

STRATEGIC PLAN 2023-2026

NURTURING EXCELLENCE
ENRICHING LIVES
TRANSFORMING FUTURES



CHRIST
DEEMED TO BE UNIVERSITY



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE, INDIA



STRATEGIC PLAN

2023-2026

NURTURING EXCELLENCE
ENRICHING LIVES
TRANSFORMING FUTURES

THE CREST



THE WHEEL

Symbolizes harmony between the parts and the whole



THE STAR

Symbolizes the Star of Heaven by which we steer our courses through the shoals and eddies of time



THE FLAME

Throws light and illumines the surrounding darkness



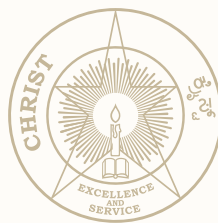
THE BOOK

Represents knowledge that leads one to excellence



THE VISION

Excellence and Service



CONTENTS

Vision, Mission and Core Values	06
Our Inspiration	10
Our Journey	11
Chancellor's Message	16
Vice Chancellor's Message	17
Pro-Vice Chancellor's Message	18
Registrar's Message	19
Strategic Plan - Reflection	20
Strategic Plan 2023 -26	22
Focus Areas	
Transformational Teaching-learning for Global Competence	24
Impactful Research, Innovation and Enterprise	28
Positive Organisational Culture for Gainful Campus Life	32
Meaningful Societal Engagement	36
CHRIST at a Glance	41
From the Desks of the Deans	42

Vision

Excellence and Service

Mission

CHRIST (Deemed to be University) is a nurturing ground for an individual's holistic development to make effective contribution to the society in a dynamic environment

Core Values

Pursuit of
Excellence



Social
Responsibility



Love of
Fellow beings



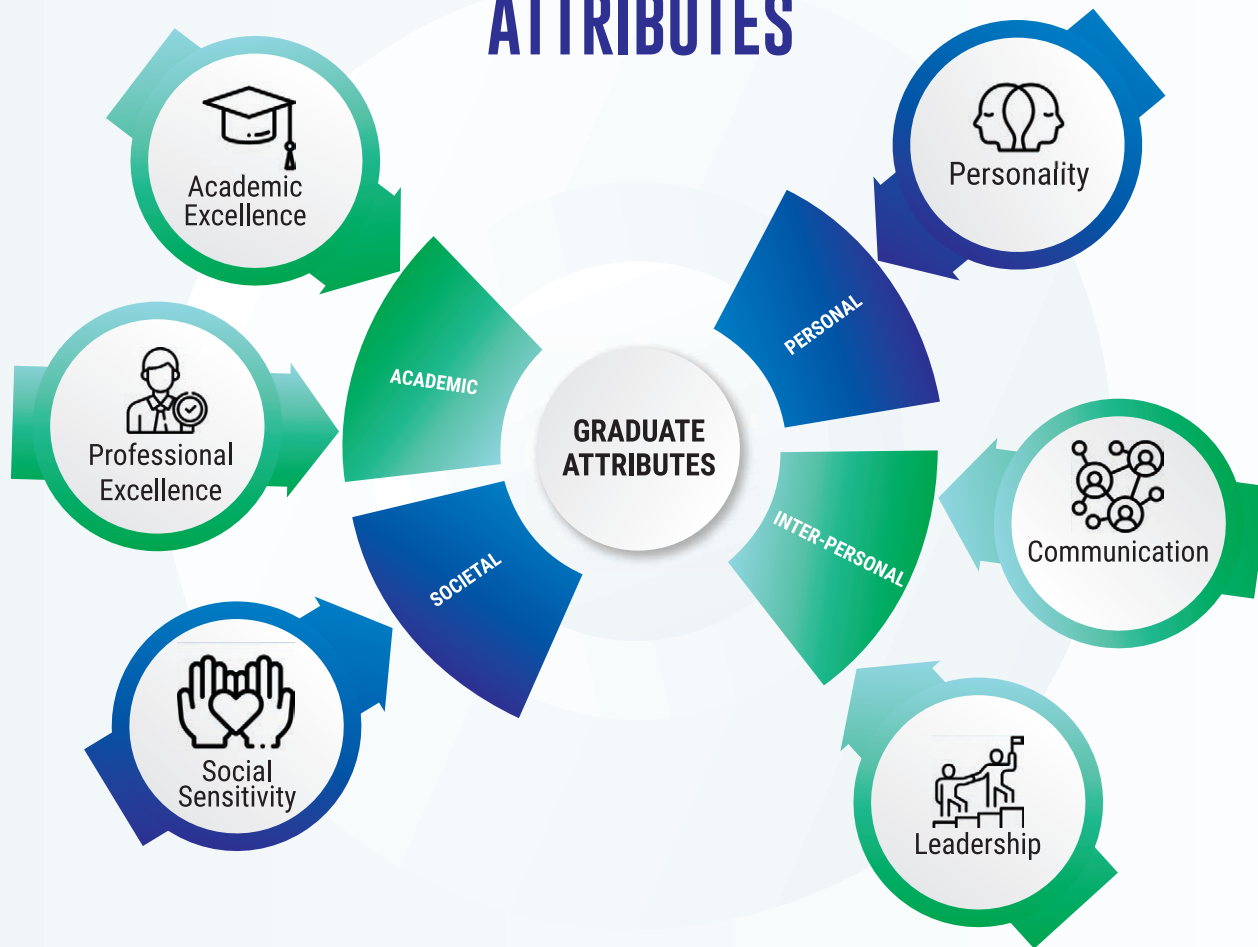
Moral
Uprightness

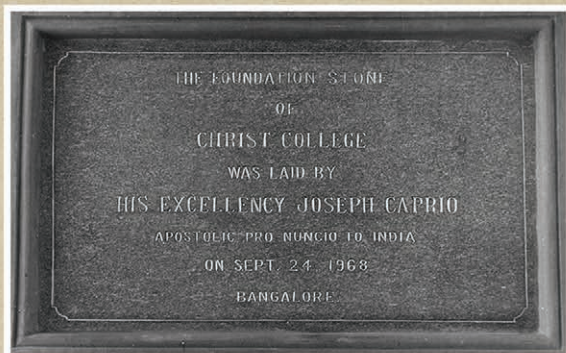


Faith
in God



GRADUATE ATTRIBUTES





ELCOME TO HIS EXCELLENCY PRONUNCIU
His Excellency Mgr. Caprio visited our College on September 24, 1968.

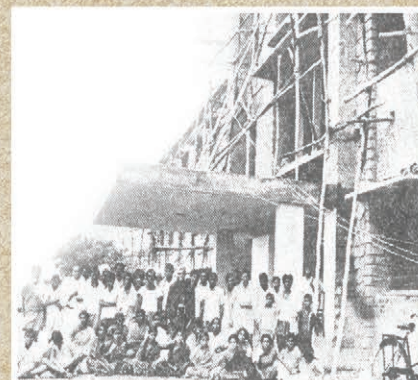
His Excellency Mgr. Caprio laid the foundation stone of the Christ College on Sept. 24, 1968.



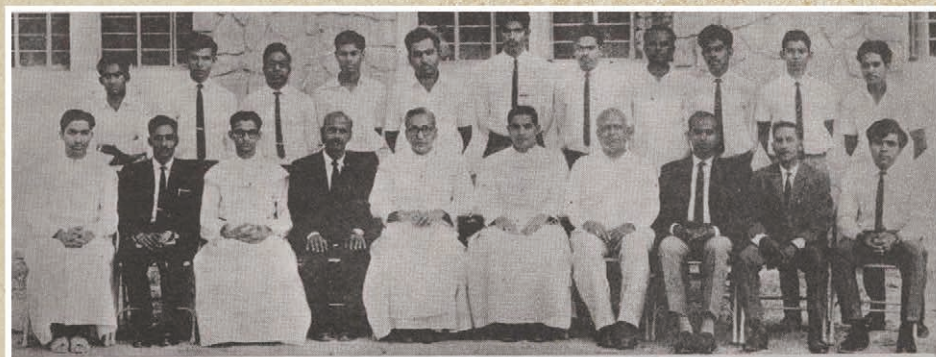
BLESSING OF THE FOUNDATION STONE OF CHRIST COLLEGE BY MOST. REV. DR. JOSEPH CAPRIO, PRONUNCIO TO INDIA. (SEPT. 24, 1966)



The Chief Engineer with his team



Hands behind the Construction



Teaching Staff 1969-70

1969 - 2023



Nurturing Excellence, Enriching Lives,
Transforming Futures

OUR INSPIRATION

CHRIST (Deemed to be University) was born out of the educational vision of St. Kuriakose Elias Chavara (1805-1871), an educationist and social reformer of the nineteenth century in South India. He founded the first indigenous Catholic congregation, Carmelites of Mary Immaculate (CMI), in 1831, which administers CHRIST (Deemed to be University). His initiatives were revolutionary when the educational sector was still in its infancy in India, especially for the marginalised sections of society. St. Chavara emphasised the need for a holistic education, focusing not only on academic excellence but also on the moral and spiritual development of individuals.

