoting and supporting underprivileged children. The highlight of the event was the football match, where participants showcased their skills and passion for the sport. The match not only brought together players from different backgrounds but also attracted enthusiastic spectators who cheered and supported the teams. It created a sense of unity among the participants and fostered a spirit of healthy competition. Through the event's success, 'Ground to Glory' managed to raise enough funds to support the education of 12 students from project areas. This tangible achievement showcases the effectiveness of the event in making a real and lasting impact on the lives of underprivileged children. Ground to Glory brought together sports, community engagement, and fundraising to make a positive difference in the lives of underprivileged children. It created awareness, fostered unity, and raised funds to support education, showcasing the power of collective efforts in bringing about meaningful change. The event served as an eye-opener among the community, particularly the participating students, about the importance of education and the need to support underprivileged children's education. It highlighted the role education plays in empowering individuals and uplifting communities.
- **Clean Up Drive:** This drive, in collaboration with Akzo Nobel and Youth for Seva, revitalized the surroundings of Mahatma Children's Home. With dedicated volunteers and assistance from BBMP workers. The area was cleared and the walls were scrubbed and painted. The drive had a positive impact on the community, making the area more accessible and discouraging future waste dumping. Volunteers gained valuable knowledge on waste segregation and developed a sense of rapport. The event showcased the power of collaboration and the importance of collective action for environmental sustainability. The Clean Up Drive left a lasting impression, fostering a sense of pride and responsibility among the community members and inspiring future initiatives. The Clean Up Drive resulted in a significant improvement in the cleanliness and hygiene of the surroundings, making the area more pleasant and inviting for the community and the residents of Mahatma Children's Home. It significantly enhanced the quality of life for community members and residents in the neighbourhood. A cleaner and more aesthetically pleasing environment created a positive and uplifting atmosphere, contributing to overall well-being. By removing accumulated waste and debris, 'the drive' also helped to eliminate potential health hazards and

improved safety in the community. Reduced litter and properly managed waste reduced the risk of diseases, pests and accidents.

- ***Irenic:*** Irenic, focused on promoting positive mental health and coping mechanisms among students. The event, held over three days, aimed to raise awareness about mental health and combat the stigma surrounding it. The event featured stalls sensitizing students to different mental disorders and illnesses. An interactive workshop was conducted in collaboration with MACS (Mentoring and Counselling Services) to provide students with practical coping strategies. An orientation session on self-compassion was conducted by Miss Ridhi Pugalia, a Mental Health expert, emphasizing the importance of mental well-being. Irenic served as a timely reminder for students to prioritize their mental health in a competitive and stressful world. By promoting awareness, providing practical tools, and encouraging open dialogue, the event contributed to the overall well-being of the community and empowered individuals to take charge of their mental wellness. Students were encouraged to identify and understand mental health conditions portrayed by various characters from movies and web series. This exercise fostered empathy and a deeper comprehension of the diverse challenges individuals face regarding their mental well-being. Irenic successfully raised awareness among students about the importance of mental health. Through the event, participants gained a better understanding of different mental disorders and illnesses, breaking the stigma surrounding these issues.
- ***CSP Carnival:*** The Child Sponsorship Programme (CSP) Carnival, held on 21st January 2023, was a heart-warming event. The event began with enthusiastic preparations as CSA members discussed the interaction between students and children, along with decorations and arrangements. Children arrived in batches, radiating excitement. Highlights included interactions with first-year students from various departments, fostering curiosity and mutual learning. CSA star badges and lollipop accessories were awarded, and a grand entry was made through a rainbow carpet. Throughout the day, children engaged in fun activities and games, including Cupomatic and computer science exploration. A workshop on consent by MACS empowered children with knowledge of personal boundaries and the importance of saying "no". The Child Sponsorship Programme (CSP) Carnival created awareness among CHRIST (Deemed to be University) students about the positive impact their contributions can make in the lives of underprivileged children. The workshop on consent, conducted by MACS empowered the children with knowledge about their rights and limits, promoting a sense of empowerment and self-awareness. Through activities like Cupomatic and computer science exploration, the children had the opportunity to develop new skills and expand their knowledge in a fun and interactive manner.

Benefit to Volunteers:

- The volunteers gained a sense of purpose, satisfaction and fulfilment from contributing to a worthy cause. They were making a difference in the community.
- The volunteers developed a sense of unity and belonging through their engagement with the community and contributed significantly to society.
- Participating in events like a clean-up drive allows them to see tangible results and witness the positive impact of their efforts. It increases their understanding of the importance of waste reduction, recycling, and maintaining clean surroundings.

- The volunteers were exposed to more challenging and unpredictable circumstances, which improved their comprehension of and ability to deal with crisis situations.
- Events like Mukthi Bike Challenge enabled the volunteers to gain more awareness and insights about serious societal issues like human trafficking and child labour. It taught them to adjust to the surroundings and made them realise the importance of being grounded.
- The volunteers acquired professional abilities such as managing a team and cooperating with outside teams to accomplish a common objective. It taught the importance of teamwork, how a team supports and complements each other.
- The flagship event of MILAN 2023 helped volunteers to learn and know more about our project area children and understand the necessities of life and the value of luxury. This event also helped them in learning management and organisational skills.
- Volunteers gained an insight on how things work on an actual ground level and CSA as a whole impact the community. It made them realise how every small effort contributes to society.

Benefit to Community:

- Plantation drives enabled the locality to be transformed from contaminated dwellings to beautiful and safe environments with improved soil, air and water quality. Further motivating the local residents to keep the place maintained, green and clean. Preventing piling up of garbage and reduced pollution would prevent infectious diseases, boosting cleanliness and hygiene.
- Nutrition kit drive sensitized the families of the project area children about good nutrition and with the initiative of distributing rations to these families, they were able to provide for their household food with high nutrition enabling a practice of healthy eating and diet for the coming youth.
- Street plays and Mukthi Bike Challenge sensitized the people of various localities about pressing social issues. It empowered people to take action whenever such incidents took place. The advantage of partnering up with NGOs in the same cause allowed the actors to also inform the audience who they can approach in similar situations further spreading significant awareness. Making people more aware by telling stories of the pain a girl goes through in a society that has oppressed her further educated and sensitized about the disheartening side of the society and how there is an urgent need for change. The impact of MBC was massive as it was performed in over 13 locations about human trafficking and what should be the immediate response when one encounters such a situation.
- CSP fund raising activities enabled a sense of giving and caring for the underprivileged among the college students and through the help of which, children's education was able to be funded.
- Milan allowed the holistic development of the children from our project areas, inculcating a healthy habit of physical activity in their daily life while learning and having fun. The children learnt the importance of diversity as they mingled with children from other project areas and built a spirit of sportsmanship in a friendly environment.