The CMI congregation founded by St. Kuriakose Elias Chavara, has played a pivotal role in education, social outreach, and pastoral care. Managing a vast array of educational institutions nationwide and abroad, they champion holistic development and inclusivity. Beyond academia, their social initiatives, spanning hospitals, orphanages, and welfare programmes, aim to uplift the marginalised. Their deep pastoral involvement ensures spiritual guidance and nourishment for countless individuals, echoing the values and vision of their esteemed founder. The Congregation, has made a lasting impact on the fabric of Indian society, providing education, spiritual guidance, and social services to innumerable people. Their legacy of service and commitment to the betterment of humanity continues to inspire and guide many in the contemporary world.



OUR JOURNEY



CHRIST (Deemed to be University) was established as 'Christ College' in 1969. Pioneering transformative changes in Indian higher education, it introduced innovative curricula, maintained a strong emphasis on academic discipline, imparted holistic education, and adopted international best practices in higher education, all under the aegis of its dedicated staff. The University Grants Commission (UGC) of India conferred Autonomy to Christ College in 2004 and identified it as an Institution with Potential for Excellence in 2006. In 2008, the Ministry of Human Resource Development of the Government of India declared the institution a Deemed to be University as per Section 3 of the UGC Act, 1956, rechristening it as Christ University. Accredited by the National Assessment and Accreditation Council (NAAC) in 1998 and re-accredited in 2004, 2016, and 2022, CHRIST currently boasts an 'A+' Grade. It proudly ranks 67 among the top 100 Universities as per the NIRF India Ranking 2023 by the Ministry of Education, Government of India.

As a multi-disciplinary institution, the University is committed to excellence in teaching, research, and service. The University offers a

spectrum of Bachelor, Master, and Doctoral Programmes across fields like Humanities, Social Sciences, Sciences, Commerce, Management, Engineering, Architecture, Education, and Law, serving the academic needs of over 30,000 students. It offers a vast array of programmes across diverse fields, spanning its four campuses in Bangalore and off campuses in Lavasa, Pune, and Ghaziabad, Delhi NCR. A testament to its inclusive ethos, the campus thrives as a melting pot of diverse cultures, representing every Indian state and union territory and hosting international students from approximately 60 nations. CHRIST (Deemed to be University) has a rich legacy in academic publishing, with six peer-reviewed journals and over 300 books in Kannada and English to its credit. Beyond academics, the University is a bastion for extracurricular excellence, fostering talents in sports, music, and literature. Moreover, its vibrant alumni network spans globally, with many making significant contributions in various fields. The institution also emphasizes community engagement and sustainability, ensuring that its impact extends beyond education, contributing positively to society at large.

Bangalore Central Campus, Karnataka

Established in 1969, the Bangalore Central Campus is situated on the Bangalore-Hosur Main Road near Bangalore Dairy on the extension of National Highway 17. The Campus offers Bachelor, Master, and Doctoral Programmes in the School of Arts and Humanities, School of Social Sciences, School of Sciences, School of Business and Management, School of Commerce, Finance and Accountancy, School of Law and School of Education. The Campus also houses the Administrative Head Office of the University.



Bangalore Kengeri Campus, Karnataka

Established in 2004, Bangalore Kengeri Campus is situated on the Bangalore-Mysore Road of the State Highway 17. The School of Engineering and Technology in the Campus offers Bachelor, Master, and Doctoral programmes in Engineering and Technology; the School of Architecture offers Bachelor, Master, and Doctoral programmes in Architecture; the School of Business and Management offers Bachelor, Master, and Doctoral level programmes in Business and Management studies and the School of Social Sciences offers Bachelor and Doctoral programmes in Psychology.



Bangalore Bannerghatta Road Campus, Karnataka

Established in 2016, the Bangalore Bannerghatta Road Campus focuses on interdisciplinary learning across Arts and Humanities, Social Sciences, and Management disciplines. The Campus offers Bachelor, Master, Doctoral Programmes under the School of Arts and Humanities, the School of Social Sciences, and the School of Business and Management.



Bangalore Yeshwanthpur Campus, Karnataka

Established in 2022, Bangalore Yeshwanthpur Campus offers Bachelor, Master, and Doctoral Programmes in the School of Arts and Humanities, the School of Social Sciences, the School of Sciences, the School of Business and Management, and the School of Commerce, Finance and Accountancy.

Delhi NCR Campus, National Capital Region-Delhi

The Delhi NCR Campus was established in 2014. The Campus is located in Ghaziabad in the National Capital Region of Delhi. The Campus offers Bachelor, Master and Doctoral Programmes under the School of Arts and Humanities, the School of Social Sciences, the School of Commerce, Finance and Accountancy, the School of Business and Management, the School of Law, and the School of Sciences.



Pune Lavasa Campus, Maharashtra

Established in 2014, the Pune Lavasa Campus is cradled in the heart of the mystic Sahyadri mountain range. The Campus offers Bachelor, Master, and Doctoral Programmes under the School of Arts and Humanities, the School of Commerce, Finance and Accountancy, the School of Business and Management, the School of Law and the School of Sciences. Emerging as the 'The Hub of Analytics', this Campus offers courses and programmes focused on data analytics. The Campus also offers Postgraduate Diploma Programmes in Data Science and Big Data Analytics, Advanced FinTech, Blockchain and Cryptocurrencies, Data Science and Big Data Analytics with Bloomberg, Investment Banking and Global Markets, Algorithmic Trading, Hedge Funds, Retail and Omnichannel.



MAJOR MILESTONES



1969

Established
Christ College

1979

Started
Co-education

1991

Initiated PG
Programmes

1998

First in Karnataka
to be Accredited
by NAAC

2005

Granted
Autonomous Status

2005

Accredited
with A+ by NAAC

2006

Declared Institution
with Potential for
Excellence by UGC

2008

Declared a Deemed
to be University

2016

Accredited with the Highest
Grade 'A' by NAAC

2019

Off Campuses
Approved

2022

Accredited
with A+ by NAAC

2023

Ranked 67 by NIRF

CHANCELLOR'S MESSAGE

A University of Excellence is built on a strong foundation of far-sighted vision. The Strategic Plan is our stepping stone to great achievements. We have witnessed a steady growth over the years in terms of innovative practices in teaching-learning and research. With students from diverse backgrounds both from within and outside the country, we take pride in delivering quality education catering to the requirements of the current generation. We are pleased to see the dedication of our able leaders and staff who earnestly work towards the growth and development of the University. Having a shared vision and working towards setting appropriate achievable goals have been our key measures to success.

With the world making progress in leaps and bounds and with technological advancement taking over all the fields, we are in a time of steady change. Christ University's campuses across cities have the advantage of rapid progress and transformation. We are, now growing and catering to the education of many young students across the country, which speaks volumes of our journey in the field of education. I urge each one of you to keep the spirit of earnestness and sincerity and help us build a reputation that allows us to take pride in ourselves. The efforts you put into the three-year plan would show results for many years to come. Let us work together to bring to fruition the right outcomes that we have set for ourselves.

Fr Varghese Vithayathil
Chancellor



VICE CHANCELLOR'S MESSAGE



We have completed fifteen years as a University and enjoy the privilege of rendering education to society in a way that we can bring the change we aspire to witness. As we gear up to move towards our next milestone, towards levelling up our growth curve and striving to become a University of eminence, here is a channel to achieve the same. The Strategic Plan was envisioned with a particular focus on enhancing the teaching-learning experience of the current generation of learners. We began ideation many months ago, and our Faculty Development Programme in June 2023 was organised to help us articulate our thoughts behind the Strategic Plan vision.

We are grateful to Dr N Varaprasad, former Deputy President, National University of Singapore, who supported our initial stages by making a presentation on Strategic Planning. From seven broad focus areas, within a couple of months, we moved to four focus areas:

1. **Transformational Teaching Learning for Global Competence**
2. **Impactful Research, Innovation and Enterprise**
3. **Positive Organisational Culture for Gainful Campus Life**
4. **Meaningful Societal Engagement**

The key purpose of the Strategic Plan is to identify our needs and plan actions to cater to the identified requirements. The four focus areas allow us to think about education in a global context. As an institution, we are known for upholding strong values and imparting quality education. The Strategic Plan is merely a tool for achieving that end. We have all witnessed the efforts of each and every member

of the University in the course of the development of the Strategic Plan and we appreciate the sincere efforts taken by all to articulate precise ideas for our Action Plan.

The strategic plan committee was constituted with 16 members. The core team led by Dr Fr Viju P Devassy, Pro Vice Chancellor, consisting of Dr Alex Joseph, Director, IQAC, Dr Georgy Kurien, Personnel Officer, Dr Kennedy Andrew Thomas, Director CEDBEC, Dr Theresa Nithila Vincent, Director, Internal Complaints Committee and Dr Anson K J, Assistant Registrar, have tirelessly worked together to put things in perspective. Their efforts to visualise ways to strengthen the University are commendable. I look forward to the active and positive execution of the Strategic Plan with a focus on the Action Plan that is articulated with clear goals by all the departments. It is necessary that we continuously revisit our statements and build the future of the University through the achievable targets that we have set for ourselves.

Dr Fr Joseph CC
Vice Chancellor

PRO-VICE CHANCELLOR'S MESSAGE

CHRIST (Deemed to be University) is a bustling hub of knowledge, innovation, and growth, as the University encompasses a diverse family of faculty, staff, and ambitious students from all walks of life. Together, we form a close-knit community driven by a shared passion for learning, discovery, and personal development. The strategic plan of the University is centered around its vision of social engagement, quality teaching, learning, and research. This vision serves as the starting point for the University's strategic plan, outlining its long-term objectives and goals. The University aims to foster a culture of social responsibility and community involvement, preparing students to become engaged and responsible global citizens. Additionally, the plan emphasizes the delivery of high-quality education, providing students with a valuable learning experience that prepares them for future success.

Research also plays a crucial role in the strategic plan, with the University committed to advancing knowledge and contributing to innovative and impactful research projects. By focusing on these

key areas, the strategic plan paves the way for the University to excel in its mission and make a meaningful impact in the society. The success of our Strategic Plan is always made possible due to the commitment and dedication of our faculty and staff and the effective stewardship of the University which is of paramount significance. The well-being and holistic development of all the members of the CHRIST family and its extended community is our priority. We aim to realign our teaching-learning strategy to develop our students to become lifelong learners and global leaders.

With endless opportunities for intellectual exploration and a supportive network of individuals who are equally dedicated to our success, the University is much more than just a place of education – it's a nurturing and empowering environment that fosters personal and professional growth. Join us on this transformative journey as we unlock the limitless potential that lies within each member of our University family. Together, we can shape a better future.



Dr Fr Viju P Devassy
Pro-Vice Chancellor

REGISTRAR'S MESSAGE



CHRIST (Deemed to be University) continues its mission of being a nurturing ground for the holistic development of its students, faculty and staff inspired by the Vision of Excellence and Service. An institution that continues to contribute meaningfully with relevance needs to pause, reflect, refocus and act. In such a spirit the University is evolving its next strategic plan.

The underlying vision continues to build a

dynamic academic environment in the University where individuals are empowered and given space and opportunities to develop their full potential, embrace diversity and contribute meaningfully to society. The strategic plan desires to nurture a sense of purpose, compassion, and social responsibility among our students, faculty, staff, and alumni/ae. It envisions fostering a culture of respect, inclusivity, and lifelong learning, to make

positive and transformative contributions to the world around us.

The University has steadily grown and developed as an Institution of Higher Education by achieving remarkable milestones in a short period of time. By promoting a collaborative environment and encouraging active participation from all stakeholders in evolving this strategic plan, the University wishes to enable a transformative

growth curve for itself and its stakeholders. Keeping the goals and objectives specific and clear, the University hopes to achieve visible success within the strategic plan period and beyond. I appreciate the efforts of the University community and urge all its members to take an active part in the attainment of our goals and realisation of its objectives.

Dr Anil Joseph Pinto
Registrar

STRATEGIC PLAN REFLECTION

The strategic plan articulates the Vision and Mission of the University and provides an action plan for the next three years (2023-26) in the four focus areas identified. The objective of the plan is to provide a platform for the University to move ahead in achieving excellence in all its endeavours and become a model of quality higher education. It also creates a platform to benchmark its progress and to ensure that the University remains on track to reach its strategic goals.

The plan has been carefully developed through a data-driven and consultative process involving extensive Faculty Development Programmes and administrative meetings. The process of strategic plan began in April 2023 with the development of an instrument to collect inputs from various stakeholders such as students, faculty, non-teaching staff, academic and administrative leaders and management representatives. The insights gained were analysed and to take the plan forward, a 16 member committee and a 6 member 'core committee' were formed. Based on the suggestions from the committees, 7 focus areas were identified and shared with the departments, centers and offices. A Faculty Development Programme (FDP 1) was organised to discuss the 7 focus areas. The faculty worked in groups and deliberated over the same

meticulously. In addition, the identified focus areas were discussed with experts in the domain over several review meetings. Dr N. Varaprasad, former Deputy President, National University of Singapore, Dr Pareena G Lawrence, President, The United Board for Christian Higher Education in Asia, and Dr Joseph I Injodey, Advisor - Quality Assurance are Mentors who helped shape the plan.

After careful consideration of the reports, suggestions and recommendations, and in alignment with the vision of the Vice Chancellor, the focus areas were narrowed down to four. A second Faculty Development Programme (FDP 2) was conducted and the faculty members decided upon the action strategies and goals that are in line with the four focus areas. The well-drafted plan put together by all the departments, will act as a ready reckoner for every individual and help us execute the envisioned plans. The primary purpose of the Strategic Plan is to help all members of the institution to strive together to realise and fulfil developmental goals for the institution. It helps us allocate resources and actively engage with existing potentials within the University and enables us to foster innovation and gives us an academic advantage to enhance our growth.



Dr Alex Joseph
*Director,
Internal Quality
Assurance Cell
(IQAC)*



**NURTURING
EXCELLENCE**

**ENRICHING
LIVES**

**TRANSFORMING
FUTURES**

As we progress towards the year 2026 following our strategic roadmap, the vision encapsulated in the statement “Nurturing Excellence, Enriching Lives, Transforming Futures” conveys our commitment to fostering excellence across all endeavours. Our aim is to enrich lives today to make significant positive changes in the future for the collective benefit of society. This overarching principle will serve as a guiding star that will shape our strategic initiatives, and actions, driving us to create a meaningful and lasting impact on the global stage.

Excellence is not an end in itself, but it's a continuous journey of growth, innovation, and mastery. CHRIST is deeply committed to fostering an environment that supports and empowers individuals to excel in every endeavour they undertake. Through targeted efforts in education, mentorship, and skill-building opportunities, we will strive to equip both staff and students of the University to push boundaries, surpass expectations, and embrace the pursuit of excellence as a way of life.

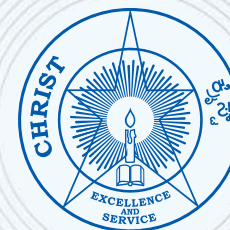
By striving for excellence, our intention is to enrich the lives of all stakeholders in multifaceted ways, and our commitment extends beyond mere material benefits. The University will strive to create positive experiences that focus on empowerment and create an

environment where everyone feels valued and fulfilled. The University commits to creating a transformative educational experience that goes beyond the classroom, weaving through every facet of campus life. Enriching lives is not just a goal; it's a guiding principle that drives our approach to student engagement, campus vibrancy, stakeholder engagement, sustainable development, and service learning.

By embracing this vision of enriching lives, we hope to create an ecosystem where every individual feels empowered to reach their full potential and make a meaningful impact on the world. Our strategic approach is not just about education; it's about shaping well-rounded, empowered individuals who carry their enriched experiences beyond our walls, contributing positively to society at large. In this dynamic landscape, our institutions' role transcends beyond imparting knowledge. Through the interconnectedness of nurturing excellence and enriching lives, we hope to become architects whose collective action could create a ripple effect that reaches far beyond our institution's walls, shaping societies, industries, and the world at large.