Future Plan:

- Strengthen the collaboration with other NGOs.
- Strengthen the volunteer engagement through newly formed co-horts for Student Voluntary Body.
- Conduct CSA week
- Promote rural camps for students.
- Establish Parivarthana Unit in the campus.
- Facilitate events to improve and develop skills among volunteers by workshops and interactive sessions and collaborations with individuals and organisations.
- Promote 'Social Entrepreneurship' for engaging the Christ community in order to inculcate sustainable ideas and provide a platform for volunteers to engage and learn from influential entrepreneurs and to foster a space of creative ideas to direct the future towards impactful, green decisions.
- Create skits/plays to be performed by Drishti this year addressing the audience from slum areas to schools to malls focusing a wide range of topics such as addiction, abuses, health and wellbeing, and environmental concern.
- Conducts events such as Career Fest, Anti-Plastic campaign, waste management, etc.

Events Details: Refer Annexure

DELHI NCR Campus

CSA was established in CHRIST Delhi NCR campus during 2019 with a vision to make every student aware, sensitive, empathetic and contributing to sustainable changes in the society. CSA is a centre for promoting volunteerism and enabling students to develop as socially responsible citizens through developmental initiatives. As a student volunteer body CSA over the years engaging student volunteers in social development initiatives through i) Activity Centre - education and skill development, ii) Maitri - environment sustainability, iii) Drishti - act, react and impact, iv) Media and Communication - create, express and reform, and v) Anti Human Trafficking Club, facilitated by inter-dependent student wings.

During 2022-23 CSA provided a platform to 425 students to learn be responsible and respectful towards society and to work for a cause engaging in volunteering activities, which helped them to connect with the society and thereby contributing towards sustainable change in the society. CSA had strongly engaged in addressing issues related to child rights, socio-economic development of women, youth and farmers, livelihood, community mobilization, animal rights and environment/climate change issues in 2 slums of Delhi NCR (Bombay Colony and Nai Basti).

Coverage:

Slums	Families	Children	Women	Youth	Total
Bombay Colony	40	60	40	12	152
Nai Basti	35	45	25	10	115
Total	75	105	65	22	267

Major Achievements:

- **Early Learning and Training Centres:** There are two activity centres being maintained 'Neev' at Bombay Colony and 'Buniyad' at Nai Basti. These centres are functioning from afternoon till evening providing supplementary education to 70 children from the locality, besides providing non-formal education to children for enrolling them in formal schools. CSA volunteers work with children engaging them with various soft skill development activities, developing communication skills, art, sports and culture, and group activities that enhances their talents and promote team work. Republic day painting competition was conducted for children of Buniyad centre with participation of 44 children. Unnathi, an awareness session on good touch and bad touch was organized for the children at Ghaziabad on 30 Jan 2023, benefiting 32 (12 boys and 20 girls) children at Neev centre. Student volunteers from the university facilitated the learning through videos and group exercises. Sixty children from Buniyad centre were provided with educational kits, which ensured the responsible learning among the marginalized children.
- **Skill Development Training to youth and children:** Around 55 children and youth were provided with skill building training in working with the computers during 2022-23. Student volunteers have been the computer teachers in training them in familiarising with computers, using computers/mobiles for internet browsing, building knowledge through using search engines and sourcing information, accessing on-line services, etc.
- **Sensitization of women:** Women are benefitted through various sensitization sessions on different issues and concerns topics that are related to their everyday life. In the bargain even the student volunteers also got themselves sensitized on various issues affecting the poor and marginalized communities in slums.
- **Health promotion:** Conducted free one each health camp in both the slums and adopted schools, and conducted blood donation drives in collaboration with a Government Blood Bank and have facilitated free blood to the poor and needy. CSA also facilitated distribution of free wheel chairs to the differently abled persons. There was also three sensitization facilitated by student volunteers on Mental health and wellbeing in collaboration with the Department of Psychology on 6 & 9 July 2022 and 11 July 2023, benefiting a total of 81 children. A workshop on Menstrual Hygiene was conducted on 8 Mar 2023 for 34 adolescent girls of Bombay colony. CHRIST, Ghaziabad faculty had sensitized the participants for adopting low cost but safe hygiene practices and disposal of used menstrual products.
- **Livelihood promotion:** Workshops Sustainable livelihoods through small enterprise training programme for women of the slum areas was organized to empower them through skill training and through activities like Rakhi Making and Computer Saksharta. 32 children from Bombay Colony got trained in Rakhi making on 28 July 2022 by the student volunteers, while 15 children were trained developing skills of computer literacy by Department of Science, CHRIST Ghaziabad campus on 17 Feb 2023.
- **Eco-Ville:** On 6th Aug 2022, the volunteers conducted a special drive for collecting clothes and stationeries for the children of the project area. Mobilized clothes and stationeries were distributed to 45 children and helped to have additional clothes and basic stationeries for aiding their learning.
- **Clean-up Drive:** Around 400 students came together to promote cleanliness around the University campus on 8th Oct 2022. National Cadet Corps (NCC) from the nearby government

school had also participated in the drive, which was witnessed by a larger community, signalling them about the importance of keeping the environment clear and hygienic.

- **Udaan:** Christmas Carnival for the children of project are observed in the campus on 15th Dec 2022. Various activities including cultural programmes were performed by the student volunteers benefiting 85 children from the project area.
- **Jagruk:** The students of the university visited the adopted school to perform activity related to SDG 4 & 5, which advocate promoting quality education for all, especially girl children and ensuring gender equality and empower all women and girls. Around 250 children from the project area benefited through the programme.
- **Computer Saksharata:** A certificate programme in computer application was conducted for a period of three months for 15 children from the project area and they are provided with certificates on 17 Feb 2023.
- **Sustainable Holi:** Children from nearby 'Composite school' are sensitized 08 March 2023 on safe and sustainable 'Holi' festival celebrations. Around 250 school children learnt the pre and post safety measures to be maintained while celebrating 'holi'.

Benefit to Volunteers:

- Student volunteers became aware of the necessary policies and how they can help to aid the development of marginalized communities.
- Volunteers at CSA, are dedicated and committed regarding current social, political and economic matters, which can contribute to their holistic development, build up greater awareness and empathy towards society and its people, as they grow academically.
- They work with women, children of the marginalized section and understand the ground reality of the country that we live in. Volunteers also experienced personal growth in terms of working with the marginalized, addressing social issues, developing skills, building connections and networking.