As part of Strategic Plan 2023-26 the University will focus on the following areas:

- Transformational Teaching-Learning for Global Competence
- Impactful Research, Innovation and Enterprise
- Positive Organizational Culture for Gainful Campus Life
- Meaningful Societal Engagement



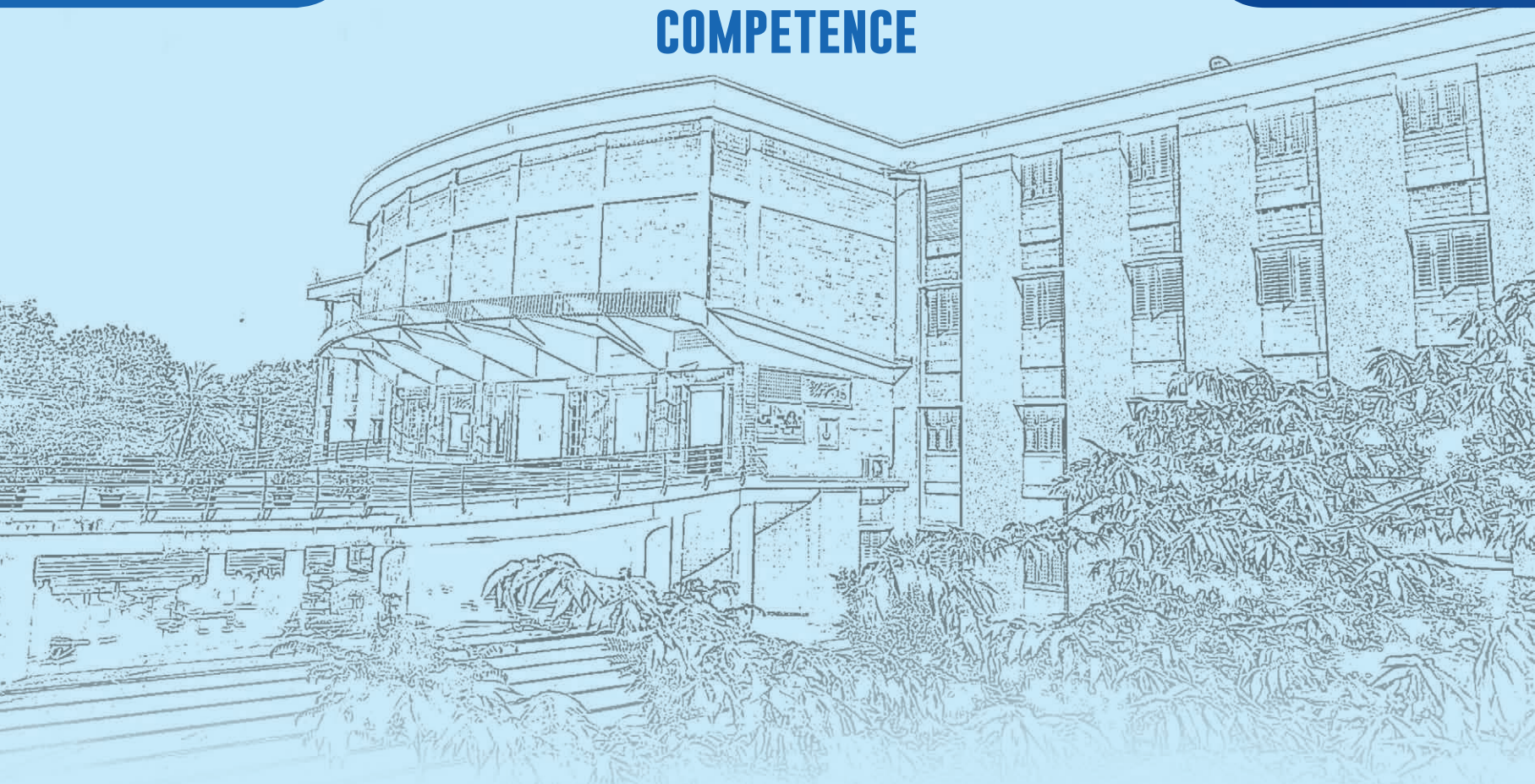


STRATEGIC PLAN

2023-2026

1

TRANSFORMATIONAL TEACHING-LEARNING FOR GLOBAL COMPETENCE



*The Strategic Vision of the Focus Area revolves
around three major objectives:*

- Our commitment to enhancing the educational experience in a way that prepares students to excel in a globally interconnected world.
- Need for new approaches to enhance Teaching-Learning Experience.
- Improve the Number of International Students applying for various programmes of the University.

In an increasingly interconnected and diverse world, education must evolve to prepare students for global challenges and opportunities. Transformational teaching-learning, focused on fostering global competence, has emerged as a strategic goal to equip students with the skills, knowledge, and perspectives needed to thrive in an interconnected global society. This multifaceted approach encompasses various aspects, including curriculum design for global relevance, teaching-learning and assessment strategies, global partnerships and collaborations, and considerations for accreditations and rankings. Curricula designed for global relevance integrate diverse perspectives, global issues, and cross-cultural understanding across disciplines. A curriculum that emphasizes critical thinking, cultural empathy, and

interdisciplinary learning equips students to navigate the complexities of our globalized world.

Action plans in this strategic focus area may specifically focus on designing a curriculum that incorporates topics of global relevance while being locally relevant. Introduce unique internationally recognised methodologies to improve teaching-learning experiences, assessment patterns, and evaluation. In order to increase University and department visibility, exposure, student and faculty mobility, and collaboration in research, focus will be on strengthening international partnerships. Initiatives to increase institutional reputation and quality assurance to meet accreditation and ranking requirements are also a critical focus in action plans.



Sub-themes

■ *Curriculum Design for Global Relevance:*

Goal: Curriculum integrating global skills and competencies that prepares students to contribute in a globalised world, while being locally relevant.

■ *Teaching-Learning and Assessment:*

Goal: Innovative and globally practised teaching-learning, assessment, and evaluation methods.

■ *Global Partnerships and Collaborations:*

Goal: Strengthen international partnerships for mobility, exposure, research collaboration and visibility.

■ *Accreditations and Rankings:*

Goal: Quality assurance and enhanced institutional perception.





IMPACTFUL RESEARCH, INNOVATION AND ENTERPRISE

The Strategic Vision of the Focus Area revolves around three major objectives:

■ Research that seamlessly integrates into teaching, curriculum, assessment, and contributes to positive societal change.

■ Create an ecosystem that nurtures research, innovation, enterprise, collaboration and drives continuous improvement.

■ Enterprise involves the application of research and innovation to create practical products, services, or businesses.

Impactful research drives innovation and enterprise, forming the cornerstone of progress. Research generates new ideas upon which innovative ideas are built. Innovation is the process of transforming novel concepts generated through research into practical solutions that create value. Enterprise is the strategic application of innovative ideas to create viable businesses and ventures. This synergy not only fuels economic growth but also addresses global challenges, enhances quality of life, and catalyses societal advancement.

Action plans in this strategic focus area may specifically focus on seamlessly integrating research into curriculum, teaching and assessment. Establish an environment that fosters high-quality research and consultancy that contribute to positive societal transformation while optimising revenue generation. Nurture innovation and an entrepreneurial mindset and leverage research and innovation to generate tangible products, services, or businesses that address real-world needs.



Sub-themes

■ Enhancing Research Excellence:

Goal: Quality research, consultancy and maximizing revenue streams.

■ Cultivating a Research and Innovation Culture:

Goal: Advance research-based education, innovation, and global collaboration.

■ Creating an entrepreneurial ecosystem :

Goal: Cultivate innovation and entrepreneurial spirit .





POSITIVE ORGANIZATIONAL CULTURE FOR GAINFUL CAMPUS LIFE

*The Strategic Vision of the Focus Area revolves
around two major objectives:*

- A positive organizational culture is characterized by trust, respect, open communication, collaboration, and a commitment to the well-being of all its members. It emphasizes the importance of creating an environment where everyone feels valued and empowered.

- Gainful Campus life is the intentional cultivation of a supportive, uplifting, and enriching environment on campus. This includes extracurricular activities, social interactions, personal development, and opportunities for students to engage in various aspects of campus life.

A positive organisational culture fosters holistic development and institutional success. It values contributions, encourages engagement, and nurtures collaboration. This includes opportunities for students to actively engage in various elements of campus life, as well as extracurricular activities, social interactions, personal development, and growth. Through learning, leadership, and social responsibility, members become well-rounded societal contributors. This culture, emphasising growth, inclusivity, and collaboration cultivates a thriving academic and personal environment.