Benefit to Community:

- The Centre for Social Action taken up various activities and events this year that would help for the betterment of the community to aid empowerment of people and to build sustainable communities.
- The children in the community get the opportunity to visit the university campus participating in various activities conducted for them in the campus like Christmas carnival, children's day celebration and they ultimately carry with them a dream to take up higher education.
- Many of the families have understood the need for quality and time appropriate education to their wards. There is gradual reduction in school dropout rates and an increase is noted in school retention. Events like the Child Sponsorship Day motivates students to strive for the best.
- Health seeking behaviour of the marginalized community is on the increase. They attend to the common ailments by approaching nearby health centres and hospitals for accessing treatment. Medical camps and blood donation camps promotes helping healthier individuals in the community.
- Street plays have been an important source of building awareness among the community on social issues.
- Programs on financial literacy for women and opening of a bank account have aided in the benefit of the women in the community.

Future Plan:

- Forming and strengthening SHGs in the project area, with the aim of empowering the women and also to sensitize them about various issues being faced by them.
- Establishing a tailoring unit and train young girls and women to take up tailoring as profession and guide them to become independent.
- Setting up a library at the Composite School, which would help the children to get an exposure to read books other than the course/subject book.
- Establishing a paper recycle unit in Ghaziabad campus, so that the paper waste generated can be recycled and reused, besides generating awareness on waste management.
- Organizing health camps in the community and Govt. Schools in the project area and to provide free medical check-up.
- Organizing blood donation camp in order to make available the free blood supply to the poor and the needy in collaboration with a government blood bank.
- Adopting a village and work with the community for facilitating student exposure and learning in understanding the problem being faced by the community and propose appropriate remedial measures.

Events Details: Refer Annexure

Kengeri Campus

Centre for Social Action began its operations in Kengeri campus during 2010-11. CSA is a platform for students to volunteer to play their role in volunteering for social issues. CSA from Kengeri campus makes sure that students balance their academic excellence with their social responsibility. This annual report consists of the details, impact, benefits for the community impacted by CSA, Kengeri during 2022-23 engaging 500 student volunteers and 90 children.

Major Achievements:

- **Waste Management Survey:** The waste management practices previously implemented on the Kengeri campus had proven to be ineffective due to an inadequate number of dustbins, poor waste segregation, and improper waste disposal. To come up with more effective strategies and initiatives, a survey was conducted with an intention of suggesting specific initiatives and long-term solutions. The volunteers collected the required data for the same, including the number of dustbins and the number of people generating the waste in comparison according to the crowd and requirements of specific eateries. This survey came out with recommendations of dustbins aligning with number of students and new initiatives and strategies that can be implemented to pave the way for a better waste management system and a cleaner and greener campus.
- **Ribbon's Club:** The Ribbons Club conducted several activities since January 2023 to generate awareness on various social issues and concerns by reaching out to communities. 'Disha', in

Kengeri campus review literature and identify topics that are of social importance and plan appropriate awareness activities to be conducted across the campus and other locations outside the campus. Some of the social issues that were addressed include Substance Abuse, Gynaecological Cancer, mental well-being, etc.

- **Disha Engineering Projects:** Engineering projects under Disha Wing is an ambitious endeavour aimed at integrating various engineering disciplines to develop innovative solutions and tackle real-world challenges. This project brings together the brightest minds from different engineering branches within CSA to collaboratively design and implement cutting-edge technologies. The project team, consisting of students and faculty mentors had formulated 'Cancer detection application' (Aug 2022) and 'Incinerator' (April 2023). The team is continuing their efforts towards identifying problems in the fields of automation, robotics, renewable energy, smart infrastructure, artificial intelligence, etc. Through brainstorming sessions and rigorous evaluation, the team will select the most impactful projects that align with the goals of the Disha Wing.
- **Book Donation Drive:** CSA volunteers conducted a week-long book donation drive during fourth week of July 2022 within the Kengeri campus. At the end of the drive, 75 books were donated to this noble cause by the students, faculty as well as the college library. The books received included a wide spectrum of genres like philosophical, novel, fairy tales, self-help, grammar and art. CSA volunteers visited NEST (a home for orphans) and handed over the donated books to the children.
- **Chat Over Coffee:** This is an interactive session conducted on 29 July 2022 igniting insight of every single member and sharing of their thoughts about sustainable lifestyle. The talk also took on a slightly philosophical note, where our purposes in life were discussed and volunteers were asked to connect it to Sustainable Lifestyle.
- **Aurora:** Aurora, a remarkable event organized by the Activity Centre wing of CSA on the special occasion of Sports Day. The event extended a warm invitation to students from Sneha Jyothi and NEST schools, offering them a day filled with excitement and fun-filled activities.
- **Drishti Plays:** The CSA wing Drishti performed a play **My Body My Choice** in the campus and then later in Gopalan Arcade Mall on 24 Aug 2022. The play raised awareness of women's rights to their choices regarding their own body. The play depicted a story of 2 women with contrasting opinions on their pregnancy. While one of them wanted to keep the child, the other woman wanted an abortion. The main aim of the play was to raise awareness about the recent overturn of the Roe Vs Wade verdict in USA, where now it has become illegal to get an abortion. The play intends to spark conversation about women's rights in terms of safety, equality and societies view on women and their choices. A play titled '**Not Anymore**' performed on 23 Sep 2022 is an attempt to welcome the juniors. This play focused on the topic of anti-ragging and anti-bullying and was done in collaboration with the Anti-Ragging cell of CHRIST (Deemed to be University). It acted as a framework to let students know that they need not shun the urge to raise their voice and speak up against any form of harassment they experience or notice around them. Yet another play **Beyond the Closet** is performed on 26 Nov 2022 in the campus and later in Bayalu Ranga Mandira, near Town Hall for the occasion of Pride celebrations. The play actors put up a mind blowing and heart touching performance about the difficulties that are faced by people of the LGBTQ+ community. The play was greeted with a standing ovation and a round of applause for being able to make individuals feel like they're not alone in the battle against oppression.
- **Inara:** Inara was an event aimed at initiating various activities for the development of an individual through the art of acting and street plays through various competitions, workshops

and stalls facilitated by Drishti team. It aimed to create an impact on the differently abled children of Krishna Chaitanya, a CSA project area. The event conducted for three days (29-30 March and 01 April 2023) consisted of an acting-based competition whose major themes included 'equality and quality education'. A dance-based event which was based on the themes of neuro-divergence and equality, a workshop on the expression of emotions through acting and a visit to Krishna Chaitanya's where activities were conducted to promote the well-being of the 38 children there and a few tools for facilitating the learning of these students were donated.