Action plans in this strategic focus area may specifically focus on enhancing student exposure to

life skills and industry-relevant skills and competencies. Initiatives to create a dynamic and supportive environment prioritising holistic growth and well-being may be considered. Create networking opportunities and organise programmes and events to develop resilient, adaptable, socially responsible individuals. Consciously promote inclusion, diversity, equity, and belongingness among faculty and students. Organise events that connect with all stakeholders: students, faculty, alumni, parents and employers. Create a positive and productive work environment that contributes to better student outcomes, higher job satisfaction, and overall institutional success.



Sub-themes

■ Student Engagement and Competency Building:

Goal: Enhance student exposure to life skills as well as industry-relevant skills and competencies.

■ Vibrant and Enriching Campus Experience:

Goal: A dynamic and supportive environment that prioritises holistic growth, fosters well-being, nurtures resilient, adaptable, socially responsible individuals, and promotes inclusion, diversity, equity, and belongingness.

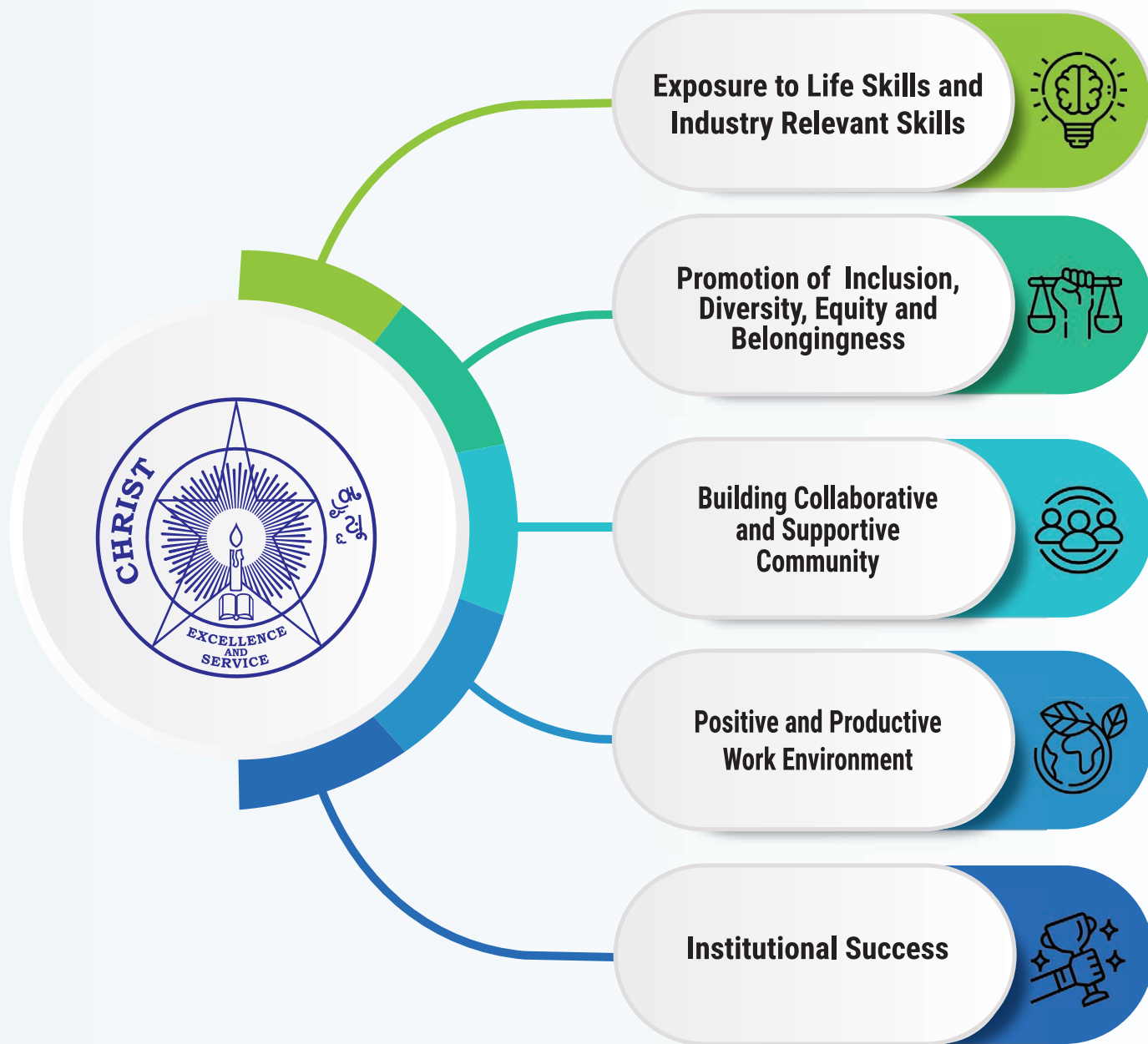
■ Stakeholder Engagement:

Goal: Building a collaborative and supportive community that contributes to the institution's growth and success.

■ Faculty and Staff Development and Well-being:

Goal: Creating a positive and productive work environment that contributes to better student outcomes, higher job satisfaction, and overall institutional success.





4

MEANINGFUL SOCIETAL ENGAGEMENT

The Strategic Vision of the Focus Area revolves around three major objectives:

■ Societal engagement aligns with our mission of holistic development of our students and our role as a catalyst for positive societal change.

■ Address the Sustainable Development Goals (SDGs), integrating them into research, curriculum, and community outreach.

■ Social entrepreneurship promoted; Service learning; forging partnerships to address community needs.

Meaningful societal engagement is the active involvement of individuals, organisations, and communities in initiatives that create a positive impact and contribute to the betterment of society as a whole. It goes beyond passive participation, encouraging active collaboration, advocacy, and contributions toward addressing social challenges and advancing common goals.

Action plans in this strategic focus area may concentrate on implementing projects aligned

with the UN's 17 Sustainable Development Goals (SDGs). Integrating SDGs into curriculum and research. Encourage collaborative research publications focusing on sustainable development goals and organise departmental activities, workshops, webinars, seminars, and global conferences on themes aligning with SDGs. Inclusion of service learning-based community engagement projects in the curriculum. Undertake collaborative projects that address local needs and foster mutual learning.



Sub-themes

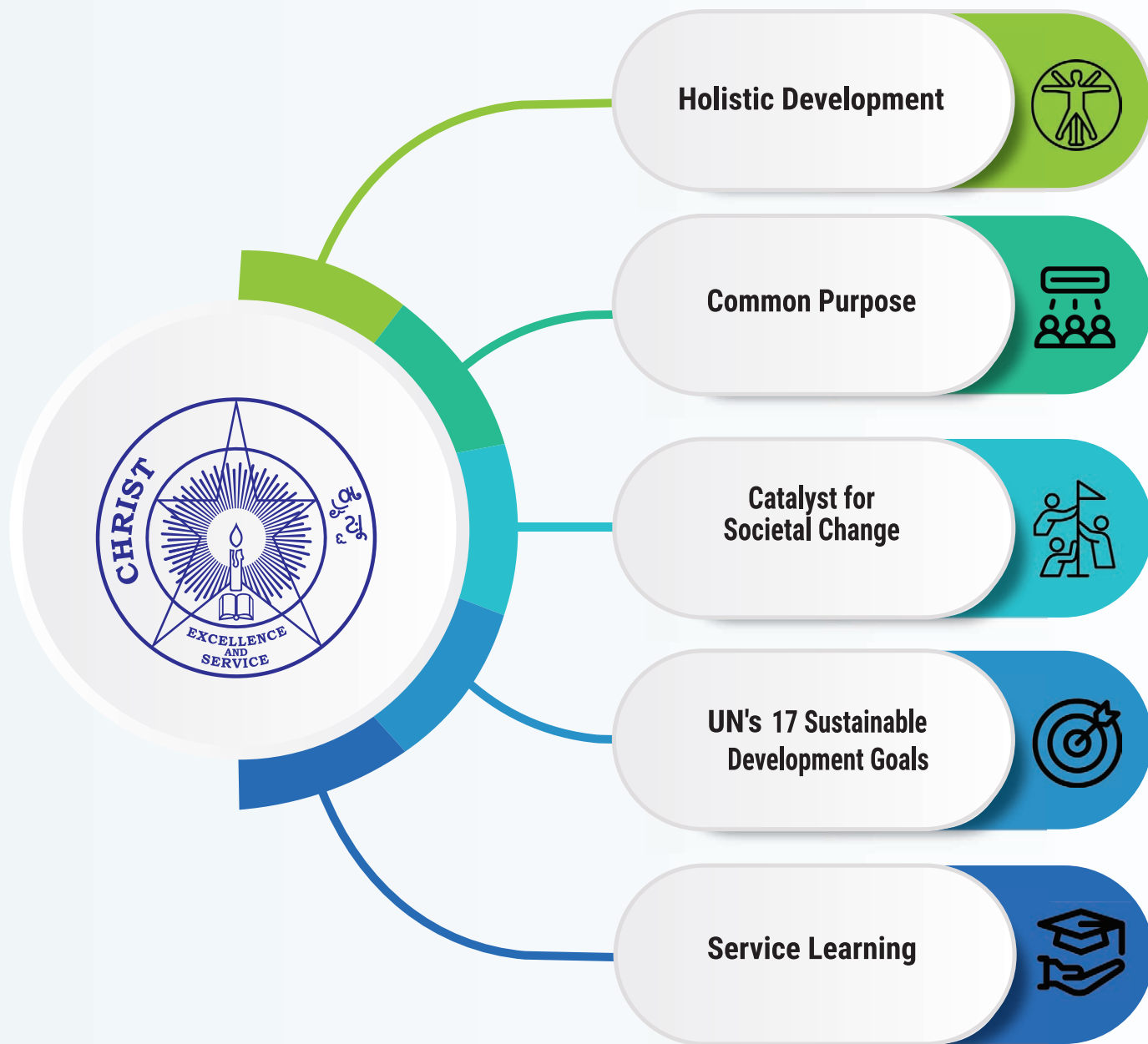
■ Sustainable Development Goals (SDG) :

Goal: Implement projects directly addressing the 17 SDG goals framed by the UN.

■ Service Learning :

Goal: Collaborate and learn from local communities through projects that address community needs.







CHRIST AT A GLANCE

30,000+
Students




 **1,900+** PhD Scholars

 **1500+** Faculty Members

 **1400+** Non-teaching Staff

Accreditations and Rankings



PROGRAMMES OFFERED

 Bachelor **82**

 Master **58**

 PhD **35**

**Total
175**

 **5000+** Scopus Indexed Publications

 **137** Urban Slums and Villages Adopted

 **150 +** International Collaborations





SCHOOL OF ARTS AND HUMANITIES



The School of Arts and Humanities is committed to establishing itself as a renowned center of excellence in arts and humanities education, research, and community engagement. We are dedicated to fostering creative, critical, collaborative thinking and cultural understanding among our students and faculty. Our goal is to refine our teaching methods by offering top-tier interdisciplinary programs that encapsulate global views, cross-cultural insights, and a forward-looking perspective on modern issues. Prioritizing innovative teaching methods and upholding academic freedom and ethical standards are our benchmarks. Collaboration across disciplines will be actively encouraged within the School and across the university to foster a holistic educational experience.

Universities play a pivotal role in society through research and innovation. The School of Arts and Humanities is poised to dive deep into pioneering research, nurturing a culture of deep inquiry. Central to our ethos is the dissemination of knowledge and its practical application to societal challenges. Public lectures, seminars, and cultural events will be platforms for stimulating dialogue and cultural exchange. Our academic community will actively engage in public policy discourse, ensuring these discussions are grounded in

academic rigor. Building robust national and international collaborations is vital for our vision. By partnering with industry, government, and civil society, we aim to amplify our impact both on home turf and globally. These alliances will be the avenues for the tangible application of our research insights, seamlessly connecting academia with the world at large.

The School of Arts and Humanities is unwavering in its commitment to delivering unparalleled education, spearheading research, and actively collaborating with society. We aspire to become a beacon of knowledge, creativity, and cultural enrichment in the arts and humanities world through our dedication to excellence, inclusivity, and collaboration.

Dr John Joseph Kennedy

Dean, School of Arts and Humanities



SCHOOL OF BUSINESS AND MANAGEMENT

We envision a bright, transformative future. Under the banner of Transformational Teaching- learning for Global Competence, our goal is to create a milieu where students gain knowledge, critical thinking, adaptability, and cross-cultural expertise. Through novel teaching methods, we aim to mold students ready for the VUCA world, integrating experiential learning, international collaborations, and interdisciplinary content for holistic education. We will champion faculty research that resonates with real-world business and societal contexts.

We aspire for our research to gain global recognition, setting a benchmark in quality and relevance. To achieve this, we will foster a research-centric ethos within SBM, facilitate state-of-the-art research resources, and champion collaboration with global partners and industries. We aim for our research to address practical business challenges and attract significant external funding.

Central to SBM's vision is innovation and entrepreneurship. By nurturing this spirit, we cultivate risk-takers and problem solvers.

We see our graduates as future leaders, spearheading economic growth and transformative change in their fields. We tightly weave industry engagement into SBM



fabric, ensuring a curriculum grounded in real-world challenges. Moreover, our campus will be a haven of inclusivity and personal growth, championing diversity, equity, and overall well-being. Community and societal engagement will be paramount. We undertake projects addressing critical issues like sustainability and social justice, ensuring our students and faculty are agents of positive societal change. Our graduates will stand out as ethical leaders, epitomizing empathy, integrity, and social responsibility. Our commitment is to steer SBM towards excellence in education, research, innovation, and ethical leadership. By embracing these pillars, we prepare students for global challenges, reinforcing CHRIST University legacy of Excellence and Service.

Dr Jain Mathew

Dean, School of Business and Management



SCHOOL OF COMMERCE, FINANCE AND ACCOUNTANCY



Universities are not merely institutions of higher education; they are crucibles of transformation, where excellence is nurtured, lives are enriched, and futures are fundamentally altered. The three pillars of the Strategic Plan 2023 - 2026 (a) nurturing excellence, (b) enriching lives, and (c) transforming futures - lie at the heart of what should make CHRIST University a thriving hub of education and personal development. At CHRIST, students are provided an environment to explore passions and hone critical thinking. The emphasis isn't solely on grades but on nurturing lifelong intellectual curiosity. Rigorous coursework, research, and mentorship empower them to stand out in their fields, making them informed and compassionate global citizens.

CHRIST is also a melting pot of diversity. With students from varied backgrounds, the university fosters open-mindedness and appreciation for diverse perspectives. This multicultural environment encourages open-mindedness, tolerance, and the appreciation of different perspectives. Beyond the classroom, extracurricular activities, community involvement, and cultural

exchanges mold students into individuals who are both knowledgeable and socially conscious. They are prepared to drive societal change, leading the way for a brighter, inclusive future.

Graduating from CHRIST is not just about obtaining a degree; it is about gaining a renewed sense of purpose. With the skills, knowledge, and values imbibed here, students are ready to tackle global complexities. The university also supports their transition to the professional realm through career guidance, internships, and networking, making them agents of positive change.

As we celebrate the impact of universities on individuals and communities, it is essential to emphasize the sustained commitment needed to keep these pillars central to education. By doing so, we empower our students, enrich communities, and envision a brighter future for all.

Dr Tomy K Kallarakal

Dean, School of Commerce, Finance and Accountancy



SCHOOL OF ENGINEERING AND TECHNOLOGY

The Strategic Plan is more than a document; it is a roadmap for enhancing education and research quality in our institutions. Developed over months by our faculty, staff, and students, it outlines our Three-year vision and reflects our commitment to excellence in education, research, and innovation. The Key highlights of the Strategic Plan from the School of Engineering and Technology and School of Architecture include Academic Excellence, Research and Innovation, Infrastructure and Facilities, Diversity and Inclusion, Partnerships and Collaborations, Sustainability and Student Success. We are set to bolster our academic programs, promote interdisciplinary collaboration, enhance curriculum development, promote interdisciplinary collaboration and emphasize advanced research in both the School of Architecture and School of Engineering and Technology.

A key focus is fostering research excellence, securing funding, and supporting faculty and student research. Infrastructure upgrades include state-of-the-art labs and technology. We pledge to enhance diversity in recruitment and sustain an inclusive community, while seeking partnerships with industry, government, and academic entities. Our commitment to sustainability is



evident, integrating sustainable design principles and reducing our carbon footprint. For student success, we offer academic advising, career development, and experiential learning.