- ***Marathon for Gynaecological Cancer Awareness:*** CSA collaborated with the Sports council of the college to organize a Marathon to promote awareness of Gynaecological Cancer and the new vaccine released in India for cervical cancer on 02 Sep 2022. Volunteers engaged in distributing ribbons and face painting. A photo booth was also set up in the same spot for the promotion of the event. Aside from students, we also had non-teaching and teaching faculty join us for the marathon. The event started at 4:30, and the participants completed one lap across the campus to complete the 5km marathon. Medals were distributed to the first fifty to complete the marathon.
- ***Peer Education for NEST children:*** Six Peer Education mentors along with CSA Activity Centre volunteers conducted regular visits to NEST, which is a home for orphans from Sep 2022 to March 2023. The aim of this collaboration was to identify any well-being issues faced by the children residing there, specifically related to mental health. The Peer mentors were chosen for this as they are trained and sensitized towards many prominent issues and were trusted to communicate with the children to get insights into what problems they might be facing.
- ***English Classes for Housekeeping staff:*** CSA conducted English classes for the housekeeping staff from Nov 2022 to March 2023 to teach them basic communication skills in English. The classes took place throughout the year with a particular set of volunteers.
- ***Nauka Classes:*** Nauka classes are an initiative towards ensuring that the students of class 10th are able to study and understand the concepts in their respective syllabi, and pass their board exams with flying colours. Students were selected from CHRIST (Deemed to be University), and these students go once a week (from Nov 2022 to March 2023) as per their allocations and teach allotted subjects to the students. There are plenty of doubt clearing sessions and individual attention is also given.
- ***Rural Exposure Camp:*** A two-day rural camp was conducted at one of the project sites of CSA in Kolar district benefiting 40 student volunteers. The objective of the rural exposure camp was to sensitize the CSA volunteers to the way of rural life and its various aspect by activities like agriculture, clean-up drives and sports for 40 children.
- ***Milan:*** A biennial event conducted for three days (12 to 14 Feb 2023) at CHRIST involving 250 children from CSA's project sites. Volunteers of CSA was facilitating the days, providing these kids options and experiences they've never had before is a leap toward their happiness. Children took part in activities like athletics, dance, workshop, cultural nights, and many other events. Through these activities the volunteers tried to help the children who discover their hobbies, and areas of interest and help them to take a step toward realizing their goals.

Impact on community

- The Weekday Classes and Weekend Visits to the partnering organisations have helped us to ensure quality education to all those children who required it the most. Also the helping staffs

of the university were also able to develop their linguistic skills, which would be helpful to interact with the students and others in due course of time.

- Inmates of Krishna Chaitanya were helped with not only getting access to education but also providing them with equipment for the good health and wellbeing of those in need.
- Various sensitization plays helped the community to speak up and raise their voice against injustices.

Impact on Volunteers

- All the classes and workshops conducted by the students helped them in personal growth as it helped them enhance their communication, leadership skills as well as their ability to adapt.
- Volunteers who were engaged in plays, awareness campaigns and other things got to learn more about different community.
- Coming up with unique solutions to address and solve the problem helped our volunteers in enhancing their problem-solving skills and to ability to make quick decisions.
- Our volunteers also get to meet and interact with other people with diverse background which helped them in getting exposure to diverse perspectives and experiences and broaden their horizon, not to forget about fostering of empathy.

Future plan

- Collaborations with different NGOs.
- Health and plantation drive across the Gopal Nagara village.
- Organ donation and hair donation drives amongst the students.
- Awareness generation on mental health, menstruation, nutrition, sexual abuse etc., and yoga and exercise drives to promote overall well-being.
- Career and Educational Fests will be conducted for organizations to make the children aware of the options available for them to have a brighter future.
- Clean and green initiatives, such as clean-up drives outside the campus and awareness campaigns to promote sustainability and better waste management.
- Video series and documentaries to showcase the hardships faced by the community.
- Publish CSA newsletters and magazines.
- Sensitization through 'plays' focusing on several social issues with a wide range of audience from schools, NGOs, malls to campus.
- Continue events like 'Chat over Coffee' and other interactive activities such as workshops.

LAVASA Campus

Centre for Social Action in CHRIST(Deemed to be University) Lavasa campus started functioning from August 2019. As an important wing driven by the student promoting volunteerism among them and addressing the social concerns of the rural children and communities. The students from different cultural backgrounds and ethnicities serve together for the development of the people around them. 177 CSA Volunteers have the opportunity to explore more about the communities around the campus during 2022-23. Ensuring quality education to the underprivileged children is the major focus of CSA in Lavasa campus. Volunteers identified 3 villages near to the campus and initiated activities that helped them in developing in to more responsible citizens. More than 150 children and around 100 women from these villages have directly benefited from various activities of CSA including weekend classes for the children from nearby schools, clean-up drive, nature walk, etc.

Major Achievements:

- **Signed MOU with KITES INDIA Foundation:** KITES INDIA is an NGO that works for the development of youth. CSA in Lavasa campus signed an MOU with them to identify and address the issues faced by youth and for developing their leadership skills.
- **Project Bridge:** Project Bridge is an important activity coordinated by the volunteers for conducting weekend classes for the school going children around Lavasa campus. More than 140 children benefitted out of this project implemented from Oct 2022 to Feb 2023 by 30 student volunteers.
- **Activity Kit Distribution:** The volunteers of Maanavee wing distributed Activity kits for 35 kids in the nearby Tribal village during Sep 2022. These kits included activity note books, stationeries, etc., which did help the children for engaging them in meaningful learning activities, thus assuring a quality education.
- **Project Pradhan:** There two events conducted under this project; one is a book donation drive and the other is collecting used cloths and stationeries. Book donation drive was an activity conducted for two days (9 & 10 Sep 2022) that collected used books of senior students and sold to junior students for a token price. The mobilized money thus collected was invested on stationeries distributed to 75 children of Project Bridge. The other event collecting used cloths and stationeries from college outgoing students, was a long drive from 31 Oct 2022 to 16 Feb 2023. Collection boxes were kept at different places in the campus by the student volunteers. Volunteers segregated the items and cloths were distributed to 50 people residing in a village near to the Lavasa campus, while the stationeries were distributed to the children of the same village.
- **Drishti Street Plays:** The volunteers of Drishti wing coordinated 4 different acts based on social issues. Anti-ragging play was conducted during Oct 2022 benefitting 60

students in collaboration with Anti-Ragging Cell and School of Law from the university, while the street play on drug abuse conducted during Dec 2022 was witnessed by around 100 common people.

- **Clean up drives and Nature walks:** Prayatna wing of CSA had conducted two clean up drives across Lavasa city as Good Deeds Day campaign during March 2023. At least one each kilometres of the area in in two different locations in Lavasa was cleaned up by 40 student volunteers. They were joined by another 50 community members in collaboration with an NGO KITES INDIA. There was also a nature walk to explore the beauty of Lavasa city involving the student volunteers and volunteers from the collaborators, which garnered the attention and support from the tourists who came to the city.
- **Cancer Awareness Day parade:** There were two events conducted on 03 Mar 2023 and 04 April 2023 to commemorate 'World Cancer Day', with the aim of raising awareness about cancer, which causes millions of deaths every year and pressing individuals across the society to take appropriate action to prevent cancer. The events benefitted approximately 50 people and 65 student volunteers.

Benefit to Volunteers:

- Opportunities to involve in the communities for their development
- Improved team building and communication skills
- Became more flexible to adapt changes and able to face challenges
- Improved social responsibility and awareness about the social issue
- More outreach other than the classroom learning

Benefit to Community:

- Aware of various social issues that are crippling their growth and development.
- Availability of good supplementary educational support to their school going children.

Future Plan:

- Continue to implement Project Bridge and organize festive programmes for kids under Project Bridge.
- Math Olympiad
- SPRING-ORA (Summer Camp)
- First Aid Training
- Arogya Stalls
- Project Blend- Interaction of the volunteers from different cohorts
- Project Sankalp- Educating the rural area people
- Medical and Blood Donation Camp
- Village Visits
- Awareness Classes for Pregnant Ladies
- Drishti Street plays reflecting social issues

Events Details: Refer Annexure

YPR Campus

CSA at Yeshwanthpur campus was formally established on 10 November 2022. About 250 students have registered with CSA during 2022-2023. The CSA at Yeshwanthpur campus is taking baby steps in initiating all the activities that form part of the verticals of CSA. Currently we have engaged these volunteers to work in two villages with 25 families, 50 children, 20 women and 15 youth. Efforts are on to extend the volunteering activities to Indhira Nagar near Nagasandra. The student voluntary body will structure its activities accordingly to newly framed cohorts. More focus will be rendered to waste management activities including re-cycling of waste and sensitize the students on waste management practices.

Coverage:

Villages	SHG	CLA	Federation	Families	Children	Women	Youth
2	-	-	-	25	50	20	15

Major Activities:

- **Rural Exposure:** During 2022-23, the students had an opportunity to rural immersion and learning with one of the project sites of CSA at Kolar district. A team of 49 students learnt the rural life, culture, livelihood, festivals celebrated, early childhood education centres, etc.
- **Promotion of Parivarthana products:** This was an event where sale stalls were put up for promoting recycled paper products produced by Parivarthana unit of CSA on 27 Feb 2023. Information about dry waste and wet waste collection, segregation, recycling and manufacturing paper products were shared with students. There was also stalls selling 'artefacts' made by students too. As part of the promotion, 'Drishti' team put up a street play to introduce CSA.
- **Treasure Hunt:** Prayatna wing of CSA conducted a treasure hunt and the clues were all related to the contribution of Parivarthana in waste management and on preserving the mother earth. The hunt was participated by 39 students on 24 Mar 2023. Recycled paper products from Parivarthana were also promoted through putting up a stall for selling the products.
- **Milan '23:** This is an intercampus biennial event conducted by CSA during Feb 2023, where children from all project areas come and participate in games, art and cultural activities, sports, etc., for three days. As a pre-lude to this event CSA volunteers had put up stalls to spread information about MILAN'23, and with that we also had the

Parivarthana products kept for sale. There was also play performed by Drishti team to promote MILAN'23.

- **Book Donation Drive:** CSA volunteers conducted a book donation drive for five days from 20 to 25 February 2023. The donated books were distributed to a nearby government school benefiting around 50 students.
- **Women's Day:** On 8 Mar 2023, women day was observed involving all the housekeeping staff of the campus facilitated by student volunteers. There was a technical session on mental health, and cultural activities to mark the occasion, besides a street play performed by Drishti team promoting girls' education.
- **Financial Literacy:** The non-teaching staff of the campus were sensitized on the different financial assistance and loan schemes that are available with financial institutions, especially from government. Faculties from Department of Commerce facilitated the learning session participated by 50 non-teaching staff.

Benefit to Volunteers:

- The volunteers learned about the adopting to different environment and locations to live with and learn from the community. Rural camp also helped the students to initiate actions to adopt a village community near to Yeshwanthpur campus.

Benefit to Community:

- A larger student community were enlightened on the social issues, waste management, need and importance of promoting quality education among the under privileged children.

Future Plan:

- Adopting a village community and initiate community development activities.
- Initiate waste management practices in the campus.

Events Details: Refer Annexure

4. KEY INITIATIVES

- Mid-day meals provided to 2 schools in Vriddhi Project area school children, Bosch skill development Students, and Parivarthana Staff. Promotion of nutrition among children and increased sensitization over the need for nutritious food intake.
- Environment promotion through planting 10,000 saplings at Bingipura landfill to increase social responsibility among students.
- Covid Courts of women- The audience were sensitized from an entirely different section of society, giving them a sense of perspective and exposing them to the harsh realities of the pandemic for women.
- International Film Festival – A unique Travelling International Film Festival that focused on Gender Equity, Diversity & Inclusion and sensitised audience.
- Ground to Glory - Fund Raised through football tournaments, sensitised students on CSP and emergence of social accountability and responsibility.
- Education and Nutritional kit distribution - Children received supplementary nutrition and family members were sensitized on the need and importance of healthy nutritious intake of food.
- Medical Camps - 200 Children in LR nagar and 100 children in Janakiram layout
- Milan - Bi annual event – Students were engaged for 2 days in University - 200 children from various CSA project areas came to campus and engaged in sports and cultural activities
- University was ranked by ‘World Universities Real Impact’ (WURI) 2023 - CSA participated - “Ethical Value”.

5. SPECIAL PROJECTS

CSA is also implementing a few special projects in different States/locations, viz., Kainakary, Niravilpuzha, and Snehagiri in Kerala, and Jettikundi in Karnataka.

1.1. Integrated Community Development Project (ICDP), Niravilpuzha, Kerala

This project is been implemented at Niravilpuzha, Wayanad, Kerala since in coordination with Cyriac Elias Voluntary Association (CEVA) aimed at developing skills of the village 64 youth with diversified skill development initiatives like tailoring, driving and other livelihood activities and developing computer literacy of the 117 children.