The release of this Strategic Plan marks an exciting chapter in the evolution of our schools. I express my heartfelt gratitude to all contributors. I urge everyone to familiarize themselves with this guiding document, understanding its dynamic nature—adapting to changing scenarios and new opportunities. As we transform this vision into reality, we remain at the forefront in Engineering, Technology and Architecture. Thank you, School of Engineering and Technology and School of Architecture communities, for your unwavering commitment. Let's embrace the journey ahead, working collaboratively to realize our aspirations.

Dr Iven Jose

Dean, School of Engineering and Technology



SCHOOL OF LAW

Recognizing the growing presence of our alumni in global labour markets, our school aims to refine our curriculum to further bolster their global competence. We are committed to enhancing the curriculum in sync with industry needs. This includes continuous dialogue with industry leaders and ensuring our students are equipped with the latest skills. Concurrently, we benchmark and self-evaluate against globally eminent institutions. Our collaborations with global educational entities, organizations, and think tanks will intensify.

Our approach to teaching will embrace innovative methods, emphasizing experiential and participative learning, broadening both the educator and students horizons. We are set on aligning our practices with international legal education standards. Building an institution recognized for knowledge, advocacy, and innovation mandates a culture rooted in research and academic excellence. An environment that fosters idea-sharing, innovation, creativity, and collaboration is vital. Our institution already embodies this culture, backed by state-of-the-art infrastructure that aids research and knowledge dissemination. We ardently support interdisciplinary research and with advanced technological support are poised to make significant contributions.

Education and research opportunities should cater to a diverse student segment enabling all members of the institution to acquire knowledge vital for nation-building. We are dedicated to fostering relationships with key stakeholders, such as industries, governments and civil society, ensuring our institution's pivotal role in nation-building. Unyielding commitment to research and academic excellence is non-negotiable. The resources, infrastructure and a conducive environment are fundamental for an institution to be a beacon in knowledge and nation-building. The School of Law stands resolute in supporting the initiatives of the University ensuring impactful learning for our students.

Dr Jayadevan S Nair
Dean, School of Law

SCHOOL OF SCIENCES



The School of Sciences is dedicated to nurturing young minds to discover and explore the wonders of science. We aim to mold students into the next generation of leaders, educators, scientists, and innovators, ready to shape our world. Our enriching environment prioritizes science literacy and discovery, ensuring our students are well-equipped to address challenges on local, regional, national, and global scales. By adopting a transformational teaching-learning approach, we aim for global competence, positioning our students on a world stage. Academic freedom lets us integrate socially relevant topics into our curriculum, bridging theory and practice. Our focus on impactful scientific research produces thinkers and researchers ready to devise solutions for pressing issues.

A key aspect of our mission is fostering a vibrant, inclusive campus culture that champions equitable science education. We believe that science education paves the way for a community attuned to societal challenges, actively seeking solutions. Our commitment is to deliver a comprehensive, challenging education, producing world-

class professionals poised to effect positive societal change.

Transformational teaching-learning for global competence is the cornerstone of successful learning. It involves creating an environment where students can learn and develop their skills and knowledge in an interconnected and globalized world. In this context, Impactful Research, Innovation and Enterprise are essential components to foster positive organizational culture for gainful campus life. This entails creating an environment that enables social engagement, scientific pursuit, strategic vision, and growth and development of the University. The School of Sciences goals should include a focus on providing high-quality teaching and learning, fostering research and innovation, and encouraging social engagement. By fostering an environment that promotes global competence and societal impact, we ensure our students are primed for success in a globalized world.



Dr George Thomas C
Dean, School of Sciences



SCHOOL OF SOCIAL SCIENCES



The School of Social Sciences at CHRIST encompasses the departments of Economics, Education, History, International Studies, Political Science, Psychology, Sociology and Social Work. Our strategic vision for the School of Social Sciences in higher education is to become a globally recognized hub of intellectual excellence and social impact. Our strategic vision is underpinned by the values of innovation, collaboration, diversity, and sustainability, which together guide our mission to make a meaningful and lasting difference in the world.

In the dynamic and ever-evolving landscape of higher education, we are committed to producing original and socially responsive research, pioneering pedagogical methods, and informing transformative policies. We highly value interdisciplinary collaboration, enabling scholars from varied fields to address societal challenges collectively. Central to our vision is cultivating an environment promoting critical thinking, creativity, and a deep-rooted sense of social responsibility. We strive to mold our students into informed, compassionate leaders, equipping them with the necessary tools to

address pressing global issues, leading to positive change in their communities.

We are committed to respect for diversity. We believe that a multiplicity of voices, perspectives, and backgrounds is crucial for innovative thinking and comprehensive problem-solving. Embracing diversity in all its forms, we seek to create a vibrant and inclusive ecosystem where every student, faculty member, and staff member feels valued, respected, and supported.

Sustainability is another cornerstone of our strategic vision. We acknowledge the pressing global challenges such as climate change, social inequality, and mental health problems. As a responsible school, we will champion ethical and sustainable solutions, both in our operations and in the research, mentoring, and teaching we undertake.

Dr Tony Sam George
Dean, School of Social Sciences



BANGALORE BANNERGHATTA ROAD CAMPUS



At the Bangalore Bannerghatta Road Campus, we offer degrees under the School of Business and Management, School of Arts and Humanities, and School of Social Sciences. Thanks to our interdisciplinary approach, curricular activities here are enriched, allowing students to holistically understand their environment through project-based learning and internships with various entities like businesses, government, and local agencies. Emphasis is laid on developing their skills and competencies, making this campus a space where education meets practical application, fostering holistic growth.

Teaching and Learning should not just be traditional; it should pave the way for innovative ideas and effective strategies. It is imperative for students to gain a deeper insight into various educational dimensions, ranging from competency-based assessments to the integration of technology in the classroom. While teaching and learning remain central to our ethos, it's equally vital to cultivate a robust research acumen among all stakeholders. True research impact is about effecting tangible change

in the real world, be it attitudinal, economic, social, cultural, political, or beyond. Achieving such impact demands persistence, dedication, and consistent hard work. Moreover, involving stakeholders throughout the research process is crucial for maximizing its impact.

Keeping the Strategic Plan as our roadmap to achieving some of the standards set for the institution, I envision a state of shared commitment to creative and collaborative learning and innovation at every level, a culture that is responsive to change and transformation. This plan not only gives us direction but also infuses a sense of purpose in our endeavours, ensuring our growth and relevance in the dynamic world of Higher Education. By actively engaging in teaching, research, and societal interactions, we are poised to influence countless lives, driving meaningful progress in education. I am genuinely excited about our shared journey ahead.

Dr Jyothi Kumar
Campus Dean



BANGALORE YESHWANTHPUR CAMPUS



The vision of CHRIST (Deemed to be University), Bangalore Yeshwanthpur Campus is to create a joyful campus that nurtures excellence, enriches lives and transforms the futures of its students.

To realize this vision and to be globally competitive and relevant, the Campus will strategically implement globally relevant teaching-learning methods, impactful research and innovation, and meaningful societal engagement. Our unique campus culture, defined by distinct educational values and developmental opportunities, is communicated by our dedicated faculty, staff, and students. Through a blend of academic and non-academic activities, we prioritize holistic development and a culture of joy. This ethos encourages academic enrichment, producing scholars and socially responsible graduates—cornerstones of a sustainable future.

Recognizing faculty contributions ensures academic excellence, knowledge creation, and its effective dissemination through high-quality publications and community initiatives. We are committed to providing a nurturing space for both staff and students, emphasizing learning, innovation, and inclusivity. Our aim is to

produce globally competitive graduates ready for newer challenges. By integrating modern technology with traditional wisdom, we offer a dynamic learning environment. Adopting digital practices in teaching and learning, and broadening program accessibility through tech-enabled methods, will amplify our visibility among stakeholders. This, in turn, ensures our academic and research contributions have a tangible societal impact, guiding future societies.

The Campus aspires to achieve milestones in academic progression, research excellence, industrial collaboration, empathetic engagement, and social responsibility. To make our graduates responsible and innovative leaders who can transform society, we will provide them with life skills, professional skills, sound moral sense and ethics. We aim to form new partnerships and collaborations with institutions across the globe, thus expanding our reach to enrich the campus culture and the diversity of perspectives.

Dr Joby Thomas
Campus Dean



DELHI NCR CAMPUS

At CHRIST (Deemed to be University), Delhi NCR campus, we aim to cultivate students who are academically and socially adept, environmentally conscious, and culturally informed. Utilizing local resources and fostering community ties, we enhance our students' learning experiences, enabling them to navigate a globalized world while staying connected to their roots.