Objectives:

- To provide enhanced educational support to students and help students overcome specific challenges they may face in their studies.
- To provide individuals with the necessary skills and knowledge in the field of tailoring
- To promote digital literacy skills for the children

Impact created:

- Improvement in students' academic performance
- Enhanced confidence and self-esteem among the village children and youth.
- Creation of employment opportunities for youth, contributing to skill upgradation, career advancement and economic empowerment of the individuals.
- Empowered children with digital skills, knowledge and enabling them to navigate and utilize technology effectively.

Major Achievement:

- **Academic Support centres:** Fifty-two children have been attending the special coaching provided through the centre. Coaching was given to the children according to the learning level. With this coaching here, there has been a good improvement in the learning standards of the children. During the vacation months of April and May, apart from the children of the centre, special tuition was given to the children of the Pannipad Colony near to the Centre. They have been able to make good academic progress.



- **Vocational Skill Development**

Vocational skill development centre has provided training in tailoring for 64 youths during 2022-2023 for a period of 3 months. Certificates were given to 10 people. After the training one student opened a tailoring shop in the town and 37 people started maintaining tailoring unit in their own homes.



- **Digital Learning Centre**

Computer classes were conducted in two batches with a duration of six months each. A total of 65 children were trained in handling the computers with various MS Office tools. After successful training two of them got jobs in Akshaya Centre being maintained by Government. It was very beneficial for the children studying in middle and high school as the computer practical classes are available only for a short time in the school and they get their learning reinforced through the digital learning centre.



Benefit to Community:

The project benefits the overall academic performance of students in the community and reduced educational disparities within the community contributing to a stronger and more resilient community. A team of skilled tailors have ensured the livelihood of their families through supplementing the family income. A computer-literate community has promoted has helped in educating children and community members about responsible digital citizens and follow online safety practices.

Future Plan:

- Special days of observations
- Formation of SHGs in the community
- Increased partnerships and collaborations
- Develop community outreach initiatives
- Establishing Mobile Computer Labs
- Professional Development for Staff
- Entrepreneurship and Innovation Programs

1.2. Saint Chavara Community Development Centre, Kainakary, Kerala

Saint Chavara Community Development Centre is (SCCDC) the social face of Kainakary village, the birth place of St. Chavara one of the prominent Social Reformers in India functioning since 2002. The focus of the activities of SCCDC is to promote the Social welfare and address problems in human lives through empowerment and liberation of people. SCCDC has conducted plethora of activities for the betterment of the members in the community including medical camps, monetary support program to enhance health conditions, awareness sessions on rescue and safety and has also contributed to the knowledge acquisition for numerous students through internship opportunities.

Objectives:

- To improve the standard of life for the community members of Kainakary
- To generate awareness on the various health conditions and preventive measures
- To promote higher education and provide guidance
- To collaborate with various institutions to promote networking in bridging the development gaps.



Major Achievement:

- Career Guidance Classes: A 2-days Career Guidance Class in collaboration with Chavara Friends Club was organized. Children from 15 wards of Kainakary Grama panchayat have participated the class. The participants benefitted from learning the best career choices and prepared them about better planning, exploring opportunities, and enrolment trials, etc.
- Promotion of Internship: 16 MSW students from Assumption College, Changanaserry had undergone internship training.

- Health Survey: A survey was conducted in a couple of wards of Kainakary Panchayat to assess the general health situation of the panchayat. Skin diseases was reported by most of the people, which was of polluted water in the vicinity of the panchayat.



- Improved economic status of the family through increased income potential, and the ability to break the cycle of poverty.
- Pradhithi 2022: 7 days' community study camp was conducted as part of promotion of internship and research work on SCCDC with the support of Social Work Students from Assumption College, Changanaserry during this year. Baseline study was conducted employing Participatory Rural Appraisal (PRA), home visits, Focus Group Discussion with children and Elderly.
- Promotion of Education: During the reporting period SCCDC has given away ₹85,000 towards the financial support for higher studies and professional courses of deserving and marginalized children.
- Awareness Training: SCCDC organized 10 sessions on generating awareness on pollution, and various types, sources of plastic waste, impact of plastic use, remedial measures to reduce the usage of plastic among household, etc., in collaboration with Kainakary Grama Panchayat.
- Eye camp: SCCDC organized a free eye camp in collaboration with Ahalya Foundation, Changanaserry for the senior citizens of the panchayat. Needed patients were treated with provision of free spectacles and medicines. Around 200 people had been benefitted out of the camp.



- Medical Support: During 2022-23 a sum of nearly one lakh was provided to the community members ranging from ₹5000 to ₹10,000 as a medical support for treating illnesses like cancer, bipolar affective disorder, kidney diagnosis, chronic heart diseases, and any specific illnesses that required medical surgery.
- Chavara Rescue Classes: In collaboration with Department of Health, Police, Fire and Rescue, and Excise, five rescue classes were organized in 5 wards of the panchayat. Relevant sessions covering topics like operating fire extinguishers, road safety rules, management of everyday minor accidents, minor cuts, graze bleeding and burns, laws related to liquor, narcotic drugs and psychotropic substance were discussed.
- Observing days of social and cultural importance: SCCDC had observed the Anti-drug day through conducting a poster competition involving 50 children to understand the seriousness of drug abuse and preventive measures. Onam and Christmas were celebrated by conducting various games for the members of the community to spread the love and good cheer. Visit to Elderly homes were also carried out to spend quality time with the disadvantaged population, sing carols and gift some cakes. Women's day was also celebrated by the Chavara friends Club.
- Chavara Counselling Centre: In order to provide continuous and timely counselling and professional assistance in handling the personal and professional problems the Chavara Counselling Centre was established during this year. The centre is professionally managed with counsellor. During this year the centre counselled 28 persons. Clients needing more specialized services were referred to the nearby government hospitals for psychiatric treatment and care.



Impact created:

The potential impact created at Kainakary through the mentioned programs includes

- Increased access for higher education and professional education.
- Strengthened Community Resilience
- Existence of Social Cohesion and Community Development
- Improvement in health indicators.
- Increased awareness among individuals and communities for early detection and treatment of diseases resulting in increased access to essential healthcare services, and better management of chronic illnesses.
- Improved immunization coverage.

- Improved economic status of the family through increased income potential, and the ability to break the cycle of poverty.

Future Plan:

- Scaling up similar programmes and activities.
- Strengthening Collaboration and Partnerships
- Advocacy and Policy Engagement

1.3. Empowerment of Youth in Mala Gram Panchayat, Snehagiri, Kerala

The project empowerment of youth in Mala gram panchayat at Snehagiri in Thrissur district, Kerala is three-year project and not at the final year of its period, focusing on the mass empowerment of youth towards community development.