Our dynamic curriculum, student-focused pedagogy, and strategic partnerships ensure a globally resonant education. We prioritize emerging fields like Artificial Intelligence and Analytics in our teaching initiatives.

Our vision encompasses an ecosystem promoting research and innovation, with faculty development central to our mission. We provide advanced research infrastructure, encourage interdisciplinary projects, and support our faculty in spearheading initiatives with tangible societal benefits. Through mentorship and professional growth opportunities, we cultivate an academic community where faculty excel, driving research that positions our university as a global innovator.

The leadership of the Delhi NCR campus emphasizes a nurturing organizational culture, supporting the all-round growth of our community. We champion open communication, collaboration, and inclusivity, celebrating our diverse community. Our approach ensures a thriving campus experience, where every individual feels valued. Rooted in servant leadership, we foster selflessness and empowerment within our academic circle.

Our campus is more than an educational institution; it is a catalyst for positive societal change. We extend our impact beyond academia, urging our community to address societal challenges through research and partnerships. By collaborating with local entities and international networks, we aim to produce graduates who are not only academically proficient but also dedicated to forging a just, equitable, and sustainable world. We envision our campus spearheading societal transformation, heralding a brighter future for all.

Dr Fr Jossy P George
Director and Dean



PUNE LAVASA CAMPUS

Embracing our University's strategic vision of "Nurturing Excellence, Enriching Lives, Transforming Futures," we at the Pune Lavasa campus endeavor to be the catalyst in the transformational journey through its unique residential features. As the Analytical Hub of Christ University, we recognize that learning is a lifelong journey and therefore creating ample opportunities for upskilling, reskilling, and continuous learning is one of our strategic plan of actions.

Being the only residential campus of Christ University, the faculty and students are bound in a healthy interaction of academic culture, personal and interpersonal life skills. Vibrant and diversified Clubs and Centres foster transformational teaching-learning experience for our students and also equipping them with global competencies.

The Strategic vision of Pune Lavasa campus aims to further strengthen the Interdependent Life nurturing the spirit of the entire campus community as one single family.

Lavasa campus being a residential campus strives to integrate academic and residential life. Being amidst Nature, the picturesque valley nestled with many villages around enhances our students' experience by intertwining urban and rural cultures thus creating a holistically

evolved student. The Strategic Vision aligning to our University's main vision of Excellence and Service, the Lavasa campus will continue to create genuine, purposeful, and impactful involvement in various aspects of the local community as well as nearby communities. The Strategic Plan shall specifically focus on collaborating with stakeholders, Organizations, Government bodies, and community groups to harness collective efforts and resources and achieve the envisioned SDGs of our University. With four Strategic focus areas as the destination we are committed to create a roadmap that will strive towards a transformative educational experience that goes beyond the classroom building an edifice built on values.



Dr Fr Lijo Thomas
Director and Dean

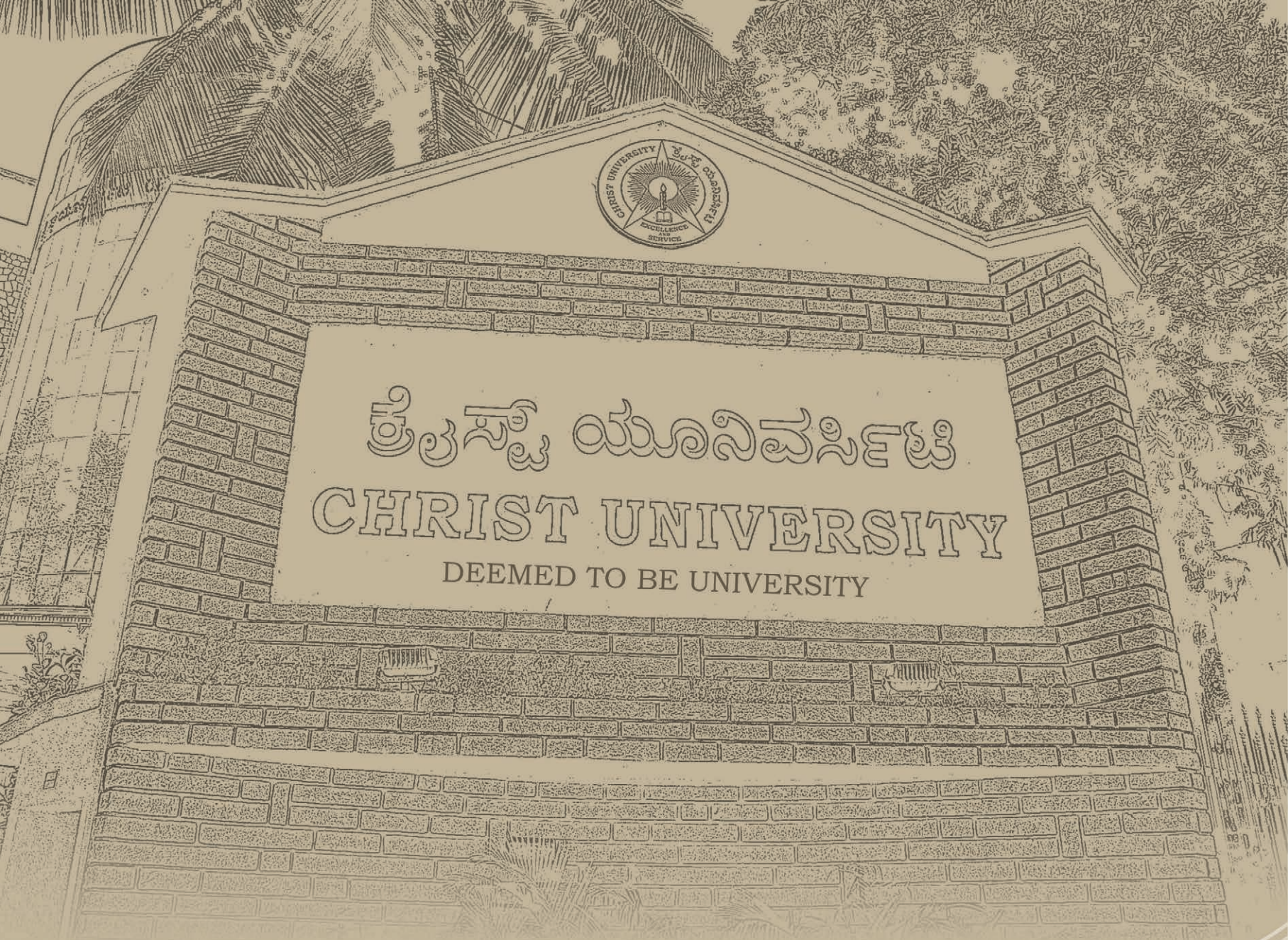


Strategic Plan Core Committee

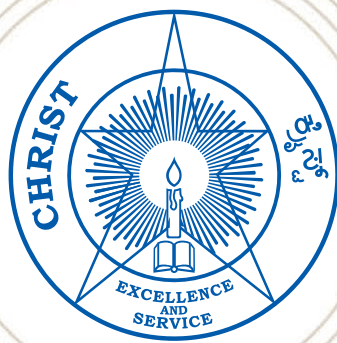
Dr Fr Viju P Devassy
Dr Alex Joseph
Dr Georgy P Kurien
Dr Theresa Nithila Vincent
Dr Kennedy Andrew Thomas
Dr Anson KJ

Strategic Plan Committee

Dr Fr Viju P Devassy, Chairperson
Dr Alex Joseph, Convenor
Dr Georgy P Kurien
Dr Theresa Nithila Vincent
Dr Kennedy Andrew Thomas
Dr Aneesh Kumar P
Dr Fr Biju K C
Dr Inbanila K
Dr Jyothi Kumar
Dr Karthigai Prakasam C
Dr Robert Linton Tavis
Dr Sapna S
Dr Shubhashree P K Acharya
Dr Surekha C
Mr Joseph Saibi
Dr Anson KJ, Member Secretary



ಕ್ರೈಸ್ಟ್ ಯೂನಿವರ್ಸಿಟಿ
CHRIST UNIVERSITY
DEEMED TO BE UNIVERSITY





CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE, INDIA

Hosur Road, Bengaluru - 560029, Karnataka, India
Tel: +91 804012 9100 / 9600, Fax: 40129000
mail@christuniversity.in, www.christuniversity.in