Objectives:

- To contribute towards community development through youth empowerment
- To develop a resource centre and a support system to coordinate and sustain community development initiatives.
- To improve the living standards of the community through social capital generation.

Major Achievements:

- Youth Orientation: Youth Development and Leadership programme is conducted on 9th May 2022 for 22 youth from Mala gram panchayat to prepare them to meet the challenges of adolescence, adulthood and achieve his or her full potential. This programme included activities and experiences that help the youth develop social, ethical, emotional, physical, and cognitive competencies, which would help them in developing the ability to analyze his or her strengths and weaknesses. It also includes setting personal and vocational goal, having self-esteem, confidence, motivation, and abilities to carry them out.
- Goal Setting Programme for Youth: During May 2022 a one-day orientation was conducted for 20 youth on goal setting and selecting a career. Youth were guided to set goals for the life through some games and exercise. They were given a few tips on how to make a career choice and what all factors that should be considered while making a career choice. The choice of a career depends on the job prospects of the field and most certainly the interest of the candidate.
- Street Theatre Arts: This program was intended to shape lives through theatre education by enriching the theatre education experience of the youth of Mala gram panchayat. This program offered a range of academic, social, and emotional benefits to the youth. This included a greater ability to accept people with different opinions from their own and understand the diversity of ways others experience the world. A theatre art expert had sensitized 25 youth about i) the danger of addiction behaviour (both drug as well as

alcohol), ii) violence against women through performing theatre arts. A number of practical sessions and rehearsals were done.

- Seminar on Drugs and its Bad Effects on the Youth: As a part of an on-going training programme to the youth a seminar on 'Drugs and its bad-effects on the youth' was organized and participated by 40 youth. The participants were made to understand the substance use disorder caused by substances such as alcohol, marijuana, narcotics, steroids, cannabis, opium, etc. They were also helped to understand the imbalances that the substance use bringing in personal and social life.
- Rights of Minorities: 35 youth and their parents participated in sensitization session on Rights of Minorities highlighting Article 26 of Indian Constitution. Constitution provides the religious minorities the right to establish and maintain institutions for religious and charitable purposes and to manage their own affairs in matters of religion, in any manner they wish to administer and maintain such property in accordance with the law. He reiterated that the religious minorities have been assured by provisions in our constitution that their special interests - religious, cultural, educational and social are to be protected.
- Winners' Day '22: On 25th June 2022, the students obtained Grade A+ in the Mala panchayat were honoured ceremonially. Thrissur District Panchayat President inaugurated the meeting and delivered an inspiring speech. Mr. Babu.T.K gave a brief introduction about Miss: Asna Sherin, who in spite of her Spinal Muscular Atrophy (SMA), achieved Full A+ in SSLC Examination. She shared her experiences and gave a very motivational speech. She was honoured with a Certificate of Appreciation and a Cash Award. Then the School with the highest Full A+ was honoured, followed by the students who achieved Full A+ in SSLC Exam. Four selected students from Snehagiri Locality who got Full A+ in Plus Two Examination were specially honoured. These meritorious students shared the secret of their success- how they studied, how much time they spent and what was the best time to study etc. This was followed by an interactive session conducted by Mr. Babu.T.K. He gave some valuable guidelines on how to prepare for competitive examinations. The students were given opportunity to clarify their doubts thoroughly.
- Outing to Athirappilly and CSR Pariyaram: A one-day outing to Athirappilly-Waterfall and CSR Pariyaram was arranged on 28th July for the students who passed SSLC Examination in 2022. They were accompanied by Fr. Joy Vattoly, the Director, Snehagiri Society, Mr. Babu.T.K, Mr. Gikhil and Mr. Jisbin Jose. The group left from Snehagiri at 8.15 a.m. with a prayer led by Rev.Fr. Joy Vattoly CMI. They spent about two hours at Athirappilly-Waterfall. All enjoyed the scenery and the natural breeze there. Then they proceeded to 'CSR' Pariyaram which is a retreat-centre located on the bank of Chalakudy River. They had lunch over there in that serene atmosphere. After the lunch, there was a sharing session in which all the students expressed their future plan of study, revealed their aspirations and ambitions. It was followed by games, fun and some entertainments which was a kind of relaxation for everyone. Mr. Jisbin Jose who holds a Master's degree took a lively class to the students. He gave a true scenario of this competitive world and enlightened the students with his practical knowledge and relevant information that mainly focused on how to prepare effectively for competitive exams. The students

clarified their doubts from him regarding Civil Services Examinations, Training/ Coaching Centers, Necessary Sites, and the like.

- Competitive Exam Orientation cum Educational Kit Distribution: As a part of Competitive Exam Orientation, CYC Snehagiri conducted an Educational Kit Distribution in which 75 students participated. They were given a number of study materials that would enable them to prepare effectively for the Competitive exams. Several dignitaries were present at the function and they gave inspiring speeches to motivate the youth to inculcate in them a habit or desire for preparing competitive exams in a systematic manner.
- Orientation on Competitive Exam to Young Women: A meeting of Femina members was held at CYC Hall, Snehagiri on 9th June, 2022 from 6.00.p.m. to 7.15.p.m. About 40 female members and some parents were present at the meeting. The meeting commenced with a prayer song followed by the welcome speech by Rev. Fr. Dr. Joy Vattoly, the Director Snehagiri Society. Rev. Sr. Dr. Vimala CMC, the Chief-Guest, gave an inspiring talk and highlighted the need of women to come to the fore-front and become responsible leaders to lead the society. She also spoke about the necessity of growing up with moral values, promoting Christian virtues, spreading the messages of peace, love & patience and becoming ideal leaders.
- CYC Animators' and Leaders' Meet: The main purpose of this program was to review and plan for the future regarding some of the impending activities. The animators encouraged the CYC leaders-to come to the fore-front and give their innovative ideas and suggestions. They suggested increasing the frequency of the leaders' meet. It was decided to conduct the leaders meeting prior to every program as it would give more opportunities to the leaders to involve themselves in the planning level till the end when these planning are precisely executed.
- Onam "Then" and "Now": On 3rd September, 2022 CYC Snehagiri organized a unique 'Onam Celebration'. It was titled Onam 'Annum' (Then), 'Innum' (Now). The CYC members had prepared a beautiful 'Pookalam' (floral arrangements or colour sketches on the floor or ground). The celebration started at 3.00.p.m. with a prayer song. Fr. Joy Vattoly CMI welcomed the audience and declared that it was quite an informal gathering. Then the sharing session started in which many elderly people shared their sweet memories and experiences of their younger days. Their sharing was very informative and useful to the whole audience. It was a new knowledge and novel experience to the younger generation. Some of the CYC members spoke about how they celebrate Onam these days. This enabled them to compare the Onam celebration of olden days and the 'new-gen' Onam celebration. One of the participants sang a 'naadan paatu' which is a folk song sung to propitiate Gods seeking their blessings. CYC female members performed a fusion - a film song with dance which was similar to 'Thiruvathirakali' (Kerala's traditional folk dance or ritualistic dance performed by women). In a nut shell, the event was quite colourful and memorable to both the old generation and younger generation. All those who were present suggested that this new way of Onam Celebration should be continued in the future as well.

- **CYC Get-together:** In order to acknowledge and appreciate the CYC members' hard-work, Snehagiri Society organized a get-together for all the CYC members. The students were given valuable guidelines on the effective preparation for the Competitive Examinations. They were updated with the various developments that take place. The trend now is to migrate to abroad and many students don't want to prepare for PSC or UPSC, instead they want to leave India. The speakers highlighted the point that getting a government Job in India is much better than getting a job elsewhere. The students realised the dignity in getting a government job in our own country. Most of the students changed their minds and decided to pursue government jobs by intensive Competitive Exam Preparation.
- **CYC Members' Christmas Celebration:** On 22nd December 2022 CYC Snehagiri organized a Christmas Celebration for the youth of Mala Grama Panchayath. The youth took the initiative, made a crib, illuminated a Christmas-tree and hung the stars. All the youth sang the Carol Songs and joined the Santa Clause in singing and dancing to make the Christmas Celebration a meaningful one. Rev. Father Joy Vattoly CMI, the Director Snehagiri society gave the Christmas Message of Peace and Love to all those who were present. He also added that the youth should spread the spirit of peace & love. He reminded everyone that all should cultivate the habit of sharing throughout life. He emphasised the importance of competitive exams and getting a government job to settle and succeed in life.
- **Leadership:** CYC organized a programme intended to develop an insightful understanding of Leadership among the youth. Mr. Binu Kaliyadan, a well-known motivational speaker and the HR Director of training Hub, Aluva took the class on Leadership. Mr. Binu is an expert in giving motivational classes to the school and college students as well as corporates. On the out-set itself, the Resource Person stated that Leadership is the most observed but least understood phenomenon. He could capture the attention of the participants very easily. He spoke on the various aspects of leadership from his real-life situations which really had an effective impact on the participants. The session was quite lively, vibrant and interactive by itself and had lots of take-away. He enunciated that the functional leadership qualities such as good character, power, managerial capacity, initiative and responsibility are the quintessential of an ideal leader. The participants got an opportunity to play some games which go hand-in-hand with the theme 'Leadership'. The participants were given adequate time for reflection and in their feedback, they opined that the session was quite useful for their lives as they got various tips to be 'Good or Exemplary Leader' in today's world, in their own way. Resource Person: Mr. Binu Kaliyadan. Number of Participants: 30. Coordinator: Miss. Arya Kennedy

Benefit to Community: IMPACT

This programme enabled the participants to promote positive relationships with both the peers and the adults.

Goal setting.

It also aimed at providing professional development for the youth including influencing public opinion that theatre education is essential and builds life skills.

Theatre Art: This program helped the youth to introduce a concept of education that allows a space for dealing with sensuous impressions, examining knowledge, experiencing disconnections, re-experiencing meaningful connections and learning "how to know." This is a different form of education than where the emphasis is merely on the "flow of information."

1.4. Jettihundi, Karnataka

CHRIST HEALTH AND WELLNESS ACADEMY, JETTIHUNDI

Title of the Project: ‘CARE AND EDUCATION FOR 28 DISABLED CHILDREN AT JETTIHUNDI IN MYSORE, KARNATAKA’

Duration: The project started for 3 years from 1st April 2021 to 31st March 2024

Long Term Objectives of the Project:

- To help children with physical and mental disabilities to move forward to the mainstream of society
- To motivate them to join with their family, with society and with peer groups
- To make them continue with normal school education

Short Term Objectives of the Project:

- To support the family members of differently abled children
- To provide proper training through various skilled activities and craft works
- To organize celebrations and entertainments for these children
- To set up interactive platform with normal children
- To provide timely health interventions, health check-ups, immunization etc.
- To organize skills and income generation training

Targeted Group:

The beneficiaries of the project are children with mental and physical disabilities at the rural areas of Mysore. The target group for the disabled support program will be children age ranging from 6-20Yrs with a mental and physical disability in the district who live in poor families that cannot afford (medical) care for their children.

Inputs:

A. Identification of differently abled children through home visits, case studies, school visits, Village hospital visits, and group orientations etc.



- Home Visit

- Village Hospital Visit



- School Visit

- Group Orientation Program



B. Regular classes and skill development training sessions



C. Regular Health Check-ups and monitoring of Health



D. Awareness programmes for the parents

E. Interactive platform with normal children



F. Celebrations and Entertainments for the children

- Ayuda Pooje

- Children's Day



● Disability Day

● Diwali



● Father's Feast Day



● Gandhi Jayanthi



● Christmas Celebration



● Kannada Rajyothsava

Impact

- A. Awareness in the community about the importance, care, and protection required for the children with disabilities.
- B. Awareness about the School, as home for the disabled children
- C. Minimization of maternal/infant deaths and disabilities cases
- D. Minimization and decline in cases of malnutrition and causalities through different disabilities especially in children.
- E. Positive attitudinal change of public towards differently abled children
- F. Differently abled children character formation and personality development
- G. Improve in capacities of the disabled children

Coverage:

Numbers Covered								
Villages	SH G	CL A	Federation	Families	Children	Women	Yout h	Any Other
50 plus	-	-	-	30 plus	25 plus	50 plus	-	-

Major Achievement:

- **VIJAY M – Age 8 yrs (Address: Beerihundi Village, Mysuru Tq, Mysuru Dt, Karnataka)**

Vijay M was one of the students of our school and had a disorder called Cerebral palsy (CP). CP is a group of disorders that affect a person's ability to move and maintain balance and posture. CP is the most common motor disability in childhood. Cerebral means having to do with the brain. Palsy means weakness or problems with using the muscles. After a surgery, proper guidance and medication he is able to walk and stand on his own feet. As per the Doctor's suggestion he will be able to go to school after proper rest.

Future Plan/Way Forward:

- To identify more children with disabilities by extending our survey and field work activities
- To create mass awareness on the need of special care and protection for children with disabilities.
- To provide more advanced trainings and coaching to our students.

- To make use of every chance to bring children with disabilities to the mainstream of living.



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